



PREP

Parent Information

Term 4 Overview 2018

CONTACT DETAILS

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WELCOME TO PREP

Welcome back to Term Four! It's hard to imagine that this time last year, the children were preparing themselves for school. They have grown so much over the year and we are looking forward to even more growth this term.

Term Four has a focus on preparing the students for Year One. We will be working with the children to ensure transition is as smooth as possible. They will meet and work with children from the other class. We still encourage our students to be independent young people. This includes: packing and carrying their bags, taking care of their belongings and coming into the classroom independently.

The Preps will also be participating in swimming lessons at MSAC in Albert Park. Please practise and support your child to dry and dress themselves in the upcoming weeks. We would appreciate your support with this.

We are looking forward to a busy and fun Term 4, full of new experiences and lots of learning!

Miss Holly Evans (Prep E) and Miss Sammy Bamford (Prep B)

RELIGIOUS EDUCATION

In Term Four, we will be focusing on:

- Exploring and explaining a personal understanding of God.
- Learning prayers and explaining the ritual actions of prayer.
- Exploring different kinds of prayers and thinking about why people pray.
- Reflecting on what it means to be a disciple of Jesus.
- Exploring the story of Jesus' birth and understanding that Christmas is the celebration of Jesus' birth

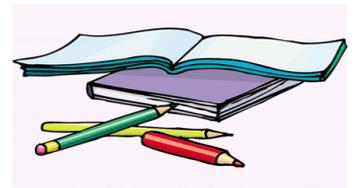
- Identifying that Jesus was born in Bethlehem and recognising that Mary is the Mother of Jesus
- learning about the season of Advent, when the Church prepares to remember and celebrate Jesus' birth.

ENGLISH

In Term Four, we will focus on:

Reading & Viewing:

- Developing and consolidating our reading strategies: Sharp Eyes (looking at the pictures), Mouse the Mouth (making the first sound), Try on the Fly (trying a word that makes sense), Sound Talk It (making all the sounds in the words), Chunky Monkey (finding chunks in words), Slide the Snake (Blend the sounds together), Hop, Skip and Jump (Read to the end and come back to the unknown word) and Flippy Dolphin (Flip the vowel from short to long).
- Developing fluency and accuracy when reading.
- Exploring a range of fiction (title, pictures, story structure, characters) and non-fiction texts (title, contents page, glossary, photographs, diagrams).
- Strengthening comprehension of texts through the use of predicting, retelling, visualising, making connections and questioning.
- Referring back to the text when answering comprehension questions.
- Continuing to practise sight words and recognise them instantly in text and in isolation.
- Reading CVC words, (consonant, vowel, consonant) and CCVC words.
- Making and recognising common beginning blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, sk, sl, sm, sn, sp, st, tw, ch, ph, sh, th, wh.
- Making and recognising common end blends: ck, ft, nd, nt, st, sk, er, ed, ing.
- Making and recognising common vowel blends: ee, oo, ea, ai, oa.



Writing:

- Retelling experiences in different ways (recount, letter, postcard, email).
- Writing descriptions and facts.
- Labelling pictures, diagrams and photographs.
- Practising sentence structure when writing.
- Developing writing fluency and confidence.
- Using time connectives when writing to sequence ideas: First, Next, Then, After and Finally.
- Reading back our own writing and making attempts to edit it.
- Experimenting with punctuation: full stops, talking marks, question marks and capital letters.
- Handwriting: developing size and slope of letters, examining correct starting points of letters, using upper and lower case letters in the correct way.
- Developing spelling strategies including vowel sounds in words.

Speaking & Listening:

- Participating in short oral presentations.
- Exploring rhyming pairs and generating rhyming words.
- Counting syllables in words.
- Following a small set of simple instructions.
- Participating in class discussion both in small groups or whole class learning experiences.
- Developing listening skills and tracking the speaker.
- Developing interaction skills with peers in both classes through conversation and activities.
- Describing likes and dislikes, needs and wants.

MATHEMATICS

The three strands of Mathematics are Number and Algebra, Measurement and Geometry, and Statistics and Probability.

In Term Four, we will focus on:

Number and Algebra:

- Identifying, exploring, making and comparing numbers 0 and 100.
- Exploring 1 more, 1 less, 10 more, 10 less of numbers between 0 and 100.
- Counting forwards and backwards, starting at any number between 0 and 100.
- Counting by 10's to 120.
- Structuring numbers, early addition and subtraction strategies such as counting on and counting back, partitions to 10 and doubles.
- Early division strategies, modelling and solving sharing problems using concrete materials and drawings.
- Exploring money in play based experiences.
- Open-ended questions and problem solving experiences.



Measurement and Geometry:

- Describing position and movements of objects and exploring and using positional language.
- Identifying and describing 3D objects.

Statistics and Probability:

- Collecting, sorting and representing data



S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

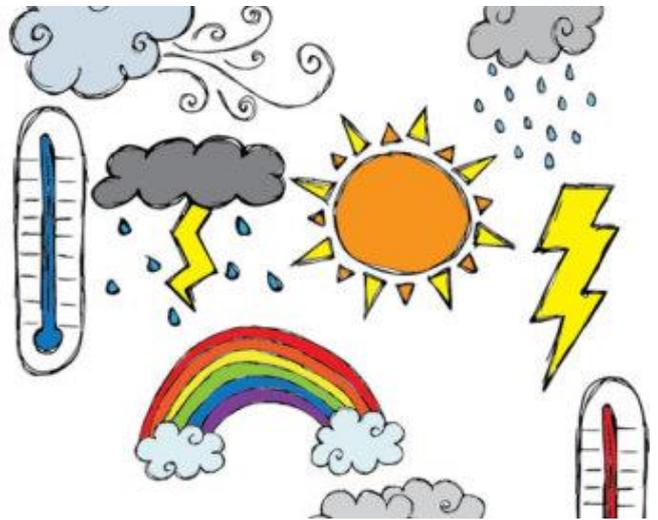
STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM exposes students to hands-on learning experiences and develops inquiry skills such as, communication, collaboration, observation and questioning.

In Prep, we explore STEAM topics through hands on activities, experiments, discussions, explorations, questions and reflections using the 5Es of Inquiry Learning (Engage, Explore, Explain, Elaborate, Evaluate).

In Term Four, we will investigate:

Changes- Weather in my World

Students will describe the characteristics of weather. They will record weather observations and compare how the daily and seasonal patterns affect what they wear and do. Students will observe and explore the characteristics of weather and daily weather patterns. They will explore the characteristics of weather (temperature, wind, precipitation, clouds). Students will use simple, informal measurement scales and vocabulary, such as hot, warm, cool, cold, gentle, strong, windy, sunny, cloudy, stormy and snowy to describe their observations of the weather. Through direct experiences and observations, the students will explore the role of energy in changes in weather characteristics, such as strong and gentle, heavy and light, fast and slow.



Students will:

- Explore, clarify and summarise ideas about weather.
- Use reasoning to formulate questions and to select suitable materials for the wind and weather investigations.
- Reflect on their learning for the unit.

In Weather in my World the literacy focuses are:

- Word walls
- Drawings
- Tables
- Factual recounts
- Factual texts.

The Mathematic focuses are:

- Sorting and classifying weather symbols.
- Collecting and representing data and drawing conclusions from daily weather watch activities.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Personal, Social and Emotional learning is essential in enabling children to understand themselves and others and manage their relationships, lives, conflicts and learning more effectively.

In Term Four, our PSEL topics include:

Social Awareness and Management

We are learning to:

- Recognise qualities of a good friend
- Practise the skills required to include others and be friendly, with a focus on transitioning into Year One
- Understand that people have feelings which can affect and change how they behave in situations (not being invited to a party, getting an award etc.)

Relationship Skills

We are learning to:

- Name and practise basic skills required to work collaboratively with peers from both classes (Teamwork Skills)
- Use the 5 Finger Strategy to solve small problems

Self Awareness and Management

We are learning to:

- Use a growth mindset language to describe strengths and abilities
- Recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems
- Understand right from wrong.

Respectful Relationships

Gender and Identity

Activities will assist students to:

- Reflect on their own identity.
- Develop an awareness of positive and negative gender norms.
- Develop an appreciation of difference.

HOME LEARNING

How you can help at home:

- Remind your child to pack their school bag, especially for Monday where they need to bring in their Reader Folder to change books and Library Folder.

Religious Education

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Read Bible stories.
- Explore Parables and Psalms.

English

- Read with your child and **listen to your child read each day**. Encourage them to predict what the story will be about and create links to their own experiences. Ask them questions about the story or text to develop comprehension.
- Encourage your child to read different text types (picture story books, children's magazines, signs, song lyrics)
- Encourage your child to recognise sight words and practise how to spell them. Use a variety of techniques such as: magnets, typing, writing them in different colours.
- Develop vocabulary and find out what unknown words mean. Use children's dictionaries and research on the internet. Can you put the word into a sentence?
- Play rhyme games and read books with rhyme in them (Dr Seuss)

Mathematics

- Create practical situations with your child that require them to count quantities of items e.g. How many spoons do you think we have in this house? Can we count them? Can we sort them into groups?
- Practise oral counting, 0 to 120
- Explore 1 more and 1 less, 10 more and 10 less than numbers between 0 and 120
- Explore money in the real world e.g. What could we buy for \$10? What change would I get?
- Ask your child to order numbers from smallest to biggest, and biggest to smallest.
- Number counting songs: there are some great songs on YouTube that we have used in the classroom.

STEAM

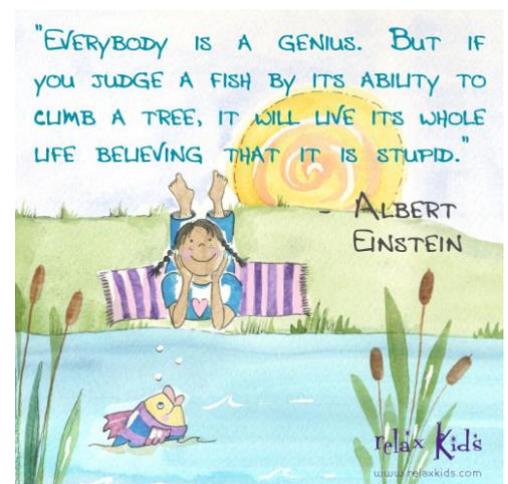
- Read the weather report in the newspaper.
- Listen to a weather report on the news.
- Explore the weather app and the rain radar.
- Use weather words to describe weather.

PSEL

- Use growth mindset language with your children
- Encourage your child to use the 5 finger strategy to solve small problems.

1. Ignore

2. Walk away



3. Say "STOP, I don't like it"
4. Say "I've said STOP, I don't like it"
5. Ask a teacher/adult/Year 6 Buddies for help.

THINGS TO REMEMBER...

- Please ensure your child is in correct school uniform.
- Arrive at school by 8.50 am so your child starts the school day with the whole class and avoids missing out on important information. If you arrive after 8:50am, please sign in at the office.
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school).
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

UNIFORM

- All students should be in their full school summer uniform in Term 4 and must have a hat.
- Sports uniform is to be worn on allocated P.E. days and Fridays (hat required during in Terms 4)

SPECIALIST TIMETABLE

Prep E

Monday	Library	11:30- 12:15
Thursday	Digital Tech	9.40-10.20
	Art	11.30- 12.30
	Sport	12.30-1.30
	Performing Arts	2.55- 3.25
Wednesday (fortnightly)	LOTE	11.30- 12.10

Mrs Price will in Prep E on a Tuesday afternoon

Prep B

Monday	Library	12.15- 1.00
Thursday	Sport	11.30- 12.30

	Art	12.30- 1.30
	Performing Arts	10.20- 11.00
Wednesday (fortnightly)	LOTE	10.20-11

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events and changes to the timetable.
- Library bag required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

TERM FOUR IMPORTANT DATES

29th October- 2nd November	P-2 Swimming program (MSAC)
Tuesday 30 th October	Life Education Van
Monday 5 th November	School Closure Day
Tuesday 6 th November	School Closure Day
Thursday 15 th November	Art Show
Friday 16 th November	Swimming Carnival
Friday 23 rd November	Galilee Day Mass
Friday 30 th November	School Closure Day
Wednesday 5 th December	Carols Night

Tuesday 18th December Term ends at 1.30pm.

Term Dates Term 4: Monday 8th October - Tuesday 18th December 1.30