



Galilee Bulletin

Issue 21 · 13 Aug 2020

In this issue



Dates & Information



Community Links



Messages



Dates & Information

****Dates and Times may change.**

Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

Term Dates

Term 3 - Mon July 20 (online learning) - Friday Sept 18, 1.30pm

Term 4 - Mon Oct 5 - Tuesday Dec 15, 1.30pm

Term 3

August 14 - School Closure Day

Parents Association

Term 4: Thursday 5th

November: Mother's Luncheon (formerly Friday 8th May)

Term 4: Saturday 12th

December: Parent End of Year / Christmas Celebration (formerly Saturday 22nd August)

School Closure Days

2020

August 14

November 2

November 27

Camp Calendar

2020 Camps

Year 5 Merricks Camp October 27-30

Year 3L Zoo Snooze October 29-30

Year 3M Zoo Snooze November 5-6

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics, eye drops, ventolin, creams or lotions etc.). All medication **MUST** be bought to the office.



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform. Students who are in incorrect shoes, with a note, must be for a maximum of one week. Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.

Galilee Uniform Policy:

http://www.gsmelbournesth.catholic.edu.au/uploaded_files/media/1517278888uniform_policy.pdf

PSW Uniform: 1/128 Bertie Street, Port Melbourne 9768 0385

 PSW.pdf

Second Hand Uniform @ Galilee

Not open at the moment until further notice

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this [link: http://theircare.com.au/](http://theircare.com.au/)



Messages

Live Love Learn

Dear Families,

It has been a challenging time over the past few months and we hope that you are all staying healthy, resilient and finding ways to keep connected to your friends and family members that you cannot visit at the moment.

When my children were younger and still at home, we would often acknowledge the simple things in life that we

were grateful for, during a pre-dinner prayer. Focussing on the positives can help you to lessen the concerns felt by your children. It might also be useful to acknowledge those impacted by COVID-19 in family prayers and discussions.

Whilst we are experiencing the limitations of Stage 4, you might consider trying to find three things that you are most

grateful for and at least one person you are grateful for in your life.

Learning and Teaching in the Juniors

Prep

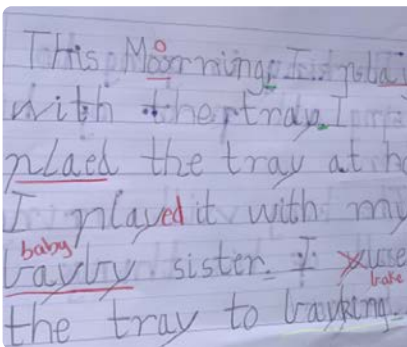
In STEM, the Preps have been exploring how different objects are made from varying materials. The students had to find objects around their house

that are made of different types of materials such as: wood, plastic, metal, rubber.



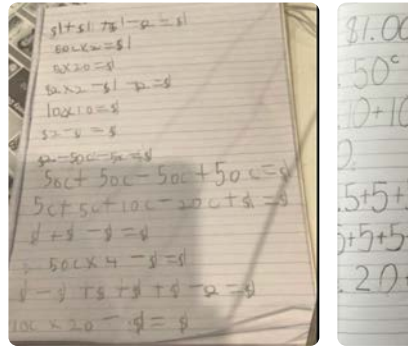
They have also been learning to write a recount and use punctuation correctly in their writing. The students had to write a recount about the craft 'Word of the Week' word they created.

Have a look at some of the excellent recounts written by: Saanjh V (Prep S), Pieter V (Prep M), Valerie D (Prep M) and Claire T (Prep S).

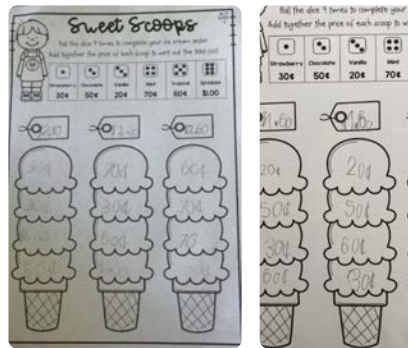


Year One

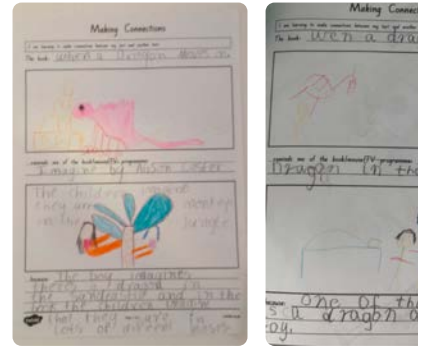
The students in Year One have been learning to count small collections of Australian coins and notes. They had to show the different ways to make \$1.



The students also played 'Sweet Scoops' where they had to roll the dice 4 times to complete an ice-cream order: add together the price of each scoop to work out the total cost and work out the change from \$5. Aliya B (1S) and Jaxon M (1S) show their results.



In Reading, the students are learning to make text-to-text connections. They listened to 'When A Dragon Moves In' and then made a connection to a story they have read in the past. They completed the following activity:

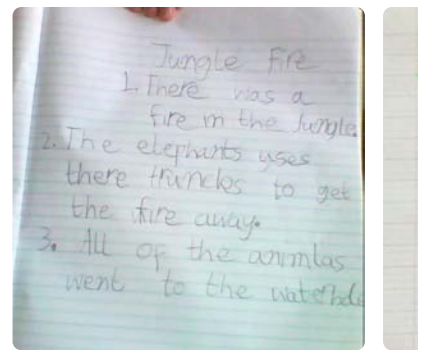


Year Two

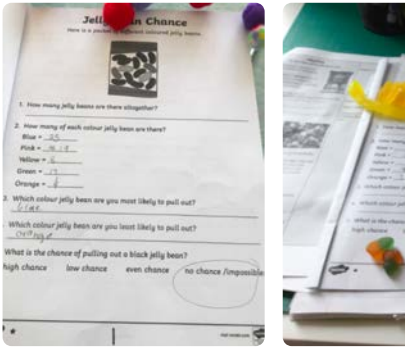
In Reading, the Year Two students have been learning to respond to fictional texts. They listened to an online story and respond to one of the following:

Super Summary Write a three sentence summary of the story you read.	Plot-tastic What happened in the beginning, middle and end of the story.	Cha- Cha-Change How would you change the story to make it better?
Sweet Sequel If you wrote a sequel to the book, what would you call it? And why would you call it that?	Quick Question If you could ask one question to one of the characters in the story, who would you ask? And what would you ask?	Spectacular Setting Draw and describe (using adjectives) the setting of the story you read.

Here are some examples:



In Mathematics, the students are learning to identify the chance of something happening. They used a packet of jelly beans (or other bag of colourful objects) to predict the probability of a particular colour being taken out.



Year 6 Video by Eleni

Below are snippets from Eleni's Passion Project on film making, including one she created herself.



ART

The Year 1/2 students completed a drawing activity based on using shapes to create a 'Scarecrow'.



School Closure Day

A reminder that tomorrow is a School Closure Day and there will be no Remote Learning taking place. Students may use this time to complete unfinished work. TheirCare will be available for children of **permitted workers only** as detailed below.

TheirCare

From Thursday 6 August, only the children of Permitted workers and vulnerable children are able to access TheirCare. This applies also for our School Closure Day tomorrow, 14 August, as well as morning care from 7am and afternoon care from 2:30pm Monday to Friday.

An *Access to Onsite Childcare/ Kindergarten Permit (Permitted Industry-Employee Working from Home)* must be completed by permitted workers who are working from home to allow for access to TheirCare. **Please note that this does not allow for your child to attend onsite supervision at school as different conditions apply.** By

completing the form, you are declaring that you are unable to supervise your children in the course of your duties and don't have anyone else in the household who can supervise them. Both the employee and employer are required to sign this form. **The form must be given to TheirCare** and produced upon entry.

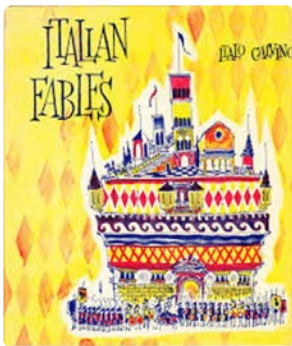
Please note that there are limited places available at TheirCare due to staffing restrictions, and admissions for the week commencing August 17th will need to be limited to 2 sessions per week per family. After this we will have a clearer indication of the number of students we need to accommodate and we will then evaluate if we can allow more sessions per family per week. You will need to follow the usual booking procedure with TheirCare.

For more information regarding childcare services and to obtain an Access to Childcare (Working from Home) form, go to the Department of Health and Human Services <https://www.dhhs.vic.gov.au/permitted-worker-scheme-covid-19#childcare-permit>

Specialist Clubs

The Specialist teachers will be inviting students from every year level to participate in online club activities during Remote Learning. This is an opportunity for students to engage in some extra fun, challenging tasks in the areas of Italian, Performing Arts and Sport.

Italian Club will focus on Fables in Italian. The students will have an opportunity to listen to, read, sing and interact using the Italian language.



Performing Arts Club will involve Prep-2 students engaging in Storytime (Fairy Tales) and puppetry; Year 3/4 students will participate in guided meditation and stretching activities and Year 5/6 students will have an opportunity to explore rhythm and music.



Sport Club will focus on a virtual race across Australia. Students will be challenged to complete various activities in order to progress to the next stage of the race.



The clubs will run on the following days:

Monday

11:45-12:45pm - Sport (Year 5/6)

11:45-12:45pm - Performing Arts (P-2)

Tuesday

12:45 - 1:45pm - Sport (Year 3/4)

12:45 - 1:45pm - Performing Arts (Year 5/6)

Wednesday

10:30 - 11:00am - Italian (Prep)

11:45 - 12:45pm - Italian (Year 1/2)

12:45 - 1:45pm - Italian (Year 3/4)

2:30 - 3:15pm - Italian (Year 5/6)

Friday

12:45 - 1:45pm - Sport (P-2)

1:45 - 2:45pm - Performing Arts (Year 3/4)

2021 Prep Transition Program



Our Orientation Program for Prep 2021 has been altered due to COVID-19 and will now take place over a number of weeks in Term 4. This program comprises of:

- An Online session (Term 3)
- Two morning sessions at school
- Two afternoon sessions at school

- Parent Information Night
- Formal Orientation session.

The first part of the Prep Transition program, an Online session, will be held on Thursday September the 3rd at 2pm. This will be an opportunity for parents and children to begin to build their relationship with our school community and to meet key staff at Galilee.

To attend the Online session, register on Try Booking.

<https://www.trybooking.com/BKZEK>

A letter was sent today to 2021 Prep families outlining the details of the transition program.

Blessing

Enjoy this fitting poem written by a Year 5 student:

Enfolded

I hear a gentle knocking at the door of my heart,
Opening the door with a golden key, standing there I suddenly see,
A knowing smile on a familiar face
And outstretched arms ready to embrace.

His voice is an enlightening flame that can never be extinguished,
As I willingly and wearily rest, my needy head on His pierced chest,
His Heart beat is the wind and the flapping wings of a dove
I am covered and enfolded in the infinite blanket of Jesus' Love.

By T

This Saturday is the Feast of The Assumption

You might like to pray this prayer:

*Father in heaven, all creation rightly gives you praise, for all life and all holiness come from you. In the plan of your wisdom she who bore the Christ in her womb was raised body and soul in glory to be with him in heaven. May we follow her example in reflecting your holiness and join in her hymn of endless love and praise. We ask this through Christ our Lord.
Amen*

May you and your family be 'covered and enfolded in the infinite blanket of Jesus' Love.'
God bless.

Simon Millar
Principal of Galilee



Community Links

TheirCare

Last Week, the children who attended TheirCare participated in musical games such as musical chairs and musical statues. Everyone was eager to win and the children were also singing and dancing. It was great to see these impressive dance moves, social skills and persistence between one another. Asher got super creative and collected a variety of coloured leaves outside and made a flower craft piece which was so amazing. She was so proud of it that she asked Gemma if we could please keep it for display.

Ball tiggly was yet on repeat at Gosh. The children really enjoy running around and laughing a whole lot. Children practiced and extended on developed gross motor skills during these activities.



The children at Galilee love their outdoor time and get into the active spirit during the wide variety of games and enjoy challenging each other.

I hope all the children and families are keeping safe, and that home schooling is going well.

We can't wait to see you all back at Gosh soon as we all miss you!

Gemma

Simonds Catholic College



CBC St. Kilda Talk and Tours

Local Catholic school CBC St Kilda, is not only reimagining the way they deliver co-educational learning, they are also reimagining how to give families the opportunity to

select the right secondary school - in 2021 and beyond.

CBC St Kilda invites you to attend a virtual 'Talk and Tour' online event, to help students and families get acquainted with the school community - including education programs, campuses, culture and people - and to determine whether the school is a fit for your child's secondary education needs.

Online Talk and Tour programs will run on **26 August at 6.30pm** and **27 August at 9.30am**. There are **limited places** available, to ensure that students and families have the

opportunity to ask questions and engage with staff and students.

To register for the Talk and Tour, please visit:

<https://cbcstkilda.com/index.php/apply/visit-us>.

