Dear Families,

We officially began Winter on Wednesday of this week and the weather has become colder overnight but we have been blessed with mostly sunny day days throughout Term Two. We’ve had very few days where the students have not been able to go outside during recess/lunch. When it is raining before school, teachers are alerted that they may be called into their classrooms from 8:40am with the decision will be made by the teacher on duty. We are ending Week Eight but with three very busy weeks before the end of term, it is very important that communication remain a priority and that families read the newsletter thoroughly. We have a range of upcoming events such as: parent social event, school disco/movie, reports, conferences, lightning premierships, student learning and much more...

First Eucharist

Last weekend a number of our students completed their First Eucharist across three Masses at two parishes. Mr. Maltese and myself attended all three Masses and we were thrilled to see our students receive such an important sacrament. It was wonderful to see so many children supported by their families in their Catholic faith. A number of families celebrated collectively at school on Saturday afternoon. Receiving the Body of Christ is central to the Mass and our Catholic faith and we congratulate all of the students concerned.

Student-Led Conferences

As previously communicated through our newsletter, student-led conferences will occur on Tuesday June 21st from 1:30-7:30pm, with school finishing at 1pm on this day. Other conferences will occur on Thursday June 23 from 2-4pm (school will remain open as normal on this day with specialist teachers supervising classes). There are a few classes with alternative times and you will find more detailed information about times and booking later in the newsletter. It is compulsory for students to attend from Prep—Year Six. The meetings will go for a longer period of 15 minutes, comprising TEN minutes with student-led conferences followed by an allotted FIVE minutes for parental questions about the report. If students are unable to attend with the parent/guardian, they will need to be re-scheduled to a suitable time for all. These scheduled meetings are not the only time made available to parents to discuss their child’s progress; these can be made at any time suitable to all parties.

What is a Student-Led Conference?

In a student-led conference format, students and teachers prepare together and then the students lead the conference while teachers facilitate. The triad then sit together to review and discuss the work and the student’s progress. The message is that the students are responsible for their own success. Student-led conference models vary but the premise is the same: This is the student’s moment to share his or her reflections on achievements and challenges.

Some of the benefits of Student-Led Conferences

- Students are given the opportunity to accept responsibility for their learning.
- Student-parent communication can be improved.
- Students become self-evaluative about their role in the learning process.
- Students become more conscious about what they are supposed to be learning in each learning area.
- Students self-identify their areas of strength and development.
- Students (with their teacher’s assistance) select work that accurately reflects their progress.
- Students work on improving their organisational and oral communication skills.
- Students, parents and teachers can engage in honest dialogue about student progress.
- Student-led conferences can solidify the home-school partnership approach to student success.

Until further notice, Park St entrance will be closed from 8.50am until 3.25pm. Please use Bank St between these times.
Principal’s Letter

Why have Student-Led Conferences?

The purpose of a student-led conference is to make students more fully aware of their own learning and to help them take personal responsibility for their progress. In the traditional parent-teacher conference, students are ‘third parties’ to assessment, hearing about their progress through teachers and parents. Teachers and parents play a vital role in education but students must also take an active role in this area to maximise their potential for success. In preparing for a student-led conference students see how their strengths, weaknesses and behaviour can affect them as learners thus allowing them to take more responsibility for and control over their achievement in school. Student-led conferences are an experience that can improve the communication of both students and parents. In a student-led conference, students learn how to reflect on their learning, evaluate their progress and communicate this information to their parents. It is a fantastic opportunity for parents to listen to their children, to encourage growth and to help their child with specific problems.

Hints for parents:

• Express positive interest and anticipation about the upcoming conference.
• Listen and respond to the student.
• Express pride in growth and progress.
• Ask questions (see below for samples).
• Be positive, offering to help in areas where improvement is needed.
• Recognise that students need to develop independence in communicating progress – the teacher will be there to facilitate and answer specific questions but will not take charge of the conference.

Possible questions to ask during a student-led conference:
Can you explain this to me? How did you come up with this idea? How have you grown in this area? How can you improve in this area? What future goals do you have as a student?

Road Safety

From early next term, the local council have committed to having a crossing supervisor on the corner of Montague & Bank Streets. This will be a much safer option for our students and families, before and after school. In the meantime, we ask that all school families observe the speed limits and particularly watch and stop for those at the crossing. At Galilee, the safety of the students is of great importance.

Reports

Semester One Reports are scheduled to be emailed home for the first time on Friday June 17 however, every attempt will be made to send them home on the Thursday June 16. A letter explaining the interpretation of the reports will be sent home next week. Some changes have been made to the reports with all specialist teachers now reporting a grade for Achievement, Effort & Behaviour (these were not previously shown) with an overview of the curriculum rather than a comment. All other aspects of the report from classroom teachers will remain the same. To assist with the reporting process, we have allotted 5 minutes of the student-led conferences for discussing the reports. The teachers have been working extraordinarily hard to produce the reports and they are in the final stages of completion with staff meeting on Tuesday leadership (myself, Mrs Price, Miss Romios & Mrs Grillo) to demonstrate the link between assessment and student reporting grades. Lots of moderation with the curriculum occurs amongst staff before provide students with a ‘progression point’. We hope that you find the Semester One reports informative.

Communication

It is very important that all families in the school read the newsletter/bulletin each week to be aware of school events. Galilee is a busy school and we value the contribution of parents/guardians but ultimately the responsibility for reading the information is up to you. We also have the Galilee Parents Calendar available on Google with information presented earlier in the year. You might choose to have this calendar on your smart-phone. Please check this calendar regularly and contact the school office if you are experiencing difficulty in accessing it. Please note that all newsletters/bulletins from 2016 can be accessed from our school newsletter. Also, the school office staff do not begin work until 8am so if your child is going to before school care, please ring GOSH if wanting to enter before 8am. We are currently investigating better quality cameras at Bank & Park Sts that will allow for digital monitoring, thus making the opening of the gates easier through the mobile phones of selected staff (including GOSH). From the beginning of Term Three, school assemblies will begin at 2:45pm to provide the students with more time to collect their bags before going home. For the remainder of Term Two, assemblies will begin at 2:50pm and I thank the families for the terrific amount in attendance each week.

Social Events

Since last term, a number of 2016 social events have been in the newsletter with all of them now having confirmed dates. Please refer to more detailed information later in the newsletter. It has been a challenging task establishing and planning social events within the one year but I congratulate the Events Committee who have worked diligently to ensure that we have a full array of social and fundraising events.
for both the students and families. There are a number reasons for a school being successful but one critical element is a partnership with families, so I strongly encourage you to support our 2016 events through your attendance and/or assistance. I look forward to meeting you on **Thursday June 9** at the Emerald Hotel.

**Chess**

Currently a number of our students enjoy playing chess during lunchtime outside of the Library. We are interested in forming a Chess Club that could participate in primary school chess tournaments planned for Term Three. If you are a parent/guardian and are prepared to give one lunchtime a week to teach students how to play chess, please contact me.

**Simon Millar (Principal)**

**Student-Led conferences will be held for years Prep to 6 at the following times -**

1:45pm – 7:30 pm on **Tuesday 21st June 2016**, and 2.00pm - 4.00pm on **Thursday 23rd June**.

Due to teacher absences, there are some differences to this timetable for the following classes:

**Prep E Miss Evans.**

- Tuesday 14th June from 3.30pm - 6pm & Wednesday 15th June 8.00am – 8.30am
- Thursday 16th June from 8am – 8.30 am and from 2.00pm – 4.00pm

**3R Miss Reid.**

- Monday 20th June from 8am – 8.30am and also from 3.30pm - 5.15pm
- Tuesday 21st June from 8am - 8.30am and also from 1:45pm – 7.30pm
- Wednesday 22nd June 8.00am – 8.30am
- Friday 24th June 8.00am – 8.30am

**5F Mrs Ferris.**

- Tuesday 21st June from 1.45pm – 7.30pm
- Wednesday 22nd from 8am – 8.30am

**Interviews will be of 15 minutes duration.**

For these interviews we are using an internet-based booking system called Parent Teacher On-Line (PTO). Using this system you will be able to book the interview times that suit you best from any internet-connected computer. If you do not have internet access at home or elsewhere, please call the office and we will make the booking for you.

**Bookings will open at 7.00am on Monday 6th June 2016**

We are using the EMAIL access this year for you to get your Pin.

Please access the system as follows:

- Go to the school’s home page: [www.gsmelbournesth.catholic.edu.au](http://www.gsmelbournesth.catholic.edu.au)
- Click on the **PTO icon** under ‘Quick Links’.
- Click “Obtain PIN/Password” and enter your email address.
- Your PIN will be emailed to you.

Full instructions are provided to you after log in. Please note the following points:

- When you log on, the system displays only your own child/children. Bookings are made for **individual parents/guardians, not for couples**. If two parents/guardians wish to attend a single interview time slot, one parent/guardian should make the booking then both can attend.

- You will only see time slots that are available at the time you are using the system. As time slots are booked for teachers, those time slots are no longer displayed as available. PTO prevents double-booking of teachers or parents/guardians.

- When you have made all the bookings you require, you can download or email a **report of your bookings in time order for printing. You can log in and change bookings up until 1:00pm on the day before interviews commence.**

- Other parents may be making bookings at the same time that you are using the system. It is possible, though unlikely, that a time slot is displayed to you as available, but is then booked by another parent shortly afterwards. If you then attempt to book this time slot it will not be available and a message will be displayed to indicate this.

- If you encounter any problems using PTO please contact the school office by phone on 96992928.
PARENTS AND FRIENDS NEWS

Please see the following list of event dates for the remainder of the year.

**Term 2**
- 9th June - Parent's night out - The Emerald Hotel South Melbourne from 7pm
- 14th June - Parent Group planning meeting at the Emerald Hotel - all welcome
- 17th June - Grade Prep - 2 Movie night School Hall
- 17th June - Grade 3 - Grade 6 Disco Church Hall

**Term 3**
- 13th August - Galilee Bunnings BBQ
- 27th August - Trivia Night St Kilda Town Hall
- 30th August - School Concert PCW Hall
- 1st September - Father's Day Celebration School Yard

**Term 4**
- 10th November - Galilee Art Show
- 25th November - Galilee Foundation Day and Lunch provided for all children
- 12th December - Grade 6 Graduation Dinner
- 14th December - Galilee Christmas Picnic and Carols

**Galilee Trivia Night and Donations**

We are really excited to hold the 2nd Galilee Trivia Night at St Kilda Town Hall on August 27.

Bookings are now open for tickets - simply use this link [tinyurl.com/GalileeTrivia2016](http://tinyurl.com/GalileeTrivia2016) to secure your seat or get a table together with friends.

This is the major fundraiser for 2016 and the funds raised will go towards a new sand pit cover and sand, 14 new chrome books to be used in specialist ICT classes, equipment/toys for Learning Street and funds for other school resources/events.

Families are invited to support this event by contributing to a Year Level Hamper.

**PREP - ARTS & CRAFT**

**GRADE 1** - HOMESWARES, CANDLES, PICTURES FRAMES ETC

**GRADE 2** - OUTDOORS & GARDENING, POTS, SECATEURS, GARDENING GLOVES

**GRADE 3** - HOMESWARES - VASES, FRUIT BOWLS, CANDLES ETC

**GRADE 4** - SPORTS ITEMS - FITNESS TRACKERS, TENNIS BALLS, SPORTSWEAR ETC

**GRADE 5** - PAMPERING, PERFUME, SKINCARE, MASSAGES, FACIAL ETC

**GRADE 6** - GOURMET FOOD & WINE

We would also encourage families to donate a good or service based on any or all of the above categories or from your business. Babysitting, Tax returns and Holiday homes gladly accepted!

We would love your support for Galilee and invite all interested parents in assisting with future planning to join the parents group on Tuesday June 14 from 7pm at the Emerald Hotel. The purpose of this night will be to organise team leaders for each event as well as a planning committee for next year's FETE!

Michelle – michelle@westgateplumbing.com.au
Sally – sally.callan@gmail.com
Galilee Community Night

The Emerald Hotel
Clarendon Street
South Melbourne

Thursday June 9 from 7pm

This is a child free event and a chance for all year levels to get together.

Drinks at bar prices.

Dinner options available and some entertainment from Russell Robertson (Prep E).

TICKETS $45
Book online: tinyurl.com/GalileeTrivia2016

Trivia Night

Auctions ★ Catering by Store 6 ★ Fully Licenced Event

7:00-12:00 PM

27 August 2016

St Kilda Town Hall

Galilee Newsletter:

In Christ We Live Love & Learn
EDUCATION IN FAITH

Sacrament of First Eucharist
Congratulations to those students at Galilee who celebrated the Sacrament of First Eucharist on Saturday 28th May at OLMC and Sunday 29th May at Ss. Peter and Paul’s last weekend.
A special thank you to all the families and staff from our school community who came to the masses to support those students from Galilee who celebrated their First Eucharist.

Parish Masses
At Galilee we believe that it is important to build connections with our Parish Communities. Thanks to the Prep – Year Two teachers and students who attended the midday parish Mass at Ss. Peter and Paul’s Church, South Melbourne last week and thank you to those family members who were able to attend the parish masses also.

Whole School Mass
End of Term Two – Feast of St. John the Baptist:
Our next whole school mass will be at Ss. Peter and Paul’s Church on Friday 24th June, 9:30am, to celebrate End of Term 2 – Feast of St. John the Baptist. The school mass will be prepared by the Year 3 students and teachers. *We do ask that NO HOT DRINKS be taken into the church.*

John the Baptist was a prophet who helped teach and prepare many people for the coming of Jesus Christ. John agreed to baptise Jesus in the Jordan River to display the importance of turning towards God and away from sin.

WHOLE SCHOOL MEDITATION – Every Friday Morning
At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. *We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.*

Figure 1: Year 6 wrote prayers and designed their own sacred prayer space.

TEACH US TO PRAY
The Church has a rich tradition of formal and informal ways of praying.
Jesus Christ’s prayer to God, the Lord’s Prayer, shows Christians how to pray to God.
Meditation, contemplation and vocal prayer have sustained the faith of the people of God through time, and continue to bring people close to God today.
In Church communities Christians experience various kinds of prayer: thanksgiving, petition, praise and sorrow.
Prayer has different structures and forms in the Christian tradition.
Messages from Leadership

TEACHING AND LEARNING NEWS

Year 4 News
Last Friday I was lucky enough to spend some time with Year 40. I had so much fun and I am very grateful that Miss Otte (and 40) invited me.

The Year 4 classes have been inquiring into inventions and investigating how they make life easier. They designed and built new playgrounds and presented them to the class. They look amazing! Make sure you go and take a look.

On Friday they had ‘Hands On Science’ visit and speak to them about how inventions and new discoveries have an impact on our environment. The focus of the incursion was to assist the students to develop an understanding of what sustainable materials need to be classed as sustainable and what products can be useful in our landfill. I found this quite interesting! They even got to make their own plastic! WOW!! The discussion was so rich and group work was so grown up. I loved listening to their questions and thought during the activity.

Before lunch I snuck up to their classroom and I was able to play some of their games, that they invented earlier that day. They were great! The thought and ideas that went into those games was so impressive. They followed the Engineer’s Design Process to ask, imagine, plan, create, and suggest improvements for their games!! I had a great day with 40 and I cannot wait to see how they improved their games and where Miss Otte will take their learning next! Go Year 4!!

Can you help?
This term, our unit on Technology will see many classes creating, making and designing inventions. The Year 1 classes, 40 and both Year 6 classes would love any recycled materials to assist with their units. This may include and is not limited to: tissue boxes, milk cartons, ice-cream containers, etc. If you can assist, that would be greatly appreciated. Please ask your child’s classroom teacher if they would also like recyclable materials donated to their classrooms.

Miss Kayla Hart
Teaching & Learning Leader
(Thursday, Friday)
khart@gsmelbournest.catholic.edu.au
In the past few weeks, in Literacy, Yr. 6HR students have been viewing advertisements, listening to popular hit songs and discussing recent media releases.

In the song ‘We Are Done’ they looked at:

- Surface thinking – literal meaning of the words
- Below the surface thinking – making inferences about the meaning of the words
- Core thinking – what can be done to act on the words

They believed the song's message was all about ‘Bullying’, which opened up discussion about their feelings about bullying and strategies to prevent it.

In a similar way, the students watched a commercial about ‘Thai Insurance’, which promoted a discussion on social justice and people working selflessly to help the homeless.

Throughout these lessons, the students have been recognizing their own feelings and emotions (as well as others) and were able to suggest ways in which these can be addressed within themselves, as well as those people in the community.

This is a perfect example of how our Personal, Social and Emotional Curriculum is being embedded into our students’ everyday learning opportunities.

Last year in Term 4, Isabella, Rosie, Jeslyn and Sienna planned and undertook a fundraising event for the Royal Children’s Hospital. They meticulously organised lucky dip prizes, a ‘Guess the lollies in the Jar’ competition and organised a raffle. They raised $245 from our generous students.

We welcomed Mary McGowan, the Community Liaison Manager at the RCH Children's Cancer Centre at assembly today and the girls presented her with the money.

It was an amazing effort and we applaud the girls for their efforts and initiative.

Julianne Price, Deputy Principal
Student Wellbeing /Student Services Leader
email: jprice@gsmelbournesth.catholic.edu.au
English News

On Friday April 29th I had the pleasure of attending the annual Reading Recovery Seminar at the Catholic Leadership Centre in East Melbourne. The guest speaker this year was Dr Noella Mackenzie.

‘Dr Noella Mackenzie is a Senior Lecturer in literacy studies in the School of Education at Charles Sturt University, Albury-Wodonga, Australia. Prior to moving to the university in 2004, Noella had been a successful classroom teacher and education consultant. Her knowledge and experience of early literacy development and catering for the diverse literacy needs of young learners is founded in her experience in the application, interpretation and analysis of early literacy assessment and intervention at a classroom, school, district, region and state level. For the past 7 years, Noella has been focusing on research projects involving the examination of the relationship between drawing and learning to write, the transition experience for early writers and writing development in the first two years of school’. (http://learn.pearsonacademy.com.au/au/presenters/6399-noella-mackenzie)

The wealth of knowledge she shared with the many Reading Recovery Teachers and Tutors present at this Seminar was invaluable. Noella highlighted several main points for helping children become writers. These included:

- read 3 to 5 books to them every day
- take them places that will feed their imagination, e.g. the park, the farm, the zoo, the beach, the snow or the library and in turn talk to them about the experience
- encourage them to draw and talk to them about their drawings
- show them how you can write (with a pen, on the computer, on the phone)
- encourage them to write and give them reasons to write, e.g. cards, invitations, etc.
- draw with them.

It just happens that Dr Noella will be conducting a Parent Forum at the Clocktower Centre in Moonee Ponds on Thursday 16th June at 7:00pm to 8:30 pm. If you are keen to help a young child write/or wish to encourage a reluctant writer, this session with Dr Noella MacKenzie is highly recommended! Please refer to the following advertisement for further details.

Thank you,

Linda Florenca-Grillo
Literacy Leader/Reading Recovery Teacher.
Messages from Leadership

When visiting the school or classrooms, please report to the office when delivering children's lunches, show and share homework, birthday treats etc.

PARENT FORUM

How drawing and talking can help your child learn to write

Come along to a special event for families of children from birth to eight years and hear from researcher Dr Noella Mackenzie on:

- the importance of children’s drawings and talking for early writing
- ways to encourage children to draw, talk and write
- how children’s preparation for writing begins long before school

Date: Thursday, 16 June 2016
Time: 7pm-8.30pm
Venue: Clocktower Centre, 750 Mount Alexander Road (Corner Pascoe Vale Road), Moonee Ponds
This is a FREE event. RSVP by calling 9243 8888 or email childrensevents@mvcc.vic.gov.au
INTERACTIVE MATHEMATICS

There are plenty of fun and interactive ways for children to learn and explore Number and Algebra.

Music is at the heart of so many of us. I remember flying back from our Canberra camp, surrounded by students with headphones, all tuned in to the same channel, singing along to past and current hits.

It was a proud moment in “flight” and music to our fellow passengers’ ears!

Given that music has been proven to improve students’ learning, and our students have proved to be musical and creative, the Year Sixes were given the task of creating, producing and presenting a song that defines the meaning of B.O.D.M.A.S and explains the order of operations, to an audience.

They worked collaboratively in groups and came up with lyrics to the tunes of:

Song: “Sorry” by Justin Bieber
Lyrics by Robert, Susie, Imogen & Luca

We gotta go and get angry at all of our maths work
We know we try but we can't seem to get this maths right
We need something new that will keep us in school and help us graduate.
We just need something new so we're not bored.

Our teachers know that we made those mistakes maybe once or twice
And by once or twice we mean maybe a couple of billion times
So let us, oh, let us learn something new from our teachers
Then we will complete our sums right.

Yeah
Is it too late now to learn BODMAS? (no)
Do you want to learn it right now? (We can show you)

B stands for brackets
O stands for order
D stands for division
M stands for multiplication
A stands for addition and
S stands for subtraction.

We must do it in that order
To help us solve our maths problems.

“1960 Batman Theme Song”

Check out this App.
It’s not all free but your children can learn their Times Tables to Rocking Tunes...

“Fast Car” by Jonas Blue

“Work from Home” by Fifth Harmony

“Thriller” by Michael Jackson

Anastasia Romios
Mathematics Leader & Yr 6HR Teacher
aromios@gsmelbourne.catholic.edu.au

“Kung Fu Fighting” by Cee Lo Green & Jack Black

“Logic will get you from A to B. Imagination will take you everywhere.”
Albert Einstein
ISSUE 4 IS OUT NOW.
ORDERS DUE BY 8th June
DOWNLOAD THE SCHOLASTIC LOOP APP TO MAKE YOUR ORDER.

CLASS AWARD WINNERS

May 26th Award Winners
Prep E – Bridget S  Prep F – Natalie T  1B – Aiden C  1S – Silvana M
4C – Jackson I  40 – Michael M  5F – Christian S  5G – Samuel F
6HR – All Students  6C – Luca D

June 2nd Award Winners
Prep E – William Y  Prep F – Cooper S  1B – Isla M  1S – Bonnie T
4C – Eva S  40 – Lola C  5F – Arnika W  5G – Dante N
6C – Susie D  6HR – Robert L

Well Done!
Classroom Report

BREAKING NEWS

"Year 6 HR have been very busy ... Learning!! Events such as narrative writing, designing time machines, a billy kart incursion and presenting Canberra, has kept them out of mischief!"

WRITING
We have been writing narratives. Have a read at some of our orientations. Guarantee you will want to keep reading!

The Night Shift
The waves crashed against the rigid cliffs as the sun went down to finish the day. The water was crystal blue and the beach next to us was white as ghosts. I sat down on the park bench and watched the waves crash against the rocky shore. I was waiting for my mate, Shane. Shane and I were going to go on a night shift. Our professions, Life Saving. A night shift for Life Saving! That’s what we thought. But hey, promotion. A 4WD drove on the gravel, stopped, the door opened. “Let’s go.”
- Alisdair

THE PIRATE ERA
"THUMP!" I stubbed my toe on the wooden bucket. Water spilled out as it moved across the floorboard. I stepped back and held my pinky toe as I let out a tiny squeal. Struggling not to make any sounds. The full moon casted shadows over each and every object in the room. The waves splashed on the hull as I climbed up onto the deck. I tried to keep steady as the ship rocked side to side. I peered over the rail, the waves were splashing me in the face as they reached up trying to grasp me. I turned around getting back to the task, standing there a shadow covers me, the silhouette held a cutlass in its right hand which slowly moved towards my throat. "What are we doin’ out of yer cage boy?" The man questioned in a strained, croaky voice. I stepped back and gripped the railing behind me. I flipped over kicking the man’s cutlass into the air. I landed into a dinghy, grabbed the paddles, pushed off the hull and headed north, the man yelled at me from behind. When I was a safe distance away I fell asleep.
- Knight

The Text
I woke up, I heard my heart beating, it was so loud. Then everything stopped. I was rushed to the hospital. I got a text message, “I see you’re not dead, so this time you will be.” I was shocked! I looked around to see if anyone was on their phone, but unfortunately everyone was on their phones, there was no way I could find out who sent it. I was lying there wondering to myself, “who sent it?”
- Camila
We designed and made our own version of Canberra and presented it to our families and the school community. It looked incredible!!

Time Machines
We have been learning about technology, how it has changed, inventions that make life easier and materials. We designed Time Machines after reading an excerpt from the book The Time Machine by H.G. Wells.
BILLY KART INCURSION
We were lucky enough to have Supreme Incursions come to the school to run a Billy Kart incursion with us. We were able to use the Design Process to plan, build, create and test Billy Karts.
We loved it!
Billy Carts

On Monday 23rd May, the Year 6 students had an incursion. The incursion was building and designing billy carts, and focussed on working as a team, participation and having fun.

The first thing we did was get into groups, the instructor chose our groups. There were four activities that the students rotated through. They gave us tools, coloured wood and other materials to use.

The first activity that my group did was building anything we wanted using the materials we were given. Some of the students built scooters and others made skateboards.

The next activity was about looking at which group could build a billy cart the fastest. We also had a race to see who can could dismantle the billy cart first. Even though we didn’t win the race, it was still fun.

Thirdly, our group finally got to race the billy carts. We raced on the grassed area around the cones and back. My partner and I raced two times and swapped half way. We both won the race!

The last activity was designing your own billy cart. This activity was a bit challenging compared to the others.

We ended the incursion with four students racing two billy carts. We all cheered while they were racing. Overall, it was a fun incursion and I learnt that you can create anything if you put your mind to it!

By Camila C
Year 6HR
### 6C Learning Snapshot

Step inside the 6C classroom and take a quick snapshot of what we are learning!

<table>
<thead>
<tr>
<th>Religion</th>
<th>English</th>
<th>The Hobbit</th>
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<tr>
<td>In Religion, we are finishing the topic called, &quot;Teach Us To Pray!&quot; We have been looking at four different types of prayer: praise, sorrow, thanksgiving and petition. We have also been writing our own prayers, which we are publishing and will put into a 6C Class Prayer Book.</td>
<td>English involves two parts. In Writing, we have a free range of what we can write about, however we have been exploring the following text types: biography, explanation, informative piece, narrative and recount. Once Mr Coaley has checked our drafts, we publish them on Google Drive and place them in our online writing folders.</td>
<td>6C have just started a new class novel, The Hobbit. It is about a small adventurer called Bilbo who is called to go on an unexpected journey. Some of my friends are bringing in their copy of the book so they can read along with Mr. Coaley!</td>
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<tr>
<td>Erin O.</td>
<td>Elise B.</td>
<td>Shalini P.</td>
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<tr>
<th>Mathematics</th>
<th>Inquiry</th>
<th>Sport</th>
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<td>In Maths, we have just finished our Four Operations Unit; exploring multiplication, division, addition and subtraction. We have looked at different ways to solving complex problems using BODMAS and even wrote a song to remember it!</td>
<td>In Inquiry, we have been investigating inventions and innovators. Mr. Coaley gave us four &quot;less popular&quot; inventions, such as the chair and an AFL football; as well as four &quot;possibly forgotten&quot; inventors, like Ruth Wakefield, the inventor of the chocolate chip cookie. We had to create informative posters in groups, which were really colourful and filled with important information.</td>
<td>In Sport, we have been looking at netball, volleyball, AFL and Cross Country. In Netball, we have been learning how to pass and shoot effectively. In Volleyball, we have looked at different ways to hit the ball including digs and spikes.</td>
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<td>Perri I</td>
<td>Xavier K.</td>
<td>Hannah W</td>
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<thead>
<tr>
<th>ICT</th>
<th>Italian</th>
<th>Art</th>
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<td>In ICT with Mr Martello, we have been trying to earn our Digital License. We have to answer questions about social media, internet, websites and online safety. We have also been looking at QR Codes; special bar codes which can take you to different websites.</td>
<td>This term in Year Six we have been learning the Avanti! Program. The characters are Signouna Vitalier, Angela, Kevin, Laura, Georgia, Faye, and Dorio, who's always late. We have also been learning about the origins of pasta and different prayers in Italian.</td>
<td>In Art, we have been looking at reflections and what words would look like backwards: we could write them in the colour of our choice. We have also been looking at Still Life, drawing a picture including a football, a drink bottle, a basketball and a shoe.</td>
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<tr>
<td>Hope F</td>
<td>Hannah W</td>
<td>Jennifer W</td>
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<tr>
<th>Monster Maths</th>
<th>Bookshelf Competition</th>
<th>Shoelace Project</th>
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<td>Monster Maths is when we have 5 minutes to complete a grid filled with multiplication tables, that could range from 2x to 12x. We look forward to starting this up again on a weekly basis to strengthen our skills in multiplication!</td>
<td>For this week’s Home Learning, 6C are going to create a design for a broken bookshelf in our classroom. Each person will create a different design. We are going to get other classes to come and vote for their favourite design. The winning designer will get to choose a team, to bring their design to life on the bookshelf, giving it new life!</td>
<td>In Inquiry, we are going to be designing our own shoes. First, we have to come up with a concept design, and then we will bring our design to life using paint.</td>
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<tr>
<td>Matthew N.</td>
<td>Charlie M.</td>
<td>Adam G. &amp; Luca C.</td>
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In Dance, we have been learning a hip-hop routine and a jazz routine. I have enjoyed it because it’s fun and something different which I enjoy!

Louis S.

In Golf, we have been learning how to use an iron, a putter and a driver. We have been practicing our golf swings on the driving range. I enjoy it because I will be able to teach my family when we go to the Driving Range.

Benjamin H

In Netball, we play against other schools! Sometimes we travel to other schools, or we host schools on our basketball court.

Erin O.

Football matches are very exciting because we get to play against other teams. We get to meet new people from other schools and play a fun and exciting footy match.

Xavier K.

As Navy Blue Captains, one of our responsibilities is to help with the Prep Sport Classes.

Raymond P.

The Preps do lots of hand-eye coordination tasks, such as catching tennis balls. They also do lots of team building tasks in groups of four.

Laila S.

Friday Finishing Fun

Friday Finishing Fun is when we have the time to finish off our work from the week. It is enjoyable because it allows us to catch up on work we have missed.

Maria Francesca C.

Ultimate Word Blitz

Ultimate Word Blitz is a competition where we are in groups and we have ten minutes to write as many words on our shared Google Doc that relate to our weekly spelling focus. I am in the Spelling Bees group with Maria Francesca and Hope. I enjoy it because it’s a fun challenge!

Isabella G.

As part of our Maths unit on the Four Operations, we have come up with a new version of Jeopardy. In Jeopardy, we have six categories (addition, subtraction, multiplication, division, worded problems and BODMAS) and each category has points. The more points on offer, the harder the question.

Luca D.

As you can see, 6C have achieved a lot of learning so far this term, but we still have a lot of work to do! We will begin to explore Units of Measurement, as well as the importance of coming together to celebrate Mass. Our online writing folders will continue to be filled with exciting pieces of writing, exploring different text types; and we will start to design and create our own shoe designs.

Stay tuned for even more news and events; there are exciting times ahead in 6C!!
SPORT REPORT

On Friday the 20th of May, Year 3-6 went to District Cross Country. We started off by leaving Galilee at 11.00am and headed on a 45 minute drive until we arrived at Bald Hill Park in Clayton.

Once we got off the bus, the staff set up the mats and got us sorted.

We all raced and had fun. Some Galilee students went through to the next level! Galilee came 7th for boys and girls. Overall we all had an amazing time and by the time we had to leave we were all puffed.

By Alice and Eliza

On Friday the 20th of May all the people who made it into Dendy Districts went to Bald Hill Park for Cross country.

Firstly, we got on the bus to go to Bald Hill Park. It was a long drive but we survived it. The first race was the 9-10 girls. It was very hilly and there were so many kids. It was hard for all the girls.

Next was the 9-10 boys. It was the exact same course as the girls. There were lots of parents on the course helping to marshal. It was a good race for all the 9-10s. All together in 9-10s we had two people made it to the next race.

We felt tired, excited and happy that we tried.

By Bridget, Charlie A and Dylan.

On May 20th, the people who were selected to go to the Dendy Districts left school at 11a.m; we left the school and went to Bald Hill Park. We jumped on the bus and it took us 20 minutes to get there. When we arrived there was a massive crowd of children, teachers, parents but most of the schools were leaving because they were in the Holt District. We set up our tent.

So here we go, the first race was the 9/10 Girls. Off they go! Then the 9/10 boys and so on so on. The 11 boys were going 3, 2, 1 dab 3, 2, 1 dab multiple times.

All the teachers, parents and children had a great day. A special thanks to Mr Tobin and all the children from Galilee. We gave it our all. Good luck for the children who made it into the beachside division.

By Thierry and Ethan W

Congratulations to all participants, especially these 3 children who got through to next level. They were in the top 8 children for their year group!

Mark L 9/10 boys came 2nd
Hugh F 12/13 boys came 8th
Elise B 12/13 girls came 7th

Thank you to all teachers and parents for your help on the day.

Mr Tobin
Netball Report

On Friday the 27\textsuperscript{th} May some of the Year 5 and 6 students went to Sacré Coeur to play netball against De La Salle. De La Salle is an all-boys school, they were very good.

When we got there, we warmed up and got straight into the game. Miss Hart was in the middle of the courts trying to keep her eyes on both games.

We were playing both games at the same time, with 2 teams and 2 umpires. We played four quarters and they went for 10 minutes each.

At the end of each quarter we swapped positions. Then we played on. It was a very tough game and hard to play, but everyone played a great game!

At the end of the game we shook each other's hands, thanked the umpires and cheered for the other team!

We all played a really good game, just quietly we thrashed them! Overall everyone played well and had lots of fun.

By Charlotte B, Lily J and Claudia M

Year 5
What’s on at GOSH

We have been busy exploring what lies beyond the surface ‘Under the Sea’, with students busy creating, designing and investigating a range of sea creatures. We have created paper plate clown fish, played Octopus tag and made cellophane seaweed – just to name a few things. We have also been busy learning heaps of fun facts. Did you know that some types of jellyfish are larger than humans?

Program Suggestions

We’re here to provide fun and engaging activities that make all children smile. We encourage both you and your child to have input into our program. If you would like to make a suggestion or comment our suggestion box can be found on the sign in desk outside the GOSH room.

Holiday Club

With the Winter school holidays fast approaching so are our fun filled Holiday Clubs. While there is no Holiday Club running at Galilee there are plenty of options close by, including Port Melbourne Primary School and Middle Park Primary School. To find out more about these programs, view fees and to register simply visit www.campaustralia.com.au

Reminders

A friendly reminder to please ensure your child is booked in for every session that they attend at GOSH. By booking your child in our program maintains the appropriate child to staff ratios, which in turn ensures the safety of all children in our care. Bookings can be made by visiting our website or phoning the number above.

‘Big Bucks’ by Luke, Lewis and Oscar

We’re here to make after school care visits the best experience possible – for you and your child.

If you have any questions about the program – please feel free to drop by, meet the team and see what happens in after school care first hand.

The Camp Australia Team

visit www.campaustralia.com.au