Dear Families,

Just as we were all telling ourselves that this year we had escaped the usual summer heat, Tuesday of last week gave us the ‘surprise’ we were not expecting (extreme hot weather, 35 degrees). We enacted our extreme weather policy by reversing recess and lunch (longer outside break at 11am) and a shorter inside break from 2-2:30pm. It allowed the students and staff to cope with the hot temperature and winds. I thank the teachers who took on additional supervision to ensure that our students stayed inside when the weather was at its hottest.

Reconciliation

Please refer to the detailed information on the Reconciliation sacraments to be held next week on March 7 & 9, respectively. The students have been learning about the key components of reconciliation, learning to ask for and accept forgiveness which are linked to Bible stories. The staff will be in attendance at one of the designated sacraments. We look forward to witnessing the students at this important sacrament.

Community

It has been a wonderful start for myself, meeting so many impressive students, staff and parents. Each group contributes greatly to the successful running of Galilee. Parental involvement is a rewarding way of contributing to the school and it has a positive influence upon your children by showing that you value their school and education. So far, I have had a meeting with the School Education Board and parents wishing to help with social/fundraising events at Galilee. It is great to know that most classes have Parent Reps and I would like to encourage you to volunteer, if you haven’t already. We would like to fill the vacancies by next week. Thank you to those who have volunteered to help so far. Currently, there are no Parent Reps for 1B, 2C, 4O, 4C or 5G. Year 6C and 2G have one Rep and are looking for one more parent to volunteer. If you would like to be a Class Rep for the above classes, please contact Mrs Price.

Curriculum

Students are in the process of completing assessments for Term One, designed to give the students data to inform future learning and to measure future progress later in the year. We are proud of the students and the way they have approached their learning at Galilee.

A reminder that school will close at 1:00pm on Tuesday March 8th for Parent/Teacher Interviews. The purpose is for the parents to share valuable information about their child/ren to allow the teachers to understand and get to know them better. Please note that these sessions are not designed for teachers to provide in-depth
Principal’s Letter

academic feedback to parents. If you have not made a booking, please do so quickly through PTO, as it will close at the end of this week. Students are also welcome to attend but it is the decision of the parents.

The last Parent Helpers course was held at Galilee with excellent participation from parents. Parent Helpers will begin working in classes, shortly this term. Reading to your children is a critical part of their education and research states that: “Children whose parents read to them regularly before starting school are one year ahead of other children academically by the time they get to school” (Herald-Sun, Feb 19, accessed at: http://readnow.isentia.com/Temp/77253/545598978.pdf). Of course the practice of reading to your child builds a stronger relationship that may assist with wellbeing. Students of all ages enjoy reading with their parents/guardians.

iPads have been given to both Year 5 & 6 students who will be able to take them home in accordance with the user agreement for the remainder of 2016. However, the process of selling iPads to families, as opposed to keeping them at school for a resource for the students, will be reviewed in Term Three (2016) as part of future planning for computer technology. As part of the review, we will be considering the use of iPads (if they are the best device) and whether they will remain as a take-home resource for 2017.

Communication

The front gate is opened at 8:35am each morning and any child waiting outside of the gate needs to be supervised by an adult. If a gate is accidentally left open by others using the school grounds, people are asked to close the gate for the safety of all and to not enter the school premises before 8:35am. Please remember that the school office is not open for visitors prior to 8:35am as staff are busy answering the telephone and preparing for the day ahead. Wednesday's Herald-Sun (March 2, page 3) has an article that discusses the growing issue, in Victorian schools, of parents dropping off their children prior to scheduled supervision (8:35am at Galilee). Before and After School Care is provided at Galilee and parents are expected to book in their children if they cannot arrange for supervision prior to 8:35am. We thank the vast majority of parents at Galilee who follow this practice. If students are seen unsupervised before 8:35am, parents will be contacted to enrol their children into GOSH. The front gate has sometimes been opened late this year and we will endeavour to ensure that it is opened promptly at 8:35am.

A new sign-in book has been placed upon the counter of the office and visitors are expected to sign in when entering classrooms (display identification) and sign-out when departing. Visitors can therefore be identified when walking around the school, which is in the best interests for our students.

Galilee will be holding an Open Day on Tuesday March 22 from 9:15-11:00am for families wishing to have their students attend our school in 2017. Some visitors will be looking for a school for their first child and other current families, having a younger sibling start at Galilee. The morning will begin with a brief welcome in the hall (all visitors will be required to sign in) followed by school tours by all Year Six leaders. It will conclude with a morning tea. If you are able to assist with the morning tea, please inform the school office.

Sport

Congratulations to our swimmers who participated in the Dendy Swimming Carnival last Thursday. The school spirit on display was extraordinary with students, staff and parents cheering enthusiastically for each swimmer. The encouragement and support provided, was far greater than any of the other schools and it no doubt assisted us in finishing in second place (narrowly missing first by four points). It eclipsed our more recent best performance (finishing 6th) and I congratulate everyone, including Mr Tobin and the swimmers.
Extra-Curricula
This Friday, the Year 5/6 parents are invited to attend a Q and A session regarding the **Year 5/6 camp to Canberra**. There will be an opportunity for parents to ask questions, but please be mindful of asking personal questions individually, at the conclusion of the meeting. The 5/6 students and staff will be away visiting Canberra from Tuesday March 15 to Friday March 18. The camp is full of educational visits, that will be further explored when back at school. Camps are an important part of the school curriculum and if a student is unable to attend, they will be placed in another year level and complete the work set by that teacher. It is not possible for teachers attending the camp to plan four days of activities. We wish all of the Year 5/6 students and staff a wonderful trip to Canberra. There are some changes to the camp program in 2016 for Years 3 & 4. As a first camp, Year 3 will attend a Melbourne Zoo Snooze on either November 22 or 23. Each class will attend on a separate night but will join together for an excursion during the camps. Many schools choose a camp for this duration (Year 3) to ease the students into the process of being away from home with their school peers. It is a terrific camp and has extraordinary educational value while teaching the students about independence and teamwork. The camp will link into their inquiry unit in Term Four. Year Four will attend the Merrick’s Lodge Camp from Wednesday November 30—Friday December 2. I thank the Year 3/4 staff for their valuable contribution. The camp program is sequential with Year 3 being away for one night; Year 4, two nights and Years 5/6 for three nights.

Assemblies
Assemblies are being held each Thursday afternoon commencing at 2:50pm in the hall. Parents are invited to join us for this weekly event. I congratulate **Year 2C** who presented a clever and engaging assembly last week. Classes are encouraged to demonstrate their learning in an interesting manner. Class awards will be presented and each class will take a turn at hosting the assembly and listed below is this timetable:

- **March 3** – Year 1B
- **March 10** – Year 3F
- **March 17** – Prep E
- **March 24** – No Assembly

Important Information from the last Newsletter
Newsletters and Bulletins can be accessed on a new website: http://www.gsmelbournesth.catholic.edu.au
It also includes a new parent calendar that can also be accessed on mobile smart phones. Please see earlier newsletter for information on how to access the Bulletin, Newsletter or Calendar. **Google Calendar:** A new Galilee Parents Calendar can be accessed via the new school website or directly by the link below: http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar.
Please note that the calendar has only just began and is incomplete. Dates may change but will be shown in the calendar.

Caremonkey allows for updated contacts and medical conditions to be added by parents and is an avenue for distributing excursion notes and important news via text message. Importantly, it allows for teachers to access contact details of parents/guardians when off-site on a school camp or excursion. If you are yet to register your child/ren, please do so asap or make an appointment to see myself or Mrs Price.

On Friday **March 4th**, we are registered to participate in Ride to School Day which is organised by Bicycle Network. On this day, students are encouraged to ride to school (with parental supervision if required) wearing a helmet. A number of students already ride a bike or a scooter to Galilee. It is a healthy way to begin the day while encouraging independence.

Kind Regards,

Simon Millar
Principal of Galilee Regional Catholic Primary School
GALILEE LEADERSHIP 2016

School Captains: Sarah K & Adam G

House Captains: Ice White:
Alisdair N & Tilly A
Magestic Maroon:
Felicity M & Robert L
Navy Blue:
Laila S & Raymond P
Galilee Green:
Imogen E & Alexander P

Visual Art Leaders:
Zatyne R & Amelia C

Learning Resource Centre Leaders:
Luca C, Matthew N, Olivia K & Xavier K

Environment Leaders:
Camila C & Chloe T

Wellbeing Leaders:
Michaela C & Susie D

Class Captain Vice Captain Class Captain Vice Captain
Prep E Daniela M Archie P Prep F Annabelle G Harper B
1 B Paloma E Luca B 1 S Lola B Joe G
2 C Lara R Daniel G 2 G Sadie J Claire S
3 F Bridget S Sofia G 3 R Isabel G Amelia M
4 C Joel C Tiffany H 4 O Lewis L Oscar D B
5 F Luke K Saskia T 5 G Sienna C Ethan W

Congratulations to all of our School Leaders!

Last Week’s Award Winners

Prep E– Daniela M. Prep F– Annabelle G. 1B– Claudia W. 1S– Oliver O.
2C– Jacob S. 2G– Claire S. 3F– Charlotte B 3R– Emily S.
6C– Adam G. 6HR– Lachlan M.

This Week’s Award Winners

Prep E– Christopher L. Prep F– Liam C. 1B– Laura S 1S– Charli S.
2C– Jean-Paul 2G– Loukas T. 3F– Matilda B. 3R– Bailey
4C– Liam S. 4 0– Gypsy A. 5F– Gwyneth Y. 5G– Amelia C.
6C– Laila S 6HR– Camila

Congratulations to all children who have received awards throughout Term 1, keep up the amazing work!
EDUCATION IN FAITH

Monday Morning Assemblies During Lent
Each Monday during the Season of Lent, the School Captains will be sharing a Gospel reading and leading us in a short prayer instead of saying the School Prayer.

Sacrament of Reconciliation
The Sacrament of Reconciliation will be held at:
St Peter and Paul’s, South Melbourne – Monday 7th March, 7.00pm
Our Lady of Mt. Carmel, Middle Park – Wednesday 9th March, 7.00pm
All are welcome to come and support the children and their families who will be celebrating their First Reconciliation.

Parish Masses
The Years 3-6 students attended a parish Mass at OLMC and St. Joseph’s last week. They need to commended for their behaviour and reverence during the Mass. We have received a lot of positive comments from the parishioners and Father Hugh. A special thanks to those family members who attended the mass with the children and walked back to school with the children after Mass.

Whole School Mass
Our next school mass will be at Ss. Peter and Paul’s Church on Wednesday 23rd March, 9:30am and will be prepared by the Year 2 students.

Ss. Peter and Paul’s Food Drive
At the parish of St. Peters and Paul’s, the Capuchin’s continue the good work of providing for the community. They provide food hampers for those less fortunate than us, as well as, provide hot meals for those people in our community that are struggling, homeless or in need. The Capuchins rely heavily on the support and generosity of the parish community to provide this service. Galilee will be organising a food drive till the end of the term, to assist the Capuchin’s in their good work at the parish. Your donations will be greatly appreciated and can be left in the school office foyer. There are numerous posters around the school to give you ideas of food items that would be donated.

End of Term Lunch
On Wednesday 23rd March, thanks to some kind parents at Galilee Regional Catholic Primary School, are offering the students an end of term Easter lunch for a small cost! These orders need to be completed and paid in full by Monday 11th March, 2016.

The word ‘reconcile’ is from Latin, meaning to bring back together, or to restore. Reconciliation is about restoring or healing a broken relationship or friendship between people.

There are 4 steps we take to restore broken relationships:
- **We recognise and regret our wrongdoing.**
- **We admit what we have done.**
- **We say sorry to the people we have offended and are forgiven.**
- **We do something good to make up for what we have done.**
TEACHING AND LEARNING NEWS

Voting, Politics, Democracy, Rules, Laws ... Boring I hear you say? Well that's not the impression I get walking around Galilee. Our Big Picture topic of Civics and Citizenship is in full swing and students are learning more about our country and what makes it tick!

YEAR 3 NEWS
This week I was lucky enough to visit the Year 3 classroom, to have a look at some of the exciting work that is taking place in their Inquiry unit. WOW!! I was impressed!! The Year 3 students were learning about topics that I didn't even know existed when I was younger. They have been investigating the difference between Rules and Laws, and wrote their

Mrs Ford and Mrs Reid also told me that they have been investigating Democracy and what is needed to make something fair. This is very important as, earlier last week, each class from Prep - Year 5, were going through the process of choosing students to represent their class as a Galilee S.R.C. (Student Representative Council) member. 3R put their Inquiry Thinking Hats on and listed some requirements they had for choosing their class captain. They voted, and even needed to recount to make sure they had the correct numbers – it was so close!!

3R were completing an Inquiry activity when I visited. They were looking at pictures of different scenarios and had to choose what rule or law matched the picture. It was tricky but the Year 3 students were too smart!!

YEAR 1 NEWS
A big congratulations to all the Year 1 students who had their Community Helper dress up day last Friday. They all looked amazing and were so enthusiastic when asked what they were and how they help the community. I was so impressed!! Well done to Miss Boyle and Miss Smith on a great day!!

Miss Kayla Hart
Teaching & Learning Leader
(Thursday, Friday)
khart@cemelbourne.catholic.edu.au
Messages from Leadership

Student Wellbeing

Personal, Social and Emotional Learning is certainly alive and well at Galilee.
I congratulate our Yr.6 students who have been selected as the Wellbeing Leaders for 2016 – Michaela and Sue-Anne and I look forward to working with them this year. I am sure they both have many exciting ideas to share with us all.

You may have noticed during the Open Classroom time, the Class Agreements displayed up on the classroom walls. The students and teachers refer to them throughout class time to ensure all students are feeling safe and supported at school. Look for these agreements and read them when you are meeting the teachers at the Parent/Teacher Interviews and discuss them at home.

The Prep classes have been learning about their emotions and how to identify them. After reading the story ‘My Many Coloured Days’, they decided what colour matched their feeling from the feelings card. They noticed that sometimes they chose the same colours, but had different feelings.

Our Friendship Groups started again today. Our new Prep children, supported by their Yr.6 Buddies were welcomed into their new Friendship Groups and we engaged in ‘getting to know you’ activities. Have a chat with your child/children about their Friendship Group and the activities they shared with each other.

There will be more information in the next newsletter.

Congratulations to Gwen on her fine effort and if you have any spare lemons, please bring them along to school and she will take them home and turn them into more lemonade.

Raising money for the school!
Hi, I am Gwyneth and I am a year fiver at Galilee. I have committed to raise $1,000 for the school. I will do this through lemonade stands!
So far I have raised $446.80. To raise more money I need lemons, LOTS OF LEMONS PLEASE !!!!!!! So if you have a lemon tree, can you please bring them to school where my dad and I will collect them.

Thank you,
Gwyn Y 👍
‘World’s Greatest Shave’

‘FUNKY HAIR DAY’

On FRIDAY 11th MARCH, our school will support the LEUKEMIA FOUNDATION by taking part in the ‘World’s Greatest Shave’ fundraiser.

This foundation raises funds to support patients and their families who have leukemia, lymphoma, myeloma or a blood related disorder. The fundraising will help provide these patients with a regional free home-away-from-home near the hospital during their treatment. It also helps with transport to appointments and as much practical and emotional support as possible free of charge. The money also goes towards research into better treatments and cures.

We will not be shaving heads, but suggest the children do something CRAZY with their hair prior to coming to school e.g.: spray with colour spray, braid, add clips, ribbons, crimp or wear a wig.

We will ask each child to bring a gold coin donation on the day, to enter the fun and we will have a parade @ 9.00am.

This will not be a competition, just a fun way to support the LEUKAEMIA FOUNDATION.

Thanking you in anticipation of your support and if you have any queries please come and see me.

Class Representatives
Thank you to the parents who have offered to be Class Representatives for their children’s class this year.

So far, I have 2 representatives for Prep E & F, Yr. 1S, Yr. 3F, Yr. 3R, Yr. 5F, & Yr. 6H & 1 representative for Yr. 6C & Yr. 2G.

If you have a child in any of the other classes and would like to be a Class Rep., I would love to hear from you. This role is very enjoyable and gives you the opportunity to get to know the other parents in your class, as well as the broader school community.

Please do not hesitate to contact me if you have any queries.

I look forward to hearing from many parents.

Thank you in anticipation,

Julianne Price,
Deputy Principal,
Student Wellbeing/Student Services Leader
Ph. 9699 2928
Email: jprice@gsmelbournesth.catholic.edu.au
Literacy News

As mentioned in the previous Newsletter, a new initiative known as Levelled Literacy Intervention (LLI) will be taking place at Galilee this year.

Last Wednesday, I had the privilege of attending a Professional Development organised by the Catholic Education Office, regarding this intervention program. This was a full day of training which will be followed throughout the year by 4 half day sessions, as well as, intermittent cluster meetings with teachers from other schools.

As a base-line starting point, I will be using the Blue Levelled Literacy Intervention System developed by literacy experts Irene C. Fountas and Gay Su Pinnell to provide a systematic approach towards supporting a small-group who struggle with reading and writing.

Initially, I will work with a group of three Year 3 students, withdrawing them from class for 30 minutes, three to four times a week. The program is designed to be short-term and should take approximately 14-18 weeks to bring the students up to grade-level performance. I will notify parents of students who qualify for this program (following initial reading assessment) in the next few weeks. Once on the program, together we will work on literacy processing, the features of non-fiction and fiction texts, comprehension strategies, expanding vocabulary and various writing strategies.

I look forward to further developing my knowledge in the area of reading intervention (complements what I do in my role in Reading Recovery) and in working closely with students in the middle school.

Linda Florenca-Grillo (Literacy Leader)

Maths News

Our Mission

At Galilee, it is our mission to promote an environment in which students develop a comprehensive and enduring understanding of the concepts of mathematics. We aim to immerse children in explicit teaching and purposeful investigations, which equip them with mathematical skills and efficient strategies that can be applied to real-life situations.

Mathematics Curriculum

The Mathematics Curriculum includes the content strands of: Number and Algebra, Measurement and Geometry and Statistics and Probability.

We place particular importance on the proficiency strands of Understanding, Fluency, Problem Solving and Reasoning. These skills enable the students to properly engage in rich open-ended tasks that relate to the content stands.

Assessments

During the month of February, formal Maths Assessments (PATMaths testing Yrs 1-6 and Success In Numeracy Education PREP INTERVIEW) were analysed and evaluated collaboratively by teachers to help inform our planning and allow us to meet individual learning needs.

For each Maths unit, Pre- and Post-Tests are administered to also inform teacher planning and ensure that learning commences at each student’s point of need. Students are either supported with Enabling prompts or Extended to develop their problem-solving strategies and further extend their mathematical insight, ability and logical thought. Appropriate, stimulating and challenging learning activities (predominantly open-ended tasks) are set by personalising the mathematics program, giving the students the opportunity to learn in ways that maximise their success.

Reminder:

The Mathletics rollover has been completed and all students (P-6) were given a laminated copy of the username and password assigned to them. These were sent home on Friday 19th Feb. It is important that students are given the opportunity to use Mathletics at home. Please be reminded that it is intended to remain fun and it’s an excellent tool for practising student learning.

If you have any queries or questions regarding Mathletics, please do not hesitate to contact me.

Anastasia Romios
(Mathematics Leader & Year 6HR Teacher)
The School Education Board convened their first meeting of the year, last week. Over half of the Board is new to the role and each member brings a wealth of knowledge, skill and competencies that we intend to leverage throughout the year.

The School Education Board is pleased to report that many of the matters, raised at last year’s Parent Forum, are being reviewed and addressed. In particular, the area of communication has been a priority for the Principal and we are very pleased to see the enhancement of the website, the provision of very detailed newsletters and bulletins, the improvement in protocols for Parent/Teacher direct contact and the change to the Parent/Teacher Interviews. We will continue to work with Simon and his Team on the areas of opportunity identified in the Parent Forum and as specific items are developed & progressed, we’ll be sure to keep you informed.

Regards,

Donna McMaster
Chair/School Education Board

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**General Information**

**Report to the Office**

When visiting the school or classrooms, please report to the **office first**. This includes days when delivering children’s lunches, show and share, homework, birthday treats etc.

**Late Arrivals**

Children who arrive late to school, must sign in at the front office before going to their classrooms. Sometimes classes aren’t in their usual room and we don’t want children wandering around the school alone, especially on the outside stairs.

**Training on Basketball Court**

Any teams training on the basketball court before or after school please be reminded for safety reasons. All morning training must be completed by 8.35am when the school gates open and afternoon training must not start until 3.40pm after children, teachers and parents have left the court.

**Second Hand Uniform**

Galilee’s Second Hand Uniform is open Wednesday mornings from 8.45-9.15.

If you are unavailable on Wednesday mornings, please call Michelle on 0410 590 427 to organise another time.
News from 4C

In class we paired up with someone from 40 and made a poster about the state or territory of Australia that we decided to do. First we picked the state or territory and then we researched the emblems and flag. In the poster we had to include the flora, fauna, rules and laws, bird and fish. An optional addition was to research the states mineral and it’s rock/fossil. When everyone had finished their poster, we presented our poster in our groups. We presented well with about 6 people in a group and everyone had great information to share.

Last week year 3 and 4 met at Our Lady of Mount Carmel, in Middle Park. We started the mass at 8:45 and finished around 9:30. We had Father Hugh as our Priest and were joined by some locals. Approximately halfway through the mass, the priest said to walk up to some of the people to introduce ourselves to them. After, we had to remember their names and we didn’t do well! Afterwards we left and walked for an hour on the way back to school. The mass was very eventful!

By Joel C and Tiffany

What’s happening in 4O…

Year 4O has been working on a card game where Miss Otte pulls out five cards from a deck, 4 numbers and 1 answer. What you have to do is in a certain amount of time, you need to make equations with those numbers, e.g. 8, 1, 2, 3 and the answer must be the number 8. 8+3=11 -(2+1)=8. This task helps us with addition, subtraction, division and multiplication and sometimes square roots.

The topic that we are learning about in inquiry is Australia’s identity. So far, we have learnt about lots of Australian celebrations, symbols and emblems. We are currently creating our own Australian states with different symbols, emblems & flags. Some people have a kookaburra as their state bird and some people have made the blobfish their state fish. We can’t wait to see everyone’s state and we hope all the states are interesting and exciting!

This term we also went to Melbourne Sports & Aquatic Centre (MSAC) for our school swimming lessons which was organised by our sport teacher Mr Tobin. We walked to MSAC 3 days and took the bus on 2 days. We know that lots of people learnt new skills & we hope that everyone learnt something about water safety! It was very fun and we can’t wait to go back next year!
Prep News

In Prep, we have been looking at the community in which we belong in Religion and Inquiry. We all belong to a family, our school: Galilee as well as our Parishes at Our Lady of Mount Carmel, Middle Park and Sts. Peter and Paul’s South Melbourne.

Last week, the Preps visited Sts. Peter and Paul’s. We looked at the outside of the building: what it is made of, the colours and the symbols we could recognise. We also looked inside the Church: looking again at colours, symbols and the features of the Church.

On our return, we placed images of the Church in the classroom for the everyone to see. Each child was given a white piece of paper and was asked to design an image of Sts. Peter and Paul’s Church using only greylead, black pencils, crayons and oil pastels as well as charcoal. We can see the similarities between the Church and the images created.

This week, these images will be placed in Sts. Peter and Paul’s for our school community to see, as well as the wider Church community. We have learned that in communities, we share things we feel others will enjoy! We would love to see as many of our school community supporting our Church community, as well as enjoying our creative images!

Thank you to Fr. Julian for being so welcoming and allowing us to share our images.

Sts. Peter and Paul’s is open everyday for quiet prayer.
Mass is also celebrated each weekday at 12pm.
Saturday: 10am and 6pm (Vigil Mass)
Sunday: 10am (Vigil Mass)
Swimmer’s Report: Dendy District Swimming Carnival

On the 25th of February, a group of 31 swimmers travelled to Oakleigh to swim at the District’s swimming. We started with the team medleys and watched Galilee pick up a first place in the second race.

We moved on to Freestyle and with the amazing encouragement Galilee gave us, we strived to swim our best. We all cheered when we touched the wall, making the swimmer feel incredibly proud of what they had done.

The next event was Backstroke. During the 12/13 boys race and the 9/10 girls races, Matthew and Eliza swam quickly, and pushed through to receive a first and second place respectively.

The next event was Breastroke in which Galilee received three 1st place ribbons. Everyone swam remarkably well, including Imogen, Alex and Jacqui.

The last individual event was Butterfly. Beep! They were off... Galilee’s butterfly swimmers swam amazingly, picking up two 3rd places and one 1st place, as well as, a couple of other podium finishes.

Then we had the Freestyle Relays. All the races were tight and overall Galilee won 2 Freestyle Relays. We were all so excited knowing that we were so close to getting first place overall, in points!

Instead we came 2nd overall and 4th in the average points. Nonetheless, it was an incredible achievement for Galilee and the highlight of the swimming carnival was the encouragement we received throughout the day. The encouragement was the greatest skill displayed; it improved our confidence knowing that we had someone on the sidelines, supporting and cheering us on by name, while we swam. I’m really proud of all of our efforts and achieving something the school has never done before.

By Alisdair
(Ice White House Captain)
Yr 6HR

Dendy Swimming Carnival

At 8:00am last Thursday morning, the Galilee Swim Squad was at the school gate ready to set off to the Dendy Swimming Carnival in Oakleigh. The bus was filled with excitement because this year was the year we were going to represent Galilee like never before.

The day started out to be perfect. We were the first school there and we got the best spot, right in front of the pool. As more schools started to arrive, we were getting more and more excited.

When everyone was settled our Boys’ Medley team was off. We did extremely well in our first race, followed by the Girls’ Medley team, finishing in first place.

As the day went on, we competed in the individual events and relays, with loads of 1st, 2nd and 3rd place winners. Mr Millar also came along to help and encourage everyone. The teachers, students and parents played a massive part throughout the day. Everyone was so encouraging, supportive and congratulating. Whoever wasn’t racing was either cheering or getting ready for their race.

During the day there were seven ducks in the pool, casually swimming in front of all the swimmers during their race. The commentator was cracking HILARIOUS jokes about ducks and had everyone laughing. He would even tell the ducks to “get out of the pool or move out of the way.”

At the end of the day, we listened to the final results. Galilee’s past records have been coming 6th but this year, we came a quacking 2nd.

We would not have been able to do it without the encouragement and support from Mr. Coaley, Ms Giles, Miss Otte, and of course, the students. More importantly, we would all like to say a huge thank you to Mr. Tobin for training us to do our best and for encouraging all of us, every step of the way...

Thank you to all of the students and a big CONGRATULATIONS to everyone!

By Imogen
(Galilee Green House Captain)
Yr 6HR
Dendy District Swimming Carnival

Last Thursday morning, the Swim Team came to school at 8:00 a.m. It was an early start for the swimmers, from Years 3-6. The teachers and students were on the bus at 10 past 8, and off to the pool we went. As soon as we got there, we raced to get prime seating for the day - right near the pool. As we settled in, we noticed three ducks that were gliding across the water - they were the funniest part of the day, or in other words, the “quack up” of the day! The other schools finally arrived and the day was officially on the go.

Beep! And the first race of the day had started. It was the Boys Medley. Our Galilee boys came a well deserved 4th place gaining extra points for the school Then the girls stormed home to win 1st place. Next came the individual events... I had a good feeling about this.

The Freestyle was the first individual event of the day, starting with the 9/10 boys, then girls. Next followed the 11 boys, then girls and ended with the 12/13 boys, and girls. I can tell you exactly what it was like because I was one of the lucky kids to compete in this specific event. Firstly you were marshalled (boys, then girls) and asked to go and sit down. You had to wait for the long whistle before you stepped up onto the block. Eventually that whistle sounded, so I hopped up (trying not to think about the ducks in the lane ahead of us). Beep! I dove into the water and swam my race. I came in 4th place. Galilee (in that event) managed to get a few 1st, 2nd, 3rd and 4th place wins. So we did pretty well!

The next event was the Backstroke. As the competitors from Galilee were heading over to the marshalling station, we were creating new chants like (G-A-L-I-E we all come from Galilee… and… Let's go Galilee, let's go-3claps). As the students from Galilee dove into the water, we started screaming our heads off, cheering them on. We did extremely well in Backstroke and it continued in Breaststroke. From my knowledge in Breaststroke, Imogen managed to get first place, and everyone else that competed did extremely well too!

As we continue onto Butterfly, (one of the hardest strokes, may I add), everyone that competed did well considering the toughness of the stroke. Even though the stroke is exceptionally hard we managed some 1st, 2nd and 3rd place wins.

Finally the moment everyone was waiting for had arrived. That is, the announcement of the scores. In 9th, 8th, 7th, 6th place... ok, we were getting nervous now because we hadn’t been announced. In 5th, 4th, 3rd, 2nd place...GALILEE!! St. Mary's started cheering. We found out later that we missed out on first place by only 4 points. Anyway, it was a great win for the school even if we didn’t come 1st. The day was a huge success thanks to friends, parents and teachers.

On behalf of the swimming team, I'd like to thank:
Mr. Millar (our principal) who came down especially for us, to see us race. We all felt very honoured. So thank you Mr. Millar! I'd like to thank Mr. Cooley and Ms. Giles for coming along and supporting us throughout the day. They NEVER thought we couldn't do it. I'd also like to thank all the parents that came along on the day - for cheering us on and always believing in us.
I’d especially like to thank Miss Otte and Mr. Tobin for helping with the running of the day.
Finally, a big thank you to Mr. Tobin for all his hard work, preparing and organising our swimming sessions, our trials and of course, this day. The day would not have been possible without you. So, THANK YOU!
And last but not least, the day would also not have been made possible without all the competitors. CONGRATULATIONS to all of you! You made Galilee proud.

By Felicity
(Majestic Maroon House Captain)
Year 6HR
A Report on My Tennis Trial

What an honour to represent my school at the intra-school Tennis tournament. Let me tell you what an amazing and exciting day I had on February 19th...

To begin with, I was happy to be spending time with my Galilee team mates. We met other students from other schools and we played against each other. WOW! They were tough!!

The tournament was played as follows: there were 4 pools; I had to play 6 matches of ‘Fast 4’ to get to the semi-final and grand-final. I passed all the matches and got through to the second round called Beachside.

The second round will be held later in March. I’ll be play against strong, skilled girls and I hope to continue to do well, in representing Galilee in our Tennis tournament.

This is the first time Galilee is competing in an intra-school Tennis tournament and I am very proud to be the first girl to get through and to represent my school.

Thank you for giving me the opportunity and cheers to everybody!

By Maria Francesca
Year 6C

Dendy Tennis Trials

On Friday the 19th of February, 4 students were selected to compete against other schools at St. Patrick’s Tennis Club, in Murrumbeena. The team members were Riccardo, Rosie, Maria Francesca and Sam.

We all warmed up. The tension grew as we knew they were choosing our pool from the warm up. We played two matches of four games. Maria-Francesca excelled! She came second and got through to the Beachside competition.

Overall it was a fun and friendly atmosphere. Thanks to Mr. Tobin for organising the event and thanks to Vicky Farrell (Sam’s mum) and Maria Freeman (Rosie’s mum) for driving us there and back.

Samuel F
Year 5G
My aim, in the Visual Arts for 2016, is:
- to provide a program that contributes to the overall development of each child, allowing for natural progression
- to create an atmosphere where every person’s effort is accepted and appreciated
- to develop eye-hand co-ordination and fine and gross motor skills
- to stimulate imagination and creativity
- to allow for experimentation and exploration
- to provide activities that promote the use of problem solving skills
- to allow experience of teamwork and
- to provide experience of art work from the wider world.

**Term 1 Overview - Visual Arts**

In Term 1 the students will be concentrating on ‘painting’ and ‘collage and construction’ activities.

**Years 5 & 6** will begin by looking at the works of two Australian artists, Pro Hart and Charles Blackman, and complete pieces, using watercolour and acrylic paints, that reflect their styles.

**Years 3 & 4** will begin by looking at the work of indigenous artist Sally Morgan. They will work as a class group on a jig-saw puzzle of a ‘rainbow snake’ by creating a pleasing design using a variety of line, pattern, shape and watercolour paints on a section of the puzzle.

**Years 1 & 2** will begin by looking at ‘community helpers’. They will choose one helper to work on, drawing their choice and painting it with watercolour paints before moving onto other painting tasks.

**Preps** will learn the positioning of facial features on an oval shape. They will draw their own portrait and use oil pastels and watercolour paints to complete their designs.

I am looking forward to a wonderful first term with your children.

Mal Orr

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**I.C.T. PREP - YEAR 6**

This year, Galilee is in the final process of becoming a Google school. All students will be learning how to access Google Apps. The whole school will also continue to further develop their knowledge on Cybersafety and Digital footprints.

The Preps will begin the year learning about how to use the Library. This includes how to borrow and return books and recognise that the spine label is used to locate books on the library shelves. They will also be exposed to spelling, drawing, and memory applications on school iPads.

Year One will be learning how to log onto the network with an independent username and password. They will also look at how to use drop menus and how to navigate the page using a mouse.

Year Two will concentrate on how to use Google Docs. They will investigate how to download an image and place it on a document, editing skills and what the Internet is all about.

Year Three will be using the online workbook Stile. Here they will learn about editing, (copy, paste, cut) and how to put information into their own words. They will also learn how to use internet drawing tools.

Year Four will be learning about Cybersafety and how to type with both hands. They will also use Stile, the online workbook.

Year Five and Six students will be working towards receiving their Digital Licence by the end of term.
**L.O.T.E. ITALIAN**

**PREP – YEAR 4**

This term, the students in Prep will be introduced to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning about Greetings and Courtesies, The Family and Easter.

This term, the students in Year One will be exposed to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning about Greetings and Family (Saluti e La Famiglia), School (La Scuola) and Easter (La Pasqua).

This term, the students in Year Two will be exposed further to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning about Italy (L’italia), Australia (L’australia) and Easter (La Pasqua).

This term, the students in Year Three will explore the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning how to Present themselves (Mi presento), Family and Friends (La mia famiglia e I miei amici) and Easter (La Pasqua).

This term, the students in Year Four will be exploring and investigating the Italian Language through a variety of activities, including stories, games, songs and conversations. The students will be learning how to Present and introduce themselves and others (Come Siamo), Identify things in our community (Il mio paese) and Easter (La Pasqua).

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**L.O.T.E. ITALIAN**

**YEAR 5 & 6**

This term, the students in Years 5 & 6 will further develop the ability to pronounce Italian clearly and with accuracy. This will be done through a variety of activities including prayers, stories, songs, games, conversations and activities. They will develop cognitive processing skills by following sequences in written language, extend their knowledge on pasta, and learn how to pray the Our Father in Italian.
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<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
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<tr>
<td>Prep</td>
<td>Intro to PE</td>
<td>Perceptual Motor Program</td>
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<td>Basic Movement-</td>
<td>Run, Hop, Skip, Jump, Leap</td>
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<td>Fitness - Aerobic &amp; anaerobic activities</td>
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<tr>
<td>Yr1</td>
<td>Basic Movement Patterns - introduce dodge</td>
<td>Fitness - Includes testing</td>
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<td>Minor Games</td>
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<td>Yr2</td>
<td>Fitness- Circuits, strength training and testing</td>
<td>Ball Handling Skills-Bounce and dribble</td>
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<td>Minor Games</td>
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<td>Yr3</td>
<td>Fitness- Circuits, strength training and testing</td>
<td>Fundamental Motor Skills</td>
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<td>Cross Country</td>
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<td>Yr4</td>
<td>Fitness- Circuits, strength training and testing</td>
<td>Fundamental Motor Skills</td>
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<td>Cross Country</td>
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<td>Yr5</td>
<td>Fitness/Skipping- Circuits, strength training and testing</td>
<td>Games sense approach: Target sports</td>
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<td>Cross Country</td>
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<td>Yr6</td>
<td>Fitness/Skipping- Circuits, strength training and testing</td>
<td>Games sense approach: Target sports</td>
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<td>Cross Country</td>
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Meet The Teacher

Parent Teacher conferences will be held next Tuesday, 8th March from 1.40pm-7.30pm.

Children finish school at 1pm on this day. GOSH will be open from 1pm but you must make a booking to ensure staff to children ratios are correct.

Please be sure to be on time as conferences are only 10 minutes each.

Children can attend the conferences but it is not compulsory for this term.

Congratulations

It is with pleasure we announce that the following students' works have been chosen for display in the Catholic Education Week Visual Arts Exhibition, an amazing achievement.

Isabella T Year 4 2015
Frank S Year 6 2015
Silvana M Prep 2105

The Exhibition will be at the Catholic Leadership Centre
576 Victoria Parade
East Melbourne

Viewing days and times:
Tuesday 15\textsuperscript{th} March; Wednesday 16\textsuperscript{th} March; Thursday 17\textsuperscript{th} March; Friday 18\textsuperscript{th} March – 9.00am until 3.30pm.
Saturday 19\textsuperscript{th} March – 12:00noon until 4.00pm (Families and Teachers only).
Sunday 20\textsuperscript{th} March – 1.30pm until 4.00pm.
Sunday 20\textsuperscript{th} March - Official opening and prize giving ceremony: 2.30 for a 3.00pm start ‘BY INVITATION ONLY’.

It would be wonderful if you could visit the Exhibition and view the fantastic work of, not only our three amazing students, but also students from Catholic Primary and Secondary Schools in Victoria.

Mal Orr.
Call for Chocolate donations and Raffle Ticket sales for the Galilee Easter Raffle

**Eggs - Bunnies - Gift Baskets**

Thank you for supporting our annual Easter Egg Fundraising raffle.

![Happy Easter!](image)

**Raffle Tickets** - With this notice each family will receive a booklet of 10 raffle tickets @ $2 each. Please make sure each raffle ticket is clearly named, (we do have some families with the same last name) and returned to your child’s class teacher in an envelope by Friday 18th March.

*Additional raffle tickets will be available at the office if required.

**Easter Hamper Donations** (ideas for donation are eggs, bunnies, or get your to make up a small hamper) and can be delivered to the office by Friday 18th March. All donations are gratefully accepted. The raffle will be drawn and announced during school hours on Wednesday 23rd March.
Community Information

It's time for girls to shine in the SMJFL

We are offering four age groups for girls-only competition in 2016 (U9s, U12s, U15, Youth Girls/U18).

This will allow new and returning players to learn in a safe environment and develop their skills with the support of their club and league.

Girls are welcome to play with mixed teams in U8-U14 competitions.

It's time to get your sisters, daughters, cousins, and nieces playing footy. Support is also needed from the boundary or coaches box with many match-day roles to be filled every week.

A "Come & Try" day will be held on Sunday, 20th of March. Please contact your local club for further information.

Head to our website for more information and check out the FAQs.