





# YEAR ONE Parent Information Term 1 Overview 2017

# **CONTACT DETAILS**

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**1S** 

Mrs. Cassandra Smith csmith@gsmelbournesth.catholic.edu.au

# **Welcome to Year One**

The Year 1 team hopes that you all had a beautiful holiday and are ready for another exciting year at school.

We would like to thank you for helping to make the transition to Year 1 so successful. We have loved getting to know all the students and

we can't wait to work with you all throughout the year.

Laura Cox and Cassandra Smith

#### **RELIGIOUS EDUCATION**

#### **Our Term 1 units are:**



Welcome to God's Family: Students will learn about Jesus Christ as one that welcomes, loves and includes us. Students are introduced to Baptism as a Sacrament of Initiation into the church community. They will explore sharing in the new life of Christ and learn about the symbols used in Baptism.

**Lent:** Students will understand that Lent is a time for change. Students will explore the different symbols relating to Lent and understand that Lent is a time to make peace with each other and with God.

### **ENGLISH**

#### In Term One, our focus is on:

**Reading:** Students will be exposed to various

activities that have an emphasis on punctuation, grammar, comprehension and various text types. Students will be involved in small group activities and focused teaching groups aimed at develop their reading strategies and comprehension skills at both a literal and inferential level.











**Writing:** Students will be exposed to various text types throughout the year. They will develop an understanding of the structure of a Recount and Information Report in Term 1. There will also be an emphasis on handwriting skills and exploring spelling strategies and sentence structure.

**Speaking and Listening:** Students will be given the opportunity to develop their speaking and listening skills through oral presentations, group discussions, sharing their learning with the class and during their weekly show and tell session.

#### **MATHEMATICS**

#### In Term 1, students will explore:

**Number and Algebra:** Students will explore Number with an emphasis on place value. Students will practise skip counting, ordering numbers from smallest to largest, and deconstructing numbers to better understand their value.

**Statistics and Probability:** Students will learn about data collection. They will ask questions and gather responses and represent this information on a graph.

# **S.T.E.A.M** (Science, Technology, Engineering, Arts, Mathematics)

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Year 1, we are going to explore STEAM by integrating them into our Inquiry Units.

#### In Term One, we will investigate:

HISTORY - In this term's unit 'Travelling Back in Time'

Students will examine key questions that will aim to help them explore their family and community history. They will look at how technology has changed through time, including toys and vehicles. Students will also explore what things might be like in the future. Students will use various technologies and books to search, find and locate information.









#### Some Key Questions that we will investigate include:

- What was the technology like in the past?
- What is technology?
- What types of technology do we use everyday?
- What types of technology might we see in the future?
- How has technology changed over time?



#### **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

#### In Term One, our PSEL topics include: Relationships and Emotions

This term, students will learn about relationship skills and understanding and regulating our emotions. They will learn how to manage their behaviour when something unpleasant happens. The students will explore new friendships. They will learn that everyone is different and that it is ok to be different. Friendship skills will be taught, understanding how to be friendly to different people and how to be a good friend.



### HOME LEARNING

Homework will be assigned in Term 2.

**Reading:** The students are asked to read on a daily basis for at least 10 - 15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them).

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.











# **Show and Tell**

This year, each student will be allocated a day for show and tell. However, time will be made available for students to share something important or a special event that occurred in their lives recently.

#### **1C**

Monday – Joey, Mila, Eva, Liam C, Amalie Tuesday - Zavier G, Thomas G, Hannah, Lenka, Liam M Wednesday – Olivia, ben, Archie, Hamish, Max Thursday – Thomas S, Maddie S, Emma, Xavier V Friday – Wendy, Laura, Maddie W, Jock

#### **1S**

Monday - Bethany, Kurtis, Annabelle, Annabelle, Nkem Tuesday - Daniela, Harper, Amber, Luca, Lehara Wednesday - Phoebe, Christopher, Natalie, Pablo Thursday - Harrison, Jacob, Cooper, Mozart Friday - Isla, William, Bridget, Sebastian, Elsa

### THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed online OR collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

# **Uniforms**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).









# **SPECIALIST TIMETABLE**

#### **Year 1C**

**Monday Library** – 1:00-1:30 p.m.

**Tuesday Italian/ICT** – 2:30-3:25 p.m.

**Wednesday Art** – 11:30 a.m. -12:30 p.m.

**Sport** - 12:30 - 1:30 p.m.

**Thursday Performing Arts** – 11:30 a.m. -12:10 p.m.

#### **Year 1S**

**Monday Library** – 12:30-1:00 p.m.

**Wednesday** Italian/ICT - 9:00-10:00 a.m.

**Sport** – 11:30a.m.-12:30 p.m.

**Art** - 12:30-1:30 p.m.

**Thursday Performing Arts** – 9:00-9:40 a.m.

#### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

# **ASSEMBLY**

Wednesdays at 2:40pm - 3:25pm







# **Term 1 Important Dates**

Friday 10<sup>th</sup> Feb. Twilight B.Y.O. Picnic (5:00pm – 7:30pm)

Wednesday 22<sup>nd</sup> Feb. Meet the Teacher (1:30pm Dismissal)

Monday 27<sup>th</sup> Feb. Dendy Swimming Carnival (School Squad Only)

Tuesday 28<sup>th</sup> Feb. Shrove Tuesday

Wednesday 29<sup>th</sup> Feb. Ash Wednesday, beginning of Lent

Friday 3<sup>rd</sup> March Classroom Helper Course **Session 1**:9:30am

Session 2:12noon

Friday 10<sup>th</sup> March Classroom Helper Course **Session 3**:9:30am

Session 4:12noon

Monday 13<sup>th</sup> March Labour Day Holiday

Tuesday 14<sup>th</sup> March School Closure Day

Friday 17<sup>th</sup> March Galilee Athletics Sports Day

St. Patrick's Day

Monday 20<sup>th</sup> March Galilee Open Day

Wednesday 29<sup>th</sup> March Assembly- Holy Week

Friday 31st March Funky Hair Day

Easter Raffle

End of Term (1:30pm Dismissal)



