Dear Families,

Welcome back to what has been a very exciting start to Term Three. Already we have had many opportunities for student learning, staff professional growth and involvement from parents/guardians. Some of the highlights have been: Child Safety (school closure day), OLMC Feast Day Mass with Fr Hugh Brown, a wonderful assembly led by Year 5G, musical rehearsals with Rock-Ed & DanceWorld, Debating and Mixed Netball victory at Beachside. The students will be focusing on Geography as part their Inquiry Units and we look forward to many more learning opportunities.

Upcoming Events for Term Three (refer to the calendar for more):

- 21st July - Dads Gathering
- 22nd - 100 Days of School
- 26th Piano, Guitar & Violin Concert 5-6.30pm & 27th Voice & Drums Concert 5-7pm
- 29th July - Year 3-6 Athletics
- 8th - 12th August - Book Week
- 9th August - Grandparent's Day Mass
- 13th August - Galilee Bunnings BBQ
- 27th August - Trivia Night St Kilda Town Hall
- 30th August - School Concert PCW Hall
- 1st September - Father's Day Celebration School Yard
- 2nd September - Father's Day Mass at Ss. Peter and Paul's

Holiday Work

During the holidays, Galilee was a busy place with a multitude of workers working on improving our facilities. We had electricians connecting our computer servers in the main building with fibre cabling to improve the function of our computer network & internet. This completes work across the whole school, including a new wireless network (Xirrus). We previously had difficulty with computers and the smartboard in the Computer Lab, not working properly. Now with these improvements, including the addition of Chromebooks and a new screen, the students are maximising their learning.

A new security system was installed for the Bank and Park Street gates which is providing us with clearer images with recording ability. GOSH will now be able to unlock the gate in the mornings with a new app we have installed as part of the security system.

New signage was placed on walls/gates around the school entrances to better direct visitors to the front office.

Musical (Rock-Ed & Danceworld)

Last week, children were taught their dance routines and acting parts for our musical 'Under the Big Top' by John and Alison from Rock-Ed. This week they have been rehearsing with Jess and Dani from Danceworld in the school hall. Year 5 and 6 students will rehearse at Danceworld on Thursdays starting from today. If you haven't done so already, please complete the CareMonkey permission request to allow the children to participate in their rehearsals at Danceworld.

The following are some important concert dates:

- Tuesday 16th August - Interim Rehearsal

* DOGS (Dads of Galilee) Night Out Tonight
* Remember to book your Galilee Trivia Night tickets

In Christ We Live, Love & Learn
Principal’s Letter

- Monday 29th August - Dress Rehearsal
- Tuesday 30th August - Evening Show

Crossing News

I was pleased to see our new school crossing on Montague Street manned and made more visible to traffic at the beginning of this term. Thank you to Port Phillip Council for making our journey to and from school a little safer. Please continue to use the crossing provided for the safety of all children and families.

Parents/Visitors/Volunteers Policy

A Parents/Visitors/Volunteers Policy has been developed collaboratively between the staff and School Education Board and I thank them for their invaluable contribution. Below you can read an introductory paragraph and its purpose:

Galilee Regional Catholic Primary School actively values and encourages parents, volunteers and visitors to the school and seeks to provide a safe, respectful, open and friendly learning environment for all staff and students. To achieve this, the School has developed guidelines to effectively inform, monitor and manage the way Parents, Volunteers and Visitors interact with teachers and other members of the School community that must be applied at all times.

The purpose of this policy (Code of Conduct) is to set out the standards of behaviour expected of those who visit the school and to detail the necessary procedures that will help solve issues as soon as possible so that a safe and harmonious school environment is maintained.

In my time at Galilee, I have found the families welcoming and friendly and this process has been part of a whole school review of our policies aimed to ensure that there is a safe and harmonious environment for everyone. The policy will be distributed to all families next week through Caremonkey and it will be adhered to strictly, so please read it carefully. An acknowledgement of the policy will please be required by all families.

Staffing for Term Three

We hope Mr. Maltese is having a great time on leave. He will be away until Week 7 with Anna Petrarca teaching his classes until then.

Mr. Martello will begin his leave from weeks 7-10 and during his absence, ICT will be held on a Friday and specialist Library classes (including borrowing) on a Tuesday. On a Friday, Mr Coaley will be completing important ICT duties (maintaining ICT infrastructure & mentoring in classrooms) from Week 7 for the remainder of Term 3 (a total of four days) and will be replaced by Mrs Anna Reilly.

Sporting News (Netball & Athletics)

Congratulations to our Mixed Netball Team for placing 1st overall in the Beachside Tournament on Tuesday 19th July. Great coaching Miss Hart!

Athletics Day will be held next Friday, 29th July, for all Year 3-6 students. Classes will be bussed to and from Newport Athletics Track (Williamstown Athletics Club) with their teachers. Permission must be given via CareMonkey for your child to take part in the day.

Thank you in advance to our many parent helpers who have volunteered for the day.

Debating

Debating has been presented to our Year 5/6 students and approximately eight teams (consisting of three members) have been working hard on the skills of debating. The series of workshops and debates are all occurring during lunchtimes and I have enjoyed working so far with the students, with assistance from Adam & Sarah (co-facilitators and School Captains).
School Fees
The second instalment of school fees were due by June 3rd and the final payment due by Friday August 12th. All school fees are to be paid by August 12th unless you are currently on a payment plan/agreement with the school. Please make a time to see me if you would like to discuss your school fees.

Music Performances
Galilee Music children will showcase some of their skills next Tuesday and Wednesday evenings. Piano, Guitar & Violin will begin at 5pm on Tuesday 26th July and will conclude around 6.30pm. Voice and Drum students will perform on Wednesday 27th July, 5pm until approximately 7pm.
Please note, there will be no sausage sizzle on Wednesday night as previously advertised.

I would like to thank Gavin McCormack for nominating Galilee for the ExxonMobil Australia Volunteer Involvement Program Grant. ExxonMobil have donated $1000 to our school!

Kind Regards,

Simon Millar (Principal of Galilee)
**PARENTS AND FRIENDS NEWS**

Please see the following list of event dates for the remainder of the year.

**Term 3**
- 13th August - Galilee Bunnings BBQ
- 27th August - Trivia Night St Kilda Town Hall
- 30th August - School Concert PCW Hall
- 1st September - Father’s Day Celebration School Yard

**Term 4**
- 10th November - Galilee Art Show
- 25th November - Galilee Foundation Day and Lunch provided for all children
- 12th December - Grade 6 Graduation Mass
- 14th December - Galilee Christmas Picnic and Carols
- 15th December - Grade 6 Graduation Dinner

**Galilee Trivia Night and Donations**

We are really excited to hold the 2nd Galilee Trivia Night at St Kilda Town Hall on August 27.

Bookings are now open for tickets - simply use this link tinyurl.com/GalileeTrivia2016 to secure your seat or get a table together with friends.

This is the major fundraiser for 2016 and the funds raised will go towards a new sand pit cover and sand, 14 new chrome books to be used in specialist ICT classes, equipment/toys for Learning Street and funds for other school resources/events.

Families are invited to support this event by contributing to a Year Level Hamper.

- **PREP - ARTS & CRAFT**
- **GRADE 1** - HOMESWARES, CANDLE, PICTURES FRAMES ETC
- **GRADE 2** - OUTDOORS & GARDENING, POTS, SECATEURS, GARDENING GLOVES
- **GRADE 3** - HOMESWARES - VASES, FRUIT BOWLS, CANDLES ETC
- **GRADE 4** - SPORTS ITEMS - FITNESS TRACKERS, TENNIS BALLS, SPORTSWEAR ETC
- **GRADE 5** - PAMPERING, PERFUME, SKINCARE, MASSAGES, FACIAL ETC
- **GRADE 6** - GOURMET FOOD & WINE

We would also encourage families to donate a good or service based on any or all of the above categories or from your business. Babysitting, Tax returns and Holiday homes gladly accepted!

Michelle – michelle@westgateplumbing.com.au
Sally – sally.callan@gmail.com

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**Trivia Night**

**Auctions * Catering By Store 6 * Fully Licensed Event**

7:00 – 12:00 PM
27 August 2016
St Kilda Town Hall

**Tickets $45**

Book online: tinyurl.com/GalileeTrivia2016
School Captain Report

Welcome back! It's great to see you all after a busy 1st semester. Term 3 is going to be full of fun events.

The Year 6's are raising awareness on the importance of bullying, self-esteem and Uniqueness, which is what the Alannah and Madeline foundation are all about. We aim to raise and donate $530.00 to give to them, if not more.

To raise this money we will have a BBQ, PJ Day and an Auction. The silent auction will be selling the shoes the Year 6's are designing. We will be having a PJ Day to promote, the uniqueness and self-confidence of each person's individual appearance. The lunch is a BBQ and will have to be paid for. There will also be a more fun and exciting events throughout the week, so keep your eyes peeled!!

1. SRC MEETINGS
   We will be having a few SRC Meetings this term to speak about Learning Street and what we can change.

2. ATHLETICS
   We will have our yearly Athletics day for the Year 3-6 students on the 29th of July, which will be held in Newport.

3. MINI OLYMPICS
   We are celebrating the start of the Olympics with fun events on 5th August set up by Miss Otto.

The Netball Team
On Tuesday 197 a 5/6 mixed netball team went to the beachside division after winning the previous tournament. They came FIRST overall!! We can't wait to see their progress in regionals.

The 100+1 days of Maths
We will be rotating through different activities in our friendship groups with each activity based on a different country.

School Concert
We have all been practicing our dances and our acting for the school concert coming up in August. We are also lucky enough for 5/6 to practice with dance world at their studios, and the P-4 will practice with them in the hall.
EDUCATION IN FAITH

BEGINNING OF TERM 3 MASS:
On Wednesday 13\textsuperscript{th} July, the students went to Our Lady of Mount Carmel Church, Middle Park to celebrate Mass. A special thank-you to the Year 5 classes who prepared the Mass, Anita for singing the Ave Maria and the Year 5 and 6 students who led the singing. I would also like to thank the parents and friends of Galilee who came to the Mass at Our Lady of Mount Carmel, your support is always greatly appreciated.

Whole School Mass - Grandparents and Special Friends:
Our next whole school mass will be at Ss. Peter and Paul’s Church on Tuesday 9\textsuperscript{th} August, 9:30am, to celebrate our Grandparents and Special Friends The school mass will be prepared by the Year 1 students and teachers. \textit{We do ask that NO HOT DRINKS be taken into the church.}

We would like to invite Grandparents/Special Friends to visit the children’s classrooms after Mass until 11:20am and a Morning Tea will follow in the school hall, where there will be a book display to celebrate Book Week. You will have the opportunity to buy a book on behalf of your grandchild and donate it to the school library, or to buy a book for them to have at home.

WHOLE SCHOOL MEDITATION - Every Friday Morning
At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. \textit{We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.}

Sacrament of Confirmation
Parent only information session for the Sacrament of Confirmation will be held at:
\textbf{Our Lady of Mt. Carmel, Middle Park} – Thursday 1\textsuperscript{st} September, 7:30pm
\textbf{St Peter and Paul’s, South Melbourne} – Wednesday 12\textsuperscript{th} October, 7pm

The Sacrament of Confirmation will be held at:
\textbf{Our Lady of Mt. Carmel, Middle Park} – Saturday 5\textsuperscript{th} November, 6.00pm
\textbf{St Peter and Paul’s, South Melbourne} – Friday 18\textsuperscript{th} November, 7.00pm

Please note enrolment forms including information regarding dates for the preparation sessions for the Confirmation are now available in the school office foyer.
Children are natural born explorers. As babies they mainly use their hands to make sense of the world around them. But as soon as they start talking, asking questions is their way of fuelling their never ending curiosity.

Your child may use questions to get your attention. They may want to establish contact with the adult world or they may be seeking clues to build their own opinion on things. Whatever the reason, encouraging them to ask freely about anything and everything will boost their confidence and promote curiosity.

When the physicist Isidor Rabi accepted his Nobel Prize in 1944 he dedicated it to his mother: “Every other mother in Brooklyn would ask her child after school: So? Did you learn anything today? But not my mother. ‘Izzy,’ she would say, ‘Did you ask a good question today?’ That difference — asking good questions — made me become a scientist.”

There are many ways to stimulate your child’s inquisitiveness and help them to be even more perceptive. Here are a few ideas:

• Ask questions: if you ask them often about things they will learn to ask too.
• Talk to them about arguments that will make them think. Start conversations about love, values, the world… You will activate their capacity to build their own opinions and you will learn what sort of things interest them.
• Establish an open atmosphere at home: create an environment where your child feels free to express themselves. If you talk openly about everything your child will soon learn that no question is uncomfortable and that any argument is valid to start a conversation.
• When reading a story or watching a movie stop before the ending and ask them, “How do you think this is going to end?”
• Ask “Why do you think this is?” You will develop their critical thinking and motivate them to find answers by themselves, hence promoting their independence.
• Don’t make up the answers by yourself: when talking about delicate matters, it’s better to be honest than to invent improbable answers that would only confuse them more. Be brief, no need for long explanations, a concise straight answer will probably satisfy them. If your child senses that you are making up your answers, they will lose trust in you as a confidante.
If you don’t know the answer just say so. Tell them, “Let’s find out!” and find time to search for the answer with them. (This is my favourite thing to do in 6HR, we constantly find new things out together and we love it!) That way your child will learn that it is okay not to know things and will be less embarrassed to ask next time.

- Have a special place at home for the “Question of the Week.”

Encouraging students to be natural inquirers is so important. It allows students to seek truth and find their own understanding about different topics, or things they may be interested in. Through the process of inquiry, individuals construct much of their understanding of the natural and human-designed worlds. Inquiry implies a “need or want to know” premise. Inquiry is not so much seeking the right answer — because often there is none — but rather seeking appropriate resolutions to questions and issues.

Meet Caine …

Caine is your average 9-year old who loves arcade games.

Caine had a dream — his dream was to build an arcade. So Caine, being the inquisitive boy that he was, followed his dream and found out how to make an entire arcade out of cardboard boxes. Caine researched, gathered data, used resources, used prior knowledge, found out, and created his arcade in his dad’s workshop. His dad asked the right questions.

9-year-old Caine Monroy spent his summer vacation building an elaborate cardboard arcade inside his dad’s used auto parts store, and dreaming of the day when he would have customers come and play his games. The entire summer went by, and Caine never had a single customer. Then, on the last day of summer, a filmmaker walked in by chance to buy a door handle for his car. He became Caine’s first customer, and made this short film to make Caine’s day and share Caine’s Arcade with the world. Watch the film to see what happened next!

If you enjoyed Caine’s Arcade, watch “Caine’s Arcade Part 2” below to see how the movie sparked a movement to foster kid creativity worldwide! And if you like this story, please share it with friends!

Watch Caine’s Arcade for yourself:

https://www.youtube.com/watch?v=fa1FNkdq96U

Have your tissues ready!!

Let’s Foster the Creativity of Every Child! Allow your children to be inquisitive and ask the right questions!

http://cainesarcade.com/
Grandparents/Special Friend Day

‘Grandparents’/Special Friend Day’ will occur on Tuesday, 9th August 2016 during ‘Book Week’.

We are inviting Grandparents/Special Friend to join us at 9.30am mass at St. Peter & Paul’s Church to celebrate Grandparents.

After mass, Grandparents/Special Friend’s will be invited into their grandchildren’s classrooms until 11.00am.

Morning Tea will follow in the Hall, where there will be a book display to celebrate Book Week.

Grandparents will have the opportunity to donate a book to our library on behalf of their grandchildren, or to buy a book for them to have at home.

Jeans for Genes Day – Thursday, August 4th, 2016

Jeans for Genes is a major fundraiser of the Children’s Medical Research Institute.

100% of the money raised from Jeans for Genes goes directly to the work of the Children’s Medical Research Institute, who is committed to vital research programs to unlock the mysteries of genetic diseases e.g. birth defects, diabetes, cancer, epilepsy and a range of genetic disorders.

As a school community, we would like to support this fundraiser.

On Thursday, August 4th all students will be encouraged to wear denim – either jeans, shirt, skirt or jacket & donate a gold coin to do so.

We encourage you to be generous to this worthy cause!

Julianne Price
Deputy Principal
Student Wellbeing / Student Services
On Monday 11th July, our staff were introduced to the new Catholic Education Melbourne (CEOM) Student Wellbeing Framework.

“Informed by Catholic values, identity and spirituality, everything we do is about building optimistic, resilient young people of faith, ready to be effective members of community, contributing to and enriching the world around them”.

Student Wellbeing Framework – 2016 – 2019

The new framework reflects the personal and social capabilities of the National/Victorian Curriculum and aligns with the strategic pillars of CEOM Student Wellbeing Framework – 2016 – 2019.

Designed in conjunction with the Berry Street Childhood Institute, the curriculum is purposefully designed to support the sequential development of students’ physical, psychological, social and emotional capacities.

It is designed to be responsive to the needs of children and young people as they emerge and has five domains:

**BODY:** Building school-wide rhythms and body-regulation through a focus on physical and emotional regulation of the stress response, de-escalation in school and classroom contexts, and mindfulness opportunities throughout the school day.

**RELATIONSHIP:** Increasing relational capacities in staff, students and families through attachment and attunement principles with specific relationship strategies to engage vulnerable young people.

**STAMINA:** Creating a strong culture of independence for academic tasks by nurturing resilience, emotional intelligence and a growth mindset.

**ENGAGEMENT:** Employing engagement strategies that build confidence and empower students.

**CHARACTER:** Harnessing a values and character strengths approach to enable successful student self-knowledge which leads to empowered future pathways.

Our teachers look forward to implementing the activities and strategies into their teaching in the coming months.
Our staff also spent time reviewing the Child Safe Standards and are in the process of updating and creating policies that are in line with Ministerial Order No. 870. As these are completed, they will be sent home to all parents/guardians and available on our website.

The Victorian government, in response to the Betrayal of Trust report (Parliament of Victoria, Family & Community development Committee 2013), has introduced seven minimum Child Safety standards into law to ensure that child safety is at the forefront of all organizations that work with children.

Minister Order No. 870 (State of Victoria, Department of Education and Training 2016) specifies the actions schools will be required to take against each standard to manage the risk of child abuse in schools. Schools are required to meet the standards by 1 August 2016.

Minister Order No. 870 is an essential resource for the work of schools in meeting the standards. The Catholic Education Commission of Victoria Ltd (CECV) has recently released the CECV Commitment Statement to Child Safety: A safe and nurturing culture for all children and young people in Catholic schools (CECV 2016). This is also an important reference for meeting the requirements of the Ministerial Order.

The Child Safe Standards
Standard 1:
Strategies to embed an organisational culture of child safety, including through effective leadership arrangements

Standard 2:
A child safe policy or statement of commitment to child safety

Standard 3:
A code of conduct that establishes clear expectations for appropriate behaviour with children

Standard 4:
Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel

Standard 5:
Processes for responding to and reporting suspected child abuse

Standard 6:
Strategies to identify and reduce or remove risks of child abuse

Standard 7:
Strategies to promote the participation and empowerment of children.

Please read the Commitment Statement to Child Safety from the CECV attached to this email.

If you require any further information, please do not hesitate to contact me.

Julianne Price
Deputy Principal
Student Wellbeing /Student Services Leader
Ph. 96992928
email: juliannp@gsmelbournesth.catholic.edu.au
Classroom Helpers

Last Friday the Classroom Helpers Rosters for Weeks Two to Six of this term were distributed. Hopefully all Classroom Helpers received their roster/s and have begun or are about to begin helping in the classrooms.

As mentioned in the accompanying letter (with the Rosters), there are many Fridays this term where whole school activities are taking place. Those Helpers who are affected by these dates are encouraged to speak to their child’s/children’s classroom teacher/s before the planned event, in order to establish if you are in fact required; if not, you may be able to negotiate another mutually convenient time.

If you did not receive your roster or incorrect days/times were issued, please do not hesitate to contact me, Linda Florenca-Grillo at school on 6992928 or via email lflorenca-grillo@gsmelbournesth.catholic.edu.au.

Lastly, here are some friendly reminders to keep in mind when assisting in the classrooms:

- please ensure your mobiles are turned off/or on silent
- the supervision of your allocated group needs to be at 100% level (i.e. please refrain from chatting to other Classroom Helpers and/or attending to the needs of your own child, in particular)
- the classroom teacher is responsible for the education, control and behaviour management of students; please refrain from questioning the teacher about the activity or group your child is in and/or his/her progress during your ‘helping’ time. Please make an appointment with the classroom teacher to discuss such issues
- be mindful of the need to keep confidentiality at the forefront of your mind
- please adhere to your days/times as much as possible as teachers prepare/plan in advance many activities that are reliant on your assistance/supervision
- provide the classroom teacher with enough notice or let the office know early in the morning if you are unable to attend a session. Try to organise a swap with another ‘Classroom Helper’ if possible
- use appropriate language with the children
- please refrain from bringing hot beverages into the school/classroom.

Thank you once again for all your help and support

Regards,
Linda Florenca-Grillo

Reading Recovery Teacher/Literacy Leader
Welcome back everyone! Hope you had a restful or at least, a productive term break. I’m sure the students are glad to be back; parents probably more so.

Term 3 is definitely going to be yet another busy term and in case you’re wondering how quickly time flies, can you believe that today (21st July), is in fact, exactly 100 days since the commencement of the school year (28th Feb)! Understandably, some students may have missed a day or two here and there, but overall, congratulations to everyone for making it this far.

As a reward, I thought it would only be fitting to Celebrate 100 Days of School, by giving the students a Free Trip Around the World! 😄

The students will attend school tomorrow (Friday 22nd July) in their full school uniform. The teachers on the other hand, will either be in traditional costumes or colours that represent their country. Students will receive a passport and a boarding pass which will indicate the countries (classrooms) they’ll be travelling to with their Friendship Group. After all, as the saying goes: “There’s safety in numbers.”

The rotations will commence at 9.15am. Teachers have been assigned tasks, each with a mathematical focus that they’ll engage in with the students. After travelling “around the world” to 5 or 6 different countries and completing each set task, the staff and students will arrive back to Australia (school) to share their adventures and discoveries with one another.

I’m sure your children, will look forward to seeing you again after school and sharing their world trip with the whole family.

Look out for the next newsletter! There will be lots of photos and news reports about Galilee’s World Trip!!

Once again, CONGRATULATIONS to all students! Wishing you all a safe and enjoyable trip around the world tomorrow.

You can leave your toothbrush behind on this occasion, but don’t forget to pick up your passport and boarding pass from your Friendship Group’s Leader when you arrive at “the airport” (aka your Friendship Group assembly line).

Please note: All travellers (students) must bring a small backpack tomorrow with their snack, lunch and water bottle. No school bags required and if you wish to order a lunch order, you may do so.
Dear Parents, Teachers and Students,

On Friday the 19th of August, Galilee is going to have a Pyjama Day! We are raising money for the Alannah and Madeline Foundation, who raise awareness of bullying and self-esteem amongst children. On the day, you are invited to come to school wearing your pyjamas. The day is not just about raising money, but also raising self confidence in students! This helps students to stand up to bullies and not to be afraid. Galilee is encouraging everyone to come in their pyjamas! We will also have a fun pyjama parade and friendship group activities. We hope everyone can be there!

Galilee is going to get their PYJ AMAS ON!

Kind Regards from Erin and Hope

On Friday the 19th of August, the Year Sixes will be holding a fundraiser for the Alannah and Madeline Foundation. The fundraiser will consist of a Pyjama Day, a silent auction and a BBQ lunch. For the BBQ lunch we will be offering three things: a beef burger, a sausage in bread and a Veggie burger. More information will be going home next week.

We are looking forward to it and we hope you are too!

By Susie and Matthew.

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<thead>
<tr>
<th>CLASS AWARD WINNERS</th>
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<th>3F–</th>
<th>5F– Phoebe</th>
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<tbody>
<tr>
<td>June 9th Award Winners</td>
<td>1S - Orlando</td>
<td>3R - Christine</td>
<td>5G - Ethan</td>
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<tr>
<td>Prep E - Eva</td>
<td>2C– Spencer</td>
<td>4C– Lyshana</td>
<td>6HR–</td>
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<td>Prep F - Max</td>
<td>2G– John</td>
<td>4 0–</td>
<td>6C -</td>
</tr>
<tr>
<td>June 16th Award Winners</td>
<td>1S - Nathan</td>
<td>3R - Kaavya</td>
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<tr>
<td>Prep E - Emma</td>
<td>2C– Max</td>
<td>4C– Liam Mc</td>
<td>5G - Sophie</td>
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<tr>
<td>Prep F - Olivia</td>
<td>2G– Luca M</td>
<td>4 0– Alexander P</td>
<td>6HR– Chloe &amp; Imogen</td>
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<tr>
<td>1B– Sienna</td>
<td>3F– Peter</td>
<td>5F– Roxy</td>
<td>6C - Hannah &amp; Susie</td>
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Chromebooks vs iPads

Last term Galilee purchased 14 Chromebooks which are small laptops that include many exciting features including touchscreen, conventional keyboard and direct connection to Google apps such as: Gmail, Google Docs and Chrome internet browser.

Four teachers (10 accessed by students) are currently testing the capabilities of the Chromebook and comparing them to iPads. Once the trial is complete those teachers will help decide whether we choose Chromebooks or iPads to teach the future students of Galilee.

Based on a survey of multiple classes Chromebooks came out on top with 72 votes, but there were still people who voted for iPads which had 63 votes.

“They are different to other computers because they have touch screen, its only focused on Chrome”. Jack- 4O
“They are better because Chromebooks are faster than the desktops and the they touchscreen”. Lewis- 4O
“Chromebooks are easy to use because they are touchscreen and it is just Google apps”. Agnes- 4O
“It's awesome because its touch screen and light so I can hold it in my hands”. Julia- 4O

While the voting is currently very close (with Chromebooks generating the most votes from students), shortly Chromebooks will be able to use Android Apps, meaning that they can perform all of the functions of an iPad….and much more! I wonder how our next vote will go?

Our personal views are that the Chromebooks are better than iPads, we think this because they can do everything an iPad can do and much more and it better prepares students for when they have a laptop.

ICT Leaders: Luca, Matthew, Xavier and Olivia- 6C/6HR
4C's Invention Expo

Last term, 4C had an Invention Exhibition. The Exhibition consisted of the inventions 4C had made during Term 2. The reason we made the inventions is because in inquiry we were learning about inventors. The use of the inventions was to make the school a bit different and improve the classroom. The process we went through to make the inventions was one of thinking, working and writing. First, we had to actually have an idea for an invention. Then we had to, if we wanted to, find a partner to work with. After that we had to research some inspiration ideas, create a day planner for what we would do each day, draw three different designs, write, make one of the designs, write an explanation, then finally write an evaluation. We would like to thank the parents, teacher and students that came to see our inventions at the exhibition. The experience was joyful and fun because we had a lot of good feedback and we enjoyed explaining how and what the invention did.

By Manjo and Jett
4O EXHIBITION BY GIAANE AND ALICE

On the last week of Term 2, 4O had an exhibition to present our Inquiry work to our family and friends. For Inquiry we had to re-design the sandpit or playground, we also had to create a new marble game. Lastly, we had to create an invention for the classroom.

Playground/sandpit: We had to create a new and improved playground that was safe and more fun. We started off by being put into groups and then went into planning. We wrote down problems and things to take away and add in to our design. After 2-3 days of planning we started creating, we had 1 week and 1 day of creating. We could only use recycled materials to make our diorama. After all of the hard work of planning and creating we finally showed our class.

Marble Games: We had to create a new marble game because Miss Otte was bored of the original marbles game and wanted to play a new game. We had 2 hours of imagining, designing, creating and improving. Miss Otte had given us recycled materials such as tubes, plastic lids, tape and a cardboard box and 3 marbles. We had to work together to make a fun and exciting game.

Classroom Invention: For the inventions like the other creations we could only use recyclable materials to make our creation. We spent 2-3 days planning and 1 week of creating which is actually really short.

We really enjoyed creating the games, inventions and dioramas!!!!!
FOR THE WIN

On the 19th of July the Galilee mixed netball team went to the Oakleigh Recreation Centre to play in the Beachside Netball Round Robin Competition. We arrived there and were all PUMPED UP for the day!!!

Our first game was against Our Lady of Lourdes. It was quite an easy win, but they only had six players. The final result was 33-1 which made us feel more confident, though maybe too confident!

Our next game was challenging and we were losing in the first half. After a motivational speech from our Coach (Miss Hart), we lifted our game to come back and win 8-4. We were all so relieved. We were told that if we won the next game we would win the whole competition. We were sooo excited.

Our last game was against Elwood Primary. We were winning in the first half 7-0, but they came back and challenged us in the second half. We only just managed to hold on! Luckily we kept running, working as a team and used all we had left to win the game 15-8. We were all very excited!!

We were presented with our pennant and took a few last photos before getting on the bus and heading back to school. What a day!!

We are heading off to the Melbourne Metropolitan Regional Finals on Thursday 18th August. Hard work and lots of training sessions are still to come!!

By Imogen E and Robert L
(House Captains)
Netball Lightning Premiership

By Erin

On Thursday the 16th of June, some of the year fives and sixes played at Dendy in the Netball Lightning Premiership. I played in the C-Girls team, and there were 3 other teams from our school, 2 mixed and one A-Girls.

When we arrived, we put our bags down and quickly got into our teams, then we warmed up and moved to an empty court to practise shooting.

Suddenly, our first game started and we were moving quickly to get the ball and defended well. We shot a few goals and so did the other team. We won the game and shook hands with the other school. My team played lots of games until we had our BYE round.

During our BYE round, my team ate our lunch and watched some of the other teams play their games.

Then, we had to play another two games, and one of the teams had plenty of tall people, so it was a challenge getting the ball and defending. The other team we played against also had rather tall people on it.

Finally, all the games had been played, and Miss Hart’s team came out first on the leader board, going undefeated the entire day, but they won by default because it was raining so they couldn't play in the grand final.

Overall, all the teams played well, and congratulations to Miss Hart’s team for coming first place in the tournament! On the 19th of July, they’re going to represent our whole Dendy District at Beachside. Best of luck to the team!

Thank you so much to Miss Hart, Miss Smith and the coaches, Maria Freeman, Olivia Webb, and Shaun Murray, for coming along on the day even with the horrible weather we endured.
Community Information

Advertisements are not endorsed by Galilee but are provided for your information.

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**ENROLMENTS FOR 2018**

**Date change**

The Academy would like to inform families considering enrolling their daughters for Year 7 in 2018 of a change in closing date. Please contact our Registrar Ms Kerr Ruth for further details. Tel: 03 9412 7100

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**APPLICATIONS CLOSE 16 SEPTEMBER 2016**

**Letters of Offer:**
14 October 2016

**Acceptance of Offer:**
28 October 2016

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**Term 3**

**Vaudeville 2016**

Albert Park College proudly presents Vaudeville 2016. Presented throughout the College, Vaudeville is created from the Performing Arts and Music. This year promises to be even bigger and better than previous years to come along and enjoy the show.

Directors: Ms. James, Mr. Callander, Ms. Jumpke, Mr. Bicos, Ms. Robinson, Mr. Adam, Mrs. Cross & Mr. O’Hara

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**St Aloysius College**

31 Curran St, Nth Melbourne

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**“You're never fully dressed without a smile”**

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**In Christ We Live Love & Learn**