



Galilee Bulletin

Issue 16 · 04 Jun 2021

In this issue



Dates & Information



Drop Off & Dismissal Process and Pr...



Messages



Community Links



Dates & Information

****Dates and Times may change.**

Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

Term Dates

Term 2 2021 April 19 - June 25, 1.30pm

Term 3 2021 July 12 - Sept. 17, 1.30pm

Term 4 2021 October 4 - December 14, 1.30pm

Early Pick Up Times

If you are picking up your child before the school day finishes, please collect at either 10.30am or 1.30pm. It is appreciated if you can email your child's teacher and the office of your collection time.

Term 2

June 9 - Netball Lightning Premiership (postponed TBC)
 June 10 - Football Lightning Premiership (postponed TBC)
 June 14 - Queen's Birthday Public Holiday
 June 15 - School Closure Day
 June 16 - Soiree 5pm - drums, vocals, keyboard and guitar (postponed to Term 3)
 June 21 - Student Led Conferences 2-7pm - **(rescheduled to Term 3)**
 June 23 - Student Led Conferences 2-5pm - **(rescheduled to Term 3)**
 June 25 - End of term 1.30pm finish
 - P-2 Disco 5-6pm
 3-6 Disco 6.30pm - 7.45pm TBC

School Closure Days

2021

June 7 TBC as per information in Bulletin 15

June 15

August 27

November 1

November 26

Sacramental Dates 2021

Eucharist

StsPP - TBC

OLMC - TBC

Confirmation

StsPP- Thursday 19 August 7.00pm

OLMC - Wednesday 18 August 7.00pm

Camp Dates

Year 3 Zoo Snooze - November 23 to 25

Medical Consent Form

Please use this form if your child needs to take any temporary medication at school (antibiotics, eye drops, Ventolin, creams or lotions etc.). All medication **MUST** be bought to the office.



Medical Request 2020.pdf

School Uniform

Please read the policy below if you are unsure of the correct wearing of the Uniform.

Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.

Galilee Uniform Policy:



GRCPS Uniform Policy 2021.pdf

Transition of New Uniform

Please see below

correspondence distributed to the school community in 2020 and earlier.

To avoid a uniform change in the middle of a season, the timeline for students from Prep-Year 5 will be the beginning of Term Two, 2022 (change from Summer to Winter uniform). This mandatory change will not be for Year 6 in 2022.

A reminder that:

- the woollen jumper, rugby top and school bag can be worn/used for the duration of its lifetime as it is similar to the new item,
- during the transition period, blending of the current and new uniform **IS** allowed as we are keeping the same colour scheme,
- modifications were made after consultation with the community over the last two-three years,
- we will continue to assist families financially with

uniforms who are

experiencing difficulty,

- used uniforms (current design) will be distributed to overseas schools in need by PSW.

PSW Uniform: 1/128 Bertie Street, Port Melbourne 9768 0385

The new Galilee uniform is available for purchase from PSW. Items of the current uniform are on sale at a discount of 40%. Items of the current uniform can be worn until the end of Term 1 2022. Exception will be made for Year 6 students. **All other students must be in the new uniform by Term 2, 2022.**

Prices can be found on the PSW website:

<https://www.psw.com.au/schools/galilee-regional-catholic-primary-school.html?p=1>

Galilee New Uniform:



GALILEE REGIONAL CATHOLIC PS.pdf

Second Hand Uniform @ Galilee

Not open at the moment until further notice.

Lunch Orders

Attached is the lunch order list and ordering information from Renatta Catering.



Lunch Order List 2021.pdf

Galilee Out of School Hours (GOSH)

To register and book for your child to attend before or after school care, please do so via this [link: http://theircare.com.au/](http://theircare.com.au/)

Danceworld

To book your child into Danceworld lessons during recess/lunch or for more information, visit www.danceworldstudios.com/galilee or feel free to visit the studio next door to Galilee.



Messages

Live Love Learn

Dear Families,

We are writing in regard to a slight change that has been made to the Google Hangout Timetable occurring next week. Due to positive feedback from parents and teachers regarding the ***second Optional Whole Class Google Hangout*** that occurred this week, we have decided to add it to our Google Hangout Timetable for next week as well.

Everything that was communicated regarding the Google Hangout Timetable yesterday (attached), will still occur next week. We will still have a Whole Class Google Hangout in the morning for each class and we will still have a small English Focus Group for select students and a small Mathematics Focus Group for select students each day. **In addition to this, we have decided to also include an**

Optional Google Hangout for students on Monday, Tuesday, Wednesday and Thursday.
The Google Hangout Timetable that will occur next week has been outlined below for Prep-Year 2 students and Year 3-6 students.
Google Hangouts for Prep-Year 2 to occur on Monday, Tuesday, Wednesday and Thursday:

9am - Whole Class Google Hangout

During this hangout, teachers will complete the roll, check in with students and explain the tasks for the day.

9.30am (or straight after the Whole Class Google Hangout) - English Focus Group

Please note that students will be notified by the classroom teacher about which day of the week their allocated English Focus group will occur.

12noon - Optional Google Hangout *This is the new addition to our timetable but continued from this week*

This optional session has been added for students who would like to attend, have a question or need clarification on the set learning tasks.

12.30pm (or straight after the Optional Google Hangout) - Mathematics Focus Group

Please note that students will be notified by the classroom teacher about which day of the week their allocated Mathematics Focus group will occur.

Google Hangouts for Year 3-6 to occur on Monday, Tuesday, Wednesday and Thursday:

10am - Whole Class Google Hangout

During this Google Hangout, teachers will complete the roll, check in with students and explain the tasks for the day.

10.30am (Or straight after the Whole Class Google Hangout) - English Focus Group

Please note that students will be notified by the classroom teacher about which day of the week their allocated English Focus group will occur.

1pm - Optional Google Hangout *This is the new addition to our timetable but continued from this week*

This optional Google Hangout has been added for students who want to attend, have a question or need clarification on the set learning tasks.

1:30pm (Or straight after the Optional Google Hangout) - Mathematics Focus Group

Please note that students will be notified by the classroom teacher about which day of the week their allocated Mathematics Focus group will occur.

Please note that other additional hangouts have been organised for some students by our Learning Diversity Leader, Jane Ferris.

Links to the morning Whole Class Google Hangout and the Optional Whole Class Google

Hangout will be posted each morning on Dojo (Prep-Year 5) or Google Classroom (Year 6). Links to the relevant English and Mathematics Focus groups will be shared by the classroom teacher.

We thank you for your continued support during this period of Remote Learning. We hope you all have a safe and happy weekend and we look forward to seeing our students for Remote Learning on Monday 7th June.

Please see the attachment below that was sent home yesterday with adjusted times listed above.



Extension of Lockdown 4.0 and Changes to

Parent-Teacher Conferences

Conferences will be rescheduled to early in Term Three.

At this stage we are waiting to hear of future Government restrictions and directions to know if these conferences will be onsite or online.

2020 Annual Report

In 2020, my role as Principal was full of rewards and challenges. Normal school life was interrupted by COVID-19. The dedicated staff at Galilee, myself included, found ourselves managing and navigating a new landscape in education. We were faced with the first pandemic in living memory, the ever-changing government directives, the first Melbourne extended school closure and a community who had been physically separated dealing with the challenges of home-schooling, job security and strict lockdown restrictions. Throughout the very turbulent 2020 school year, student learning and wellbeing remained our top priority. I am extremely proud of the care, professionalism and flexibility all **staff** showed towards our students and school community throughout 2020.

I worked in collaboration with the individual leaders in all areas, encompassing all aspects of home-schooling; including the needs of different students, staff members, families and year levels. I managed this by ensuring that

our team at Galilee were kept up to date with information through daily Google Hangouts and that our support staff were in regular contact with students and families who needed extra support during this time. Just like all staff members at Galilee, I had to pivot in my role as Principal in 2020, managing the legalities of onsite operations, keeping abreast of government and education system directives, organising onsite student and staff limitations, communicating to our community and keeping them up to date with the latest information, whilst being ever mindful of the wellbeing of my staff as they embraced and adapted to each challenge. We sought many ways to support and communicate with each other and our connections remained positive and supportive.

Thank you to both Deputies, Carlo Martello and Danielle Gerecke for their support and leadership throughout 2020 and to Wendy and Tegan who were vital links between staff and families.

Thank you to the School Education Board for their tremendous support led by Darren Catherall as Chair and Athena Romic as Secretary. Their hard work, flexibility, expertise and support was greatly appreciated.

Thank you to the efforts of the Galilee Parents Association, led by Anastasia Kritikos and the Parent Reps who planned many events that could not proceed.

I would like to acknowledge and thank our Parish Priests, Father Hugh Brown and Father John Spiteri, for their ongoing support and for assisting with the changes that were made as the change of governance moved towards the Melbourne Archdiocese of Catholic Schools.

For all its challenges, 2020 was a year where we embraced changes and developed our capacity to be resilient and flexible.

Our thoughts and prayers are with those who suffered adversity throughout 2020.

Click on the link below for the full 2020 Annual Report to the

School Community also located on our school website:



2020 Annual Report to School Community.pdf

Wellbeing

How can I support my child during lockdown?



Talk with them about what's going on, keeping communication as open as you can. Let them know that it's okay to feel however they feel – whether that's scared, worried, angry, sad or something else. You can find our tips on starting a conversation with your child [here](#).

Try to answer your child's questions and reassure them in an age-appropriate manner. While you don't need to know all the answers, talking things

through can help them feel calmer.

Encourage your child to do the things that help them when they're finding things difficult. This will be different for everyone – it could include things like doing exercise or going for a walk, watching a favourite film, reading a favourite book, cooking or baking, talking to friends, or drawing or writing.

Reassure them this will pass, you're there for them, and you will get through this together.

Having returned to some of their normal activities over the summer, going back into stricter measures might feel frustrating for your child. They may even be worried that things will never get better. Recognise how difficult this is, while also letting them know that the pandemic will not last forever.

Spend time doing a positive activity together. This can help them to feel calmer by giving them a short break from everything that's going on. It's also a great way of providing a space for them to talk through their concerns, without having

a 'big chat'. You can have a look at our [activity ideas](#) for younger children, and for [teenagers](#), to help you.

Keep as many regular routines going as possible to help your child feel safe and secure. This can include things like having regular times for going to bed, waking up, eating meals and doing hobbies.

Premiers' Reading Challenge

The students have really embraced the challenge and we have now read **634** books at Galilee.

I can't wait to see how many more we can read by 17th September.

Here's some reviews written by our students taking part in the challenge.

Butler, Steven
Dog diaries
★★★★★

The characters in this book DOG DIARIES are Grandma, Mom-I, Jawjaw.
This book was about Junior who is a dog.
He went to a dog's shelter shed and somebody called Mom-lady and brought him home and gave him to Jawjaw.

This was a very FUNNY book!

Butler, Steven
The Nothing To See Here Hotel
★★★★★

There was a boy called Franky Banister and his grandma was a troll and they a hotel for magical creatures and the goblin prince stole some treasure of some pirate goblins and they were planning to have war with him and the goblin prince was staying at the hotel and the pirates destroyed the hotel.

I love reading your reviews so remember to keep writing them.

Book Club

Issue 4 of Scholastic Book Club is out now. Orders are due by 11th June via the **Loop Ap.**



Keep up the wonderful reading book worms!

Miss Cox



Sacramental Dates 2021

Eucharist Postponed

StsPP - TBC

OLMC - TBC

Confirmation

StsPP- Thursday 19 August

7.00pm

OLMC - Wednesday 18 August

7.00pm



Drop Off & Dismissal Process and Protocols

Drop Off/Dismissal

Drop off and Pick -Ups Times

Mornings:

The Bank Street Gate (Park Street will not be available) will open at 8.35am and all students will go directly to their classrooms.

We respectfully request that parents remain outside the school grounds in the mornings.

This is due to current COVID -19 protocols, where any adult onsite for more than 15 mins must sign in for contact tracing purposes.

If you need to speak to someone, we encourage you to call the office so we can arrange an appointment time or email/Dojo you child's teacher.

Afternoons:

Please be reminded of our current times that students are to be **picked up at the end of the school day.**

- **All students 3.15pm - 3.20pm**
- **All other students riding or walking independently - 3.25pm**

It is impossible for school staff to monitor this, so we are totally reliant on our parent's cooperation.

Our reasons for the staggered times are

- to assist with parking turnover
- to be compliant with COVID-19 restrictions that aim to reduce the congregation of adults around the school and reduce congestion
- to ensure all our parents and students can leave the school safely

Galilee Wet Weather Student Collection

In the event of wet weather at the end of a school day, the following procedures will be used to ensure a safe collection of students:

- Parents/Carers to collect students from their classrooms from 3:15-3:25pm
- All Parents/Carers to enter via the school office door
- All Parents/Carers to exit via the nearest side/external stairwell after collecting child/ren
- Parents/Carers with prams or limited mobility can request the office to ring for their child/ren
- Children attending GOSH, walking or riding home by themselves will be dismissed from their classroom at 3:25pm

Year Two information:

- Parents/Carers from 2R to exit via classroom external door
- Parents/Carers from 2E to enter and exit via the same door to the Library
- Parents/Carers from 2J to exit via the new external door

Additional information:

- Staff members will be supervising those entering the building and exiting via the front gate and in the corridors
- Parents/Carers are expected to move safely and efficiently, walking throughout the school
- Parents/Carers are only allowed on site for up to 15 minutes (COVID-19 restrictions) so collection is not an opportunity to converse with teachers, staff or other parents
- In the event of a wet weather collection, parents/carers will be notified when possible via DOJO by 3pm (unless it rains after 3pm)
- Specialist teachers will return children to their classrooms at 3:10pm prior to collection
- Please see below a map of the school for collection of children

We thank everyone for their flexibility and cooperation in ensuring that pick-up is safe and efficient for all in dealing with COVID-19 restrictions.

Student On-Site Protocols

- **COVID-19 symptoms upon arrival:** Students presenting any COVID-19 symptoms including fever, cough, sneezing, temperature, runny nose will not be cleared for entry
- **Masks:** As per CEM directives, students will not be required to wear a mask, however, families may choose for their child to wear one.
- **Social distancing:** Parents, students and families must not congregate at the school gate before or after school. They must maintain 1.5 metres distance from other people when waiting for the school to open or close.
- **COVID-19 symptoms throughout the day:** Students who develop any COVID-19 symptoms including fever, cough, sneezing, temperature, runny nose throughout the day will be immediately isolated with visual supervision. Parents will be contacted to collect their child immediately.
- **Playground/shared equipment:** As per CEM directives, students may use the playground and shared classroom equipment.
- **Washing hands:** Students are to wash hands thoroughly with soap, for 20 seconds, after sneezing, coughing, going to the bathroom and before and after eating.



Community Links

TheirCare

Dear families, as you know we had amazing theme of the previous week "Family makes me shine". All week was dedicated to our beloved parents, siblings, and other members of the family. On Monday we made photo-holders and Roger, Maya, and Sofia impressed us with wonderful colour combinations! At the same time, we had outside Zombie tigg, where Jacob was the one zombie to catch others. In 7 minutes, he tagged 25 children! Tuesday brought us rain and one of the children's favourite game, Musical chairs. Penelope and Wilhamina

showed great reaction, coordination, and sport skills. Wednesday greeted us with the Italian day, so we were singing Italian songs and cooking Italian food. But GOSH was still making things: Maya, Alexander, and Roger were drawing a family tree and writing notes to the parents why they love them. Unfortunately, Thursday was the last day for GOSH before the lockdown, so we decided to spend it as active and as interesting as possible! As the weather was perfect, we all went outside to play some favourites, Fruit Salad, Zombie tigg and Farmer Sam. When the sun went down, inside Roger, Michelle, Lilly, Lily, Grace, Sofia, Sarah, Zoe, Alexander, and Anthony were

making their families from wooden spoons, using cloth, texters, pipe cleaners and other materials for making clothes, hair and accessories. Charlotte impressed us during the UNO tournament, winning 3 times in a row!



Dear parents, don't forget that GOSH operates during the lockdown for essential workers, so please book your children at www.theircare.com.au

Be safe and see you soon,
Kateryna