Principal’s Letter to Families

Dear Families,

Today began with many students and staff arriving in denim. It was an opportunity to wear different clothing but also to recognise Jeans for Genes Day. It is a national event aimed at supporting the work of Children’s Medical Research Institute who tirelessly research into genetic defects & childhood diseases in order to give kids around the world a better chance of a healthy, happy future! Thank you to our families for their support.

Staffing

Mr Martello will be away for the last five weeks of Term Three (not the last 4 weeks) and will be replaced by: Mr Coaley as E-Learning (Friday); Mrs Loretto Campbell as ICT specialist teacher (Friday) and Mrs Antoinette Ferrari as Library teacher (Tuesday). Mrs Campbell has been teaching ICT for over 15 years. Mrs Ferrari is an experienced teacher who lives locally in South Melbourne. Mr Coaley already has a full schedule on Fridays and will be in classrooms working with students using ICT to maximise learning.

Parents Appreciation Coffee

In recognition of the contribution that our parents/guardians make to Galilee we are providing free coffees (coffee van) this Wednesday August 10 from 8:30-10:00am. A coffee van will be on the school site ready to serve once the gates open.

Parent, Visitors and Volunteers Policy

There have been many references made to this policy throughout the year which has been developed by the staff and members of the School Education Board. It is designed to provide clarity around the expectations of behaviour and communication from Parents, Visitors & Volunteers with the Galilee community. This policy also links in with our Child Safety Standards and has been forwarded to you through Caremonkey. Over time it will be expected that all Parents, Visitors & Volunteers who visit Galilee will need to read and acknowledge the policy.

The Role of Parents in Education

The information below enforces the important role that parents play in the lives and education of their children. Parents are considered to be the ‘first educators’ for their children and connection with school is critical to enhance learning.

Although a parent’s role in their children’s learning evolves as kids grow, one thing remains constant: you are your children’s learning models. Attitudes about education can inspire theirs and show them how to take charge of their own educational journey.

Keep TV to a minimum. “Watching lots of TV does not give children the chance to de-

* Remember to book your Galilee Trivia Night tickets
* Book Week Parade MONDAY 8TH AUGUST - Book Fair Open 8.35–8.50am & 3.25–3.50 Mon-Thurs

In Christ We Live, Love & Learn
velop their own interests and explore on their own, because it controls the agenda,” advises Diane Levin, Ph.D.

“However, unstructured time with books, toys, crafts and friends allows children to learn how to be in charge of their agenda, and to develop their own interests, skills, solutions and expertise.”

**Learn something new yourself.** Learning something new yourself is a great way to model the learning process for your child. Take up a new language or craft, or read about an unfamiliar topic. Show your child what you are learning and how you may be struggling. You’ll gain a better understanding of what your child is going through and your child may learn study skills by watching you study. You might even establish a joint study time.

http://www.pbs.org/parents/education/going-to-school/supporting-your-learner/role-of-parents/

**School Athletics**

Last Friday we held a very successful athletics carnival superbly organised by Mr Shaun Tobin and Navy Blue House came first. We were blessed with clear weather and supported by a number of parent helpers, especially Paul Mapley, Natalie Ford & Donna McMaster. The Year 3-6 students who have qualified to represent Galilee at Dendy District will compete on Friday August 12th at MSAC and a permission note will go home shortly on Caremonkey.

**Uniform**

Donna McMaster (Chairperson of the School Education Board) has previously outlined how we are investigating improvements to our school uniform (new hats, reinforced track pants and a better-fitting windbreaker). At the conclusion of the investigation, improvements will be communicated to families through the newsletter. Students are asked to wear the sport and Winter uniform separately although the windbreaker can be worn with either. On cold days the students can wear the jumper and the windbreaker for extra warmth. The uniform shop also stocks a raincoat for Galilee. If students need to wear another jacket (on top of polo shirt, jumper & windbreaker) they can do so with a parent note. However, a jacket that is not uniform can’t replace the school jumper or windbreaker.

**2016 Camps**

The Year 5/6 students travelled to Canberra for four days in Term One. Our Year Three students will be spending a night at the Melbourne Zoo on November 22nd & 23rd. One class will go on each night with a communal excursion on the Wednesday. It is an outstanding the camp and the Year Three students will have fun learning about the zoo animals (including the handling of non-venomous snakes). The Year Four students will be attending an outdoor adventure camp at Merricks Lodge for three days from November 30th—December 2nd. The address is: 3670 Frankston - Flinders Rd, Merricks VIC 3916. In 2017, Year 3 camp will remain in Term 4 but Years 4-6 will all have camps in Term One while the weather is warm and to maximise rapport-building for the year ahead.

**Cyber Safety**

We would like to make parents aware that some students have downloaded the app Musical.ly on devices at home. You must be over 12 years old to have this app. This application invites students to record themselves singing a song, and then uploads the video onto their websites. Like Facebook, people can like and share the video. This app also has location services activated so the location of the creator of the video can be easily traced. We strongly believe this app is NOT appropriate for children. **Students are not allowed to film themselves in school uniform and include other students on any type of social media.** At any age, another person’s consent is required before uploading their photo onto any form of social media. We strongly advise parents against allowing their children to upload onto social media to maximize the cyber safety of all. At Galilee, Cybersafety is taught regularly by our specialist ICT teacher, Mr Martello. There will be a Cybersafety information evening in Term Four with the date to be confirmed.
**Annual Report**

The 2015 Annual Report has been uploaded to the school website for your viewing. Although I was not here in 2015, I have written the Principal’s Report which can be read below. Please take the time to read the Annual Report as it lists the school achievements and areas for future focus.

**Principal’s Report:** This Annual Report to the Galilee community is for the 2015 school year and a requirement of the VRQA (Victorian Registrations and Qualifications Authority). It generally includes a list of achievements, supported by data, on the following spheres: Education in Faith, Leadership and Management, Student Wellbeing, School Community and Learning & Teaching. It is designed as a reflective tool but also as a form of communication. There are many wonderful successes acknowledged in this report but also clear actions for future growth. As the report is for 2015, it will not include any new initiatives from 2016.

Frank Servello was the Principal of Galilee for fourteen years until the end of 2015 and he facilitated many changes in the school. During his tenure, he oversaw the moving of sites, new buildings, introduction of technology (iPads) and a change in educational trends. On behalf of the school community, I thank Frank for his efforts to improve the learning of the students and to build a Catholic community originating from four separate parish schools.

Although I have only been at Galilee for one semester, it has been long enough for me to see many positives amongst the students, staff and parents. I have enjoyed getting to know everyone but at the same time built upon our strengths to provide a more successful learning environment for the students. By increasing our use of data and encouraging greater student collaboration and empowerment, we will aim to make learning more engaging for the students. Our students are inquisitive and we must strive to engage them in their learning to maximize growth.

The staff have many talents and it is important to also provide them with opportunities to grow in their professional knowledge. In 2016, we will provide more opportunities for collaboration through a number of new teams. The staff at Galilee are very dedicated and we will encourage a ‘growth-mindset’ with an emphasis upon whole-school change and development. The staff will learn more about the importance of positive relationships and how to use data more effectively to enhance student learning.

Parents are the primary educators of their children and they will be encouraged to increase their connection and contribution to Galilee. We already have a successful Classroom Helpers Program but we will provide opportunities for parents to: form relationships with each other and the school, have input into school direction and receive clear communication on school initiatives. Every successful school has a connected parent-body, so I challenge the parents/guardians to increase their contribution to Galilee in 2016 and beyond.

I would like to thank: the panel, including Fr Hugh Brown & Fr Julian Messina, for my appointment to Galilee; the wonderful students led by our School Captains (Adam & Sarah-2016); the School Education Board, led by Donna McMaster; the hard-working staff, including Julianne Price; and the dedicated parents assisted by the Events Committee (2016).

We are all a part of a wonderful school so let’s build Galilee together.

**Simon Millar – 2016 Principal of Galilee Regional Catholic P.S.**
PARENTS AND FRIENDS NEWS

Please see the following list of event dates for the remainder of the year.

**Term 3**
- 13th August - Galilee Bunnings BBQ
- 27th August - Trivia Night St Kilda Town Hall
- 30th August - School Concert PCW Hall
- 1st September - Father's Day Celebration School Yard

**Term 4**
- 10th November - Galilee Art Show
- 25th November - Galilee Foundation Day and Lunch provided for all children
- 12th December - Grade 6 Graduation Mass
- 14th December - Galilee Christmas Picnic and Carols
- 15th December - Grade 6 Graduation Dinner

**Galilee Trivia Night and Donations**

We are really excited to hold the 2nd Galilee Trivia Night at St Kilda Town Hall on August 27.

**Bookings are now open for tickets - simply use this link tinyurl.com/GalileeTrivia2016 to secure your seat or get a table together with friends.**

This is the major fundraiser for 2016 and the funds raised will go towards a new sand pit cover and sand, 14 new chrome books to be used in specialist ICT classes, equipment/toys for Learning Street and funds for other school resources/events.

Families are invited to support this event by contributing to a Year Level Hamper.

**PREP - ARTS & CRAFT**
- GRADE 1 - HOMESWARES, CANDLE, PICTURES FRAMES ETC
- GRADE 2 - OUTDOORS & GARDENING, POTS, SECATEURS, GARDENING GLOVES
- GRADE 3 - HOMESWARES - VASES, FRUIT BOWLS, CANDLES ETC
- GRADE 4 - SPORTS ITEMS - FITNESS TRACKERS, TENNIS BALLS, SPORTSWEAR ETC
- GRADE 5 - PAMPERING, PERFUME, SKINCARE, MASSAGES, FACIAL ETC
- GRADE 6 - GOURMET FOOD & WINE

We would also encourage families to donate a good or service based on any or all of the above categories or from your business. Babysitting, Tax returns and Holiday homes gladly accepted!

Michelle – michelle@westgateplumbing.com.au
Sally – sally.callan@gmail.com
School Captains Report by Sarah & Adam

2 AUGUST 2016

This term has been full of exciting events.

The Preps had a great time on Monday with their Marine Animal incursion. The Year 6's went to the Jewish Museum to learn about the Jewish history which was very informing. The Year 4's went to the zoo which we can’t wait to hear about. The assembly's have also been great, and we can’t wait to see more classes presentations! SRC meetings have been full of adventurous new ideas. Miss Romios hosted a fantastic 100+1 Days of Maths. We have all had a blast with Dance World, who have been preparing us for our concert.

1
JEANS FOR GENES DAY
Thursday 4th August is Jeans for Genes day to raise money against childhood disease.

2
BOOK WEEK
On Monday 8th August we will hold our annual book week parade, full of lots of different costumes.

3
MINI OLYMPICS
The are celebrating the start of the Olympics with fun events on 5th August set up by Miss Otte.

Year 6 Project
The year 6's are working hard to collect the money for the anti bullying fundraiser.

Athletics
The year 3/6s had a great time at the carnival last Friday, with navy blue coming first overall!

School Concert
The whole school is looking foreword to the concert, including actors who have lots of rehearsals coming up.
**EDUCATION IN FAITH**

**Week 4, Term 3**

**Whole School Mass - Grandparents and Special Friends:**
Our next whole school mass will be at Ss. Peter and Paul’s Church on Tuesday 9th August, 9:30am, to celebrate our Grandparents and Special Friends. The school mass will be prepared by the Year 1 students and teachers.

We would like to invite Grandparents/Special Friends to visit the children’s classrooms after Mass until 11:20am and a Morning Tea will follow in the school hall, where there will be a book display to celebrate Book Week. You will have the opportunity to buy a book on behalf of your grandchild and donate it to the school library, or to buy a book for them to have at home.

**WHOLE SCHOOL MEDITATION - Every Friday Morning**
At Galiile, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. *We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.*

**Sacrament of Confirmation**
Parent only information session for the Sacrament of Confirmation will be held at:
Our Lady of Mt. Carmel, Middle Park – Thursday 1st September, 7.30pm
St Peter and Paul’s, South Melbourne – Wednesday 12th October, 7pm
The Sacrament of Confirmation will be held at:
Our Lady of Mt. Carmel, Middle Park – Saturday 5th November, 6.00pm
St Peter and Paul’s, South Melbourne – Friday 18th November, 7.00pm
*Please note enrolment for Confirmation is available in the school officeoyer.*

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<tr>
<th>Sacrament of Confirmation – St Joseph’s Port Melbourne &amp; Our Lady of Mt. Carmel, Middle Park</th>
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<tbody>
<tr>
<td><strong>Parent Information Session</strong></td>
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<td><strong>4:45pm Preparation Session in O’Connor/Pilkington Rooms</strong></td>
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<td><strong>followed by 6.00pm Mass Ritual in Our Lady of Mt Carmel Church</strong></td>
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Family Life Victoria (FLV) believe parents and carers are and always will be the primary sexuality educators of their children. The Family Programs emphasise this and assist families to be part of a positive experience of talking about reproduction, pregnancy and birth, including the physical, social and emotional aspects of puberty.

The program is attended by parents/carers and their children and is conducted by trained, experienced educators. It provides a platform to start the conversation in a safe, supportive and non-threatening setting. 40,000 young people and their families participate in Family Life Victoria sexuality education programs every year.

Session 1: Where Did I Come From? Year 3-4

Wednesday 12th October 6pm – 7:15pm (Galilee School Hall)

Year 3 & Year 4 Families – Admission Fee $20 per family (+30c booking fee)

This session supports and acknowledges the many different kinds of families and family relationships. The session will encourage naming of body parts and their functions, building on and extending children’s understanding of conception and fertilisation. Foetal development and the birth process is also discussed.

Session 2 – Preparing for Puberty Year 5-6

Wednesday 19th October 6pm – 7:15pm (Galilee School Hall)

Year 5 & Year 6 Families – Admission Fee $20 per family (+30c booking fee)

This session helps prepare young people and their families for the changes they may expect during puberty. The physical changes of puberty are discussed, emphasising that puberty can be different for everyone. Periods and sperm production is also explained. Some common social and emotional experiences during puberty are discussed as well.

Follow this link to register and pay:

www.trybooking.com/LZBW
What a Term it has been already! We have been hard at work discovering what Geography is all about and learning new and exciting things. I am so pleased with all that is happening in the classrooms and love hearing the students talk about countries, habitats, animals and how we connect to our world. I cannot wait to share some of their amazing work with you in future newsletters.

A huge thank-you to our very talented teaching staff for ensuring the students receive exciting and engaging lessons, while trying to juggle all the other events happening at Galilee at the moment.

**CONCERT UPDATE**

Thank you to the group of parents who met with Kristina and I last week about costumes, props and all things concert. We are so pleased that you were able to meet with us on the day, so thank-you again!

Costumes are in full swing now, if you are able to assist in sourcing or making costumes please see your child's classroom teacher. More hands make for lighter work!!

We are getting very excited now, but still have lots more to do. If you can assist in making props needed for our concert (especially for our Year 2 students), please email myself on khart@gsmelbournesth.catholic.edu.au or contact Wendy at the office.

We look forward to working with you more to make our concert a roaring success. The students are working hard preparing and are excited to perform in front of their nearest and dearest!

**WALK IN THEIR SHOES**

The Year 6 students have been hard at work designing and painting their very own custom-made shoes. I don’t know if you have heard, but they will be on sale! All proceeds made will be donated to the Alannah and Madeline Foundation.

The shoes will be displayed in the hall, in the form of a Silent Auction, from Monday 15th August until Friday 19th August. The auction will be open from 8:35 – 8:50am and 3:25 – 3:40pm each day. Please make sure you take the time to go and look at the amazing pieces of artwork that the Year 6 have worked hard to create. We also ask that students are accompanied by an adult in the hall when looking at the shoes.

Bidding will close on Friday 19th August and we really do hope that each pair are sold and find a new, loving home to go to.

You will be the envy of all your friends wearing these shoes!
Dear Parents/Carers,

On Wednesday, 17th August at 7.00pm in the school hall, we will be holding a Parent Forum on the topic ‘UNDERSTANDING ANXIETY IN CHILDREN’.

In today’s busyness, our children often experience anxiety in their lives.

Georgina Manning is an experienced speaker in this area and we welcome her to give us some very useful strategies to support our students, parents and teachers.

We would love to see as many parents/carers as possible as this important Forum.

If you seek more information, please do not hesitate to contact me.

Julianne Price
Deputy Principal
Student Wellbeing / Student Services Leader
jprice@gsmelbournesth.catholic.edu.au
‘WHAT IS THE COST OF YOUR FOOTPRINT?’

Last week, six Yr. 4 students - Lucy, Eliza, Tiffany, Andrew, Oscar and Luke represented Galilee at the Term 3 Bright Sparks ‘STEM’ Project held by PCW Melbourne (Presentation Convent Windsor).

The program is designed to involve Yr. 4 students to work with Year 9 students in their chosen area of interest over 3 day sessions.

The foundation for this program is Science, Technology, Engineering and Mathematics. The students work together to develop a solution to a global issue in the area of sustainability.

This will culminate in a final exhibition by mentors and primary students to parents and teachers. Students will share and display their works during a Bright Sparks Expo in the PCW Science Labs.

Well done to these students.
ENGLISH NEWS

Children being raised in today's digital world are developing remarkable technical skills from a very early age. You only need to see a one or two-year-old playing on a smart phone or iPad to realise how competent some children are with technology. To engage tech-savvy children, educational apps and games have advanced at a great rate, to cater for this captive audience.

The best apps are structured in a way that children are motivated to play, but also learn at the same time, often without even realising they are doing so. Educational apps and games are developed with children in mind and are a far cry from traditional homework or the spelling flash card games of days gone by.

The following literacy and reading apps are for primary school aged children. They will help to educate young children and provide them with essential skills in phonics, spelling, vocabulary, comprehension and writing.

Aesop’s Quest

A learning game where students must remember the elements of a story to complete a level. At the end of each level, the student is rewarded with puzzle pieces. After solving the puzzle, the story is complete and the child can move on.

Suitable for: Years 2 to 4 and above
Device: iPad, iPhone, iPod Touch

iWriteWords

This app helps to teach children how to write the letters of the alphabet, numbers up to 20, and simple words using a dot-to-dot approach. It helps if children already know how to count and read numbers up to 10 in order to play this game.

Suitable for: Kindergarten to Year 1
Device: iPad, iPhone, iPod Touch

Toontastic

A creative learning tool that empowers children to draw and develop stories as they are walked through creating the story by putting on a puppet show. Children simply press the record button, move the characters onscreen, and tell their stories.

Suitable for: Kindergarten to Year 4 and above
Device: iPad
C is for Cow

In this app each letter of the alphabet corresponds to an animal whose name begins with that letter. Children press the letter to hear it out loud, another button repeats the letter and says the name of the animal.

Suitable for: Pre-Kindergarten
Device: iPod, iPhone, iPod Touch

Mad Libs
This app features the classic fill in the noun/verb/adverb game, but with a twist. Fill-in-the-blank sections are now interactive and hints are offered to educate and entertain.

Suitable for: Kindergarten to Year 4 and above
Device: iPod, iPhone, iPod Touch

Alphabetical Order

This app challenges children to put letters in order as well as to match upper and lower case letters and also to match the letters to their sounds.

Suitable for: Kindergarten to Year 4 and above
Device: iPod, iPhone, iPod Touch

StoryKit

The StoryKit App allows children to create their own books from scratch, which can be uploaded, stored and shared privately online. They can also read, edit and add audio to a number of classic children’s picture books.

Suitable for: Years 2 to 4 and above
Device: iPod, iPhone, iPod Touch

Bookworm

Bookworm is a spelling and vocabulary building word search game app. Children link letters left, right, up and down to build words to feed ‘Lex’ the animated bookworm. The longer the word the higher the score.

Suitable for: Years 2 to 4
Device: iPod, iPhone, iPod Touch


Linda Florence-Grillo (Reading Recovery Teacher/ Literacy Leader)
On Friday 22nd July, staff and students at Galilee, celebrated their 100th day of school (28th Jan - 21st July) by travelling around the world in just one school day.

The students worked in their Friendship Groups (each representing a country). They received a passport and boarding pass which allowed them to travel to at least 6 of the following countries: Ireland, England, Scotland, Portugal, Spain, Sweden, Greece, France, Germany, India, Thailand, Australia, Canada, Denmark, Malta, Mexico, Indigenous Australia and New Zealand.

The teachers were dressed in their allocated country’s national costume or colours and had the opportunity to work with 6 or 7 different Friendship Groups. Students travelled together from room to room (country to country) and worked collaboratively in their groups.

Evidently, “Maths Is All Around Us” which we endeavoured to emphasize to our students by providing them with the opportunity to engage in various hands-on activities with a maths focus.
Here is a Snapshot of the activities...

**ACTIVITY:** Find the Value of your Friendship Group's Name + your Country's Name. Design your Country's Name with an Area of exactly 100 square centimetres (cm²)

**MATHS FOCI:** Place Value, Addition and Area

**ACTIVITY:** Design a New $100 Note for your Country

**MATHS FOCUS:** Write numbers in words and numerals

**ACTIVITY:** Graph the Group's favourite National Sport; Food; or Tourist Attraction

**MATHS FOCUS:** Collecting, representing and interpreting data

**ACTIVITY:** Make a Paper Plane and Design your Country's Airline (fly the plane and measure its distance)

**MATHS FOCI:** Transforming a 2D shape into a 3D object, estimating & measuring distance
ACTIVITY: Create the Country’s Map or Attractions using 2D Shapes and 3D Objects
MATHS FOCUS: Describe and draw 2D shapes and make 3D objects

We finished the day’s celebration by gathering in the hall where we had a ‘fly-off’ competition to decide which airline had the safest, long distance planes. After 6 heats, we were down to 6 finalists.
“On your marks, get set, zoomoom...”

Congratulations to ALEX (6HR).
The winner of The Safest, Long Distance Plane 2016 - Iberia (Spain)
His plane flew a whole 15 metres.

During the trip, teachers rated each Friendship Group (Country) out of 10: 5 for Behaviour and 5 for Team Work.

Congratulations to INDIGENOUS AUSTRALIA

To conclude, one student from each Friendship Group shared a fact about their country.

The students’ enthusiasm, engagement, creativity and team work was commendable! A big THANK YOU to everyone for a successful trip/day.
Here’s what some students had to say about their whirlwind trip...

It was really fun because my buddy was here and I liked getting the passport and building islands in Malta. (Chris Prep E)

It was great! We got to build dungeons from Malta. We made the biggest line (tunnel) ever! (Mila Prep E)

It was fun! My favourite country was Scotland ‘cause we got to make things that live in Scotland. (Lenka Prep F)

I was happy, I was in Sweden. We built a big castle and the teacher took a photo of it. (Xavier Prep F)

I liked visiting France because I’ve been there. I had to make French money. (Eliza 1S)

I really liked it because my group got a trophy for being the Best Country and we discovered lots of things about the world. (Nathan 1S)

It was interesting ‘cause you could see all the colours of the world and find out what they mean. (Laura 1B)

It was fun! I enjoyed making a paper plane for Germany and I really liked the competition. (Dane 1B)

I felt awesome because we learnt facts about the world and the maths activities were fun! (Lachlan 2C)

I was amazed by all the facts ‘cause my favourite thing is learning and I enjoyed filling in my passport. (Lara 2C)

I felt happy because it was fun! I liked drawing a $100 note for New Zealand. (Matthew 2G)

I liked that we got to learn new things about other countries and designing my own $100 for Canada. (Abigail 2G)

I liked going to Portugal ‘cause we had a paper plane contest and I won! (Nicholas 3F)

I liked going to Mexico ‘cause I like drawing graphs and working with my group. We graphed everyone’s favourite country. (Bridget 3F)
It was fun! I loved getting my passport stamped. Miss Smith put a dynamite stamp on Mexico. (Amelia 3R)

It was very interesting learning about different countries and doing all those activities. (Bailey 3R)

I liked New Zealand 'cause we voted on our favourite food. Most liked the Aussie Pie. (Julia 4O)

My favourite activity was making paper planes 'cause we decorated them and had a contest to judge the distance. I came third by about 1cm. (Jack 4O)

I enjoyed going to Thailand and seeing what their money looks like. I found out that it's called baht. (Fabrizio 4C)

We did lots of fun activities. We built the Loch Ness Monster out of different shaped blocks. (Charlize 4C)

I liked working with the little kids and showing them how to do the activities. I really liked going to Denmark 'cause we had to write the word on grid paper, using only 100 squares. (Patrick 5G)

I enjoyed going around the world, visiting different countries and being shown how to do the activities. It was a really cool experience! (Maddy 5G)

My favourite activity was building one of the structures in Malta. (Arnika 5F)

My highlight was making paper planes in Portugal. Mine didn't fly far... Bad throw! (Benjamin 5F)

It was fun learning about all the other countries and the Maths was really fun - I wasn't even paid to say that! (Erin 6C)

I got to experience lots of countries and flew first class. I really enjoyed making a QANTAS plane. My plane won! (Ricardo 6C)

I was excited to start the day. After my first activity, I felt like I knew more about my country (New Zealand). In Spain, I was teaching my buddies and the Year 4s how to make paper planes. I liked the idea of the paper plane competition, the boarding passes and the passport. They were pretty cool!! (Hugh 6HR)

It was a fun day! We were doing Maths but it didn't feel like we were really doing Maths. (Michaela 6HR)
Galilee fundraiser

Dear Parents and Guardians,

From Monday August 15th to Friday August 19th, Year Six Students will be hosting a fundraiser for the Alannah and Madeline Foundation.

The Alannah and Madeline Foundation is an organisation supporting and promoting awareness for self-esteem and bullying. They are trying to provide a safe environment for children.

To raise money for the organisation we are hosting a Silent Auction, where we will be auctioning off the shoes that the Year Sixes have designed. The silent auction will be open throughout the week, in the morning from 8:35 to 8:50 and in the afternoon from 3:30 to 3:45 you can bid on a pair of shoes, as well as a few surprise items!

We will also be hosting a barbecue lunch and a Pyjama Day on Friday August 19th. For the pyjama day we encourage all kids to wear their pyjamas to promote uniqueness and raise awareness. Also a gold coin donation is appreciated for the event.

Our last event is a barbecue where we will be selling three items which consists of sausages in bread, veggie burgers and beef burgers. The sausages will cost $3 and both burgers will be $5.

"If you worry about the cooking, don’t because we have a licence to grill".

If you have any further donations, please add them into the donation box in the hall on the day.

We are looking forward to seeing you throughout the week.

By Isaac and Knight.

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<tr>
<th>CLASS AWARD WINNERS</th>
<th>1B– Violet</th>
<th>3F– Jowan</th>
<th>5F– John</th>
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<tbody>
<tr>
<td>June 9th Award Winners</td>
<td>1S - Millie</td>
<td>3R - Marco</td>
<td>5G - Michael</td>
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<td>Prep E - Sebastian</td>
<td>2C– Daniel</td>
<td>4C– Manjo</td>
<td>6HR– Michaela</td>
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<td>Prep F - Bethany</td>
<td>2G– Thomas</td>
<td>4 O–</td>
<td>6C - Jennifer</td>
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<tr>
<td>June 16th Award Winners</td>
<td>1S - Giulia</td>
<td>3R - Isabel</td>
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<tr>
<td>Prep E - Elsa</td>
<td>2C– Claudia</td>
<td>4C– Jett</td>
<td>5G - Johanne</td>
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<tr>
<td>1B– Damon</td>
<td>3F– Drew</td>
<td>5F– Vincent</td>
<td>6C -</td>
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The Year Threes have been exploring the genre of descriptive writing in Term Three. A description is used to examine or describe a feature of a particular object, person or phenomena. In a descriptive piece the writer can use both their imagination and emotions. The year threes have been using this activity to expand their vocabulary and to attempt to use more smiles and metaphors in their daily writing. Here are a few samples from the two classes, enjoy!

The Grey and Gloomy Storm

By Nicholas

I was peering out of my little window with nothing to do. The rain was so heavy it was flooding the streets. I couldn’t go see my friends. I couldn’t go to their house and they couldn’t come to mine. It was like being in jail behind bars. Dark clouds emerged and I shrieked in terror from the big BOOM of the thunder. I hid under a blanket for five minutes hoping I would calm down. I wasn’t calming down so I read a book because that always helps me calm down. I couldn’t hear thunder but I could still see the heavy rain on the window pit a pater pita pa-pater. But then a big bolt of lightning blinded me. I couldn’t see a thing I tried to find my door and then I felt some wood that was my brown and timber door. And then after five more minutes I could see again HOORAY and the storm was over. I went to go call my friends to see if I could go to their house.

Once Upon a Time

By Abby

Once upon a time in a land far away there lived a beautiful young queen and a charming young king named Queen Isabella and King Erik. Then a year after they married, Queen Isabella had a child. She was a lovely girl with hair as long as rope and golden as the sun, eyes as green as emeralds and skin as smooth and soft as silk. Everyone in the kingdom was invited and then just as they were admiring the baby, they heard another cry and say another baby. She also had hair as long as rope and as golden as the sun, eyes as green as emeralds and skin as smooth and soft as silk. The king and queen were so happy and the two little princesses got their crowns. That was twenty years ago….

Annoying Kaija

By Deja

My older sister Kaija has brown eyes like chocolate and long hair like Rapunzel. Kaija sleeps like a sloth. She smells like roses and flowers. She likes to go on her laptop, iPad and phone all day. Sometimes she is annoying like a kookaburra and mean as man eating tigers. Kaija is sometimes fun as a trampoline and as nice as a bunny.

Big sisters aren’t as nice as they look, sometimes she’s as quiet as a book. Kaija likes to do my hair and sometimes she likes to stare. Kaija likes Nutella on toast and fresh popcorn from the microwave. She is as crazy as a monkey and weird as a WEIRDO!!!!

I like having a sister because she is weird, fun and nice.

My cousin James

By Marco

My cousin James is really cute.

He is as cheeky as a monkey and he can shoot me with a nerf gun. He sometimes punches me, he is as strong as a sumo wrestler. He is so strong as a sumo wrestler. He is so strong I can’t take him on, he will fight me until I am down. He is only one year old and he is cute as a koala.

He likes to eat avocado pasta, melted cheese and fruit. His favourite footy team is Collingwood.

I love James.
On Friday 29th July, the Year 3-6 students traveled to Williamstown to compete against each other at our Galilee Athletics Carnival.

We arrived at school at 8:35 for a 8:45 bus ride. When we got on the bus the atmosphere was filled with excitement, off we went over the West Gate Bridge to get to Newport Athletics track. When we arrived the Year 6's unloaded the bus, to set up for the day. Mr Tobin and Mr Coaley were there waiting for us to get started.

The first race of the day was he 12/13 girl's hurdles, then 12/13 boy's hurdles. As the 12/13 girls and boys were racing the 9 boys were at Triple Jump, 9 girls at High Jump, 10 boys at Long Jump, 10 girls at Shot Put and 11 boys at Discus while the 11 girls had a break.

While we were at our first event we noticed time flying by. Before we knew it, it was time to move to our next event, which for the Year 6's was High Jump. This event was supervised by Miss Romios and Susie Saloum, (Laila in 6C's Mum). Everyone did their best and tried very hard but the last boy and girl standing was, Imogen and Hugh!

We had to race to our next track event which was the 100m sprint. Miss Hart, Miss Ferris and Miss Otte were helping out at for all track events as each year level passed by.

After the 100m sprint we raced to Shot Put to put that shot as far as we could. We all has three tries and had a lot of fun.

As the day progressed our field events were interrupted by our track events! So during shot put there was no surprise that we were pulled out to go to our 200m track event.

After our 200m we had a break then went to Long Jump, whilst the boys were competing in Triple Jump. Again, we were pulled out of our event to compete in the dreaded 800m race. There was only five 12/13 girls that were brave enough to compete. Imogen came a cracking 1st, Elise wasn't far behind with 2nd, then there was a bit of a gap with Felicity in 3rd, Sarah in 4th and finally Zatyne in 5th. Well done!!

Next, came the fun races with all the Year 6's racing against each other, in our houses, in a 100m sprint. In 1st place was Ice White, then Navy Blue, in 3rd was Galilee Green and finally in 4th place was Majestic Maroon. It was a lot of fun.

After the Year 6 race was a house relay. Both house captains selected 4 of their best runners from their house, any age, any gender. Each team was really strong and we also had a teacher team and a parent team competing. The teachers came 1st - but they cheated, LOL! Then in 2nd was Ice White, 3rd was Navy Blue, 4th was Majestic Maroon, in 5th place was Galilee Green and in 6th was the parent team.

That was the last race of the day, then we had the announcement we were all waiting for. In 4th place... Ice White. In 3rd place.... Galilee Green. Maroon and Blue were getting really excited. In 2nd place..... Majestic Maroon. Then Navy Blue started cheering. And, so that meant that in 1st place.... Navy Blue. They erupted into cheers!! Yay!
After they’d quietened down the Year 6’s packed up the bus, and back we came to school.

Overall, it was a really fun day, with loads of excitement and cheering. Everyone was a great sport and congratulations to Navy Blue. Thanks to Mr Tobin for making this day possible, and all the work he did to make this day possible. Also thanks to all the parents and teachers for assisting on the day, and finally ... Good job to all of the students!

By Felicity & Imogen 6HR
Majestic Maroon House Captain & Galilee Green House Captain.

A previous Galilee student is set to compete in the Rio Olympics!

View Morgan’s profile via this link: