

Galilee Newsletter

Issue 3 · 12 Mar 2020

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Important Dates & Info

**Dates and Times may change.

Parent Calendar

http://www.gsmelbournesth.ca tholic.edu.au/page/179/Calen dar

SCHOOL STARTS: 8.50am SCHOOL ENDS: 3.25pm

Break Times

First Break - 11.00-11.40am
Second Break 1.50-2.30pm
It is preferred students leaving early are collected at the beginning or end of these breaks to minimise disruptions to classes.

Term Dates

Term 1 Friday Jan 31 - Friday
March 27 at 1.30pm
Term 2 Tuesday April 14
- Friday June 26 1.30pm
Term 3 Mon July 13 - Friday
Sept 18 1.30pm
Term 4 Mon Oct 5 - Tuesday
Dec 15 1.30pm

Term 1

March 16 - Reconciliation
Reflection Day Year 3 in
the School Hall
March 17 - St Patrick's Day
March 17-20 - Year 5 Merricks
Camp
March 19 - Classroom Helper
Course
March 24 - School Photos
March 25 - Stations of the
Cross 2.30pm
March 26 - Year 3 Sacrament of
Reconciliation

March 27 - Harmony Day

celebration

- End of Term 1:30pm dismissal

Term 2

April 14 - Term 2 begins April 14 - 24 - Prep 2021 Interviews April 17 - Yr. 5/6 Interschool Sport beins April 20 - Parent morning cuppa 8.45-9.30am April 28 Confirmation Reflection Day Year 6 May 8 - Mother's Day Morning Tea & Lunch May 10 - Sacrament of Confirmation StsPP May 12-15 - NAPLAN Testing May 14 - Parents Battle of the May 15 - Dendy Cross Country Carnival

school) June 8 - Queen's Birthday public holiday

- School Disco (after

June 10 - Music Soiree 5pm

June 19 - Feast of the Sacred

Heart Mass OLMC Years 3-6

June 22 - Student Led

Conferences 1.30pm finish

June 24 - Student Led

Conferences

June 26 - End of Term 2, 1.30pm finish

School Closure Days

2020

August 14
November 2
November 27

Community Dates

Thurs 19th March: Classroom Helper & Number Intervention Course 9-11am

Assembly

Wednesdays at 2.40pm unless stated otherwise in Parent Calendar

Camp Calendar

Year 5 Merricks March 17-20 Year 3L Zoo Snooze October 29-30

https://newsletters.naavi.com/issue/VJq1j3J/preview/pdf

Year 3M Zoo Snooze November 5-6

Lunch Orders

Available Mondays and Fridays.

Register and order online via https://www.flexischools.co
m.au/

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics/eye drops/ventolin/creams or lotions etc.).



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform.

Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Boys should NOT be wearing the striped navy blue sock

(they are for Winter).

Galilee Uniform Policy:

http://www.gsmelbournesth.ca

tholic.edu.au/uploaded files/m

edia/1517278888uniform poli

cy.pdf

PSW Uniform: 1/128 Bertie
Street, Port Melbourne 9768
0385
https://www.psw.com.au/scho

https://www.psw.com.au/schools/galilee-regional-catholic-primary-school.html

Second Hand Uniform @ Galilee

Open: Monday morning 8.45-9.10am Located in Prep Building Donations of clean/well cared for uniform happily accepted.

Galilee Out of School Hours (GOSH) by TheirCare

To register and book for your child to attend before or after school care, please do so via this link:

http://theircare.com.au/



Principal's Report

Dear Families,

Teaching is a profession that provides infinite opportunities for ongoing personal and professional development. As teachers plan for their classes, deliver their lesson, monitor student engagement, measure the impact of their teaching, and adjust their practice to optimise student learning, they become learners of their own teaching. To promote and support teachers to develop their expertise and professional practice, the appropriate cultures, processes and structures must be in place. It is these supports that intentionally, collaboratively and with accountability make teacher

learning and development visible and effective.

When teachers collaborate in the analysis of student outcomes, in the diagnosis of learning needs and in the planning of intervention strategies, professional learning choices naturally align with whole school improvement goals and address both individual and collective development needs. These are the key principles of effective professional learning. It should originate from student learning needs, build on teacher competencies, respond to teachers' individual learning needs, and contribute to the achievement of collective improvement goals.

Last Thursday and Friday, the Staff participated professional development focussing improving student outcomes in the area of grammar and punctuation within Writing. Annie from Andrell Education introduced the staff to VCOP (Vocabulary, Connectives, Openers, Punctuation) and Big Write. Classroom teachers will begin to use these strategies in Writing sessions next term.

Coronavirus Update

We are receiving regular advice and updates on the Coronavirus from Catholic Education Melbourne (CEM) and Australian Government Health Department.

The Australian Government also updated travel restrictions. The extension to existing travel restrictions now applies to visitors from South Korea, Iran and mainland China. Visitors who are not Australian citizens or permanent residents, or their dependants, will not be allowed entry into Australia. If a family member has been to any of the following countries please monitor for symptoms and keep your child from school for 14 days.

The Australian Government considers the following countries to be at moderate risk for COVID-19:

- Cambodia
- Hong Kong
- Indonesia
- Japan
- Singapore
- Thailand

If you have recently travelled to these countries, monitor your health for 14 days after leaving that country and we recommend your child not attending school (for 14 days). If you develop a fever or cough, seek medical advice urgently and isolate yourself.

Catholic Education Melbourne has advised that those with symptoms such as a fever (temperature above 38°C), cough, sore throat or congestion, should not come to school, and stay home until symptoms have subsided for at least 24 hours (without the use of fever-reducing or coughsuppressing medication). Please ensure you seek medical advice and please do not send your child to school if they have any of these symptoms. Any child sent to school with the above symptoms may be sent home in accordance with the above advice.

I am also aware that there has been exposure to the virus at Albert Park Hotel on Saturday 7 March between 6:00-10:00pm. I strongly encourage anyone who was present at the venue on Saturday evening and is experiencing any of the above symptoms to:
-seek medical assistance
-keep your child/ren home from school for the next 14 days and,
-contact the School Office immediately.

Please notify the school if you are currently keeping your child/ren home due to the above symptoms, and if you or anyone known to you has been diagnosed with Coronavirus by a GP.

Click on the link to view more information from the Australian Government Department of Health:

https://www.health.gov.au/news/health-alerts/novel-

coronavirus-2019-ncov-health-

alert#if-you-are-at-risk

Ten ways to reduce your risk of coronavirus:

(https://www.dhhs.vic.gov.au/victorian-public-coronavirus-disease-covid-19)

- Wash hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- Try not to touch your eyes, nose or mouth.
- Cover your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- Isolate yourself at home if you feel sick. If you take

medication ensure you have adequate supplies.

- Phone your GP first if you need medical attention.
 They will tell you what to do.
- Continue healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- Don't wear a face mask if you are well.
- Buy an alcohol-based hand sanitiser with over 60 per cent alcohol.
- Get the flu shot (available April).
- Shaking hands is optional!

Thank you for following our advice and please contact the school if you have any concerns or questions.

Education at Galilee will continue and we will continue to take advice from relevant authorities.

Open Morning

There will be no Open Morning tomorrow.

Preps 2021

It has been an exciting week meeting with Prep 2021 siblings of some of our current students. They enjoyed telling us about themselves and all the activities they like to do.

We received a large amount of new enrolments following our Open Morning last week which was great to see. Thank you to the parents who volunteered their time to set up Morning Tea with Miss Carnovale.

Interviews for non-siblings will be held early next term.

Classroom Helper Course

The first Classroom Helper Course session was held this morning in the Hall. A reminder that there is another session next Thursday 19th March at 9am in the Hall. If you have any questions about the course, please contact Danielle Gerecke

dgerecke@gsm.vic.edu.au

Year 3 Reconciliation Reflection Day

Our Year 3 students will be participating in a Reconciliation Reflection Day on Monday 16 March.

Year 5 Camp

Year 5 students are preparing themselves for their camp at Merricks next week, 17-20 March. They will be involved in many outdoor activities including surfing. Mrs Helen Rochecouste, Miss Dorothy Hall, Mr Carlo Martello and Mr Jack Sandow will be attending the three night camp.

Working with Children Check

If you intend to assist in the classroom, attend excursions or sporting events at Galilee, it is essential that all volunteers have a current Working with Children Check.

The Working with Children Check is a screening process for assessing or re-assessing people who work with or care for children in Victoria.

You can apply for a Working with Children Check by obtaining an application form

from any Australian Post centre or online at https://www.workingwithchildren.vic.gov.au/

Once you receive your card, please give a copy of your details to the Office for our records.



Education in Faith

Lent-Project Compassion

This year, we are participating in Caritas Australia's annual Lenten fundraising and awareness-raising appeal, Project Compassion. We will be raising much needed funds and awareness for the world's poor to help end poverty, promote justice and uphold dignity. This year the theme of Project Compassion is 'Go Further Together' and how lives change when we all work together. Through your

generosity during Project
Compassion this year, you are
empowering people to build a
just future for themselves, their
families and their communities.
This week's story is about Barry
and how Caritas assists him,
his family and his community.



https://lent.caritas.org.au/page/week-3

The Friar's Kitchen



During Lent we will be collecting food for the Friar's kitchen located behind the Sts Peter and Paul Friary. The kitchen feeds many people in our South Melbourne

community with warm home cooked dinners and morning teas. The Friar's Van feeds the less privileged in Fitzroy Street, just to name a few. Please note we will be doing this as a school community twice yearly (Lent-Easter and Advent-Christmas).

OPEN HOUSE

"The Capuchin friars live upstairs where they have their chapel, bedrooms, living room, kitchenette, and downstairs they share the back section of the house with the poor and marginalised. From Monday through to Thursday the Open House section welcomes people to share food, hot drinks and more importantly, table fellowship - place to sit and converse with others. The friars are assisted by volunteers. Below is the weekly schedule: Monday -'Open House' (tea and coffee etc), 11am - 3pm Monday - Dinner, 5pm Tuesday - 'Open House' (tea and coffee etc), 11am - 3pm <u>Tuesday</u> – Dinner, 5pm Wednesday - Breakfast, 10am (preparation from 9am) Thursday - 'Open House' (tea and coffee etc), 11am - 3pm ALSO IN SOUTH MELBOURNE

Setting out from the friary at
South Melbourne on Monday
and Saturday evenings, the
friars and volunteers serve food
to the poor and marginalised
on the streets around the Port
Melbourne area. Working
together they create a place of
welcome, conversation and
human comfort for the people
who participate.

Most of the food is generously donated by a variety of benefactors. The volunteers meet beforehand at the Open House, South Melbourne to prepare the food for distribution.

The friars of South Melbourne are also assisted by friars from the fraternity of St Anthony's, Hawthorn.

The friars and volunteers experience first hand the gospel truth that there is more joy in giving than in receiving (cf. Acts 20:35)."

https://www.capuchin.org.au/our-works/capuchin-outreach/

After meeting with Simon
Millar and the Year 6 SJ
Leaders, the students came up
with a great idea for the
donations of items to the Friar's
kitchen. This Lent we are

asking the students to bring the following:

Preps - Unopened and non refrigerated juice

Ones - Packets of tea

Twos - Jars of instant coffee

Threes - Long life Milk

Fours - Packets of dry pasta

Fives - Packets of rice

Sixes - Any tinned food

Please note this is not a compulsory contribution to our community. The idea of spreading the donations across the school will allow for a variety of provisions for the Friar's kitchen. If your family would like to participate, please place any donations in the containers inside the corridor just outside the school hall. Any contributions will be greatly appreciated:)



The Sacrament of Reconciliation



The Sacrament Reconciliation is one of the Sacraments of healing and restoration. It celebrates the endlessly forgiving mercy of God and the change of heart of all those who turn back to God after sin. Many of our Year 3 students will be in the process of enrolling to make their First Reconciliation later this term. The dates for preparation and the celebrations for Our Lady of Mount Carmel (OLMC), Middle Park StsPP. and South Melbourne are as follows:

- Thursday 12 March –
 3:40-4:15pm StsPP
 Preparation Session #4 in
 the Year 3 classrooms
- Monday 16th March Reflection Day at Galilee
 School 8.50 3.25pm

- Wednesday 18 March 7.00pm Sacrament of Reconciliation OLMC
- Thursday 26 March 6:00pm-Sacrament of
 Reconciliation-SPP

A Prayer for our Reconciliation Candidates



Loving God help us to teach our children that you love totally and unconditionally.

Help us to encourage our children to grow in love and to learn how to take responsibility for their words and actions, knowing that you always forgive. Assist us to pray with our children and to share our faith with them as we journey together. Guide us as we model your love in the world.

We ask this through Christ our Lord.

Amen

Confirmation dates and OLMC Enrolment form

Please be advised that the Sacrament of Confirmation is now in Term Two instead of Term Four.

Please find the enrolment forms for OLMC for Confirmation and Eucharist (Term Three).



Confirmation enrolment form 2020.docx

The dates so far for the Sacrament of confirmation are as follows:

Wednesday, April 15, 2020

6 – 7pm

Confirmation Family Faith
Night (Faith Team and Year 6
teachers) Galilee School Hall
7 – 7:20pm
StsPP Confirmation Parent
session - Galilee School

staffroom 7:30 – 8:30pm

OLMC Confirmation Parent Information Night

18 APR 2020, SAT 4 – 7pm

OLMC Confirmation

Preparation Session 1 – Sat 18

April (relics of St Therese will be in the church)

<u>20 APR 2020, MON 8:30am –</u> <u>3:25pm</u> NET Team - Confirmation incursion-school hall all day

Saturday, April 25, 2020, 4 –

7pm

OLMC Confirmation

Preparation Session 2 (ANZAC

Day Public Holiday)

28 APR 2020, TUE, 8:30am – 3:25pm

Confirmation Reflection Day (Year 6) St. Patrick's Cathedral and Mary Mackillop Centre

2 MAY 2020, SAT, 4 – 7pm OLMC Confirmation Preparation Session 3

Friday, May 8, 2020, 7 – 8pm OLMC Sacrament of Confirmation

<u>Sunday, May 10, 2020, 10 –</u> <u>11am</u>

Sacrament of Confirmation
StsPP

First Eucharist

OLMC have asked that their enrolment for Eucharist be advertised. Please find below.



~\$aft First Eucharist dates 2020.docx

Enhancing Catholic School Identity (ECSI) Survey



Enhancing Catholic School
Identity (ECSI) Survey.
All families are invited through
Care monkey to participate in
the ECSI survey which will
assist us in better
understanding how our
Catholic Identity is expressed
in our work and practice here
at Galilee.

The Catholic University in
Leuven, was commissioned by
the Catholic Education
Commission of Victoria Ltd
(CECV) to design a process
and tools, based on sound
research, to accomplish the
goal of understanding our
current Catholic identity and
where the school community
might like to see itself in the
future.

The ECSI survey is a key element in this process. The online survey gathers responses from students in Years 5 and 6, all Galilee school staff, and a representative sample of parents.

You will be asked to complete the survey online; it may take you up to an hour to do so and can be completed in more than one seating.

Many thanks in advance for your support of Religious Education at Galilee.
A big THANK YOU to all families who have completed the survey. We really appreciate your support!

Upcoming dates

17 March: St Patrick's Day at the Cathedral (School Captains with SJ leaders) - all day 25 March: Stations of the Cross - Galilee: 2:30pm (Assembly) -(All grades)

Inspiration



John 21 (Taken from www.biblegateway.com)

Later, Jesus appeared again to the disciples beside the Sea of
Galilee. This is how it

happened. Several of the disciples were there—Simon Peter, Thomas (nicknamed the Twin), Nathanael from Cana in Galilee, the sons of Zebedee, and two other disciples.
Simon Peter said, "I'm going fishing."

"We'll come, too," they all said. So they went out in the boat, but they caught nothing all night.

At dawn Jesus was standing on the beach, but the disciples couldn't see who he was. He called out, "Fellows, have you caught any fish?"
"No," they replied.

Then he said, "Throw out your net on the right-hand side of the boat, and you'll get some!" So they did, and they couldn't haul in the net because there were so many fish in it.

Jesus taught his disciples a different way of looking at their

situation.

Here at Galilee we teach children who learn in different ways.

You might like to encourage your family members to try a new method, look at things differently, change their attitude about an issue...
'Be not afraid,' it could be successful!

Helen Rochecouste



Learning and Teaching

Year 6 Canberra Recount

High Court of Australia

When we finally arrived in Canberra we didn't go straight to the resort, instead we went to the High Court of Australia. The High Court of Australia is the place that holds many

debates and where new laws are decided. When we had our incredible visit we got told about a few cases like the Woolworths story. They said that a woman named Mrs Strong slipped over a chip at Big W and got badly injured, so bad in fact she got told by the

doctors she could never walk or work again. This upset Mrs Strong so she wanted to take it to court and get millions of dollars to pay for the surgery. It turns out that Woolworths owned Big W and had to try to convince the court that it was an accident and the chip

probably fell minutes after they cleaned. The judges agreed with Mrs Strong so Woolworths took it to the next highest position of government, the Supreme Court. Here, they agreed with Woolworths so finally, Mrs Strong went to the High Court of Australia as her last option. Finally the decision was made, Mrs Strong won the argument and a new law was established, the law was, every hour Woolworths and all shops must clean their shops and log it on a rota. Today you can see these cleaning logs in all shops and toilets in Australia.



The CSIRO discovery centre

The CSIRO discovery centre was full with great learning experiences and we all enjoyed it so much. At the centre we had Holly, our guide, she was super nice! With Holly we learnt a bunch with Q.R codes! We were all given an ipad to scan the codes, then we would pick a code off the board and would scan it with the ipad.

Next, we would look at the information shown on the ipad. We would see a question and we would look for the information we needed in the discovery centre. At the end of the tour we got about twenty minutes to look around the discovery centre, it was a great start to our day!





Canberra Park Resort

Canberra Park Resort is
located 6 kilometers from
Canberra city. The cabins at
this resort are spacious with 4
beds, a desk, shower and toilet
as well as a sink. The food was
good except the BAD
LUNCHES like soggy bread,
carrot, ham and tomato. The
beds were comfortable but
squeaky and the aircon was
GREAT. You could feel the
ground move every time
someone stepped. Overall it
was a great experience!



AIS

On Wednesday, we woke up and we went to eat breakfast, then went straight to the AIS. We were all so excited to go. When we arrived we had a tour that showed us around the building, the first place we went to was the game center with all cool games like wheelchair basketball, rugby, footy, skiing and so much more.

After the game center the tour showed us around the sports facilities. The first place we went to was the kung fu lessons. It was really interesting how they showed us the type of training and moves they were doing. It was made for the 2000 olympics. After the kung fu the tour guide told us outside that the wires were holding the roof so if anything fell down the roof would still stay up. How cool is that?

Then we went to the gymnastics center. It was really cool because the women have different equipment and the boys also have different equipment. After that we went straight to the volleyball court. Apparently someone can jump over the volleyball net that's crazy and the captain is 6ft 11, that's really tall. Apparently it's good if you are tall for volleyball. The Gym was our next activity, there were lots of athletes training for the 2020 Tokyo olympics, there was lots of different equipment for stretching and training.

At the swimming pool we saw some woman practicing synchronised swimming the tour guide told us the coach has a special room to watch the swimmers practice, they also have special cameras in the area.

After we went to the gift shop we bought some cool toys and opel flack necklaces. It was definitely a highlight of the whole trip!



The Canberra Cycle

On Wednesday, the 2nd day of camp, we all went on a bike ride around Lake Burley Griffin. Almost everyone took part and almost everyone finished the cycle complaining of sore backs. It was a long bike ride but time flies when you're having fun!



Embassy Drive Tour

On Wednesday the 19th of February, Galilee's Year Sixes took a bus tour around Embassy Drive, with our amazing bus driver Brenton. Embassy Drive is a bunch of buildings that represent over 80 countries around the world such as Greece, China, South

Africa & the Nigerian Embassy.
We started off with some
countries we have never heard
of like Papua New Guinea,
Kuwait and even Montenegro.
After we took photos & shared
thoughts on the amazing
experience we just had, we
moved on with our great day.



NatIOnAl exHIbitIOn CenTrE

On the second day of camp, after our bike ride, we hopped onto the bus to go to the National Exhibition Centre! When we arrived we met our guides and went straight on the tour. We first saw a 3D replica of Canberra city, there were so many details on each and every piece we saw, it was amazing! We then found out that Canberra was a planned city and that people from all around the world were able to submit drafts on what the new city would look like and how it would be built. One of the criteria they had to meet was:

Having the town be built in and around the landscape and not destroying any of the surrounding mountains.

The winners of the competition were Walter and Mary Burley Griffin. Who designed the most Eco-friendly design for Canberra.

People were also allowed to think of names for the new capital, some being....
Olympus,
Paradise,
Captain Cook,
Shakespeare,
Kangaremu,
Sydmeladperho,
Eucalypta
Myola

The War Memorial

On Wednesday the 19th of
February we went to the War
Memorial. When we went
inside we saw a submarine and
a helicopter that was in World
War 1. Afterwards, we went to
see some planes, bombs,
canons and photos. After that
we went to the World War 2
section and there were
pictures, statues, flags and
information about Nazis and
information about World War 2.
It was really amazing learning

about how our countrymen gave their lives to protect our country.



National Museum

It was suddenly day three in a flash. We were already on the bus with a stomach full of delicious food and ready to go to the national museum to have fun. When we arrived we split into groups and went and did some activities my group fist went and built our own robot character on interactive screens. We got to use our creativity with different patterns, colours, body parts and so many other cool things. After that we went into a room and we each had our own controller that was grouped with others. We had to work with a team to complete a challenge. In the end we got to see who won, my group came second and we all had a fantastic time. We then went outside to run around, we all let lots of our energy out and then went back inside to our

favourite place out of them all,
THE GIFT SHOP! We spent
quite a lot of time in there
buying gifts for us, our families
and friends. We then left the
Museum and shared our gifts
with all our friends.



Electoral centre

On Thursday, the 3rd day of camp, we went to the Electoral Centre located at Old Parliament House. We were very excited to learn about voting. This is very important in Australia. We held a fake election about our favourite fruits, the categories were: peach, apple, orange and banana. In the end, peach had the most votes. Here are some fun facts; when elections are held, it doesn't come down to the most votes, it always comes down to who has 51% of the majority!



New Parliament House

Parliament House was one of the highlights of our Canberra camp as we were so excited to be in the legendary Parliament House where many politicians had walked before us. When we were out the front of Parliament House many of us were taking photos. We walked inside, where we were told to empty our pockets and put our devices in a tub to be scanned before we could carry on. When we walked up the million dollar marble stairs we were greeted by a humongous lego model of parliament house with every single detail included.

At Parliament House, we met our Danish tour guide. He was absolutely hilarious! He made loads of jokes to keep us entertained. Now, I c

Year 4

We have had a super busy start to 2020, with a Surf Life Saving excursion to Sandridge Beach, Year 4 Camp to Angahook, St John's First Aid course and Athletics Day...just to name a few!

We loved Angahook, especially the fun outdoor activities such as the Giant Swing, Mountain Bike Riding, Low Ropes Course, Archery and Canoeing. We may not have fallen in, but we did get wet (thanks to some teachers who weren't so great at keeping their paddles in the water!) We were also lucky

enough to have a Bush Dance on our first night, no wonder we slept well! We learnt some awesome games from our camp leaders and we have continued to use these in Year 4 and we might even try and teach our buddies! Check out some of our photos from camp!

Our buddy groups this year are: 4F & 2E and 4M & 2C. We were excited to meet our buddies and last week we wrote them some letters to introduce ourselves. We are looking forward to catching up with them again soon.

4F & 4M





Wellbeing & Diversity

National Day Against Bullying at Galilee

Friday 13th March

Bullying occurs when words or actions are repeatedly used to harm someone's wellbeing. While there are times when we can all accidentally say or do things that are hurtful to others, it's important to understand that bullying is a deliberate behaviour. It's done on purpose to make a person feel intimidated, threatened or

powerless, and often ongoing. Bullying is a critical issue for schools as it can lead to negative impacts for the person being bullied, bystanders, the person doing the bullying, and the school as a whole. Almost all young people are affected by bullying behaviour, either through experiencing it or engaging in themselves, or through witnessing someone being bullied. **Positive** family relationships and support from friends and others can reduce

the negative consequences of being bullied.

On Friday and Monday, students will have the unique experience of seeing what it actually feels like to engage in bullying or experience it themselves through virtual reality headsets.





School News & Information

Galilee Easter Raffle



Easter Hamper Donations

Easter Hamper prizes will be given out on the last day of Term 1 to the lucky winners of our Easter Raffle!

We are hoping to give out at least 1 hamper prize per class so we are asking for donations of Easter bunnies and Easter eggs

(We recognise some children have food allergies, we will try to accommodate this where possible)

Please drop donations to the office by Friday 20th

March.

Raffle will be drawn during school hours on the final day of Term 1.

Easter Raffle Tickets

You will be receiving raffle tickets in an envelope in your child's school bag next week. This is an Easter Fundraising event to raise money for our school.

*Tickets - \$2 each or 3 for \$5

Please clearly label each purchased ticket with your child's name and class.

These envelopes can be returned to class teacher or the school office by

Tuesday 24th March.

*Additional raffle tickets will be available at the school office if you wish to purchase more.

There is no obligation to purchase tickets.

Ride to School Day Tomorrow



are excited to be celebrating National Ride2Schoel Day on Friday 13 March 2020.

National Ride2School Day is the perfect opportunity to kick-start new healthy habits an promote the many benefits of active travel. We encourage all students and their families to leave the car at home and give riding, walking, scooling or skating to school a go.

TheirCare

Last week in Gosh it was "
Animal Nature Week". We have
done lots of craft activities,
group games and most of all

enjoying our new board games were every child can join in and feel included.

- To start off the week
 Isabella, Lucy, Maya and
 other children got to
 decorate and design
 Animal key- rings for their
 school bags.
- Flower craft- Maya was super excited to participate in the activity, so was Sofia and Annabelle we're they joined in the activity by investigating ideas that represented their thinking, imagination and skills.
- Today our planned
 activity was a drawing
 game called Animal
 Jumble were Maya and
 Lola worked together by
 each drawing a body part
 of an animal and then
 coming up with names
 that are funny and
 creative. For example
 Unitige, C.bee, heart, fly
 and the last one was
 horsemonk. Lola said to
 me that it was a fun
 activity.
- Thursday and Friday were our Pupil Free Days which are very long and fun at the same time, we also have to be ready for

weather changes so we make the most out of our day by doing some of our favourite activities. Which were Leaf Painting and decorating to connect with the Autumn season. Cricket has become one of our top sports the children love to play and have loads of fun.







Local Connections











