



YEAR FOUR Parent Information Term 4 Overview 2018

CONTACT DETAILS

4G

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4P

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Welcome to Year Four

Welcome back to Term Four! This term, the students will continue to work towards Level 4 (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Resilience, Rights and Respectful Relationships classes that include teamwork strategies and Circle Time.

The students will also have the opportunity to work with specialist teachers during Art, Digital Technologies, L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to a wonderful term of learning and growing together!

Colleen Giles (Year 4G) and Anna Petrarca (Year 4P)



RELIGIOUS EDUCATION

In Term Four, we will be focusing on:

Scripture and Jesus:

Students will:

- Interpret the roles of major characters and scripture texts with an historical context, through researching the role of Mary in The Christmas Story.
- Describe the way they experience God in their own lives and how they see signs of God's presence in their world during Advent.



ENGLISH

English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

In Term Four, our focus is on:

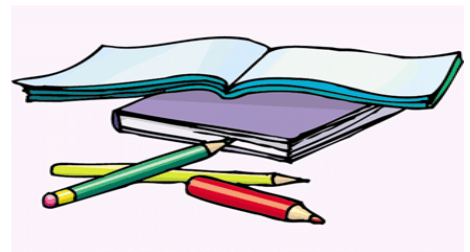
Reading & Viewing - Use comprehension strategies to build literal, inferred and applied meaning to expand content knowledge.

Writing - Plan, draft and publish Narratives, Reports, Persuasive and Procedural texts, focussing on descriptive language and punctuation.

Continue to practise and develop a fluent handwriting style.

Spelling-Understand how to use spelling patterns and generalisations including letter combinations to build word families e.g. Words based on our STEAM topic.

Speaking & Listening – responding to texts; questioning and oral presentations.



MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics.

These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

In Term Four our units will include:

Number and Algebra- Fractions, Decimals and the four operations, Problem solving involving purchasing and providing change.

Measurement and Geometry- Time, Length (Perimeter and Area), Angles, Mass & Capacity.

Statistics and Probability-Chance-finding possible outcomes.



S.T.E.A.M

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

In Term Four we will investigate:

Change: Earth and Space Sciences

Title : Night and Day



Some Key Ideas will include:

Earth's rotation on its axis causes regular changes, including night and day.

Earth's surface changes over time as a result of natural processes and human activity.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Four we will be focusing on :

Gender and Identity

- Students recognise personal strengths and challenges and identity skills they would like to develop.
- Students discuss the value of diverse perspectives and through their interactions they demonstrate respect for a diverse range of people and groups.

HOME LEARNING

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout the year, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

EXCURSIONS

Excursions taking place throughout the year will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Sports Uniform needs to be worn on PE days, Friday and on Sport Days. If your child is not able to wear the correct uniform they need to come to school with a note explaining why.

Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

SPECIALIST TIMETABLE

Year 4G

Monday	Library – 9:30-10:00 a.m.
Tuesday	Digital Technologies – 12.50pm-1.30pm ART – 2.30pm-3.25pm
Wednesday	L.O.T.E (Italian) Fortnightly-weeks 2,4,6,8 & 10.
Thursday	P.E. – 2.35pm-3.25pm Performing Arts – 11:30-12:10 p.m.

Year 4P

Monday	Library – 9:30-10:00 a.m.
Tuesday	Performing Arts – 12:50-1:30 p.m. P.E. – 2.30pm-3.25pm
Wednesday	L.O.T.E (Italian) Fortnightly-weeks 2,4,6,8 & 10.
Thursday	ART – 2.35pm-3.25pm Digital Technologies – 11:30-12:10 p.m.

PLEASE NOTE: Specialist Timetable may be subject to change due to upcoming school events.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

Please note:

- Sports uniform is to be worn on P.E. days and Fridays.(hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

Term 4 Important Dates



Wednesday 24 th October	Excursion to Scienceworks
Friday 26 th October	T-20 Cricket
Tuesday 30 th October	Life Education
Wednesday 31 st October	4P Assembly
Monday 5 th November	School Closure Day
Tuesday 6 th November	School Closure Day
Thursday 15 th November	Art Show
Friday 16 th November	Swimming Carnival
Friday 23 rd November	Galilee Day Mass
Friday 30 th November	School Closure Day
Wednesday 5 th December	4G Assembly & Carols Night
Tuesday 18th December	Term ends at 1.30pm.

