# YEAR 4 Parent Information Term Overview 2019

# **CONTACT DETAILS**

Year 4C Mr Joss Coaley jcoaley@gsmelbournesth.catholic.edu.au

and

### Year 4G

Miss Colleen Giles (Monday to Thursday) cgiles@gsmelbournesth.catholic.edu.au Miss Carmen Carnovale (Friday) ccarnovale@gsmelbournesth.catholic.edu.au



# WELCOME TO TERM ONE

Welcome to Year Four! We have a fantastic first term planned with lots of amazing and interesting learning experiences. We are jumping straight into our learning with Camp in Week Three. We also begin our sports program with several students selected for Dendy Swimming, as well as, our Galilee Athletics Carnival at Lakeside Stadium. Please make sure that you always check the Parent Calendar for events and times of special activities.

Joss Coaley (Year 4C), Colleen Giles and Carmen Carnovale (Year 4G)

# **RELIGIOUS EDUCATION**

#### In Term One, we will focus on:

#### Our Unique Belonging

As we begin our STEM Big Idea, 'Belonging', we will continue to link our Religion lessons by exploring our own special features that make us unique. We will also look at appreciating and developing our own talents and to give thanks to God for the gifts he has given to us.



#### In Term One, our focus is on:

**Reading & Viewing** – As we begin our Daily 5 Activities, we will be exploring the strategies that we use when reading, both to ourselves as well as out loud. We will also focus on expression and the importance of changing our voices when reading aloud. After reading a piece of text, we will also explore summarising the text, and sequencing events in order by highlighting key points. It would be a great assistance if you could hear your child reading aloud at home to further develop this skill.

**Writing** – Students will be exploring structures for Recounts and Narratives this term. We will also be developing our writing skills, including using different vocabulary and descriptive language.

**Speaking & Listening** – Students will be encouraged to speak in classroom discussions and give oral reports in order to build their confidence in speaking in front of a group. Students will be listening for main points and instructions provided in order to increase organisational skills.

# **MATHEMATICS**

#### In Term One, our units will include:

**Number** – As part of our Place Value unit, we will look at the different values in numbers, for example 12,465 = 12 thousands, 4 hundreds, 6 tens and 5 units. Through these numbers, we will also be grouping and ordering them. We will be also exploring the concepts of odd and even numbers.

**Measurement & Geometry** – We will be exploring maps this term, especially a map of our Camp Site. This allows us to explore scales, what a map legend is, and creating a set of directions for another person to follow.

#### **S.T.E.M** (Science, Technology, Engineering, Mathematics)

In Term One, we will investigate the Big Idea of 'Belonging'. Through this Big Idea, we will be looking at different life cycles of all sorts of animals, and the environment they require to survive. We will also explore the different groups of animals in the world, for example a colony of penguins and a brood of hens.

#### **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

Respectful Relationships is a Wellbeing based class, which will be held on Fridays and will be exploring the following concepts:

**Emotional Literacy** - This term we will be exploring our emotions, including what emotions look like and what activities or events can trigger a certain emotion. We will be exploring what emotions we feel during a regular school day, and the differences between positive and negative emotions.

Personal Strengths - Linking with our STEM and Religion lessons, we will be

exploring our own personal strengths and the skills required when working in a team. We will also examine the strengths we use in the classroom and how we can set personal goals to develop our strengths.

# **HOME LEARNING**

After camp, we will begin our weekly Home Learning, consisting of weekly Reading, weekly Multiplication Tables and weekly Spelling. Occasionally, students will be provided a project to complete at home, as well as real life questions that allow them to demonstrate the knowledge they are learning at home.

## **SPECIALIST TIMETABLE**

### Year 4C

Monday Tuesday Wednesday Thursday Friday

Library (9:00am - 9:30am) Visual Arts (9:00am - 10:00am) & Italian (10:20am - 11:00am) Sport (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm) Performing Arts (9:00am - 9:40am)

### Year 4G

 Monday
 Library (9:00am - 9:30am)

 Tuesday
 Sport (9:00am - 10:00am) & Performing Arts (10:20am - 11:00am)

 Wednesday
 Visual Arts (9:00am - 10:00am) & Assembly (2:40pm - 3:25pm)

 Thursday
 Italian (9:00am - 9:40am)

 Friday
 Friday

#### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.