

Galilee Bulletin

Issue 8 · 30 Apr 2020

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Messages

Dear Families,

Each week, have endeavoured to update families through our school bulletin and Class Dojo in relation to the online learning taking place with the children. It has been a very different and sometimes difficult period for students, staff and parents. However, after only two weeks of online learning I think we must all take a big breath and think about how much we have achieved in such a short time. I would like to thank all our families for their willingness to take on this challenge with home learning. Thank you also for making arrangements to work with your child/ren at home in accordance with government quidelines.

Attached is a recent letter sent to Families with information

about Term 2 and Home Learning. The letter includes some frequently asked questions listed below.

The full article sent home today:



GalileeApril30.pdf

Frequently Asked Questions

 Who do I contact if I am in need of support with my children's learning?

If you and/or your child is experiencing difficulty with the learning tasks set for your child by the teacher, please contact the teacher via Dojo or email. Leadership and Learning Diversity staff are in regular and frequent communication with classroom teachers and are ready to support families

with their online learning by whatever means we can.

If you are experiencing difficulty with your devices, please contact Carlo Martello on cmartello@gsm.vic.edu.au. Alternatively, you can contact our IT company (Centorino) directly on 9998 6392.

If you require additional devices, Chromebooks can be borrowed from the school.

1. Do I need to complete all the activities?

Absolutely not. There are quite a few there, if the children answer two that's great, if they complete five, that's great. It's up to you and what works well for your family. Remember that today will be different to tomorrow; it is for us too. It's also okay not to complete all tasks. Just know that the work

is there for you, if it is required and if that helps you. We are new to this remote learning too, and we are constantly seeking to adjust how and what we are providing. Your feedback to us is invaluable.

2. Do I have to follow everything the teacher has written down?

No. You may have some new or different ideas. For example, children could follow simple instructions to make something in the kitchen or use nature (what they observe outside) to paint, write poems, sort and count leaves, run around and jump into the leaves, throw them up in the air and measure how far they go. This is all great learning.

3. Do we have to attend all Google Meetings with the teacher?

Not at all but it's encouraged. If you are doing something else, immersed in some other task, riding your bike it is okay to miss a meeting. If the meetings are causing your family a stress, miss a few, take the day off, have a PJ day. While we value these meetings and the explicit teaching they contain, it is okay to miss some but we

ask you to communicate with the classroom teacher.

4. When will all this be over and when will we be back at school?

We still have no clear idea about this. But I will let you know ASAP when we do! We will follow the direction of the Premier, and Catholic Education Melbourne. But we do hope it is soon.

Thank you for all your support, your questions, advice, and for being in contact with us. We fully comprehend how challenging this time is for families and we are here to listen, help, guide and support you in any way we can.

Finally, a huge thank you to our teachers; their dedication, their support, their work ethic but most of all for their kindness and compassion. And thank you to our/your kids. Every day they bring unbridled joy and energy to everything that they do. They make it easy to forget why we are in this situation and are really thriving with the added responsibilities that come with remote learning! They are doing a fabulous job.

Digital Creative Arts Exhibition

The Digital Creative Arts Exhibition from the CEM is now live and available for all of you to visit. It is a wonderful collection of artwork submitted by both secondary and primary schools around Victoria. We are lucky to have three of our students representing us:-Mietta Year 5 2019 'Animals' Lila Prep 2019 'Portraiture' Tivona Year 6 2019 'Portraiture' I have attached the link for you to click on. Enjoy your visit. https://sites.google.com/cem.e du.au/creativeartsexhibition20 20/

Mal Orr

Learning and Teaching

Term 2 Overviews

Please take some time to read over the Term 2 Overviews. The Overviews contain information regarding the Online Learning that will occur in each year level and Specialist classes this term.



Prep Term 2 Overview.pdf



Year 1 Term 2 Overview.pdf

- Year 2 Term 2
 Overview.pdf
- Year 3 Term 2
 Overview.pdf
- Year 4 Term 2
 Overview.pdf
- Year 5 Term 2
 Overview.pdf
- Year 6 Term 2
 Overview.pdf
- Specialists Term 2
 Overview.pdf









Below, is an excerpt from
Thomas B's Year Six Journal! It
documents what he is doing
each day. All Year Six students
will have this piece of writing to
look back at and share with
others in years to come.

Entry 2

April 21st 2020

Today I woke up at 7:00 and got out of bed and headed to the living room to see my whole family. They were all ready to go to the gym and I was like "wait it's 7:00am!" That is when we go to our gym. So I raced back into my room to get dressed as quickly as I could because they were about to leave! We rode our bikes down to our gym which is around 3 km away. We started to do some drills like pushups, sprawls, sprints, situps, squats and then we went on the rowing machine for 10 minutes each. I was dead after that but we still had to ride home and get ready for 'school'. When we got home we raced around the house to get everything set up for the day, we got all of that ready and then I wanted to pat my dog "Daisy" but she was sleeping as always, because she is 15 years old, in dog years that is around 100 years old! Then finally, school started and I got to see my friends and my teacher Mrs Ferguson. We log onto our Hangout each morning to see what we have to do for the day. We go through activities, chat about the day before, things we got

up to like bike rides, baking or

watching tv and then we play a game each day to finish up. It was fun.

Entry 3:

April 23rd 2020

Hello, today I was insanely tired when I woke up so I lay on the lounge trying to get more sleep. I could have just gone back to my bed and slept in my bed but I was too lazv so I fell asleep on the lounge for like 2 minutes before my brother woke up and woke everyone else up because he was screaming for no reason at all!! So I just got up and went to do my conditioning training for the day. When I finished my conditioning training I went inside to start school then I realised it was only 7:43 so I just did more on my Religion assignment. Shortly after that I had breakfast and then got ready for school, but now let's talk about the coronavirus or Covid-19. This is the whole reason I am at home and not allowed to go to school! It has been said that N.S.W might be going to school for 1 day a week due to the great effort of N.S.W doing social distancing and staying in isolation which has made a big difference in

the spread of corona. I think it's unfair but it is what it is and we're keeping our teachers safe too so it's a win and lose situation. To pass the time in isolation I've also been learning Spanish and I'm really bad but that's because I've only started e.g my name is como te llamo and I'm years old is tengo anyos. So as you can probably tell I only know a little bit of Spanish, and that's what I've done this week.

By Thomas B

We did a drawing challenge this week in 6F. The children had to follow Mrs Ferguson's directions to draw a picture!



Meditation



Many of us are stressed and trapped at home at this time, trying to manage during the coronavirus pandemic.

More people are turning to meditation apps as a way to feel calm in the midst of this unusual time that we are experiencing — and as a way to stay connected.

Meditation has been shown to help people stress less, focus more and even sleep better.

People have been meditating for thousands of years, and many psychologists believe that it can lower your distress and help you think more clearly.

When we sit to mediate, we are looking after ourselves in ways that might not at first seem obvious.

The benefits of meditation are numerous and varied, and supported by science.

Many people start meditating to manage stress, reduce anxiety, and to cultivate peace of mind. But there are thousands of studies documenting other less-known mindfulness meditation benefits, which can have a

positive impact on mental,
physical and emotional health.
If you have not already done so,
why not give it a go!
There are many online
programs and apps available –
ranging from meditation for
children, for adults and many
for both adults and children
together.

Our teachers and students
have been doing meditation in
their classes for sometime now
– ask your children and they
may help you get started.

Simon Millar
(Principal of Galilee)

Joke of the Week



Q. What do you call a dinosaur that is sleeping?

A. A dino-snore!



Dates & Information

**Dates and Times may change.

Parent Calendar

http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar

SCHOOL STARTS: 8.50am
SCHOOL ENDS: 3.25pm

Break Times

First Break - <u>11.00-11.40am</u>

Second Break <u>1.50-2.30pm</u>

It is preferred students leaving early are collected at the beginning or end of these breaks to minimise disruptions to classes.

Term Dates

Term 2 Wednesday April 15 - Friday June 26 1.30pm

Term 3 Mon July 13 - Friday Sept 18 1.30pm

Term 4 Mon Oct 5 - Tuesday Dec 15 1.30pm

Term 2

May 10 - Mother's Day

June 8 - Queen's Birthday Public Holiday

June 22 - Student Led Conferences

June 24 - Student Led Conferences

June 26 - End of Term 2

School Closure Days

2020

August 14

November 2

November 27

Camp Calendar

2020 Camps

Year 5 Merricks Camp October 27-30

Year 3L Zoo Snooze October 29-30

Year 3M Zoo Snooze November 5-6

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics/eye drops/ventolin/creams or lotions etc.).



Medical Consent Form.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform. Students who are in incorrect shoes, with a note, must be for a maximum of one week. Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Boys should NOT be wearing the striped navy blue sock (they are for Winter).

Galilee Uniform Policy:

http://www.gsmelbournesth.catholic.edu.au/uplo aded_files/media/1517278888uniform_policy.pdf

PSW Uniform: 1/128 Bertie Street, Port

Melbourne 9768 0385



PSW.pdf

Second Hand Uniform @ Galilee

Open: Monday morning 8.45-9.10am

Located in Prep Building

Donations of clean/well cared for uniform happily accepted.

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this link: http://theircare.com.au/



Community Links

Thank you from our Galilee Parent Committee

The Parent Committee would like to send a big thank you to our teachers at Galilee.

We are now in our 3rd week of home learning and our teachers are doing an amazing job!

Thank you for all of your hours of hard work and well-organised lessons supported by videos.

We hope that you know how much we appreciate all that you are doing for our kids.

See you back at school when all of this settles down



Want to keep up to date with the Galilee Parent Association?
Find us on Facebook "Galilee Primary School Parents Association"



