

Year One Parent Information Term Four Overview 2018

CONTACT DETAILS

Year 1C

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Year 1S

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Welcome to Term Four

We hope you had a fantastic and relaxing holiday and are refreshed and ready for a wonderful and jam packed Term 4!

Laura Cox and Cassandra Smith

RELIGIOUS EDUCATION

In Term Four we will be focusing on the term 'Sacred'. The children will explore the meaning of the word sacred and make connections to their own lives of places that are sacred to them. They will make connections between their personal sacred places and those of the Catholic Religion, as well as exploring those of other religions. They will then explore different relationships and how these are sacred, including people such as Mary Mother of Jesus. This will be done through exploring various Bible Stories and research.

ENGLISH

In Term Four, our focus is on:

Reading: Throughout Term 4, the children will be focusing on comprehension strategies to help them develop their understanding of the books they read. This will be through making connections between print and text, visualising, retelling the story in their own words and making connections to the text. Also this term, the children will continue to explore the importance of using punctuation whilst they read to help their reading become more expressive and fluent.

Writing: This term, students will develop their knowledge and ability to write letters and expositions. The letters will allow the children to strengthen their understanding of how to correctly structure a letter or card, whilst also exploring how to address an envelope. Expositions will develop the children's ability to explain their thinking, broadening their ability to reason. We will also have a large focus on the correct use of punctuation in our writing this term, especially the correct use of full stops, commas and capital letters.

Speaking and Listening:

Throughout the term, the children will engage in activities that broaden their understanding of different social contexts and the differences in how we speak and act in these situations. The children will also explore how to express their likes and dislikes, whilst developing an understanding of how to appropriately share these by taking others into consideration. They will continue to take part in various scenarios that require them to practise their peer interaction skills such as turn-taking, speaking clearly and actively listening to those around them. The children will also continue to practise speaking in front of an audience and the appropriate behaviours needed to do so.

MATHEMATICS

In Term Four, students will explore:

In Term Four, our first area of focus will look at fractions and decimals. We will be focusing on sharing amounts of objects evenly between different groups of people, specifically two and four. We will also explore how we can split objects into even halves and quarters.

Term 4 will also look at telling the time. The children will be introduced to 'o'clock', 'half past' and some 'quarter to' and 'quarter past' times. They will also be looking at duration of time, e.g. hours, days, weeks, months, years.

The students will be investigating Measurement and Geometry, which will take a specific focus on familiarising themselves with 2D and 3D shapes.

They will recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Year 1, we are going to explore STEAM by integrating them into our Inquiry Units.

In Term Four, we will investigate:

Personal, Social and Community Health.

In STEAM this term, the children will be developing their understanding and knowledge of how their bodies are continuously changing and how we can make healthy choices to promote these bodily changes. They will explore various types of advertisements that are used to promote health and learn to analyze the message they are trying to send. They will use this information to create their own types of advertisement to promote things they believe will help make the community of Galilee a healthy place.

Some Key Questions that we will investigate include:

- I wonder what changes have happened to your body and social life since your were a baby until now?
- I wonder why these changes are happening?
- I wonder what we need to do to make sure we stay healthy and help our bodies to keep growing and changing?
- I wonder how we can help others make healthier choices?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

In Term Four, our PSEL topics include:

Gender and Identity: The children will explore "Gender and Identity". In this unit, the children will reflect on their identity, likes, dislikes and strengths. They will develop an appreciation of difference. They will identify that it is important to have a variety of skills and strengths to develop resilience. They will explore personal strengths through cooperative play.

Positive Gender Relations: In this unit, the children will identify that unfair play or breaking the rules of the game can lead to conflict. Students will understand that it is equally important for boys and girls to play in a fair and friendly manner. They will identify skills they need to build respectful gender relationships and gender-friendly behaviours they can practice in

the classroom and playground.

HOME LEARNING

Children will have home learning including spelling every fortnight. This will commence in week 3. They will have a reading and maths activity to complete. Children must continue to read every night and prepare for their show and share. They must learn their five spelling words for the fortnight.

Reading: The children are asked to read on a daily basis for at least 10 -15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them).

Show and Share

Show and Share will continue weekly this term, for all students.

1C

Monday – Jensen, Georgio, Ruby, Scarlett, Dearne, Marni

Tuesday - Jacob, David, Aston, Annabelle, Camilla, Aaron

Wednesday – Christian, Kelston, Henry, Esmee

Thursday – Harriet, Samuel, Andy, Jamie, Daniele, Zach

Friday – Minea, Grace, Melody, Morgan, Tristan

1S

Monday - Alexis, Jimmy, Milla, Harry B, Alexander, Willow

Tuesday - Ethan C, Oliver, Lola, Claire, Zach

Wednesday - Ethan J, Ben, Lily, Flynn, Harry M

Thursday - Immi, Luke, Lucinda, Ned, Jacob

Friday – Chloe, Allegra, Mia, Ava, Felix, Tomasz

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Please try to refrain from walking your child to or up the stairs in the mornings to try and build on self-confidence, management and resilience at school.
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-

line **OR** collected from school)

- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

SPECIALIST TIMETABLE

Year 1C

Monday	Library – 10:00-10:45 a.m.
Wednesday	Art – 9:00 a.m. -10:00 a.m. Sport - 10:00 - 11:00 a.m.
Thursday	Performing Arts – 12:10 p.m. -12:50 p.m. Digital Tech: - 12.50-1.30

Year 1S

Monday	Library – 2:30-3:20 p.m.
Wednesday	Sport – 9:00-10:00am. Art – 10:00-11:00am. Italian - 12:10-12:40pm (Every fortnight)
Thursday	ICT: 12:10-12:40pm Performing Arts – 12:40-1:30pm

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books
- In preparation for winter, any tissue boxes for the classroom would

be much appreciated.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Four Important Dates

E- Learning Day - 17th October

Swimming - 29th October - 2nd November

Art Show - 15th November

School Closure Day - 5th November

Melbourne Cup Public Holiday - 6th November

School Closure Day - 30th November

Father/Child Camp - 17th-18th November

Galilee Day - 23rd November

Swimming Carnival MSAC - 16th November

Carols Picnic - 5th December

Transition Day - 17th December

End of Year Mass - 14th December (9:30-10:30am)

End of Term 4 - 18th December (1:30pm finish)