

YEAR THREE

Parent Information

Term Two Overview 2018

CONTACT DETAILS

Year 3R

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Year 3W

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Welcome to Term Two

Welcome back

Welcome back to Term Two in Year Three. We're really excited to continue sharing your child's learning journey with you. This year the students will continue to consolidate the basic skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

This term we welcome Stephanie Leo and Lauren Bland into our classrooms. Stephanie and Lauren are Preservice Teachers from Australian Catholic University. Both are in their final 6 months of study and will be teaching Year 3 with us for the start of the Term.

Throughout the course of the school day/week, the students will continue to participate in English, Mathematics, STREAM, Religious Education and Resilience, Rights and Respectful Relationships Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE), Performing Arts and Digital Technology.

This is a busy term for Year 3's with preparation for NAPLAN being the main highlight, an excursion to CERES as part of our STREAM Sustainability unit of work and the Dendy Cross Country. If you have any queries throughout the term, please email or see us before or after school to make a time to meet.

Miss Bianca Wallis (3W) and Mrs. Helen Rochecouste (3R)

RELIGIOUS EDUCATION

Religious Education (Education in Faith) is taught using an integrated inquiry approach in line with the new ***Horizon's of Hope*** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term Two, our Religious Education will link with our Term 2 STREAM focus of 'sustainability'. Students will explore the Catholic Social Teaching of 'Stewarding God's Creation', being in Right Relationship with all of creation and following Jesus' commandment to 'Love one Another'. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as Prayer Services.

ENGLISH

During English we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

Reading and Viewing- Students continue to explore strategies from the CAFE Reading Model and develop their ability to expand their vocabulary and read with comprehension, accuracy and fluency. As well as establishing individual reading goals, students will explore strategies such as 'using text features', 'rereading texts', 'determining the author's purpose' and 'making inferences with supporting evidence'. Students will also complete a series of NAPLAN practice tests in Reading, Writing and Grammar Conventions prior to the NAPLAN exams in Week 5.

Writing-In Term 2, children develop their ability to write to entertain, persuade, report and describe. We begin the term with narrative and persuasive texts as we prepare for NAPLAN, and move into report and descriptive texts in connection with our Term focus of 'Sustainability'. Additionally, students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, spelling and handwriting. The grammar conventions we will be covering are: common and proper nouns, plurals, verbs, adverbs, apostrophe of contraction and possession.

Speaking and Listening-We will continue using *Focus Children* as an opportunity for students to develop their listening and speaking skills. Students will be allocated a day a fortnight in which they will be asked to speak to the class throughout the day about their learning. During *Focus Child* presentations students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. Focus children will have an opportunity to give and receive feedback to and from their peers and teachers. Students will continue to present any project work to their peers, read their writing to the whole class and in small group situations.

MATHEMATICS

Students will cover a variety of concepts in Mathematics, including; Number and Algebra, Measurement and Geometry and Statistics and Probability. Additionally, students will complete a series of NAPLAN practice tests prior to the assessment in Week 5 to to gain familiarity and confidence with the NAPLAN process.

Algebra & Number -

Addition/Subtraction: Students will continue to build on their mental and computational skills looking at the connection between addition and subtraction.

Multiplication/Division: Students will continue to build on their mental and computational skills, looking at repeated addition and multiplication.

Measurement & Geometry - Students will study capacity, length and temperature using a variety of concrete materials and real life experiences. These shall fit in perfectly with the STREAM topic of Sustainability where the students will be studying plants, lengths of life cycles, measuring temperature and studying sustainable environments.

We will continue with 'Classroom Economy' where the students earn a weekly income for successfully completing their classroom job, completing all homework requirements and performing well on their weekly spelling tests. They pay for their expenses such as materials, desk rental and electricity usage. Added to this they can earn rewards or pay fines according to following the classroom agreements and participating in the smooth running of the classroom.

S.T.R.E.A.M (Science, Technology, Engineering, Arts, Mathematics, Religion)

In Term Two, our S.T.E.A.M unit has a whole school focus on sustainability. Students will learn that sustainability is about an ongoing capacity of the environment to sustain human life and wellbeing. The students will explore the environment, its relationships and the functions that support their lives and the lives of other living things. Students will compare the key stages in the life cycle of plants and animals, and relate life cycles to growth and survival. They will be introduced to and discuss the different views on how sustainability can be achieved and create an action plan for the future.

Through their exploration of sustainability, students will discover the power their actions can have on our environment and living things; big and small.

Term Two Big Idea:

Classifying living things and implementing ways to protect them.

Some Key Questions will include:

- What are living things and how do living things use the environment to survive/grow and change?
- What is our impact on other living things and the environment around us?
- What can we do about our actions in the environment?

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term Two, the students will be looking at the following concepts:

Personal and Social Capabilities

- describe personal strengths and challenges
- identify skills and strengths they wish to develop
- describe factors that contribute to positive relationships with people at school, home and in the community
- identify communication skills that enhance relationships

- identify how team strengths are used in collaborate play
- describe characteristics of cooperative behaviour
- identify evidence of cooperative play in group activities
- investigate how emotional responses vary in depth and strength
- identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations
- identify a range of productive coping strategies for use in different situations
- learn and practice self-calming techniques

HOME LEARNING

Home learning will be given out each week on a Friday and is due the following Friday. Students are encouraged to hand in their home learning as soon as it is finished, as this will increase their income for Classroom Economy.

In Term Two, the structure of home learning is:

Mathematics

Students will further develop their mathematical skills and understandings. Math activities will be allocated on Mathletics for the students to complete within the week. These activities need to be completed each week. These will reinforce their learning on maths topics to be taught this year.

English

Students will further develop their literacy skills and understandings. They will be given access to Spellodrome option where literacy activities will be allocated for them to complete within the week. These activities need to be completed each week. These will reinforce their learning in comprehension, vocabulary and grammar taught throughout this year.

We encourage students to continue to read for at least 20 minutes every night taking responsibility for choosing and recording what they have read each night. Students will read books from home or the school library.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

The students shall have weekly spelling words to study also.

Please contact your child's teacher if they are unable to complete their homework requirements.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Friday
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each child is asked to please bring a box of tissues for the classroom**

Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Year 3R

Every 1st Week-

Monday Library – 9:00am - 9:30am

Tuesday Digital Technology-9:00am – 9:40am
Performing Arts – 12:50m – 1:30pm
Physical Education – 2:30pm – 3:25pm

Thursday Art – 2:30pm – 3:25pm

Every 2nd Week-

Monday Library – 9:00am - 9:30am

Tuesday Digital Technology-9:00am – 9:40am
Performing Arts – 12:50pm – 1:30pm
Physical Education – 2:30pm – 3:25pm

Wednesday Italian-9:40am-10:20am

Thursday Art – 2:30pm – 3:25pm

Year 3W

Every 1st Week-

Monday Library – 9:00am - 9:30am

Tuesday Performing Arts -9:00am – 9:40am
Digital Technology – 12:50pm – 1:30pm
Art – 2:30pm – 3:25pm

Thursday Physical Education-2:30pm - 3:25pm

Every 2nd Week-

Monday Library – 9:00am - 9:30am

Tuesday Performing Arts-9:00am – 9:40am
Digital Technology– 12:50pm – 1:30pm
Art – 2:30pm – 3:25pm

Wednesday Italian- 9:00am-9:40am

Thursday Physical Education– 2:30pm – 3:25pm

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Two Important Dates

Every Wednesday	School Assembly	2:40pm–3:25pm
Monday 23rd April	ANZAC Day Ceremony	2:40pm–3:25pm
Wednesday 25th April	ANZAC Day	
Friday 4th May	Student Disco	
Wednesday 9th May	Year 2 Assembly	2:40pm-3:25pm
Friday 11th May	Mother's Day Morning Tea	
	Mother's Day Mass	9:30am



Mother's Day Lunch

Monday 21st May	Parish Mass OLMC	9:00am
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Friday 8th June	School Closure Day	
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Monday 11th June	Queen's Birthday Holiday	
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Tuesday 19th	Vocal & Drums Soiree 5pm	
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Wednesday 20th	Keyboard, Drums, Guitar & Violin Soiree 5pm	
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Saturday 23rd June	Trivia Night	
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Monday 25th June	Students finish	1:30pm
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	Student Led Conferences	2:00pm-5:00pm
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Wednesday 27th June	Student Led Conferences	2:00pm-7:00pm
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Friday 29th June	Sts Peter and Paul Mass	9:30am
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End of Term Two	1:30pm	
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