

YEAR THREE

Parent Information

Term Four Overview 2018

CONTACT DETAILS

Year 3W

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Year 3R

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WELCOME TO TERM FOUR

Term Four has come around quickly again as we start to prepare for the end of year and transition into 2019. Our 'big idea' for Term Four is *Change*. We will be continuing our learning by furthering our mathematical understandings and developing our literacy skills. Term Four is also a reporting term, so we will be assessing the students over the term to see their growth and areas for development. We look forward to participating in The Life Education Program, Year 3 Camps to the Zoo, Parish Masses, Galilee Day, Advent and Christmas. We will be further preparing the students for Year 4 so as to make this transition as smooth as possible.

We look forward to a successful term together!

Mrs. Bianca Latto (3w) and Mrs Helen Rochecouste (3R)

RELIGIOUS EDUCATION

In Term Four:

The students will learn how being a disciple of God can change us. Students use the example of Mary and her discipleship to explore how change can happen through our choices. The students learn how Mary, the mother of Jesus, is the perfect disciple and how her choice to say 'yes' leads to a change for all Christians. They examine how they too are called to be a disciple. They will explain key events and celebrations within the liturgical year (Advent and Christmas) and link in how those celebrations have an impact on our Catholic community. The students will respond in a variety of ways, through discussion, written answers, artwork, prayer and role play.

ENGLISH

During English, students will be exploring the three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term Four, our focus is on:

Reading & Viewing – Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. We will have a focus on non-fiction texts through our STEAM unit of change, as well as Bible Scripture and fiction texts.

Writing – Students will learn about the text structures and features of a variety of text types such as: Procedures and Explanations. They will develop their editing and publishing skills, and practise typing skills on Chromebooks and desktop computers. Students will continue to develop their punctuation and grammar.

Speaking & Listening – We will continue using *Focus Children* as an opportunity for students to develop their listening and speaking skills. Students will be allocated a day a fortnight in which they will be asked to speak to the class throughout the day about their learning. During *Focus Child* presentations, students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. *Focus Children* will have an opportunity to give and receive feedback to and from their peers and teachers. Students will continue to present any project work to their peers, read their writing to the whole class and in small group situations.

MATHEMATICS

Throughout the year, the students will explore a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*. Throughout the term we will also continue to strengthen the foundations of Place Value and the four operations.

In Term Four, our units will include:

Number and Algebra: Students will continue to develop their understanding of fractions. They will model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to complete a whole. Students will recognise the common use of fractions using real life examples.

Measurement and Geometry: Students will learn to tell the time to the minute and recognise that there are 60 minutes in an hour and 60 seconds in a minute. They will review 2D Shapes, moving to a focus on 3D objects. Students will learn to describe 3D Objects by identifying them as pyramids and prisms.

Statistics and Probability: Students will use real life examples and everyday events to collect data, organise this into categories and create displays using lists, tables, picture graphs and simple column graphs. They will list how likely they are to happen, and be able to explain why. Students will learn about the vocabulary we use when describing the chance of an event happening such as 'likely', 'unlikely', 'certain' and 'possible'.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

The Big Idea for Term 4 will be: Change

Students will study the relationship between the Earth and the Sun. They will explore the position and movement of the Earth and Sun and how this contributes to changes around the world, such as: the various weather systems, climates of different countries and the seasons of the left and right hemispheres. Alongside this the students will explore the three states of matter and how these are changed by adding and removing heat.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term Four, the students will be exploring the following topics:

Seeking Help:

Children will:

- *identifying sources of help*
- *differentiating between the different levels of problems*
- *develop help seeking strategies*

Gender and Identity

Children will:

- learn about similarities and differences
- reflect on their strengths, likes and dislikes
- develop and awareness of positive and negative gender norms.
- challenge negative gender norms
- explore gender norms through literature

Positive Relationships

Term Four also means our friend Harold from the Life Education Van will come and visit. Our Life Education Van topic is "All Systems Go" which deals with the maintaining of a healthy body.

HOME LEARNING

In Term Four, the structure of home learning is:

Mathematics

Students will further develop their mathematical skills and understandings. Math activities will be a mixture of allocated Mathletics for the students to complete within the week as well as Essential assessment in Mathematics worksheets. These activities need to be completed each week. These will reinforce their learning on maths topics to be taught this year.

English

Students will further develop their literacy skills and understandings. They will be given access to Soundwaves. These spelling activities need to be

completed each week. These will reinforce their learning in comprehension, vocabulary and grammar taught throughout this year.

We encourage students to continue to read for at least 20 minutes every night taking responsibility for choosing and recording what they have read each night. Students will read books from home or the school library.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

The students shall have weekly spelling words to study also.

Please contact your child's teacher if they are unable to complete their homework requirements.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information. If your child is late, please sign them in at the office and collect a late pass.
- If your child is absent, please provide a note explaining your child's absence to the teacher, upon return.
- Lunch Orders are on Wednesday and Fridays.
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- Provide a healthy morning tea and lunch for your child
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Newsletters and notes are distributed to the eldest member of the family.
- Each child is asked to please bring a box of tissues for the classroom if you have not already done so.

Uniforms

All students should be in full Summer Uniform by Monday 29th October. Hats must be worn in Term 4.

SPECIALIST TIMETABLE

Year 3R - Weeks 1, 3, 5, 7, 9, 11

Monday	Library	9.00am
Tuesday	Physical Education Art	11:30am 12:30pm

Thursday	Digital Technology Performing Arts	9:00am 9:40am
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Year 3R - Weeks 2, 4, 6, 8, 10

Monday	Library	9.00am
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Tuesday	Digital Technology Performing Arts	9:00am 2:30pm
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Wednesday	LOTE	9:40am
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Thursday	Physical Education Art	9:00am 10:00am
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Year 3W - Weeks 1, 3, 5, 7, 9, 11

Monday	Library	9:00am
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Tuesday	Performing Arts Digital Technology	9:00am 2:30pm
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Thursday	Art Physical Education	9:00am 10:00am
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Year 3W - Weeks 2, 4, 6, 8, 10

Monday	Library	9:00am
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Tuesday	Performing Arts Digital Technology	9:00am 2:30pm
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Wednesday	LOTE	9:00am
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Thursday	Art Physical Education	9:00am 10:00am
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Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- A Library bag is required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Four Important Dates

Every Wednesday	School Assembly	2:40pm–3:25pm
Wednesday 24th October	Year 3 Assembly	
Thursday October 25th	Life education	
Friday 26th October	T20 Cricket (years 3 & 4)	
Monday 29th October	Summer uniform to be worn	
Monday 5th November	School Closure Day	
Tuesday 6th November	Melbourne Cup Day	
Tuesday 13th November	SPP Parish Mass (Midday)	
Wednesday 14th November	Crazy Hair Day (TBC)	
Thursday 15th November	Art Show	
Friday 16th November	Swimming Carnival MSAC	
Saturday 17th November - Sunday 18th November	Dad's Camp	
Friday 23rd November	Galilee Day Mass Basketball Court	9:30pm
Tuesday 27th November	Parent Helper Afternoon Tea	2:00pm
Friday 30th November	School Closure Day	
Wednesday 5th December	School Carols	5:00pm - 7:00pm

<u>Thursday 6th December</u>	<u>Year 3W Zoo Snooze Camp</u>	
<u>Thursday 13th December</u>	<u>Year 3R Zoo Snooze Camp</u>	
Friday 14th December	End of Year Mass Sts Peter and Paul's	9:30am
Monday 17th December	2019 Yr 1-6 Transition Whole School Assembly	9:30-11am 1:00 - 1:30pm
Tuesday 18th December	End of Term 4	1:30pm