



# PREP

## Parent Information

### Term 3 Overview 2017

#### CONTACT DETAILS

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#### WELCOME TO TERM THREE

Welcome back to Term Three! We hope you have had a relaxing and enjoyable holiday. We are looking forward to another great term. We have another busy term with a focus on The Arts. If you have any expertise in this area, please let us know.

Over the term, we encourage our students to be independent young people. This includes: packing and carrying their bags, taking care of their belongings and coming into the classroom independently. We would appreciate your support with this as well.

On Monday's we have Open Classroom morning from 8:35am. This is an opportunity to drop your child off in their classroom and for your child to share their learning. Tuesday - Friday, the children need to line up outside with their bags. Please leave your child's bag on the line as they are not to enter the building without a teacher.

*Miss Holly Evans (Prep E) and Miss Brighid Fahy (Prep F)*

#### RELIGIOUS EDUCATION

**In Term Three, we will be focusing on:**

##### **Jesus, his friends and the stories he told**

*Jesus had many friends who he trusted and shared stories with. We will focus on Jesus as a friend and how we can respond to the call of discipleship. The children will also have a focus on building and maintaining relationships. Children will respond through writing, art, craft, movement and role plays.*

Children will be able to:

- explain fairness, sharing and compassion in light of the story of Jesus
- interpret what it means to be a disciple of Jesus
- reflect on how they could respond to the call of discipleship
- explain the meaning of scripture stories about the life, death and resurrection of Jesus

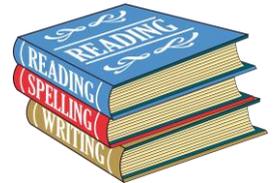
- interpret the stories of Jesus, making connections to experiences of family and friendship
- reflect on ways Jesus shows us how to live in right relationships.

## **ENGLISH**

### **In Term Three, our focus is on:**

#### **Reading & Viewing:**

- Consolidating our understanding of the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Developing our reading strategies: Sharp Eyes (looking at the pictures), Mouse the Mouth (making the first sound), Try on the Fly (trying a word that makes sense), Sound Talk It (making all the sounds in the words), Chunky Monkey (finding chunks in words).
- Developing fluency and accuracy when reading.
- Retelling a story including: identifying favourite characters, the beginning, middle and end and the main parts of the story.
- Making connections to the text through sharing experiences as well as thoughts and opinions about texts, characters and events.
- Strengthening comprehension of texts through the use of predicting, retelling, visualising, making connections and questioning.
- Using the text to refer back to when answering comprehension questions.
- Continuing to learn new sight words and looking for words we know when reading.
- Consolidating alphabet knowledge: upper and lower case letters, the use of different fonts, the most common sounds letters make and long and short vowel sounds.
- Reading CVC words, (consonant, vowel, consonant) and CCVC words.
- Learning the common letter blends- sh, th, ch, wh, er, ed, ing.



#### **Writing:**

- Making connections between spoken word and written word.
- Retelling experiences in different ways (letter, postcard, email).
- Exploration of narratives including setting, characters, problem and resolution.
- Using time connectives when writing to sequence ideas: First, Next, Then, After and Finally.
- Reading back our own writing.
- Experimenting with punctuation: full stops, talking marks, question marks and capital letters.
- Handwriting: developing size and slope of letters, examining correct starting points of letters, using upper and lower case letters in the correct way.

- Developing spelling strategies including vowel sounds in words.

### **Speaking & Listening:**

- Participating in Show and Share presentations.
- Exploring rhyming pairs.
- Counting syllables in words.
- Following a small set of simple instructions.
- Participating in class discussion whether in small groups or whole class learning.
- Developing interaction skills with peers through conversation.
- Describing likes and dislikes and need and wants.

## **MATHEMATICS**

**In Term Three, our units will include: Number and Algebra and Measurement and Geometry.**

### **In Number and Algebra, we will focus on:**

- Numbers 0 – 100, with a particular focus on the place value of tens and ones.
- Sequencing & Number recognition.
- Counting beyond 50 and backwards from 20.
- Estimating and comparing groups of objects.
- Ordinal Numbers.
- Addition and subtraction strategies such as counting on and counting back.
- Open-ended questions and problem solving experiences.

### **In Measurement and Geometry, we will focus on:**

- Units of measurement (length, area, capacity and mass) using using everyday language, e.g. this pen is 5 paper clips long.
- Describing position and movements.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Prep, we are going to use STEAM through hands on activities, experiments, discussions and reflections.

### **In Term Three, we will investigate: The Arts: Once Upon A Time...**

We will use Fairy Tales, Fables and Dreamtime stories to explore The Arts.

- Children will learn through Art, Music, Drama, Dance and Media Arts.
- STEAM will also be integrated through Literacy throughout the Term.

### **Some Key Questions will include:**

- How does the fairytale make me feel?
- How can I relate to the fairytale/Dreamtime Story/fable?
- Can I recreate parts of the story with my peers?
- Can I use dance to represent the story?
- Can I use music to represent the story?
- Can I use art to represent the story?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

### **In Term Three, our PSEL topics include:**

#### ***Social Awareness and Management***

- We are learning to practise the skills required to include others and make friends with peers, teachers and other adults.
- We are learning to use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict
- We are learning to name and practise basic skills required to work collaboratively with peers. (Teamwork Skills)

#### ***Self Awareness and Management***

- We are learning to recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems.

We will be focusing on making **good choices** over the term. This will include making good choices during learning time, independent work and outside play with peers.

## **HOME LEARNING**

### **How you can help at home:**

- Remind your child to pack their school bag, especially for Monday where they need to bring in their Reader Folder to change books and Library Folder.
- Share prayers at home such as: a prayer before meals and prayer before bed.
- Encourage your child to recognise sight words and practise how to spell them. Use a variety of techniques such as: magnets, typing, writing them in different colours.
- Read with your child. Encourage them to predict what the story will be about and create links to their own experiences. Use the Reading Log to record reading at home and see information about reading strategies we use in class.
- Play games like I Spy using phonics and letter names.
- Play rhyme games and read books with rhyme in them.
- Create practical situations with your child that require them to count quantities of items e.g. How many spoons do you think we have in this house? Can we count them? Can we sort them into groups? Can you write a number sentence to match?

- Encourage your child to put items in an order and find out which is first, second, third etc.
- Take any opportunity you can to encourage your child to count: cars on the road, how many t-shirts they have, buttons on the keyboard and people on the tram.

### **THINGS TO REMEMBER...**

- Arrive at school by 8.50 am so your child starts the school day with the whole class and avoids missing out on important information. If you arrive after 8:50am, please sign in at the office.
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school).
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Please bring in a box of tissues for the classroom if you haven't already done so.
- Dismissal procedure: in the afternoon, children will be dismissed near the basketball court. Children must let their teacher know if they can see someone before leaving. If there are any children still here at 3:45pm, they will be brought to the office or taken to GOSH.

### **UNIFORM**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

## **SPECIALIST TIMETABLE**

### **Prep E**

<b>Monday</b>	<b>Library</b>	11:30am-12:00pm
<b>Thursday</b>	<b>Art</b>	9:00am-10:00am
	<b>Sport</b>	10:00am-11:00am
	<b>Performing Arts</b>	12:50pm-1:30pm
<b>Friday</b>	<b>ICT / LOTE</b>	11:30am-12:30pm

## Prep F

<b>Monday</b>	<b>Library</b>	12:00pm-12:30pm
<b>Thursday</b>	<b>Sport</b>	9:00am-10:00am
	<b>Art</b>	10:00am-11:00am
	<b>Performing Arts</b>	12:10pm-12:50pm
<b>Friday</b>	<b>ICT / LOTE</b>	12:30pm-1:30pm

### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm.

## TERM THREE IMPORTANT DATES

REMEMBER TO CHECK THE PARENT CALENDAR FOR UP-TO-DATE INFORMATION.

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Friday 28th July	e-Learning Day
Wednesday 2nd August	Cyber Safety Parent Information 7pm
Thursday 3rd August	DOGS Dad's Night 7pm
Friday 4th August	Jeans for Genes Day
Saturday 5th August	Trivia Night
Saturday 12th August	Bunnings BBQ Port Melbourne
Friday 18th August	Italian Day
Friday 25th August	School Closure Day
Sunday 27th August	DOGS and Kids at the G (TBC)

### ***Book Week Monday 28th August - Friday 1st September***

Monday 28th August	Grandparents Day Mass
Friday 1st September	Father's Day Breakfast
	Footy Colours Day
	Father's Day BBQ
Thursday 7th September	DOGS Night
Wednesday 13th September	Prep E Assembly
Friday 22nd September	End of Term 3
Monday 9th October	Start of Term 4