

YEAR TWO

Parent Information

Term Three Overview 2018

CONTACT DETAILS

Year 2F

Miss Brigid Fahy (Monday, Tuesday am, Wednesday, Thursday, alternating Friday pm)

bfahy@gsmelbournesth.catholic.edu.au

Mrs Danielle Gerecke Tuesday (12:00-3:25pm)

dgerecke@gsmelbournesth.catholic.edu.au

Mr Carlo Martello Alternating Friday (8:50am-12:00pm)

cmartello@gsmelbournesth.catholic.edu.au

Year 2B

Miss Holly Burke

hburke@gsmelbournesth.catholic.edu.au



WELCOME TO TERM THREE

Term Three is set to be another exciting term, with preparations for the musical well under way! The children are working together in Year 2 on their song 'I Just Can't Wait To Be King' during Performing Arts classes. Don't forget to bring in your costumes for the musical. The theme of Term Three is Creativity. If you have any expertise in that area that you would like to share with the Year Two's please let us know. Term Three also includes Book Week, Grandparent's Day and Science Week, just to name a few!

We look forward to a productive term together!

Miss Holly Burke (2B) and Miss Brigid Fahy (2F)

RELIGIOUS EDUCATION

In Term Three:

The students will read and explain key scripture stories of Jesus' forgiveness and compassion from the Bible, as well reflect on the significance of Jesus' life and teaching. Students will read a variety of stories from the Old and New Testament and reflect on encounters with the Word of God, both personally and in the Catholic community. Students will also interpret how those stories can be lived out in our community.

ENGLISH

During English, students will be exploring the three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term Three, our focus is on:

Reading & Viewing – Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. We will have a focus on fiction texts to link in with our unit on Story and Book Week.

Writing – Students will learn about the text structures and features of recounts, narratives, poems and will develop their editing and publishing skills. Students will continue to develop their punctuation and grammar.

Speaking & Listening – Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard. We will again have a mini STREAM project later in the term that the students can prepare at home and share with the class.

MATHEMATICS

Throughout the year, the students will explore a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

In Term Three, our units will include:

Number and Algebra: Students will continue to develop their understanding of place value, representing and remodelling numbers to 1000. Through role play and open ended problems, students will explore Australian money, representing money values in multiple ways and

counting the change required for simple transactions. Students will also focus on representing multiplication and division as arrays, equal groups and repeated addition and subtraction. Students will be exposed to real life problems to help understand money, multiplication and division in context.

Measurement and Geometry: Students will learn about area and length using uniform informal units and formal units of measurement. They will order and compare different objects by size, using the language of smallest, biggest, bigger than, smaller than, centimetres, metres etc.

Statistics and Probability: Students will conduct experiments about chance and identify and describe possible outcomes, recognising variation in results.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

The Big Idea for Term 3 will be: **Creativity**
We will focus on Creativity through stories.

Some key questions that we will be investigating are:

- What different ways are stories told?
- How have stories changed overtime?
- What kind of stories can we find from other cultures and religions?

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term Three, the students will be exploring the following topics:

Help Seeking

- Practise solving simple interpersonal problems
- Identify ways to care for others, including ways of making and keeping friends
- Discuss the importance of seeking help when dealing with problems that are too big to solve alone
- Practise seeking help from adults and peers

Stress Management

- Identify what is stress and create a class definition
- Different ways to cope with stress at home and school
- Explore different relaxation techniques
- Discuss and role play self calming techniques

HOME LEARNING

Reading: Children will have a Home Reading Journal to fill in each day. We encourage the children to read for 10-15 minutes daily. Please help your child fill in the journal.

Spelling: Each week your child will receive 5 spelling words. We will send home suggestions of how to practise those spelling words.

Homework Rubric: Each Term, the children will receive a Homework Rubric to work on over a number weeks. This homework will cover all curriculum areas and be related to what is happening in our class. We will hand out homework at the end of Week 1. Students are to complete three different tasks from the rubric each week.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information. If your child is late, please sign them in at the office and collect a late pass.
- If your child is absent, please provide a note explaining your child's absence to the teacher, upon return.
- Lunch Orders are on Wednesday and Fridays.
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- Provide a healthy morning tea and lunch for your child
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Newsletters and notes are distributed to the eldest member of the family.
- Each child is asked to please bring a box of tissues for the classroom if you have not already done so.

Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform (including the Rugby Jumper) are only to be worn on days the students have P.E. and on Friday's unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Year 2B - Weeks 1, 3, 5, 7, 9, 11

Monday

Tuesday

Wednesday	LOTE	9:40am
	Physical Education	11:30am
	Art	12:30pm

Thursday	Digital Technology	9:00am
	Performing Arts	9:40am

Friday	Library	10.00am
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Year 2B - Weeks 2, 4, 6, 8, 10

Monday

Tuesday

Wednesday	Physical Education	11:30am
	Art	12:30pm

Thursday	Digital Technology	9:00am
	Performing Arts	9:40am

Friday	Library	10.00am
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Year 2F - Weeks 1, 3, 5, 7, 9, 11

Monday

Tuesday

Wednesday	LOTE	9:00am
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	Art	11:30am
	Physical Education	12:30pm
Thursday	Performing Arts	9:00am
	Digital Technology	9:40am
Friday	Library	9:30am

Year 2F - Weeks 2, 4, 6, 8, 10

Monday

Tuesday

Wednesday	Art	11:30am
	Physical Education	12:30pm
Thursday	Performing Arts	9:00am
	Digital Technology	9:40am
Friday	Library	9:30am

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- A Library bag is required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Three Important Dates

Every Wednesday	School Assembly	2:40pm–3:25pm
Monday 16th July	OLMC Mass	10.00 - 11.00am
Friday 27th July	100 Days of School	All Day
Saturday 28th July	Trivia Night	
Monday 20th July	100 Days of School	All Day

Monday 20th July	The NED Show Incursion	9:30am
Wednesday 1st August	Year 2 Assembly	2:40pm
Monday 6th August	School Closure Day	
Monday 13th - Friday 17th August	Science Week	
Monday 20th - Friday 24th August	Book Week	
Monday 20th August	Grandparents Day Grandparents Day Mass	9:30am
Wednesday 22nd August	Book Week Parade	9:00am
Monday 27th August	Book Week Incursion	
Friday 31st August	Father's Day Breakfast Father's Day Mass	7:30am-8:30am 9:30am
Monday 3rd September	Parish Mass Sts Peter and Paul's	12:00pm
Tuesday 11th September	Concert Rehearsal (at school)	
Thursday 13th September	Concert Rehearsal (at venue)	
Thursday 20th September	School Musical	
Friday 21st September	End of Term 3	1:30pm