



# Galilee Bulletin

Issue 22 · 20 Aug 2020

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# Dates & Information

**\*\*Dates and Times may change.**

## Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

## Term Dates

**Term 3** - Mon July 20 (online learning) - Friday Sept 18, 1.30pm

**Term 4** - Mon Oct 5 - Tuesday Dec 15, 1.30pm

## Term 3

September 18 - Last day of term

## Parents Association

Term 4: Thursday 5th  
November: Mother's Luncheon (formerly Friday 8th May)

Term 4: Saturday 12th  
December: Parent End of Year / Christmas Celebration (formerly Saturday 22nd August)

## School Closure Days

### 2020

November 2  
November 27

## Camp Calendar

### 2020 Camps

Year 5 Merricks Camp October 27-30  
Year 3L Zoo Snooze October 29-30  
Year 3M Zoo Snooze November 5-6

## Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics, eye drops, ventolin, creams or lotions etc.). All medication MUST be bought to the office.



Medical Consent Form.pdf

## School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform. Students who are in incorrect shoes, with a note, must be for a maximum of one week. Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.

**Galilee Uniform Policy:**

[http://www.gsmelbournesth.catholic.edu.au/uploaded\\_files/media/1517278888uniform\\_policy.pdf](http://www.gsmelbournesth.catholic.edu.au/uploaded_files/media/1517278888uniform_policy.pdf)

**PSW Uniform:** 1/128 Bertie Street, Port Melbourne 9768 0385

 PSW.pdf

**Second Hand Uniform @ Galilee**

Not open at the moment until further notice

## Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this [link: http://theircare.com.au/](http://theircare.com.au/)



## Messages

Live Love Learn

### Dear Families,

Thank you for another week of supporting your children in their learning. No doubt there have been a few challenging moments that you have had to negotiate and work through.

A reminder that below are guidelines provided by DET:

**For students in Prep to Year 2**

- Literacy activities (45-60 minutes)

- Numeracy activities (30-45 minutes)
- Additional learning areas (30-45 minutes)

**For students in Years 3 to 6**

- Literacy (45-60 minutes)
- Numeracy (30-45 minutes)
- Additional curriculum areas (90 minutes)

It is fine if all the work is not completed each day as we understand that parental supervision and assistance

may be limited at times. The yellow highlighted tasks are the priority tasks that must be submitted for assessment.

If possible, encourage children to have regular breaks throughout the day. This could be in between lessons or an hour outside each day to play a ball game at the local park, ride a bike/scooter or go for a walk.

Fresh air and sunlight can help improve our well-being across multiple areas, from making us feel happier, more relaxed and healthier.

## School Closure Day

Last Friday, the staff participated in mandatory training of Disability Standards for Education as part of our legal obligations. These obligations focus on providing fair access to education for students with disability.



## Wellbeing

We all feel negative emotions like sad, angry, jealous, lonely, frustrated or bored.

However, we have many coping strategies or things we do that help us to manage. We do things to calm ourselves down or to cheer ourselves up.

### We can:

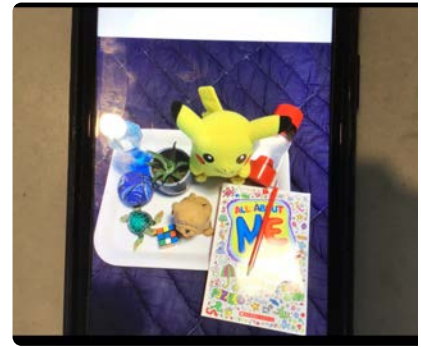
- label our emotions
- use breathing exercises

- exercise
- create an artwork
- read a book
- do some yoga
- play music
- use positive self-talk.

Create a **Calm Down Kit** to help you cope with negative feelings. Your calm down kit might be a box, bag or a special area. You can choose what you include in your kit but here are some ideas:

- a stress ball
- a funny picture
- pencils and paper for creating artworks
- feelings journal
- emotions chart
- [yoga poses](#)
- squishy toy
- calming music
- [Smiling Mind App](#)
- cuddle toy
- bubbles
- playdoh
- books
- positive quotes

## Year 2 Calm Down Kits.



### Lola's Calm Down Kit Video by Lola C in 2C

(a must-see)

 2C.mp4

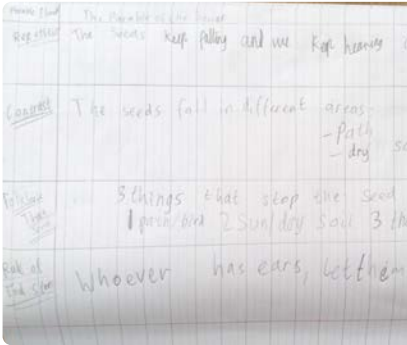
## Learning and Teaching in the Middle Years

### Year Three

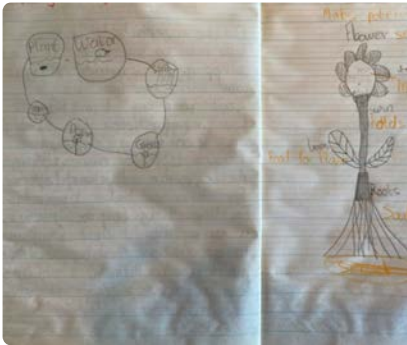
The Year 3 students have been learning about the 'Parable of the Sower'. They investigated the elements that make up a parable: Repetition (hearing something a few times), Contrast (when similar things

are done with opposite actions), and Folkloric threesome (three incidence, three characters or three events.)

Here are some examples:



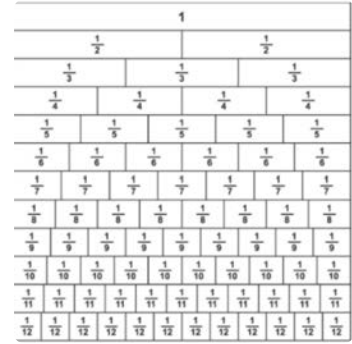
Harriet and Harry (3L) and Grace and Ben (3M) illustrated the life cycle of a plant.



**Year Four**

In Writing, the Year 4 students have been learning about different poems and have composed their own poems. Read some below:

Red rhinoceros rehe  
 Blue brilliant bears b  
 Green gulping gorila  
 Purple polka-dotted predators.  
 Pink pretty pandas p



They also did a virtual tour of Melbourne Zoo and used descriptive words to write an imaginative recount. Pablo and Cooper showcase their work below.

My Mum, Dad and I were at Melbourne Zoo, in the reptiles exhibit, when suddenly screams of fear erupted from the crowd in front of us. The crowd bolted away, but we stood firm. What had scared the people away? I looked down, and saw my answer. A giant cobra, flaring its majestic hood, was slithering on the smooth pavement. I let loose a horrified scream. And then, it leapt forward, and bit me on the throat. The blue sky turned black, and the world seemed to vanish.

Pablo C

**My Virtual Zoo Tour:**

This week we went on there because of Covid super excited to tell you

A fraction wall is a visual representation to help students learn, compare and identify fractions, set out in the form of a wall. This is a great way to help students begin to understand the basics of fractions.

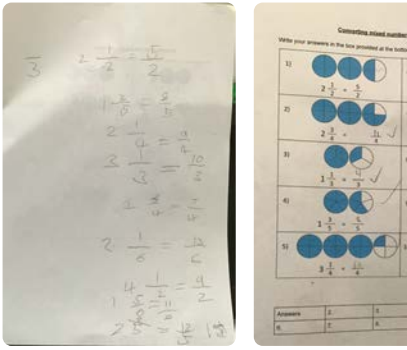
Isla M used the fraction wall to work out which fraction was larger:

TASK : Highlight the fraction that is the largest.

- a. 1/2 or 3/4
- b. 3/4 or 1/5
- c. 3/10 or 2/5
- d. 2/4 or 1/3
- e. 4/5 or 1/2
- f. 3/6 or 2/3
- g. 5/10 or 1/3

In Maths, the students have been learning how to add fractions and identify which fractions are larger or smaller or equivalent, using a fraction wall.

Bridget S and Jock W show how to convert mixed numbers to improper fractions:



**Art**

In Art lessons, the Year 3/4 students have been working on creating a 'Peacock' using white paper, a pencil and coloured pencils, crayons or markers or watercolour paint. They had to concentrate on the beautiful colours and patterns on the tail and body, and add in a background, to suit the setting, and colour that as well. Check out some of the amazing Peacocks below:

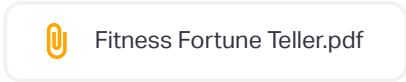


**Physical Education**

The students in Year 3/4 created their own Fitness Fortune Teller and played with someone in their family. Here is a copy of the instructions to

create your own Fitness

Fortune Teller.



Some of Esmee (3L) and Lenka's (4M) examples of actions include:

- jump on the spot
- chin ups
- push ups
- do 7 cartwheels or push ups



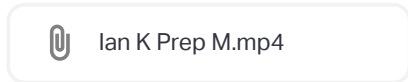
Cooper S (4F) challenges himself to planking in his Fitness Fortune Teller activity.



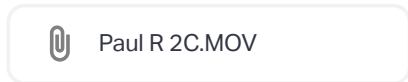
Cooper

**Italian**

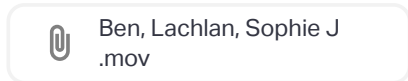
In Italian lessons, the Prep-2 children have been learning about 'I colori', the colours and the 'I giorni della settimana', the days of the week. Ian K (Prep M) is using the Languages Online app to help him.



Paul R (2C) reads the colours and days of the week in Italian.



Ben (3M), Lachie (1S) and Sophie (Prep M) have been practising their Italian with mum, Tracey.



**Year 2 Projects**

Elijah and Xavier in Year 2, have each completed excellent research on Deforestation, seen below:



# Specialist Clubs

## Monday

11:45-12:45pm - Sport (Year 5/6)

11:45-12:45pm - Performing Arts (P-2)

## Tuesday

12:45 - 1:45pm - Sport (Year 3/4)

12:45 - 1:45pm - Performing Arts (Year 5/6)

## Wednesday

10:30 - 11:00am - Italian (Prep)

11:45 - 12:45pm - Italian (Year 1/2)

12:45 - 1:45pm - Italian (Year 3/4)

2:30 - 3:15pm - Italian (Year 5/6)

## Friday

9 -10am - Performing Arts (Year 3/4)

12:45 - 1:45pm - Sport (P-2)

# Scripture of the Week

Hello everyone,  
We will be commencing a 'Scripture of the Week.' You can read these together as a family, discuss and complete the activities, if you choose, as they

relate to the upcoming Sunday mass. These will be selected from the student's Faith Diaries as they are child friendly and are therefore easier to read.

Be blessed †

The Faith Team



**Simon Millar**  
*Principal of Galilee*



# Community Links

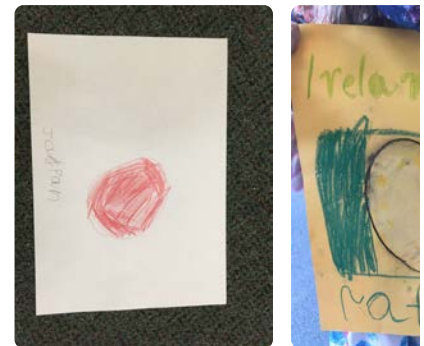
## TheirCare

To begin Travelling Around the World Week, it was an all boys afternoon. They absolutely loved taking part in the planned activity which was a scavenger hunt. Jacob then took the initiative to demonstrate his idea for a timed obstacle course. Jai and Roger loved the idea and couldn't wait to have their turn, the boys were determined to beat their times without giving up! Jacob and Jai went out of their comfort zones and got involved in the planned art and crafts activity where they had to choose a country and draw it

by memory after they looked at the picture, I was so proud of them for giving it a go.

To end a week full of active participation we had a Pupil Free Day. The children wanted to play group games outside - giant's treasure and poison ball were a hit.

Later in the afternoon Jack made a standout plane using foil and cellophane. Jessica, Matilda and Lara created and designed their food posters, potatoes, sushi and apples. The children then illustrated a food poster from their family's culture and background.



BOOKINGS ARE NOW OPEN  
FOR OCEAN ODYSSEY  
HOLIDAY PROGRAM !!!!  
WE CANNOT WAIT TO JOIN IN  
WITH YOU ON THE EXCITING  
ACTIVITIES AND  
ADVENTURES

[www.theircare.com.au](http://www.theircare.com.au)



# Simonds Catholic College



## CBC St. Kilda Talk and Tours

Local Catholic school CBC St Kilda, is not only reimagining the way they deliver co-educational learning, they are also reimagining how to give

families the opportunity to select the right secondary school - in 2021 and beyond.

CBC St Kilda invites you to attend a virtual 'Talk and Tour' online event, to help students and families get acquainted with the school community - including education programs, campuses, culture and people - and to determine whether the school is a fit for your child's secondary education needs.

Online Talk and Tour programs will run on **26 August at 6.30pm** and **27 August at 9.30am**. There are **limited places** available, to ensure that

students and families have the opportunity to ask questions and engage with staff and students.

To register for the Talk and Tour, please visit:

<https://cbckilda.com/index.php/apply/visit-us>.

