



## **YEAR SIX**

### **Parent Information**

### **Term 4 Overview 2018**

#### **Welcome to Term Four**

*It's unbelievable to think that we are already in the final term of 2018, and the last term for our Year Six students in Galilee. We already have a jam packed timetable filled with exciting learning events, as well as celebrating our time at Galilee. In particular, our Graduation Mass and Dinner are already being organised with assistance from our amazing Parent Reps. They will be sending out more information about the Dinner in the coming weeks.*

*We also have our Amazing Race event on **FRIDAY NOVEMBER 2nd**. This is the last chance for Parent Helpers to assist in Year Six this year. The Amazing Race provides students with amazing opportunities in the CBD and using public transport, which some students will be using next year. However, for this event to take place, we require at least **8 parent helpers**. Any less means that the event may need to be cancelled. The CareMonkey form will be released in Week 3 with all of our Year Six events, requesting permission for your student to attend.*

*This term, we will also be celebrating those students completing their Confirmation Sacrament. This is a special time in the Catholic Calendar at Galilee and many students have already started their classes at St. Peter and Paul's and Our Lady of Mount Carmel. We are both looking forward to watching you receive the Holy Spirit and becoming Adults in the eyes of the Catholic Church.*

*We look forward to seeing you at the Graduation Dinner, however we would like to take this opportunity to thank you for all of your support this year. It has been a pleasure to teach your children and we wish them and you all the very best for next year and beyond.*

*Charlotte Biggs and Joss Coaley  
Year Six Teachers*

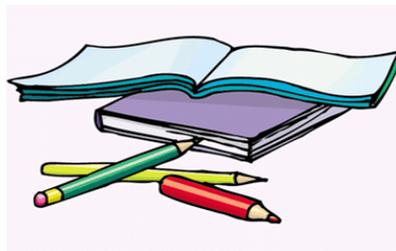
## **RELIGIOUS EDUCATION**

In Term Four, we will be exploring the Sacrament of Confirmation. This is a very special time where we will speak about the Fruits and Gifts of the Holy Spirit and how we can use them in everyday life. We will discuss the importance of the Sacrament, as well as how the event takes place on the special day. We will also be completing a Saint Project, allowing students to explore Saints that are important to the students and their families. These activities will be a great addition to the Sacrament Preparation Classes that students have already begun. Those who are not completing their Confirmation will still complete these activities to gain an understanding of the importance of Catholic Sacraments.

## **ENGLISH**

### **In Term Four, our focus is on:**

**Reading and Viewing** – Students will be introduced to a range of strategies to improve their comprehension, accuracy, fluency and expand their vocabulary when reading. Each week of this term will have a different CAFE Reading strategy that students will be asked to implement in their own reading. Students will continue to work through reading rotations each week with Daily 5. We will continue to connect our CAFE Reading strategies to our Daily 5 activities to order to develop reading fluently and with deeper understanding, develop the habit of reading widely and often for both pleasure and information and deepen their understanding of grammar and linguistics.



**Writing** - Students will complete a variety of writing pieces that have an emphasis on the S.T.R.E.A.M. investigations that we will be engaging in each term. In Term Four, we will be creating a range of procedures and poems. Students will be analysing how procedures help us to stay organised and focus on giving clear and concise instructions. Students will be given a choice of which type of poetry they would like to focus on and we will focus on using descriptive language to create a specific tone and mood. We will be using the Writer's Process of Planning, Drafting, Revising, Editing and Publishing, as well as, exploring the format and language features of each text type. Students will also be given the chance to publish their work in a variety of ways.

**Speaking and Listening** – Students will be involved in a range of public speaking opportunities in class, school assemblies and during excursions and incursions. Students will focus on their listening skills during class and small group discussions with a focus on learn how to clarify content and challenging others' ideas this term. Students will be producing and presenting to the class more regularly as well as sharing ideas in discussions; skills that will assist in Secondary School and beyond.

## **MATHEMATICS**

Students will explore various mathematical concepts throughout the year, which include: Number and Algebra, Measurement and Geometry and Statistics and Probability. They will use hands on materials, as well as different forms of technology to help solve their problems. Students will also explore various open-ended activities, which aim to improve their mathematical thinking and problem solving abilities, which they can then relate to their own real-world experiences.



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**In Term Four, our units will include:**

**Number and Algebra:** Patterns and Algebra

**Measurement and Geometry:** Length, Area, Perimeter, Mass, Capacity, Volume, Angles.

**Statistics and Probability:** Chance

Problem solving will be completed throughout each unit. It would be a great idea to involve your child in different real-life maths activities throughout the term.

**S.T.R.E.A.M (Science, Technology, Religion, Engineering, Arts, Mathematics)**

## CHANGE

This term we will be exploring the big idea of 'Change'. Change can have many meanings, however our focus on Change will be looking at changing, or transitioning, to Secondary School in 2019. Students, through a wellbeing perspective, will discuss their thoughts and feelings as they begin this exciting, but nervous journey.

Our classrooms will slowly transform into a Secondary School setting and students will have different classes around the school. In the second half of the term, students will be moving around the school independently (a CareMonkey permission form is signed first) during the day, including at the conclusion of recess and lunch.

We will also organise for Year Seven students to return to Galilee to discuss their journey through their first year of Secondary School and to share strategies and advice to our Year Six students.

All of these activities are exciting but can create some stress for the students, so it is important to continue the conversation at home. The children are aware that Year Six teachers can talk to them at anytime confidently about their worries or questions they may have. If you or your child have any questions, feel free to send their teacher a Dojo message or an email.

## **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

In Term Four, we will be focussing on Gender and Identity. In this unit we will be looking at analysing the impact of peer and adult actions in maintaining or changing contemporary gender norms, developing an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence and identifying the standards and associated actions that underpin respectful gender relations. We will be delving into ways in which genders norms and created and transmitted and push students to think critically when detecting and challenging the limiting nature of many traditional gender norms.

By the end of this unit, we hope that students are able to explain how individual, social and cultural differences may increase vulnerability to stereotypes and recognise and appreciate the uniqueness of all people.

## **THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day

- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

## **UNIFORMS**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Students will be required to wear the summer uniform ONLY from Monday 29 October (Monday, Week 4).

Students are expected to be in full school uniform each day. This includes black footwear (no logos or labels) and a Galilee hat to use during recess and Sport lessons in Term One and Term Four. Students are to wear their Sport Uniform on their sport day and every Friday. We appreciate a note from parents written in a student's diary if the student is unable to meet the school's uniform requirements.

## **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

## **SPECIALIST TIMETABLE**

**All Year Six students have their Specialist Lessons on a Tuesday, unless otherwise stated.**

**Specialist Lessons include:**

**Performing Arts with Miss Carnovale**

**Sport with Mr Tobin**

**Visual Arts with Mrs Orr**

**Digital Technology with Mr Coaley -**

6B have Digital Technology on a Wednesday morning (9:00-9:40am)

6C have Digital Technology on a Tuesday afternoon (2:30-3:10pm)

Year Six students will also have Italian with Mr Martello every second week on a Wednesday (Weeks 2, 4, 6, 8, 10)

### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

## IMPORTANT DATES

Week 1 8th to 12th October	Wednesday - Year 2 Assembly
Week 2 15th to 19th October	Monday - Bicycle Victoria Incursion Monday - Friendship Groups Tuesday - Prep Transition Day Wednesday - eLearning Day Friday - Mr Coaley out (Year 2 Sleepover)
Week 3 22nd to 26th October	LIFE EDUCATION STARTS THURSDAY / FRIDAY Monday - Confirmation Reflection Day Wednesday - Year 3 Assembly
Week 4 29th Oct to 2nd Nov	LIFE EDUCATION CONTINUES UNTIL WEDNESDAY Monday - Summer Uniform Only Monday - 9am Mass at St. P&P Wednesday - 4P Assembly Friday - Amazing Race
Week 5 5th to 9th November	Monday - School Closure Tuesday - Melbourne Cup Wednesday - Year 5 Assembly Friday - T-20 Cricket
Week 6 12th to 16th November	Wednesday / Thursday - Crazy Hair Day (TBC) Wednesday - No Assembly Thursday - Art Show Friday - Swimming Carnival @ MSAC
Week 7 19th to 23rd November	Monday - Prep Transition Day Monday - Soiree (Instruments) Wednesday - Year 1 Assembly Wednesday - Confirmation at St. P&P Thursday - Soiree (Voice) Friday - Galilee Day, Mass at 9:30am
Week 8 27th to 30th November	Wednesday - 4G Assembly Friday - School Closure Day
Week 9 3rd to 7th December	Monday - 2019 Student Leadership Speeches Wednesday - Year 6 Assembly Wednesday - Christmas Carols Friday - Mr Coaley out (3W Zoo Snooze)
Week 10 10th to 14th December	Monday - Taco Bill Lunch (TBC) Monday - Graduation Mass 7pm OLMC Wednesday - Big Day Out (TBC)
Week 11 17th to 19th December	Monday - Farewell Assembly at 1pm Monday - Year 6 finish at 1:30pm Monday - Graduation Dinner 6:15pm