

# YEAR TWO

## Parent Information

### Term Two Overview 2018

#### **CONTACT DETAILS**

Year 2F

Miss Brigid Fahy (Monday, Tuesday am, Wednesday, Thursday, alternating Friday pm)

[bfahy@gsmelbournesth.catholic.edu.au](mailto:bfahy@gsmelbournesth.catholic.edu.au)

Mrs Danielle Gerecke Tuesday (12:00-3:25pm)

[dgerecke@gsmelbournesth.catholic.edu.au](mailto:dgerecke@gsmelbournesth.catholic.edu.au)

Mr Carlo Martello Alternating Friday (8:50am-12:00pm)

[cmartello@gsmelbournesth.catholic.edu.au](mailto:cmartello@gsmelbournesth.catholic.edu.au)

Year 2B

Miss Holly Burke

[hburke@gsmelbournesth.catholic.edu.au](mailto:hburke@gsmelbournesth.catholic.edu.au)



#### **WELCOME TO TERM TWO**

Term Two is set to be another busy term at Galilee and in Year Two. We are looking into the 'big idea' of Sustainability. Through this the children will have a project to work towards as a class and learn what they can do as people to ensure they have compassion for God's creations. We will be going to the Zoo on an excursion to learn about how we can care for the animals and the habitats in which they live.

Term Two is the transition into winter uniform. Please check the uniform policy for more details. The children do not need to wear a hat for Term Two.

We are looking forward to a productive term with the children and appreciate the support you give us.

*Miss Holly Burke (2B) and Miss Brigid Fahy (2F)*

#### **RELIGIOUS EDUCATION**

Religious Education aims to help students grow in relationship with God. We aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

## **In Term Two:**

The students will reflect on what it means to be a part of the Catholic community: our school, their parish and the wider community. Children will learn and explain what stewardship in the Catholic Tradition means for them. By being a steward of creation, the children will reflect on their connection with the environment and how they might care for it. We will look at the human impact on the environment and evaluate people's actions in light of our Catholic understanding of compassion.

## **ENGLISH**

During English, students will be exploring the three main areas; Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

### **In Term Two, our focus is on:**

**Reading & Viewing** – Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. We will have a focus on non-fiction texts to link in with our unit on Sustainability.

**Writing** – Students will learn about the text structures and features of recounts, information reports, explanations and procedures. Students will continue to develop their punctuation and grammar.

**Speaking & Listening** – Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard. We will again have a mini STREAM project later in the term that the students can prepare at home and share with the class.

## **MATHEMATICS**

Throughout the year, the students will explore a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

### **In Term Two, our units will include:**

**Number and Algebra:** Students will continue to practise counting patterns (2s, 5s 10s) and place value, up to 3-digit numbers. During counting practice, students practise starting at different points, both forwards and backwards. Students will also focus on addition and subtraction strategies with 2 and 3 digit numbers as well as multiplication

and division strategies. Students will be exposed to real life problems to help understand addition, subtraction, multiplication and division in context.

**Measurement and Geometry:** Students will explore a variety of measurement and geometry over the term. They will investigate mapping and location, with a link to Geography as well as events such as the Commonwealth Games. Students will learn about measuring area and length using both formal and informal units (rulers, tape measures, unifix blocks, counters). We will also look at 2D shapes and their features, especially finding real life examples. Students will also investigate transformation: how objects move and change position, but its size or features stay the same.

### **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions. With that in mind, Galilee are moving to having a "*Big Idea*" topic that will allow cross-curricular links during learning.

The Big Idea for Term 2 will be: **Sustainability.**

#### **Some key questions that we will be investigating are:**

- What can we do to ensure the wildlife in our local area are safe and living in the habitat that is necessary for them to survive?
- What changes can I make to my day-to-day living to ensure the sustainability of the environment in which I live?
- How can I help others understand the importance of sustainable living?

### **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

Personal, Social and Emotional Learning (PSEL) can help students develop the understandings, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

## **In Term Two, the students will be exploring the following topics:**

### ***Positive Coping***

- Reflect on their emotional responses.
- Discuss ways in which they can take responsibility for their actions.
- Describe ways to express emotions which show awareness of the feelings and needs of others.
- Practice techniques to deal with feelings of fear, frustration and anger.

### ***Problem Solving***

- Recognise there are many ways to solve conflict.
- Describe similarities and differences in points of view between themselves and people in their communities.
- Identify cooperative behaviours in a range of group activities.
- Practise individual and group decision-making.
- Practise solving simple interpersonal problems.

## **HOME LEARNING**

**Reading:** Children will have a Home Reading Journal to fill in each day. We encourage the children to read for 10 minutes daily. Please help your child fill in the journal.

**Spelling:** Each week your child will receive 5 spelling words. We will send home suggestions of how to practise those spelling words.

**Homework Rubric:** Each Term, the children will receive a Homework Rubric to work on over a number weeks. This homework will cover all curriculum areas and be related to what is happening in our class. We will begin Homework in Week 3 due to the short week with ANZAC Day.

### **Things to remember...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information. If your child is late, please sign them in at the office and collect a late pass.
- If your child is absent, please provide a note explaining your child's absence to the teacher, upon return.
- Lunch Orders are on Wednesday and Fridays.
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- Provide a healthy morning tea and lunch for your child
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Newsletters and notes are distributed to the eldest member of the family.

- Each child is asked to please bring a box of tissues for the classroom.

## **Uniforms**

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform (including the Rugby Jumper) are only to be worn on days the students have P.E. and on Friday's unless otherwise indicated. Please label your child's clothes.

## **SPECIALIST TIMETABLE**

***Galilee will now have a 2 week timetable. This change does not affect Sport, so the children will still wear Sports Uniform on Wednesday.***

### **Year 2B - Weeks 1, 3, 5, 7, 9, 11**

**Monday**

**Tuesday**

|                  |                    |         |
|------------------|--------------------|---------|
| <b>Wednesday</b> | LOTE               | 9:40am  |
|                  | Physical Education | 11:30am |
|                  | Art                | 12:30pm |

|                 |                    |        |
|-----------------|--------------------|--------|
| <b>Thursday</b> | Digital Technology | 9:00am |
|                 | Performing Arts    | 9:40am |

|               |         |        |
|---------------|---------|--------|
| <b>Friday</b> | Library | 9:30am |
|---------------|---------|--------|

### **Year 2B - Weeks 2, 4, 6, 8, 10**

**Monday**

**Tuesday**

|                  |                    |         |
|------------------|--------------------|---------|
| <b>Wednesday</b> | Physical Education | 11:30am |
|                  | Art                | 12:30pm |

|                 |                    |        |
|-----------------|--------------------|--------|
| <b>Thursday</b> | Digital Technology | 9:00am |
|                 | Performing Arts    | 9:40am |

|               |         |        |
|---------------|---------|--------|
| <b>Friday</b> | Library | 9:30am |
|---------------|---------|--------|

## Year 2F - Weeks 1, 3, 5, 7, 9, 11

**Monday**

**Tuesday**

|                  |                    |         |
|------------------|--------------------|---------|
| <b>Wednesday</b> | LOTE               | 9:00am  |
|                  | Art                | 11:30am |
|                  | Physical Education | 12:30pm |

|                 |                    |        |
|-----------------|--------------------|--------|
| <b>Thursday</b> | Performing Arts    | 9:00am |
|                 | Digital Technology | 9:40am |

|               |         |        |
|---------------|---------|--------|
| <b>Friday</b> | Library | 9:30am |
|---------------|---------|--------|

## Year 2F - Weeks 2, 4, 6, 8, 10

**Monday**

**Tuesday**

|                  |                    |         |
|------------------|--------------------|---------|
| <b>Wednesday</b> | Art                | 11:30am |
|                  | Physical Education | 12:30pm |

|                 |                    |        |
|-----------------|--------------------|--------|
| <b>Thursday</b> | Performing Arts    | 9:00am |
|                 | Digital Technology | 9:40am |

|               |         |        |
|---------------|---------|--------|
| <b>Friday</b> | Library | 9:30am |
|---------------|---------|--------|

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- A Library bag is required every Monday in order to borrow books.

## **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

## Term Two Important Dates

|                                 |   |               |
|---------------------------------|---|---------------|
| Every Wednesday                 | School Assembly                             | 2:40pm–3:25pm |
| Monday 23rd April               | ANZAC Day Ceremony                          | 2:40pm–3:25pm |
| Wednesday 25th April            | ANZAC Day                                   |               |
| Friday 4th May                  | Student Disco                               |               |
| Wednesday 9th May               | Year 2 Assembly                             | 2:40pm-3:25pm |
| Friday 11th May                 | Mother's Day Morning Tea                    |               |
|                                 | Mother's Day Mass                           | 9:30am        |
|                                 | Mother's Day Lunch                          |               |
| Monday 21st May                 | Parish Mass OLMC                            | 9:00am        |
| Friday 8th June                 | School Closure Day                          |               |
| Monday 11th June                | Queen's Birthday Holiday                    |               |
| Tuesday 19 <sup>th</sup> June   | Vocal & Drums Soiree 5pm                    |               |
| Wednesday 20 <sup>th</sup> June | Keyboard, Drums, Guitar & Violin Soiree 5pm |               |
| Saturday 23rd June              | Trivia Night                                |               |
| Monday 25th June                | Students finish                             | 1:30pm        |
|                                 | Student Led Conferences                     | 2:00pm-5:00pm |
| Wednesday 27th June             | Student Led Conferences                     | 2:00pm-7:00pm |
| Friday 29th June                | Sts Peter and Paul Mass                     | 9:30am        |
|                                 | End of Term Two                             | 1:30pm        |