Volunteer Parent/Guardian Role: Family Liaison

Purpose
To support families within our Galilee School Community:
- in times of need (illness, death, injury, family breakdowns, financial hardship)
- in times of joy (new baby, exceptional achievement)
- to support our immediate families ~ children, parents/guardians
- to welcome new families to our school community by offering a network and support
  through Parent Class Reps and other families in the year level/s

Role of the Family Liaison Volunteer
- To facilitate support for families and direct help offered where it is needed most
- To identify how support is best organised be that through class parent reps, the family’s
  personal social network at school or with staff in particular the Community Partnership
  staff and Well-Being staff member
- To liaise with all parties as necessary
- To maintain discretion and approach the family in need for permission about what
  information can be divulged and to whom

Definitions
Family situations where extra support could be called for may include but is not limited to the
following:
- major surgery/injury
- death in the immediate family
Sadly many of our own parents are ageing and whilst we would love to send flowers to
everyone in our school community who experience bereavement it just is not possible. There
will always be exceptions. Depending on the situation further support to families
experiencing bereavement may be offered which could be in the form of meals, childcare, a
coffee with friends.
- birth of a new baby
- family separations
- financial hardship
- new family to the school

Forms of Support offered and facilitated
Support can be offered from the school community, but is not limited to, in the following
ways:
- flowers sent
- a meal roster
- drop off/pick up of children at school
- help with home/maintenance duties
- help with groceries
- organising social support - coffee catch up, park plays etc.
- a ‘Galilee School’ card sent

How to access and facilitate support for Galilee families
- approach the family in need and identify they would like support or let the Community
  Partnership staff, Well-Being staff member or Family Liaison Volunteer know of the
  identified need and they can approach the family to offer support from the school
  community
- identify what assistance would be helpful to the family and for how long
- remember discretion is paramount