



# Galilee Bulletin

Issue 9 · 07 May 2020

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# Messages

## Mother's Day

Mother's Day is to be celebrated on Sunday 10th May. As with many other events this year, Mother's Day will be a little different!

Our annual Mother's Day Mass, morning tea and luncheon had to unfortunately be cancelled. As a school community we value these events as it gives us a time to gather, celebrate and appreciate our mums, grandmothers and special women in our lives.

As you would know many of our staff are mothers and even grandmothers themselves. I have added a special Mother's Day tribute from the staff in the photos below.

We hope you enjoy. Have a wonderful Mother's Day and

we hope to be together again soon.

**Ms Carnovale**  
**Community Partnerships and Marketing Leader**



**Miss Evans:** My mum is kind, caring, thoughtful and funny. She is always supportive and encouraging. I love my mum and my mum loves me. Happy Mother's Day Mum x

**Mr Hill:** I love my mum because she has always been there for me and loves me no matter what :)

**Ms Carnovale:** I love my mum because she is my best friend. She is always there for me and encourages me. She is kind, caring, generous and always looks out for everyone.

**Mrs Latto:** I love my mum because she gives good advice, pushes me to be the best I can and loves me no matter what.

**Miss Smith:** I love my mum because of the unconditional love, support, laughter and friendship we share...and the shopping of course :)

**Mrs Price:** I am very privileged to be a mother and grandmother and to experience the joy, happiness and love I receive from my family. It is so very special.

**Mrs Gerecke:** What I love about being a Mum is teaching them about history and the world around us.

**Mrs Panagiotopoulos:** I am proud of my mum. She's one in a million!!

**Miss Coome:** Here is a picture of me, my mum and my twin sister!

**Miss Cox:** Here is a picture of my mum and I.

**Miss Bland:** I love my mum because she is my best friend. She is caring, generous and selfless.

**Mrs Rochecouste:** I love being a mum! I have been blessed with two amazingly beautiful, intelligent, faith-filled and creative daughters. I thank God that they inspire me and teach me so much! I don't know where I'd be without them! They keep me on my toes and there's never a dull moment in

our lives! I love them so much!!!!

**Ms Mason:** My mum inspired me to follow my passion to be a teacher from a young age and continues to encourage me to grow and follow my dreams.

**Mrs Orr:** This photo is really special because it shows me with my mum and me with my daughter Jessie. My mum was a wonderful mum to six children. My dad died forty-five years ago so Mum had to care for all of us by herself. She was a stoic soul who ruled the house with firmness but with love. She passed away twelve months ago at the age of ninety-eight.

I am blessed to have Jessie as my daughter, having suffered two miscarriages, she is our miracle. We are not only mother and daughter but best friends. I am truly blessed.

**Jack:** While my mum lives in another state, I enjoy her time when I am able to see her.

**Sharon:** I love being a mum because I love the unconditional love, the laughter, the challenges, the proud moments and seeing the

world through the lens of a teenage boy! I also really love that they can cook me dinner!

**Tegan:** My mum is such a hard worker and always puts others before herself. She also cooks a great roast dinner! I'm very grateful to have her and love her very much.

**Pauline:** I love my daughter because we can spend special times together and we always share some laughs!

**Miss Bamford:** I love my mum because she is caring, funny, creative and strong! She has taught me so much about how to be a good person and how to treat others.

**Ms Fahy:** I love being a mum. It is definitely the best job in the world. We laugh, play and learn together all the time. During the last few weeks we have loved having extra special time together. We are reading a novel together called 'The Alchemyst', which is fantastic. I am grateful for everything that motherhood has brought to my life and everything that Patrick does for me and with me. Wishing all our mums, grandmothers, aunts and

special friends a Happy Mother's Day!

## Building Update

A letter regarding the Building Project will be sent home today and is attached below. This letter gives the background to the Building Project which started in 2016 and how it has evolved to the Master Plan we now have. It also adds some very exciting and new information regarding the refurbishment of one of our main building learning areas.

"Whilst this phase of the project was not planned for the immediate future, the current crisis requiring our students to move to online learning has created an opportunity for us to advance these plans.

We also recognised the need to create more workable student learning spaces (ie classrooms) to accommodate the displaced classrooms when the larger construction phase commences in 2021.

Fortunately, we have been able to secure a builder who can complete the refurbishment before the commencement of Term 3.

This is very exciting news and will give us all an opportunity to see the beginning of our transformation in just a few months."

We thank the many people involved in this process; the various members of the Building Committee as well as the Canonical Administrators, Staff Leadership Team, School Education Board and CEM for their endorsement.



MinorWorksLetter.pdf

## St Joseph's & OLMC

I have been researching some of the traditions and observances associated with Mothers' Day as we approach this special day in Australia. This year Mothers' Day falls on Sunday 10 May 2020. In Britain this day is celebrated on the Fourth Sunday of Lent and is titled "Mothering Sunday". Traditionally people visited their "Mother Church" for worship on this day. Other names for this day are Laetare Sunday and Rose Sunday because of the colour of the vestments worn. Another custom dating from the seventeenth century enabled

apprentices and domestic servants to be given the day off to visit their mothers and families on this day but overtime this day in Britain has become more closely associated with the American Mother's Day which is not a religious day. I have a feeling that this is also the case in Australia.

Celebrating Mothers' Day this year is going to be very challenging for us with many mothers, families and homes in isolation. But we humans are very good at finding solutions and alternatives in times like this and our ingenuity knows no bounds when it comes time for a celebration. I have been reading some beautiful prayers and reflections written especially for this day and I have been struck by the many references to "Mother God" and "God as mother" (as distinct from Mother of God) in current prayer. The verb "mothering" is a very powerful action oriented term. It conjures up many beautiful images associated with loving, caring, nurturing...actions that we are all capable of undertaking.

Let's celebrate Mother's Day and Mothers' Day each year and set aside a special time to give thanks and appreciation for our own mother's and for all mothers. At the same time may we, female and male, also re-discover the great gift of "mothering" and learn to be comfortable with and fully aware of the need for this verb in our own lives and in our world today.

**Michael Murray.**  
**Pastoral Life Coordinator**

## Congratulations



Congratulations to Mrs Price and her family who welcomed her grandson, Theodore (Theo) Phillip Price born Monday, 4th May 2020, to Amy & Luke (Mrs Price's Son).

Theo's great-grandmother knitted his blanket, some 8 years ago while she was still able to knit. She gave her 4 grandchildren 2 blankets each to have for their children. Betty

is 87 now & is very happy to welcome Theo into her family.

## Prep 2021

This week we have sent out letters of offer to our Prep siblings who were interviewed in early March. Acceptance forms and deposits are due by Friday 22nd May, so offers to new families can be sent out. New families will begin interviews next week with Mr Millar, Mr Martello, Mrs Gerecke and Mrs Ferris. We look forward to welcoming our new cohort of Preps for 2021 once finalised.

## Student Pilates

Over the last two weeks, some staff have been participating in a pilates session run by Tash at Physiosports in Brighton.

Pilates works on strengthening and stretching and keeping people active.

The following times and dates are available for optional attendance by students at Galilee only.

Friday 8th May, 1pm - 1.30pm:  
 Prep to Year 2 with John:

[meet.google.com/viq-maam-jca](https://meet.google.com/viq-maam-jca)

Friday 8th May, 1.30pm - 2.15pm: Years 3-6 with Tash:

[meet.google.com/hxh-nteb-amw](https://meet.google.com/hxh-nteb-amw)

The links can also be found on the Galilee Parent Calendar.

Both instructors have WWCC and Public Liability Insurance.

We hope these sessions are beneficial for all students.

## Home Learning Surveys

Thank you to both parents and students for taking the time to provide us with feedback on how Home Learning has been going for you. The results have been overwhelmingly positive and supportive of the actions and methods undertaken by Galilee to ensure learning and teaching continues in the best possible way for everyone. Below is a summary of the Parent Survey.

**The majority of parents/guardians agree that:**

- the level of support from teachers is adequate;
- classroom work is clear;
- the set amount of classroom work is adequate and engaging;

- students have enough time to complete specialist activities;
- it has been easy to obtain individual or small group support;
- technical issues sometimes disrupt learning;
- parents are coping and confident with supporting their child's learning;
- admin communication from the school is excellent;
- it has been easy to connect with individual teachers;
- still feel connected to the school community;
- one Class Google Hangout with classroom teacher is preferred to two;
- overall students' wellbeing is good.

Other results show:

- students are spending 3-4 hours per day on learning with similar time spent on support from parents.

Analysis of the results will occur next week to see if changes for home learning will be necessary. Student survey results will be released next week.

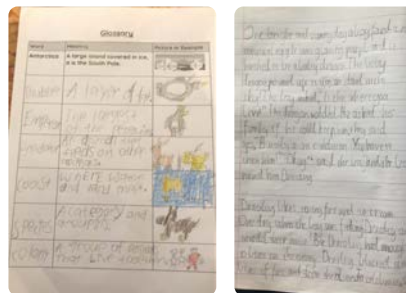
## Learning and Teaching

Over the last week the Year 2s have been learning to solve addition and subtraction problems using the jump strategy.

We explored the features of non-fiction texts and created our own glossaries and diagrams.

The Year 2s created their own narratives about a dragon and explored how to uplevel their sentences.

I am very proud of their hard work, flexibility and persistence.



## Tips for keeping children learning at home

### 1. Establish a daily routine

Support your children to maintain a routine while at home. This will be different depending on their age, but keeping children to a predictable routine will reduce anxiety. The daily schedule should include a balance of academic, creative, physical and social activities with clear expectations for time spent on education and leisure.

### 2. Stay connected

During this time of social distancing, it is even more important for students to stay connected to their friends. Consider how you might provide opportunities for children to maintain their social connections. For example, encourage them to connect with peers during their recess and lunch breaks, just as they would at school.

### 3. Stay active

Children spend a lot of time moving around at school, so it's important to ensure that they are still engaging in activities

they enjoy while they're at home. Physical activity should continue, whether through home-based exercise or outside the home, such as riding a bike or walking, where permitted.

## Update Email Addresses

After sending many emails to families, we have received quite a lot that have failed to send due to change of job/leave being taken. Please ensure if you change your email address, you notify the office so you are always up to date with our news and updates.

## Mary Poppins Jr

Our main cast has commenced online rehearsals this week. We started with two rehearsals this week and although there were a few technical difficulties

and music lags - the cast have done an incredible job!



## Joke of the Week

**Q.** What do you call a student with a dictionary in their pocket?

**A.** Smartie Pants!

## Audio Books



After 6 weeks in isolation and 4 weeks of online teaching you may be looking for new ways to entertain yourselves and your family.

I recently came across an advertisement for a 30 day free trial for audio books and thought you maybe interested.

Audible (an Amazon company) is the world's largest producer and provider of audiobooks and spoken-word entertainment. With the Audible app you can listen to more than 400,000 audiobooks and exclusive podcasts including a 100+ children's collection.

You are able to listen to Audible anywhere, anytime, across a range of devices without losing your place. No streaming required. You are able to download the free Audible app for your iOS, Android or Windows smartphone or tablet to listen without using data or Wi-Fi.

If this appeals – have a browse - <http://www.audible.com.au>

**Simon Millar**  
**Principal of Galilee**



# Dates & Information

**\*\*Dates and Times may change.**

## Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

SCHOOL STARTS: 8.50am

SCHOOL ENDS: 3.25pm

## Break Times

First Break - 11.00-11.40am

Second Break 1.50-2.30pm

It is preferred students leaving early are collected at the beginning or end of these breaks to minimise disruptions to classes.

## Term Dates

**Term 2** Wednesday April 15 - Friday June 26  
1.30pm

**Term 3** Mon July 13 - Friday Sept 18 1.30pm

**Term 4** Mon Oct 5 - Tuesday Dec 15 1.30pm

## Term 2

May 10 - Mother's Day

June 8 - Queen's Birthday Public Holiday

June 22 - Student Led Conferences

June 24 - Student Led Conferences

June 26 - End of Term 2

## School Closure Days

### 2020

August 14

November 2

November 27

## Camp Calendar

### 2020 Camps

Year 5 Merricks Camp October 27-30

Year 3L Zoo Snooze October 29-30

Year 3M Zoo Snooze November 5-6



## Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics/eye drops/ventolin/creams or lotions etc.).



Medical Consent Form.pdf

## School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform. Students who are in incorrect shoes, with a note, must be for a maximum of one week. Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Boys should NOT be wearing the striped navy blue sock (they are for Winter).

### Galilee Uniform Policy:

[http://www.gsmelbournesth.catholic.edu.au/uploaded\\_files/media/1517278888uniform\\_policy.pdf](http://www.gsmelbournesth.catholic.edu.au/uploaded_files/media/1517278888uniform_policy.pdf)

**PSW Uniform:** 1/128 Bertie Street, Port Melbourne 9768 0385



PSW.pdf

### **Second Hand Uniform @ Galilee**

Open: Monday morning 8.45-9.10am

Located in Prep Building

Donations of clean/well cared for uniform happily accepted.

## Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this link: <http://theircare.com.au/>



# Community Links

THE CITY SCHOOL FOR GIRLS

2022 Enrolments  
**Talk to Us**  
9412 7154

 **ACADEMY**  
OF MARY IMMACULATE

Talk to us today about Academy's  
**New Application Process**  
Call our registrar: 9412 7154  
Email: registrar@academy.vic.edu.au  
academy.vic.edu.au |   