



## YEAR THREE Parent Information Term 1 Overview 2017

### CONTACT DETAILS

**3C**

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**Danielle Gerecke (Tuesday)**

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**3R**

**Mrs Helen Rochecouste**

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### Welcome to Year Three

Welcome to Year 3. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the basic skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

Throughout the course of the school day/week, the students will participate in English, Mathematics, STEAM, Religious Education and Social Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE), Performing Arts and Information Technology.

This is a busy term for Year 3's with swimming, preparing for the Sacrament of Reconciliation and preparation for Naplan. If you have any queries throughout the term, please email or see us before or after school to make a time to meet. We look forward to meeting you at the "Meet The Teacher" Night on Wednesday 22nd February.

*Miss Carmen Carnovale (3C) and Mrs Helen Rochecouste (3R)*

### RELIGIOUS EDUCATION

#### In Term One, we will focus on:

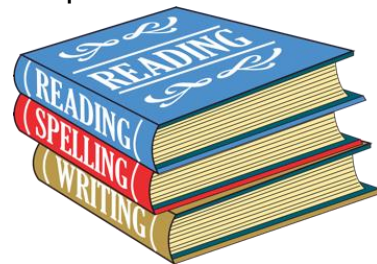
In Term One, the Year 3s will discuss forgiveness and healing, as well as the Lenten and Easter season. Year 3 is a Sacramental year and students receive the Sacrament of Reconciliation.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.



## ENGLISH

In Term 1, we will be looking at recounts, narrative and persuasive texts. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling program and handwriting.



## MATHEMATICS

In Term One, our focus is on exploring graphing, place value, addition and subtraction and capacity.

**Graphing:** Students will learn to collect data accurately represent their data in graphs

**Place Value:** Students will be to be able to identify the place value of a 4 digit number

**Addition and Subtraction:** Students will build on their mental and computational skills in addition and subtraction



**Capacity:** Students will explore capacity through our S.T.E.A.M. topic for term 1.

## S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

### In Term One, we will investigate:

**HISTORY:** 'Community and First Contacts'

By the end of the unit students will understand how life in our local and global community has changed over time and how this will influence our future.



### **Some key questions that we will be investigating are:**

- How can our past change our future?
- Who lived here first and how do we know?
- How has our community changed?
- Why did the great journeys of exploration occur?
- What was life like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

Social and Emotional Learning



In Term 1, the students will be looking at Relationships: developing skills for making and keeping friends, getting along with others and dealing with disagreements.

## **HOME LEARNING**

Homework will be given out each week on a Friday and is due the following Friday. Students are encouraged to hand in their homework as soon as it is finished, as this will increase their income for Classroom Economy.

We encourage students to read for 20 minutes every night. With guidance, the students need to start taking more responsibility for choosing and recording what they have read each night as this will encourage their independence. Students will read books from home or the school library.

It is still important to listen to your child read and ask them questions relating to what they have read and their understanding of what they are reading.

Please sign your child's diary each night they read.

## Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Each child is asked to bring a box of tissues for the classroom
- Provide a healthy morning tea, lunch and brain food for your child
- Newsletters and notes are distributed to the eldest member of the family



## Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes!

## Diaries

All Year 3 students have been given a diary to be used daily for a variety of reasons such as:

- To communicate between the parents and the teacher
- To record when homework is given out and due
- To record what the student is reading and monitoring that they are reading at home
- To help the students to organise themselves and record relevant information for the week.

## SPECIALIST TIMETABLE

### **Year 3C**

**Monday** Library – 9.00am - 9.30am

**Thursday** Italian – 10.20am – 11.00am  
Art – 11.30am – 12.30pm  
Physical Education – 12.30pm – 1.30pm  
ICT – 2.30pm – 3.10pm

**Friday** Performing Arts – 10.20am – 11.00am

*\*On a Tuesday, Miss Carnovale is teaching Performing Arts Years 4 - 6. On this day Mrs Danielle Gerecke will be teaching Year 3C.*

### **Year 3R**

**Monday** Library – 9.00am - 9.30am

**Wednesday** ICT – 10:00am – 10:40am

**Thursday** Italian – 9.40am – 10.20am  
Performing Arts – 10.20am – 11.00am  
Physical Education – 11.30am – 12.30pm  
Art – 12.30pm – 1.30pm

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25p.m.

## Term 1 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Friday 10 <sup>th</sup> Feb.	Twilight B.Y.O. Picnic (5:00pm – 7:30pm)
Monday 13 <sup>th</sup> -17 <sup>th</sup> Feb.	Swimming Lessons at MSAC ( <b>Yr 3-6 ONLY</b> )
Wednesday 15 <sup>th</sup> Feb.	Reconciliation Parent Information - St. Joseph's Hall
Thursday 16 <sup>th</sup> Feb.	Reconciliation Parent Information -St. Peter and Paul's
Wednesday 22 <sup>nd</sup> Feb.	Meet the Teacher (1:30pm Dismissal)
Monday 27 <sup>th</sup> Feb.	Dendy Swimming Carnival ( <b>School Squad Only</b> )
Tuesday 28 <sup>th</sup> Feb.	Shrove Tuesday
Wednesday 29 <sup>th</sup> Feb.	Ash Wednesday, beginning of Lent
Friday 3 <sup>rd</sup> March	Parent Helper Course <b>Session 1:</b> 9:30am <b>Session 2:</b> 12noon
Friday 10 <sup>th</sup> March	Parent Helper Course <b>Session 3:</b> 9:30am <b>Session 4:</b> 12noon
Monday 13 <sup>th</sup> March	Labour Day Holiday
Tuesday 14 <sup>th</sup> March	School Closure Day
Friday 17 <sup>th</sup> March	Galilee Athletics Sports Day  St. Patrick's Day
Monday 20 <sup>th</sup> March	Galilee Open Day  Reconciliation at St. Peter and Paul's, 7pm
Tuesday 21 <sup>st</sup> March	Reconciliation at OLMC, 6pm
Wednesday 29 <sup>th</sup> March	Assembly- Holy Week
Friday 31 <sup>st</sup> March	Funky Hair Day  Easter Raffle  End of Term (1:30pm Dismissal)