Welcome to Year 2

Welcome to Year 2. This year the students will continue to work on the skills they have developed in Prep and Year 1. Throughout the year students will be introduced to more complex skills and strategies, developing themselves as independent learners, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will engage in English, Mathematics, STEAM Learning, Religious Education and Social Emotional programs. The students will also work with specialist teachers for Art, Physical Education, Performing Arts (PA) and Italian (LOTE).

We are looking forward to working with you during the year,

Jessica Casey and Kristina Reid

RELIGIOUS EDUCATION

In Term One, we will focus on:

**Signs of God’s Love:** In this unit we will discuss how God demonstrates his love to us through our families, through the stories in the Bible (The Exodus Story) and through Sacraments.

**Lent and Holy Week:** In this unit we will focus on the events leading up to Easter and the way we prepare for and celebrate Easter in today.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.
ENGLISH

During literacy we will be covering three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term One, our focus is on:

Reading & Viewing – We will have an emphasis on comprehension, grammar, punctuation and spelling.

Writing – We will be focussing on text structures and features of recounts procedures and information reports. Throughout the term students will have the opportunity to choose the topic that they will write about, however they will also be asked to complete writing on a given topic at times.

Speaking & Listening – We will be using Show and Tell as a great opportunity for students to develop their listening and speaking skills. During Show and Tell we ask that students share events and objects which are meaningful to them.

MATHEMATICS

Throughout the year students will explore a variety of concepts, which include Number and Algebra, Measurement and Geometry and Statistics and Probability.

In Term One, our units will include:

Place Value – Students will be learning how to recognise, model, represent and order numbers to 1000 and beyond. They will be investigating partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting. They will also explore number sequences, initially focusing on numbers increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.

Location and Mapping - Students will learn how to interpret simple maps of familiar locations and identify the relative positions and key features. Students will use and explain terms such as ‘left’, ‘right’, ‘behind’, ‘between’, ‘in front of’, ‘beside’ and ‘under’ to show where an object is located.
**Data representation** - Students will learn how to create and interpret displays of data using lists, table and picture graphs. Students will collect, check and classify data and present the results on a graph of their choice (column, bar, pictograph).

**Seasons and Calendars** - Students will learn how to use a calendar to identify the date and determine the number of days in each month. Students will order the days of the week and the months of the year and mark special events on a calendar. Students will also learn how to read simple timetables to select activities occurring at particular times.

**S.T.E.A.M. (Science, Technology, Engineering, Arts, Mathematics)**

Each term the students will work with a new inquiry unit, which will cover a variety of standards in accordance with the Victorian Curriculum. This year the inquiry units will have a particular emphasis on S.T.E.A.M. subject areas – Science, Technology, Engineering, Arts and Mathematics. Units begin with a focus on a Rich Concept and a Key Idea. The students will investigate and develop their understandings and knowledge through exploring guiding inquiry questions.

**In Term One, we will investigate:**

**HISTORY** – “Where does our history take us?”

**Some Key Questions will include:**

- What is my personal and family history?
- How has family life changed or remained the same over time?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

**PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**
Social and Emotional Learning (SEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity, to recognise and manage their own emotions and make responsible decisions.

**In Term One, our PSEL topics include:**

**Relationships:** developing skills for making new friends, good and bad ways to disagree, apologising and being good friends.

**HOME LEARNING**

Homework will be assigned each week to consolidate concepts taught in class. Assigned homework is due on Friday. Students are encouraged read each night. To foster independence, students will be encouraged and supported to take more responsibility for choosing and recording what they have read each night. Books will be available in class for students to choose from or they can read a book that they have at home. It will be the student’s responsibility to make sure that they have something to read each night at home. Although we are encouraging the students to become more independent, it is still important for you to listen to your child read and ask them questions relating to what they have read as often as you can.

**THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child’s absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line OR collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

**Uniforms**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).
SPECIALIST TIMETABLE

**Year 2C**

**Monday**  
Library – 2:30-3:00 p.m.

**Wednesday**  
Art – 09:00-10:00 a.m.  
PE – 10:00-11:00 a.m.  
ICT/LOTE – 12:30-1:30 p.m.

**Thursday**  
Performing Arts – 9:40-10:20 a.m.

**Year 2R**

**Monday**  
Library – 2:30-3:00 p.m.

**Wednesday**  
PE – 09:00-10:00 a.m.  
Art – 10:00-11:00 a.m.  
ICT/LOTE – 11:30-12:30 p.m.  
Performing Arts – 12:30-01:10 p.m.

**PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

**ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25p.m.
Term 1 Important Dates

Every Wednesday  School Assembly (2:40pm – 3:25pm)
Friday 10\(^{th}\) Feb.  Twilight B.Y.O. Picnic (5:00pm – 7:30pm)
Monday 13\(^{th}\)-17\(^{th}\) Feb.  Swimming Lessons at MSAC (Yr 3-6 ONLY)
Wednesday 22\(^{nd}\) Feb.  Meet the Teacher (1:30pm Dismissal)
Monday 27\(^{th}\) Feb.  Dendy Swimming Carnival (School Squad Only)
Tuesday 28\(^{th}\) Feb.  Shrove Tuesday
Wednesday 29\(^{th}\) Feb.  Ash Wednesday, beginning of Lent
Friday 3\(^{rd}\) March  Parent Helper Course  Session 1: 9:30am
  Session 2: 12noon
Friday 10\(^{th}\) March  Parent Helper Course  Session 3: 9am
  Session 4: 11:30am
Monday 13\(^{th}\) March  Labour Day Holiday
Tuesday 14\(^{th}\) March  School Closure Day
Wednesday 15\(^{th}\) March  Yr 3/4 OLMC Parish Mass 9-10am (meet at church)
Friday 17\(^{th}\) March  Galilee Athletics Sports Day
                        St. Patrick’s Day
Monday 20\(^{th}\) March  Galilee Open Day
Wednesday 29\(^{th}\) March  Assembly- Holy Week
Friday 31\(^{st}\) March  Funky Hair Day
                        Easter Raffle
                        End of Term (1:30pm Dismissal)