

Galilee Bulletin

Issue 15 · 18 Jun 2020

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Messages

Dear Families,

I would like to take this opportunity to thank all of you for being so supportive with the staggered start and finish times, as well as maintaining our social distancing requirements. Whilst we know it is not easy and somewhat counter-intuitive, families have respected the situation we are presented with and responded positively. Keep up the good work!

I know many families will be wondering about what happens with...Camp?
Sacraments? Graduation?
Cross Country? Hoop Time?
Swimming lessons?
Excursions? And more. Right now it is a bit early to have the answers for you, but please know we are constantly giving considerations to all aspects of

our school operations, which for now are guided by the appropriate authorities. As it stands, we will continue with the current restrictions in place and each week revise what we can with any new information. We are not planning for any major changes to the current restrictions before the end of Term 2. We appreciate everyone's patience and understanding during this time.

Next Friday 26 June is the last day of Term 2. Please note it is an **early finish** on this day. We will continue with staggered finishing times in the following format:

Siblings - 1pm
Prep/Year 1 - 1:10pm
Year 2/Year 3 - 1:15pm
Year 4-6 - 1:20pm

Ensure you book into TheirCare if you can not collect your child by 1.30pm.

Drop Off and Dismissal Times

MORNING DROP OFF

- 8:35am Siblings (family groups) arrive
 Prep siblings are to enter via Learning St gate and go straight to their classroom
 Years 1-6 siblings enter via main gate and line up on the basketball court
 with their teacher
- 8:40am 8:50am All non siblings arrive. Preps enter via Learning St gate and go straight to their classroom Year 1-6 enter via main gate and

line up on the basketball court with their teacher

AFTERNOON PICK UP

- 3:00pm All family groups (siblings) from Prep-Year 6 (including twins, triplets etc)
- 3:10pm Non-siblings
 Prep/Year 1
- 3:15pm Non-siblings Year 2 and 3
- **3:20pm** Non-siblings Year 4-6

Reports

Semester 1 Reports will be sent home next Thursday 25 June. Earlier this term, it was communicated that this report will look different from previous reports. Following the advice of the Victorian Curriculum and Assessment Authority (VCAA), Victorian Department of Education and Training, and Catholic Education Commission of Victoria Ltd (CECV), and collaboration between our Learning and Teaching Team, this report will provide:

 a description of the areas of the Victorian
 Curriculum F-10 taught in Semester 1 (Subject

Overview)

- a succinct descriptive
 assessment of student
 learning achievement,
 based on the
 Achievement Standards
 in the Victorian
 Curriculum F-10
 (Achievement Dot
 Points)
- a comment on how your child has adjusted to the remote and flexible learning environment, with reference to the 'Personal and Social Capability' curriculum (General Comment).

We would ask you to appreciate that the content on which we report is reduced, as the usual assessments undertaken in the everyday classroom have not been possible this term.

Teachers have used a broad evidence-base to make their own balanced assessments of your child's progress at this point in time. Such evidence includes: Term 1 assessments, student-led conversations, home learning tasks, teacher observations, notes and work samples.

There will be an opportunity to discuss your child's report with their teacher at the Parent
Teacher Conferences in Term
3. Parent Teacher Conferences will take place Monday 20 July (with an early finish from 1pm) and Wednesday 22 July.
Meeting times are yet to be finalised as we are waiting to hear if the government will lift restrictions next week and whether the conferences will be face-to-face or video conference.

Learning and Teaching

Photos from Art:





In 4F we have been learning about Africa. We have been reading fiction and non-fiction texts about the location, culture, the grasslands and the animals. Last week we created a scene from Africa that included the grasslands. We

used paper to create their scenes. They have certainly brightened up our classroom!



Excellent News!



Five years ago I was really sick with bone marrow cancer. I was so scared and had to have a stem cell transplant to save my life. Stem cells are our special building blocks that can be turned into anything like skin cells, liver cells, blood cells and brain cells. Last week I went to the hospital for my usual check-up and my doctor told me that I was cancer free. Now I'm no longer in danger of getting the cancer again. Everyone at my school has

been so supportive over the
years while I was still
recovering. I will never forget it.
I am so proud to be from
Galilee. It is the best school in
the world!
Aiden Year 5

Building Works

In previous correspondence we have communicated information about an early start to our building project. New learning spaces are being constructed in the space previously occupied by Year Six. The new learning spaces to be created are: 3 classrooms, creative/STEM/Art space, story-telling area and a quiet room. How are we creating so many new spaces? Previously we had a corridor that was 4 metres wide that will now be used for learning. The new space will be a similar design to the remainder of the project (multi-purpose hall with rooftop classrooms and playground). The new classrooms will be occupied by Year 6 and one Year 5 class. The project is progressing ahead of schedule with furniture due to be moved in from Wednesday June 24. The new spaces will be fully

operational by the students by the first day of Term 3. Thankyou to the Year 6 teachers and students for working in the Hall over the last two weeks. What do we gain?

- An extra classroom that will assist us greatly when the major project begins.
- Contemporary learning spaces.
- Collaborative and transparent spaces.
- An opportunity to see
 what the roof of the multipurpose hall will look like.
- Our Year 6 students will get to experience the new facilities before they leave.
- Lighter working spaces with additional reverse cycle a/cs.

Please note that new joinery will not be added until planning for the multi-purpose hall is complete. See some photos of the continuing work below.

Tomorrow I will take the Year 5 & 6 students on a tour of the new facility.



Seasons For Growth

The program:

- supports children to
 understand and respond
 well to the issues they
 experience as a result of
 death, separation, divorce
 or other significant
 change and loss in their
 lives
- assists children to understand that their feelings and other reactions are normal
- develop skills for coping, problem solving and decision making
- build a peer support network
- help restore selfconfidence and selfesteem educates children about the grief process.

Seasons is an 8 week program for groups of up to 6 children, with sessions running for approximately one hour each week.

PEACEFUL KIDS

The Peaceful Kids program will continue to be facilitated in the school.

- The aims of the program is to:
- build emotional resilience
- empower children to selfmanage their emotions
- teach children
 Mindfulness exercises
 they can use for life
- teach children to use a range of effective coping strategies
- teach children to self calm
- develop emotional intelligence skills.

Peaceful Kids is a 5-8 week program for groups of 4 children, with sessions running for approximately one hour each week.

New classes will begin at the start of Term 3, if you are interested in your child/ren joining either of the groups or would like further information

please contact: Jane Ferris - jferris@gsm.vic.edu.au

Lunch Orders

Lunch orders can be ordered online daily by 9am, via www.flexischools.com.au. If your child has a specialist subject before lunch, we recommend you don't order a hot lunch on that day.

Sacrament of Reconciliation 2020

The Parish of St Peter and St Paul South Melbourne has rescheduled the date and the structure of the Sacrament of Reconciliation due to the rules of practice within churches due to COVID-19.

In 3rd Term on Tuesday 21st
July the children from Galilee,
who are to receive the
sacrament will be escorted to
the Church in small groups of
ten students. This will be
conducted in alphabetical
order, firstly with students in 3L
followed by the students in 3M.
The students will be socially
distanced in the church. They
will use hand sanitiser before
and after entering the church.
(Please note that if your child is

unwell, they will need to make this sacrament on another date.)

Parents please note that you will be given an approximate time your child will be at the church if you wish to attend your child's reception of the sacrament.

The students are required to wear their full school uniform. (Please note that if this is normally a Sport Day for your child, this PE lesson will be changed to another day.)
This will be a very special day for the students. We look forward to a wonderful celebration of this sacrament.

Kind regards,
Father John Spiteri, Sue Kidd,
Helen Rochecouste, Bianca
Latto, Laura Mason

Writing

Kids News are running a
Writing Competition.
It was open from May 11th and closes Friday July 3rd.
It involves parent consent and it has to be uploaded by a registered teacher.
The details are on the following link (there are different age

https://www.kidsnews.com.au/arts/2020-kids-news-short-story-competition-put-your-thinking-caps-on-for-a-winning-entry/news-story/90085f573492328454b2

GOSH - TheirCare

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Last week we dedicated the week to learning. understanding and gaining more knowledge about Aboriginal culture. The children added their own art pieces and written work to our display. Maya became really interested in creating Aboriginal art and even had a brainwave and made an Aboriginal facts display to make children and educators aware of some information that they might not already know. I am so very proud of Maya and the other children in how committed, creative and enthusiastic they are to learn new things and get inspired.

Outdoor play is what excites the children everyday. The sandpit has been busy - Sofia, Henry, Sarah and Roger have been building sand castles and tunnels.

Sarah, Sofia and Zoe had lots of fun adding in paint patterns,

hand-prints and coloured dots to the 'We Belong' art poster.

Overall we had such an amazing week learning and gaining more understanding about the Aboriginal and

Torres Strait Islander Culture.







TheirCare will be open on Friday June 26 from 1pm to cater for the staggered pickups from 1:00-1:30pm to conclude Term Two.

Joke of the Week!



groups P-2, 3-4, 5-6).

Simon Millar **Principal**



Dates & Information

**Dates and Times may change.

Parent Calendar

http://www.gsmelbournesth. catholic.edu.au/page/179/Ca lendar

SCHOOL STARTS: 8.50am (gate opens 8.35am) SCHOOL ENDS: 3.25pm

Temporary Staggered Break Times

First Break

10.20 -11am

11.00-11.40am

Second Break

1.00-1.40pm

1.50-2.30pm

Term Dates

Term 2 - Wednesday April 15 - Friday June 26 Early Finish from 1pm staggered dismissal

Term 3 - Mon July 13 - Friday Sept 18 1.30pm

Term 4 - Mon Oct 5 - Tuesday Dec 15 1.30pm

Term 2

June 26 - End of Term 2, Early Finish from 1pm - staggered dismissal

Term 3

July 13 - Term 3 begins July 21 - Sacrament of Reconciliation StsPP (during school hours, time TBC)

July 27 - Prep 2021 transition #1

August 14 - School Closure

August 19 - School photos September 4 - Footy Colours Day

September 18 - End of term, 1.30pm

School Closure Days

2020

August 14 November 2 November 27

Camp Calendar

2020 Camps

Year 5 Merricks Camp October 27-30 Year 3L Zoo Snooze October 29-30

Year 3M Zoo Snooze November 5-6

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics/eye drops/ventolin/creams or lotions etc.).



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform. Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Boys should be wearing the striped navy blue sock (or navy if unavailable) for Winter.

Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.

Galilee Uniform Policy:

http://www.gsmelbournesth.ca tholic.edu.au/uploaded_files/m edia/1517278888uniform_poli cy.pdf **PSW Uniform:** 1/128 Bertie Street, Port Melbourne 9768 0385



PSW.pdf

Second Hand Uniform @

Galilee

Not open at the moment until further notice

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this link: http://theircare.com.au/



Community Links



FROM ONE MEDDLING, MATHS-MAD

In a mother of a cheeky, curious and gorgeous in-year old by Naturally in first toy were a wooden abbass much to his mammy's delight. At the moment, he picks up his abacus, statles at around, and throws it not be the loss on with a starke it delight when it makes the coatling sound. I have to practice my patience with my desire to show him the beauty in mathematics, as perhaps hely just a fall their bit to young.

However, Thave been thinking about it for a while now. A for of the time parents assume that their children will earn mathematics almost exclusively from school. I completely disagree and, in Sact, wholeheartedly believe that both scho and home learning are equally as important and should complement each other as best as possible.

Now you don't need to be 'good at math's yoursell for foster mathematical thinking in your children. In fact, you don't even need to have any of the answers. Parents need to just recognise opportunities for mathematical exploration and need to practice asking good questions. It is up to the child to discover the answers.

their mathematical reasoning, parents will be simultaneously helping their children with life skills. Surprise surprised Mathin really is all around us.

Give your young children some pocket money and encourage them to manage it. You may even lend them some support in creating a budget. Do they lave a good to suchwate a cetain larm? Let them saw for it!

treer seems is a mornis streer row musch general spension; money do they need? The discussions around their budget could be very powerful and could reveal some interesting areas for exploration.

If the child is a bit older, you may discuss with them budgets the expenditures are. Then reconvene an once they have finished. You may be surp they underestimate, and they may need to figures. A teenager may also be ready to or investing. This is a wonderful apporture interest rates and make comparisons bets.

Cook with your children. Cookin an enjoyable and centive activity variety of marts wild. Ask your a membrane string marts wild. Ask your a flour would they mare recipe that are flour would they won need for 5 sering! Through the wall to flour 1 sinchly 1 serving! Through proceed to consider action and proposation. As for the string would be seried to the string the string would be considered to the string would be considered to the string wonderfully with cooking and parents as each with cooking and parents are wither children grocery shopping as well.

Grocery shopping. The shops is opportunities to ask your children mathematical questions such as value of buying stores in smaller amounts example, which product offers best value of yought for \$150 or 11. of lyoque for \$150 or 11. or 11.

Meaningfully involve children in holiday. Vacations offer rich opp mathematical concepts such as changing time zones, currency exchanging time zones, currency exchange (again), purchasing travel invariance (con policies), comparing costs of ment-u-cur trips are great for exitinating the time it voil in the control of th

D Mathematical Asso







