



Galilee Bulletin

Issue 11 · 21 May 2020

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Messages

Dear Families,

Following advice from the Chief Health Officer, the Victorian Government and the Catholic Education Commission of Victoria Ltd (CECV) have advised that schools can begin a phased return to onsite schooling. We are looking forward to seeing the students helping them to transition back to learning at school.

All Prep, Year 1 and 2 students are expected to return to Onsite schooling on Tuesday 26 May.

If your child is ill, feeling unwell or has a fever, they must not attend school. They must remain home and seek medical advice if necessary.

Morning Drop Off

- The gate will be open from 8.35am - 8.50am. We recommend the following arrival times; 8.35 Year 2 students, 8.40 Year 1, 8.45 Preps and families with more than one child. You can wait on the opposite side of Bank Street if it is looking too crowded on the school side (Please note that this is a change).
 - Only Bank Street Entrance will be used for drop off.
 - No parents/visitors will be allowed on the school grounds.
 - Students will be dropped off at the gate, line up on the basketball court with their Classroom
 - Teacher and go inside at 8.50am.
 - Parents are asked not to gather in groups outside the school gates and to observe social distancing
- If your child is not at school by 8.50am and therefore will be late, there will be no admittance to the school grounds until 11.45am. This is due to unavailability of staff to supervise late arrivals and that adults are not allowed on the school premises to sign in students.

Dismissal

- 3.00pm all siblings from Prep, One and Two (including those in the same year level, ie twins, triplets) are dismissed.
- 3.05pm Preps students are dismissed.

- 3.15pm Year 1 students are dismissed.
- 3.25pm Year 2 students are dismissed.

Parents/Guardians are asked to please follow the directions of staff:

1. Parent/Guardian will enter the school grounds through Bank Street when directed by a staff member.
2. Parent/Guardian will maintain social distancing along the brick pathway.
3. When Parent/Guardian get to the front of the line on the brick pathway, their child/children will be called forward.
4. Parent/Guardian and child/ren will exit through the big gate.

If you haven't already, please thoroughly read the letter below for full details.



May19BackToSchool.pdf

Reminders

- Lunch orders will be available everyday from next week. Online orders only www.flexischools.com.au

- All loaned school equipment (iPads, Chromebooks and chargers) must be returned to school when your child returns.
- There will be no use of communal drink taps so don't forget to bring a drink bottle.
- If you can, walk or ride to school.
- If students are late they are required to be signed in by an adult. So if you are not at school by the time the gate is closed at 8:50am, your next available time for your child to enter will be 11:45am. See the letter for a full explanation.

daily basis. There have been countless positive opportunities and new learning, but there have also been challenges and we have each responded as best we can.

As we prepare to report on your child's progress, we would ask you to appreciate that the content on which we report is reduced, as the usual assessments undertaken in the everyday classroom have not been possible this term.

Teachers have used a broad evidence-base to make their own balanced assessments of your child's progress at this point in time. Such evidence includes: Term 1 assessments, student-led conversations, home learning tasks, teacher observations, notes and work samples.

In that context, this report will look different from previous reports. Following the advice of the Victorian Curriculum and Assessment Authority (VCAA), Victorian Department of Education and Training, and Catholic Education Commission of Victoria Ltd (CECV), and collaboration

Semester One Reports

As our school moved to remote learning as a result of COVID-19, our usual ways of working and engaging with students have looked different in Term 2. Included in this change has been how we assess and report on student learning. Our school, teachers, students and families have all had to adapt, change and respond to the landscape – sometimes on a

between our Learning and Teaching Team, this report will provide:

- a description of the areas of the Victorian Curriculum F–10 taught in Semester 1 (**Subject Overview**)
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F–10 (**Achievement Dot Points**)
- a comment on how your child has adjusted to the remote and flexible learning environment, with reference to the 'Personal and Social Capability' curriculum (**General Comment**).

Please note the following dates will be return to school preparation days:

Friday 22 May: Prep-2 teachers (planning and preparation for return to school).

Optional activities will be set for this day, however, teachers will not be available and

feedback won't be provided.

Home learning will continue for Years 3-6.

Monday 25 May: State

Government mandated Whole School Closure Day (Report Writing/return to school preparation). GOSH will be open for Prep-Year 6 but parents **must book students in.**

No home learning tasks will be set for this day as per government advice.

Friday 5 June: Year 3-6

teachers (planning and preparation for return to school).

Optional activities will be set for this day, however, teachers will not be available and feedback won't be provided. At school learning will continue for Prep-Year 2.

The end of year report (December) will provide a more comprehensive view of the year's learning across all usual curriculum areas.

Please don't hesitate to contact your child's classroom teacher.

We thank you for understanding the variations in this Semester One report, as impacted by the change in learning environments this

term, and the approach our school has taken. We thank you for your flexibility to assist us in ensuring that our Student Reports are completed by the end of term.

Transitioning Back to School



Covid-19 has had a big impact on families over the past couple of months as we have adapted to the complexities of learning from home, students and parents have had to adapt to significant change over this period of time. The transition back to school will be another big change for students. Many students will be excited to return to school; however, the thought of face to face interactions with peers and teachers may lead to some feelings of apprehension or anxiety for some children.

Here are some strategies that may help the transition back to school to run smoothly.

Routines

Start to get back into the routines you had prior to homeschooling; you may need to adjust bedtimes and mealtimes. Talk to your children about any school day routines that you will return to: "Soon we will be walking to school in the morning."

Information

Share as much information as you can with your child around the return to school, when the kids are returning, the other Year levels who will be returning at that time, safety precautions that will be taken by the school. Include things like, "Mum or Dad will be dropping you at the gate; this is one of the strategies to help keep you and all the other kids safe."

Listen



Ask your child how they are feeling about returning to school. If they are feeling anxious or have any concerns, acknowledge and normalise those feelings. Children absorb their parents' anxiety, so model

optimism and confidence for your child.

Problem-solve strategies

Discuss any concerns your children may have and assist them to problem-solve and come up with some solutions to help manage the concern. Come up with a variety of solutions together and let your children choose the one/s that will work best for them. It is important that your children are part of the process as this helps them feel like they have some control over the situation.

Reinforce your child/ren's ability to cope! Share a previous positive experience where your child has overcome adversity, and the strategies they used.

Be Positive



Remain calm and positive. Encourage your child to talk about the things they enjoy about school. All children will like different things about school; generally, it will include things like seeing my friends

and teachers, playing games, learning and interacting face-to-face with the class.

Playdates

Some children may have had very little contact with their friends over the past couple of months. It would be helpful where possible to arrange a playdate with friends prior to returning to school; this could be a physical or virtual play. Friendships give your child a sense of belonging and help to build self-esteem. Therefore, it is important that your child is reassured that the friendships they have established still remain.

What we might observe during transition

Children often communicate their feelings through behaviour. Anxiety is often misread as anger and opposition. Children can find it difficult to articulate their feelings effectively and at times cannot recognise what they are feeling.

Tips

- Get back into the school-day routine at least a week early – waking up,

eating and going to bed at regular times.

- Get your child involved in planning out their lunches and snacks for the first week back.
- For anxious kids, plenty of detail can be calming. Talk through the steps of getting to their classroom: "And then we hang up our bag on our hook; we say hi to our friends; we find our seat...etc"
- Stick to familiar routines as much as possible. Try to have a calm evening and allow more time to settle before bedtime if your child is feeling excited or nervous about school.
- Help your child pack their bag the night before. A visual checklist can help them remember what they need to take. Lay out their clothes so everything's ready for the morning.
- Allow some extra time to get ready on day one so you're not rushing.
- **And finally, check your own behaviour as a role model**

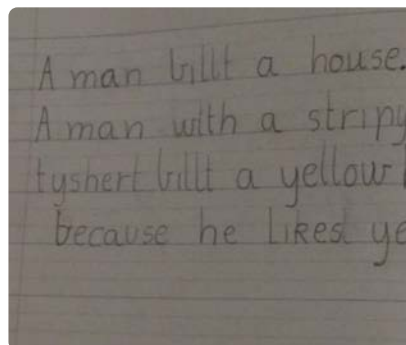
Returning to school will be a nervous time for parents as much as kids, but it's important to try and keep your own anxiety levels under control. The more you can stay calm and present school as a fun, positive experience – rather than a necessary evil – the better.

Learning and Teaching

Here is some Art home learning work received by Mrs Orr:



Year 1 producing excellent work from home:



Peaceful Kids

Over the past few weeks around 50 families have been working through the Peaceful Kids program online. As we are now beginning the transition back to school, the online Peaceful Kids sessions will no longer be running. Once we are all settled back onsite the face to face Peaceful Kids classes will continue.

These sessions include:

- Weekly Mindfulness Meditations
- Mindfulness strategies & activities
- Helpful positive thoughts
- Effective coping strategies
- Getting to know feelings
- Managing feelings
- Strategies to cope with worrying
- Positive Psychology strategies to boost wellbeing



If you would like further information or feel your child would benefit from doing the the Peaceful Kids program, please contact Sharon Cameron
scameron@gsm.vic.edu.au

Kiss and Go

After a year of negotiations with the City of Port Phillip, we are proud to announce that:

- Kiss and Go parking along the Bank Street frontage of the school has been installed
- This will be for a 6 months trial
- Parking bay line markings on Bank Street has also been completed
- Kiss and Go will operate between 8:35am to 9:00am, Monday to Friday
- We will introduce pick-up in the afternoon at a later date
- The Kiss and Go signs are above the existing **5 Minutes Parking** signs for the duration of the trial
- Drop off is still at 90-degree angle
- During drop off, parents **must** stay in their car

- **Maximum stop time is 2 minutes**
- Apply your handbrake while the child exits your vehicle
- Children must stay as close as possible to your vehicle as they make their way to the footpath
- School suggests bags be kept inside the car to avoid them having to access the car boot
- Parents/Guardians are responsible for supervising their children until they have entered the school gate
- Staff will be located in the school grounds
- If there are no available spaces in the Kiss and Go zone for your vehicle, please continue to do a lap around the block until a space becomes available. This will avoid traffic jams and congestion
- Kiss and Go area is no longer 5-minute parking in the morning
- **Kiss and Go will begin on 26th May**

We are trialing this to ease traffic congestion around the school. This should hopefully

allow for a smoother start to the school day. We currently have 15 spaces available.

Please drive carefully



Joke of the Week

Q: What do you call a fly without wings?

A: A walk!

Musical Rehearsals Continue!

Our musical rehearsals are continuing in full swing. Here's a snap from one of our rehearsals this week! I look forward to picking up where we left off with all classes! Ms Carnovale :)



Student Pilates

Due to instructor unavailability, student Pilates sessions won't run tomorrow.

Simon Millar

Principal



Dates & Information

****Dates and Times may change.**

Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

SCHOOL STARTS: 8.50am

SCHOOL ENDS: 3.25pm

Break Times

First Break - 11.00-11.40am

Second Break 1.50-2.30pm

It is preferred students leaving early are collected at the beginning or end of these breaks to minimise disruptions to classes.

Term Dates

Term 2 Wednesday April

15 - Friday June 26 1.30pm

Term 3 Mon July 13 - Friday

Sept 18 1.30pm

Term 4 Mon Oct 5 - Tuesday

Dec 15 1.30pm

Term 2

May 26 - Prep, Year 1, Year 2

students return to school

June 8 - Queen's Birthday

Public Holiday

June 9 - Years 3-6 return to

school TBC

June 26 - End of Term 2,

1.30pm

School Closure Days

2020

August 14

November 2

November 27

Camp Calendar

2020 Camps

Year 5 Merricks Camp October

27-30

Year 3L Zoo Snooze October

29-30

Year 3M Zoo Snooze

November 5-6

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics/eye drops/ventolin/creams or lotions etc.).



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform.

Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Boys should NOT be wearing the striped navy blue sock (they are for Winter).

Galilee Uniform Policy:

http://www.gsmelbournesth.catholic.edu.au/uploaded_files/media/1517278888uniform_policy.pdf

PSW Uniform: 1/128 Bertie Street, Port Melbourne 9768 0385



PSW.pdf

Second Hand Uniform @

Galilee

Open: Monday morning 8.45-9.10am

Located in Prep Building

Donations of clean/well cared for uniform happily accepted.

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this link:

<http://theircare.com.au/>



Community Links

TheirCare Holiday Program

Free Webinar

Topic : Positive Parenting

Date : 3rd June 6pm-7:15pm

Facilitator : Caroline Ellen from Safer Stronger Kids



POSITIVE PARENTING

Parenting is both rewarding and challenging. Positive Parenting brings together the knowledge and the mindset necessary for parents to meet these challenges.

The session explores simple practical strategies to help parents raise happy, confident kids; set family routines and rules that everyone can follow, and balance work and family with less stress.

Caroline Ellen is a parent mentor, social worker and educator. She has spent more than ten years working with vulnerable children and mentoring foster carers in healing the impact of trauma. As an educator, she is committed to empowering children and parents.

This is an online session, hosted on WebEx.

If you have any questions about WebEx please contact a member of our team at fycparentinfo@portphillip.vic.gov.au

This session is free of charge, and will comprise a 45 minute presentation and 30 minute Q&A.

Wednesday 3 June | 6:00 pm to 7:15 pm

Facilitator – Caroline Ellen from *Safer Stronger Kids*

To register for this event: <https://www.trybooking.com/BIQPF>

