Welcome to Year Four

In 2017, the students will be working towards Level 4 (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Personal, Social and Emotional Learning (P.S.E.L) classes that include team work strategies and Circle Time.

The students will also have the opportunity to work with specialist teachers during Art, Information Computer Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to a wonderful year of learning and growing together!

Colleen Giles, Linda Florenca-Grillo and Anastasia Romios

Religious Education

‘To Know, Worship and Love’ is the curriculum followed in the teaching of Religious Education which has been developed by Catholic Education Melbourne. We will use a range of resources to help students connect to the topics we explore.

Students will be engaged in the exploration and celebration of the Catholic story in all its richness and diversity through reflection, prayer and action for the good of others and their world.

In Term One, our topics are:

Living the Law of Love: Sometimes friends need forgiveness and healing; people experience God’s love and forgiveness through their friends.
**Alleluia-He is Risen:** During Lent Christians grow closer to God and others through prayer, fasting and almsgiving; Easter is a time to remember and celebrate when Jesus Christ died and rose from the dead.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

**ENGLISH**

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

**In Term One, our focus is on:**

Reading & Viewing - literal and inferential comprehension; facts and opinions; and strategies used

Writing - the structure and grammar of Recounts and Narratives (diary/journal writing); and handwriting

Speaking & Listening – responding to texts; questioning and oral presentations.

**MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number & Algebra; Measurement & Geometry; and Statistics & Probability.

**In Term One, our units will include:**

**Place Value** – numbers to 1,000,000

Number Patterns

**Addition and Subtraction**

Worded Problems using one and two-step operations

**Measurement** – length (km, m, cm, mm)

Location – Mapping Skills
S.T.E.A.M  (Science, Technology, Engineering, Arts, Mathematics)

Each term, the students will investigate different ‘Big Picture’ topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focusing on a ‘Rich Concept’ and ‘Key Idea’. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

In Term One, we will investigate:

HISTORY - Community and First Contacts

Some Key Questions will include:
- How has our community changed?
- What is the nature of the contribution made by different groups and individuals in the community?
- What was life like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans?
- What was the nature and consequence of contact between Aboriginal and Torres Strait Islander peoples and early traders, explorers and settlers?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

PSEL is about building self-confidence and self-awareness, managing feelings and behaviour, as well as, making relationships. It is recognised as one of the building blocks of success in life. It supports children’s development by helping them to interact effectively and develop positive attitudes towards themselves and others. Children who have good feelings about themselves and about others; and who know how to express their emotions and relate to others, will be more effective learners, achievers and citizens.

Children are taught Personal, Social and Emotional skills in a structured manner, as with other learning areas. In addition, the skills are taught as opportunities (teachable moments) arise.

In Term One, our PSEL topics include:

Building Relationships: understanding and respecting other points of view
Self-Awareness: developing personal goals and working in groups
Emotions: understanding how emotions such as anger and excitement affect learning and impact on our achievements and successes.
HOME LEARNING

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout the year, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child’s diary.

EXCURSIONS

Excursions taking place throughout the year will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A ‘Working with Children’s Check’ is essential to assist on excursions. If you are required to assist on the day, your child’s teacher will contact you directly.

YEAR 4 CAMP

The Year 4 students will be attending a 2-night camp in Anglesea, in Term 1, Week 8 (Wed–Fri). Encouraging a greater independence at home will assist your child on camp – simple things like showering and dressing themselves, to practising rolling up and packing away their sleeping bags. It is also important that your child’s clothes are clearly labelled.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child’s absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line OR collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).
Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

SPECIALIST TIMETABLE

Year 4G

Monday  Library  –  9:30-10:00a.m.

Tuesday  Performing Arts  –  9:00-9:40a.m.
            L.O.T.E (Italian)  –  12:50-1:30p.m.
            Art  –  2:30-3:25p.m.

Thursday  I.C.T.  –  12:50-1:30p.m.
           P.E.  –  2:30-3:25p.m.

Year 4GR

Monday  Library  –  9:30-10:00a.m.

Tuesday  I.C.T.  –  9:00-9:40a.m.
           Performing Arts  –  12:50-1:30p.m.
           P.E.  –  2:30-3:25p.m.

Thursday  L.O.T.E (Italian)  –  9:00-9:40a.m.
        Art  –  2:30-3:25p.m.

PLEASE NOTE: Specialist Timetable may be subject to change due to upcoming school events.

ASSEMBLY

Wednesdays  at  2:40pm –  3:25p.m.

Please note:

- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.
**Term 1 Important Dates**

Friday 10th Feb.     Twilight B.Y.O. Picnic (5:00pm – 7:30pm)
Monday 13th-17th Feb. Swimming Lessons at MSAC (Yr4s 11:30am – 1:45pm)
Wednesday 22nd Feb.  Meet the Teacher 2:00pm – 7:30pm (1:30pm Dismissal)
Monday 27th Feb.     Dendy Swimming Carnival (School Squad Only)
Tuesday 28th Feb.    Shrove Tuesday
Wednesday 1st March  Ash Wednesday, beginning of Lent
Friday 3rd March     Parent Helper Course **Session 1**: 9:30am – 10:30am
                     **Session 2**: 12:00pm – 1:00pm
Monday 6th March     Yr 4 Parent Camp Meeting @ 3pm
Friday 10th March    Parent Helper Course **Session 3**: 9:30am – 10:30am
                     **Session 4**: 12:00pm – 1:00pm
Monday 13th March    Labour Day Holiday
Tuesday 14th March   School Closure Day
Wednesday 15th March Yr 3/4 OLMC Parish Mass 9-10am (meet at church)
Friday 17th March    Galilee Athletics Sports Day
                     St. Patrick’s Day
Monday 20th March   Galilee Open Day
Wed 22nd-24th March Yr 4 Anglesea Camp
Wednesday 29th March Assembly- Holy Week
Friday 31st March    Funky Hair Day
                     Easter Raffle
                     End of Term (1:30pm Dismissal)