



Galilee Bulletin

Issue 25 · 10 Sep 2020

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Dates & Information

****Dates and Times may change.**

Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

Term Dates

Term 3 - Mon July 20 (online learning) - Friday Sept 18, 1.30pm

Term 4 - Mon Oct 5 - Tuesday Dec 15, 1.30pm

Term 3

September 18 - Last day of term

Term 3 Specialist Clubs

Monday

11:45-12:45pm - Sport (Year 5/6)

11:45-12:45pm - Performing Arts (P-2)

Tuesday

12:45 - 1:45pm - Performing Arts (Year 5/6)

Wednesday

10:30 - 11:00am - Italian (Prep)

11:45 - 12:45pm - Italian (Year 1/2)

12:45 - 1:45pm - Italian (Year 3/4)

2:30 - 3:15pm - Italian (Year 5/6)

Friday

10am - 11am - Sport (Year 3/4)

11am - 12pm - Performing Arts (Year 3/4)

11am - 12pm - Sport (P-2)

School Closure Days

2020

November 2

November 27

Public Holidays

Friday 23 October - Grand Final Eve

Tuesday 3 November - Melb Cup

Camp Calendar

2020 Camps

Year 5 Merricks Camp October 27-30 TBC

Year 3L Zoo Snooze October 29-30 TBC

Year 3M Zoo Snooze

November 5-6 TBC

Cancelled Term 4 Community and Parent Association Dates

The following dates have been cancelled due to the ongoing COVID restrictions and based on the Victorian Government's Roadmap For Reopening. We look forward to being able to meet and strengthen our community relationships at the beginning of 2021.

Monday 12th October:

Morning Cuppa

Thursday 5th November:

Mother's Luncheon (formerly

Friday 8th May)

Saturday 12th December:

Parent End of Year / Christmas Celebration (formerly Saturday 22nd August)

We are still hopeful that we may be able to continue with our Carols Evening as it is an outside event so Carols on Wednesday 2nd December is TBA.

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics, eye drops, ventolin, creams or lotions etc.). All medication MUST be bought to the office.



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform.

Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.

Galilee Uniform Policy:

http://www.gsmelbournesth.catholic.edu.au/uploaded_files/media/1517278888uniform_policy.pdf

PSW Uniform: 1/128 Bertie Street, Port Melbourne 9768 0385



PSW.pdf



Second Hand Uniform @ Galilee

Not open at the moment until further notice

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this link:

<http://theircare.com.au/>



Messages

Live Love Learn

Dear Families,

On Sunday, the Victorian Premier provided information on his upcoming plans for managing COVID-19 with relevant details for school communities listed later in this communication.

At Galilee, like all Victorian schools, we are governed by strict rules and guidelines, particularly with regards to students attending onsite. We understand that the current situation is challenging for many, if not all of us.

Myself and the staff have our own challenges but we are very focused on assisting families to provide a stable and supportive environment for our students. I am aware that many are finding it difficult being separated from friends and family and not being able to do daily activities

that are important to the wellbeing of the children.

The timeline released means that Remote Learning will continue next week and the first week of Term 4, 5-9 October, for all students.

Onsite supervision for children of permitted workers and vulnerable students will continue to be provided consistent with existing guidelines.

Students in Prep to Year 2 will return to full-time onsite schooling on October 12. The existing remote learning program will not continue for these year levels. Remote and flexible learning will continue for all students in

Year 3 to Year 6 other than for children of permitted workers and vulnerable students.

Years 3-6 Students will continue with remote and flexible learning. A date for the return of these year levels to face-to-face learning will be subject to further health advice. No specific date for Year 3-6 students has been set by the Victorian Government.

During the staged return, outside school hours care will be available to students attending for on-site supervision, students of permitted workers who are eligible for childcare and progressively for the relevant year levels returning to on-site learning.

Vacation care (TheirCare) may operate during the school holidays but only for students who have been eligible for on-site supervision at school and have been eligible to access Childcare in Term 3.

In Term 4, School staff will be required to attend school at times when they are delivering onsite learning or supervision, including the allocation of additional classes as required consistent with the current agreement. At all other times, they should continue to work remotely where possible.

Thank you for your ongoing support of all of our students and staff.

Learning and Teaching in the Middle Years

Year Three

In writing, the Year 3 students have been learning how to write haiku poems. A haiku is an unrhymed three-line poem. It is based on a traditional Japanese poetic form. Though there are different ways to write haiku, the traditional pattern in English is to write the first and

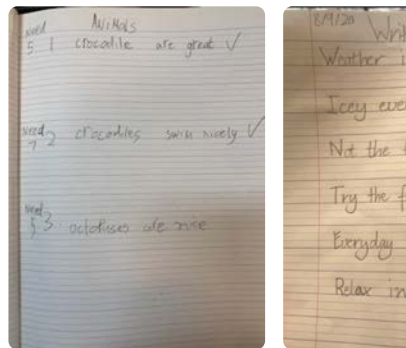
last lines with five syllables each, and the middle line with seven syllables. In other words, the pattern of syllables looks like this:

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables

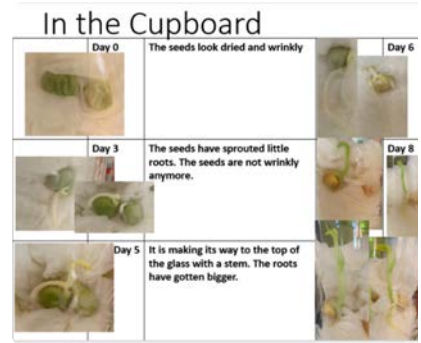
Most haiku poems are about seasons or nature. The students were asked to write a haiku poem about nature. Here are some examples:



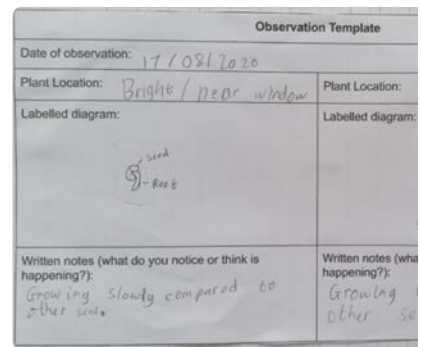
The students have been learning about the Parable of the Sower. Throughout the term, they have engaged in a Science experiment to investigate the rate of growth of a seed placed in a cupboard and placed on a windowsill.

The students compared the results.

Harry M explains the changes to the seeds in detail below.

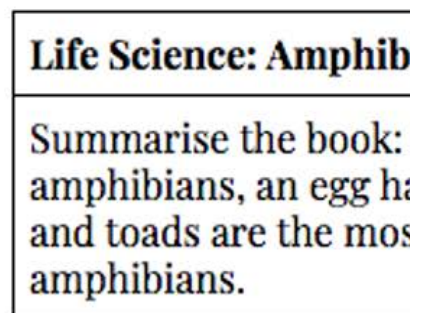


Henry L and Claire G show what their seeds look like on different days.



Year Four

In Reading, the students have been comparing and analysing two different texts presenting the same idea. Here are some of the comparisons.



In Science, the students conducted an experiment to investigate which bag would hold the most items and which

material was the strongest to support the weight.



Mila C shopping bag experiment.pdf



Mozart S shopping bag experiment.pdf



Cooper S shopping bag experiment.pdf

Art

In Art lessons, the Year 3/4 students created colourful images of a 'Big Bird' focusing on using fine brush strokes for the feathers.



The students also experimented with blending colours to achieve a vibrant sunset scene with silhouettes in the foreground.



Performing Arts

Thalia R in Year 1 demonstrates locomotor and non-locomotor moves in the video below.



Thalia R.mp4

The Year 3/4 students have been learning about Baranjuk, Aboriginal dance.

Cooper S responds to the Baranjuk Dance video.



Baranjuk Dance - Cooper S.pdf

Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge ends on September 19. Congratulations to the 33 students who entered and completed the challenge.

End of Term Three

A reminder that Friday 18 September is the end of term 3. School will finish at 1:30pm for all students. The day will be a day for students to complete any unfinished work or projects, and Specialist teachers will upload optional activities.

Students Returning

Please see below an excerpt of article recently published:

A leading Berwick primary school principal says preps shouldn't have to repeat a year of school following months of remote learning as it would have negative impacts.

Henry Grossek, who has been principal at Berwick Lodge Primary School for 31 years, said remote learning "shouldn't be a reason" to repeat children, which may contribute to issues of low self-esteem, as well as emotional or social difficulties.

While Mr Grossek acknowledged the pandemic had presented challenges and that some children and parents were coping with remote learning better than others, he did not anticipate more children repeating in 2021.

"Our starting point in the classes is to keep children as best as you can with their age-group peers," he said.

"The other issue that we sometimes forget is that whilst adults make decisions quite rightly on behalf of children, it is the children in this case who would have to repeat and deal with the potential consequences. In this case it more than likely be negative."

This was a sentiment also echoed by Julie Sonnemann, a school education fellow at the Grattan Institute, who said “research clearly shows that repeating a year has a negative effect on students’ learning given the stigma surrounding it”.

She said schools should invest in “catch-up efforts” in term four and early next year, with small group tutoring and targeted literacy and numeracy interventions.

A spokesperson for the Education Department said it did not expect an increase in the number of prep students repeating in 2021.

“Our teachers and schools are doing an outstanding job identifying students who may need additional support and put in place targeted learning strategies for those who need it,” the spokesperson said.

School Fees

We are currently reconciling the fees and charges that have been paid by families and what is outstanding from 2020. The final instalment of school fees was due on August 21 unless a prior agreement had been

made with the school Principal.

As a school, we realise that our fees include anticipated (or agreed costs) in relation to extra-curricular items such as camps and swimming lessons. For some events that did not occur (or will not occur in Term 4) we will be offering a rebate to our families who have paid the school fees in full by 18 September 2020. The rebate (if available) will be balanced against additional costs such as cleaning and digital technology and carried forward and applied against 2021 fees for our continuing families.

For our families not at Galilee in 2021, alternative arrangements will be made. However, before the school can make a decision on the amount of the rebate, the Victorian Government needs to confirm the status of education in Term 4. Until this is announced, we are unable to list any potential rebates as we have events set down in the calendar for the remainder of the year with the status yet to be confirmed.

We have also deferred the \$200 late fee to allow those families not on an approved payment plan, sufficient time to bring their accounts up to date. The late fee will apply to accounts not settled by 18 September 2020.

As stated in our 2020 Schedule of Fees and Charges on the school website: If parents fail to communicate or adhere to agreed payment plans after the above attempts have been made, the following actions may occur:

- Camps/excursions/incur sions/Grad impacted;
- Semester Reports withheld;
- Debt Collection agency engaged, and as a last resort: enrolment status may be impacted.

Please contact Wendy Dalton if you are unable to reconcile school fees (and are not on an agreed payment plan) by September 18.

Tic Tok Blocked



Over the last few weeks, the app Tic Tok has been in the news for a number of different reasons. This week, many videos were uploaded to this site that are not appropriate for children.

We have mentioned in previous newsletters that students should not be using this app. For safety, we have decided to block access to Tic Tok from all Galilee student accounts.

TheirCare

Let the Challenges begin!
The children couldn't wait for 'I Challenge You Week'.
Annabelle, Evie, Jacob, Jai, Roger, Matteo, Jack, Leonardo, Sebastian, Deio, Matilda, Charles and Lachlan competed in various challenges to earn points for their team. Gemma even joined in on the fun and to make the teams even.
These were the challenges the children participated in:

- Fast Wheelbarrow race

- Sardines
- Number basketball
- Long jump
- Musical statues and knockout
- Running races
- Monkey bar strengthening
- House of cards
- Football- Jacob and Charles have been playing football.
Annabelle, Evie, and Gemma joined in on a game of Jack in the Pack which showed how good our kicking skills were.

The children's highlights of the week were:

Lachlan and Jacob said they loved competing in all the running races.

Jai became a master in the house of cards construction challenge and showed off his creative side.

Charles' highlight was improving on his distance when kicking the footy into the goals.

Deio's highlight was taking part in the house of cards challenge where he had to investigate ideas that represent his thinking and problem-solving.

Jack became socially involved in all the challenges and did his

very best.

Annabelle and Evie also really enjoyed participating in the house of cards challenge.



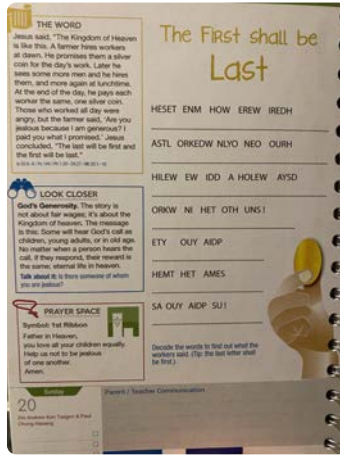
Friendly Reminder

For care next week (last week of term) and the school holidays, permits will continue to be required for care provided. The Holiday Program is now only available to those children who have been attending home schooling at school and then coming to Gosh. This decision has been made by Simon Millar our School Principal.

If you are attending Gosh, the children will need their **hat** and own **water bottle**. The 'No hat, no play' rule will be in place. I hope you're all keeping well and staying safe!

Gemma

Scripture of the Week



Simon Millar
Principal of Galilee



Community Links

Simonds Catholic College

Online Coding Camp

Academy of Mary Immaculate



- New programs**
Get exclusive access to brand-new, instructor-led videos delivered over five days to keep your kids engaged at home.
- Live tutor support**
Our Australian-based instructors will be on hand via our live chat to assist your child with anything they need.
- Your own pace**
New tutorials will be released each morning - your child can choose when to complete their daily challenges.

Book now at codecamp.com.au

THE CITY SCHOOL FOR GIRLS



Applications Close

2022 Year 7 Enrolments
Close: 9 October 2020

Talk to our registrar: 9412 7154
 Email: registrar@academy.vic.edu.au

academy.vic.edu.au | [f](#) [@](#) [in](#)



Sacre Coeur Virtual Information Session



Discover how we guide our students to reach their full potential.

Join us online at 10:30 am on 17 September for a Virtual Information Session. You and your daughter will have the opportunity to hear from our Principal and School Leaders as well as ask questions during our live Q&A session.

Visit sac.vic.edu.au or call 9835 2713 to book your place.



Free Parenting Session

FAMILY YOUTH & CHILDREN 2020
 PARENT INFORMATION SESSIONS



Managing Challenging Behaviours

Parenting is both rewarding and challenging. The session explores simple practical strategies to help parents deal with challenging behaviours and importance of having a "systematic" and consistent way of responding to children's behaviour.

Participants will be offered a simple, practical and effective way to consider their children's behaviour and address the fundamental tasks of:

- boundary/limit setting
- emotion coaching and
- learning how to "sort behaviour", that further helps parents to calmly choose the most appropriate response/consequence.

Sandra has recently retired as Junior School Counsellor at St Leonard's College, having worked there for over 20 years and before that as an educational psychologist within the state education department. Sandra also set up a consultancy called Parenting International 12 months ago that offers multiple short-course parenting programs.

This is an online session, hosted on WebEx.

If you have any questions about WebEx please contact a member of our team at sacparentinfo@sac.vic.edu.au

This session is free of charge, and will comprise a 45 minute presentation and 20 minute Q&A.

Monday 28th September | 7:00 pm to 8:15 pm
 Facilitator – Sandra Wong from Parenting International
 To register for this event: www.trybooking.com/BUVW