Welcome to Year Five

Welcome to Year 5. This year the students will work towards Level 5 in the Victorian Curriculum. We will use a contemporary teaching approach by engaging your child in the Inquiry process as much as possible throughout the year.

Due to the set up of the Year 5 classrooms this year, classes will regularly be working together as a whole year level where they will be able to develop wider friendships and engage in a wider variety of learning experiences. There will be times where the classes will not be working together and although the learning focus will be the same there may be some differences between how the learning focus is taught in the two classes.

Please feel free to use the class teacher’s email address as a communication tool.

We look forward to collaborating with you and your child this year.

*Mrs Brittany Ford & Miss Tarren Otte*

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**RELIGIOUS EDUCATION**

**In Term One, we will focus on two units:**

**People of God in Australia:** Students will learn about the development of the Catholic Church in Australia. They will explore the Church’s history and some of the people who have shaped the Church. Students will investigate some of the ways Catholics contribute to Australian society and how the Holy Spirit inspires people to spread God’s justice and goodness.
**A time of God’s generosity:** Students will explore Lent, Holy Week and Easter as a time of reflecting on and celebrating God’s great generosity. They will explore what generosity means in the Catholic Church. Students will investigate a Catholic organisation that witnesses to God’s loving generosity and will reflect on ways they can live generously in their own lives.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

**ENGLISH**

**In Term One, our focus is on:**

**Reading & Viewing** – Students will continue to read a variety of fiction and nonfiction texts to answer both literal and inferential questions, support opinions, confirm predictions, compare and contrast ideas and information and create conclusions. In Term One the students will engage in reading, writing and working on words. Students will be encouraged to develop independence during reading and viewing.

**Writing** – Students will be given more choice during writing sessions this term. Students will be supported during regular writing conferences and mini-lessons. Students will use the writing process of planning, drafting, revising and editing their writing. Students will explore narrative and recount writing in term one, focusing on descriptive, entertaining and persuasive language. Students will also investigate the meaning and consequences of plagiarism.

**Speaking & Listening** – In Oral Language the students will strengthen their awareness of the rules that govern social interaction, non-verbal behaviours, rules for listening and rules for speaking. In order to explore these concepts, students will engage in many different activities such as cloze activities, interviews, sequencing ideas or stories, listening to songs and presenting their projects to an audience.
MATHEMATICS

In Term One, our units will include:

Place Value
Students will:
- recognise, represent and order numbers to at least hundreds of thousands
- recognise that the place value system can be extended beyond hundredths.

Addition and Subtraction
Students will:
- use efficient mental and written strategies to solve problems
- use estimation and rounding to check the reasonableness of answers to calculations
- describe, continue and create patterns with decimals and whole numbers resulting from addition and subtraction.

Mapping
Students will:
- use a grid reference system to describe locations
- describe routes using landmarks and directional language.

Money
Students will:
- create simple financial plans.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

S.T.E.A.M. education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students’ problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

Year 5, Term 1 S.T.E.A.M. Unit focus on History:

'How was Australia colonised?'

Students will investigate:
- how Australia was colonised
- who colonised Australia
- why Australia was colonised
• significant people and events that shaped Australian colonies
• the effects of colonisation on Australian’s Indigenous culture

Throughout the unit, students will be supported in identifying their learning strengths and areas they need to work on. Students will be supported to select short term and long term learning goals.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and emotional intelligence involves understanding your feelings and behaviours, as well as those around you. This year students will focus on developing skills for managing their emotions and making responsible choices.

In Term One, our PSEL topics include:

Relationships – the ability to make and keep rewarding relationships. Identifying the characteristics of an effective team and discuss respectful relationships. Students will explore their emotions and the link between their emotions and their behaviour. They will identify their personal strengths and work with them to goal set for the upcoming year.

HOME LEARNING

Students will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and Inquiry learning. Spelling, reading and times tables will be included in homework most weeks. It is an expectation that your child will complete assigned homework every week, when present in class. Homework will be corrected on a Friday where possible.

EXCURSIONS

This term, students in Year 5 have already participated in two incursions with Supreme Incursions; Happy, Healthy Minds and Teams, Trials and Trivia.

Happy, Healthy Minds
Students experienced different ways to learn and relax. They learnt about different stresses and how they can manage these in their own lives.
**Teams, Trials & Trivia**
Students worked in small teams to complete challenges and trivia questions. This incursion focused on teamwork, communication, problems solving and leadership.

**YEAR 5/6 CAMP**
This term, students in Year 5 will be attending Valley Homestead Camp in Ovens with the Year 6 students in Week Six. It is a four day, three night camp where students will develop great friendships and learn new skills. We look forward to trying new things and experiences with the students.

**THINGS TO REMEMBER...**
- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child’s absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line OR collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

**Uniforms**
All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

**ASSEMBLY**
*Wednesdays* at 2:40pm – 3:25p.m.
SPECIALIST TIMETABLE

Year 5O and Year 5F

Tuesday
Art
Physical Education
Italian
Performing Arts

Thursday
ICT

PLEASE NOTE:
• Specialist Timetable may be subject to change due to upcoming school events.
• Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
• Library bag required every Monday in order to borrow books.
Term 1 Important Dates

Every Wednesday  School Assembly (2:40pm – 3:25pm)
Monday 13th-17th Feb.  Swimming Lessons at MSAC
Tuesday 21st Feb.  Year 5/6 Parent Camp Meeting (3pm Hall)
Wednesday 22nd Feb.  Meet the Teacher (1:30pm Dismissal)
Monday 27th Feb.  Dendy Swimming Carnival
Tuesday 28th Feb.  Shrove Tuesday
Wednesday 1st March  Ash Wednesday, beginning of Lent
Friday 3rd March  Parent Helper Course  Session 1:9am
                                             Session 2:11:30am
Tue 7th-10th March  Yr. 5/6 Ovens Camp
Friday 10th March  Parent Helper Course  Session 3:9am
                                             Session 4:11:30am
Monday 13th March  Labour Day Holiday
Tuesday 14th March  School Closure Day
Friday 17th March  Galilee Athletics Sports Day
                                             St. Patrick’s Day
Monday 20th March  Galilee Open Day
Wednesday 29th March  Assembly- Holy Week
Thursday 30th March  Yr. 5/6 Soccer Lightening Premiership
Friday 31st March  Funky Hair Day
                                             Easter Raffle
                                             End of Term (1:30pm Dismissal)