



# Galilee Bulletin

Issue 27 · 02 Sep 2021

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# Dates & Information

**\*\*Dates and Times may change.**

## Parent Calendar

<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>

## Term Dates

**Term 3 2021** July 12 - Sept. 17, 1pm

**Term 4 2021** October 4 - December 14, 1.30pm

## Early Pick Up Times



If you are picking up your child before the school day finishes, please collect at either 10.30am or 1.30pm. It is appreciated if you can email

your child's teacher and the office of your collection time.

## Term 3

September 9 - Prep 2022

Transition Session 3

September 17 - End of Term 1pm

## Term 4

October 4 - Term 4 begins

October 11-15 - Prep-2

Swimming Lessons

October 21 - Prep 2022

Transition Session 4 Group 1

October 25-29 - Yr. 3-6

Swimming Lessons

October 28 - Prep 2022

Transition Session 4 Group 2

November 1 - School Closure Day

November 3 - Prep 2022

Transition Session 5 Group 1

November 10 - Prep 2022

Transition Session 5 Group 2

November 17 - Music Soiree 5-8pm

November 23-25 - Year 3 Camp

November 24 - Prep 2022

Transition Session 6

November 26 - School Closure Day

December 1 - Prep 2022

Transition Session 7

December 3 - School

Transition session 1

December 10 - School

Transition session 2

December 13 - End of Term **for Year 6** 1.30pm

December 14 - End of Term **for P-5 students 1.30pm**



## School Closure Days

### 2021

August 27 (Postponed)

November 1

November 26

## Sacramental Dates 2021



### Eucharist

Postponed: StsPP

Postponed: OLMC

### Sacrament of Reconciliation

Postponed: OLMC

### Confirmation

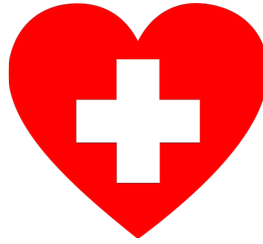
Postponed: StsPP

Postponed: OLMC

## Camp Dates

Year 3 Zoo Snooze - November 23 to 25

## Medical Consent Form



Please use this form if your child needs to take any temporary medication at school (antibiotics, eye drops, Ventolin, creams or lotions etc.). All medication **MUST** be bought to the office.

 [Medical Request 2020.pdf](#)

## School Uniform



Please read the policy below if you are unsure of the correct wearing of the Uniform.

Students who are in incorrect shoes, with a note, must be for a maximum of one week.

Correct shoes are to be worn till the end of the school year (it is not acceptable to be in incorrect shoes to save purchasing of new shoes towards the end of the school year).

**Microfibre jacket can only be worn with the Sport Uniform or over the jumper for extra warmth.**

### Galilee Uniform Policy:

 [GRCPS Uniform Policy 2021.pdf](#)

### Transition of New Uniform

*Please see below correspondence distributed to the school community in 2020 and earlier.*

To avoid a uniform change in the middle of a season, the timeline for students from Prep-Year 5 will be the beginning of Term Two, 2022 (change from Summer to Winter uniform). This mandatory change will not be for Year 6 in 2022.

### A reminder that:

- the woollen jumper, rugby top and school bag can be worn/used for the duration of its lifetime as it is similar to the new item,
- during the transition period, blending of the current and new uniform **IS** allowed as we are keeping the same colour scheme,

- modifications were made after consultation with the community over the last two-three years,
- we will continue to assist families financially with uniforms who are experiencing difficulty,
- used uniforms (current design) will be distributed to overseas schools in need by PSW.

**PSW Uniform:** 1/128 Bertie Street, Port Melbourne 9768 0385

The new Galilee uniform is available for purchase from PSW. Items of the current uniform are on sale at a discount of 40%. Items of the current uniform can be worn until the end of Term 1 2022. Exception will be made for Year 6 students. **All other students must be in the new uniform by Term 2, 2022.**

Prices can be found on the PSW website:

<https://www.psw.com.au/schools/galilee-regional-catholic-primary-school.html?p=1>

### Galilee New Uniform:



GALILEE REGIONAL CATHOLIC PS.pdf

### Second Hand Uniform

228 Bank St, South Melbourne  
Open on Wednesday 15th September from 9-9.30am TBC once out of lockdown.

### Lunch Orders



Attached is the lunch order list and ordering information from Renatta Catering.



Lunch Order List 2021.pdf

### Galilee Out of School Hours (GOSH)



To register and book for your child to attend before or after school care, please do so via this link:

<http://theircare.com.au/>

### Danceworld

To book your child into Danceworld lessons during recess/lunch or for more information, visit [www.danceworldstudios.com/galilee](http://www.danceworldstudios.com/galilee) or feel free to visit the studio next door to Galilee.

**PERFORMING Arts**

**SCHOOL OF ROCK**

**HOLLYWOOD**

**PITCH PERFECT GKO in**

**THE DRAMA CLUB**

**NEW CLASSES TERM 3**

**AFTER SCHOOL ROCK (Gr 4-6)**  
Be a part of a rock band! All instrumentalists welcome.

**INTRO TO FILMMAKING (Gr 4-6)**  
Taking you through the steps of movie making process from having an idea to screening of your very own movie.

**PITCH PERFECT CHORUS (Gr 2-3 & Gr 4-6)**  
Beit our country's best & group songs with the school community choir.

**THE DRAMA CLUB**  
Available for grades 1-6 & builds confidence to speak publicly and explore your creativity through role play.

**RETURNING CLASSES**

• HIP-HOP • SONG & DANCE  
• ACROBATICS • BALLET

All classes are conducted at Dance World Studios, next door to Collins, mostly during recess & lunch time.

**FOR MORE INFO:**  
PHONE: 1616 2143  
Email: info@danceworldstudios.com  
[www.danceworldstudios.com/galilee/](http://www.danceworldstudios.com/galilee/)





# Messages

## Live Love Learn

### Dear Families,

Thankyou for the overwhelming feedback about how the revised model of remote learning is benefitting your child's learning. No model perfectly suits everyone but we have endeavoured to replicate a school day to ensure continuity of learning and a better transition for when we are allowed back at school.

Yesterday, it was announced that schools will remain in remote learning for the remainder of Term Three without a confirmed return date. I have great confidence in our students, staff and parents to work together in remote learning. However, I continue to be concerned about the impact the lockdowns may be having on our students and families. I

hope that those in need of support are seeking assistance.

Thank you to our Year 1 staff member, Sarah Jones, for a fantastic dance session last Thursday afternoon. The students who attended looked like they had a great time.

## Congratulations

**Congratulations to Carmen and Kingsley on the birth this morning of their baby girl, Matilda Stella Hill. Both are well and we look forward to seeing them all at some stage.**

### Family Footy Quiz

This afternoon at 5pm, families are invited to take part in our Family Footy Quiz hosted by

Paul Mapley. Onsite staff have had a lot of fun during lunch time trialling the Kahoot quiz! The Zoom link to join the quiz has been published onto DOJO.

Happy Father's Day to all dads and father figures in our community.



## Wellbeing

### Accomplishment + Optimism Project Smarts

By using the following process you will be project smart, to

create higher quality outcomes:

- *Defining* - describe what the topic is about in your own words.
- *Organising* - use idea maps and thinking tools to make connections.
- *Analysing* - any messages in the information you collected?
- *Comparing* - how does it compare to other things you know about the topic?
- *Concluding* - what are your final thoughts about the topic? Any predictions?
- *Presenting* - your research looks stylish and logical.

## Tips for Parenting Anxious Kids

**Reassure your child that worry is normal:**

- Let your child know that it is normal to get worried from time to time and that you also have worries.
- Remind your child that anxiety is not dangerous, it is just a feeling that people have.

- Explain how you can calm yourself down when feeling worried by talking to someone or finding a distraction that works for you.
- Role Model to your children how you calm yourself down when feeling worried.

**Support your child through reflective listening:**

- Give your child emotional support by effective listening, this involves really hearing and understanding their worry, how it is making them feel and how it is impacting them
- Research shows that helping your child to label an emotion is proven to lessen the stress response and decrease anxiety
- Reflective listening involves listening to your child without jumping in giving advice, being judgement or emotional and trying to problem solve
- Keep your own emotions in check, this is about the

child and how they are feeling

- Reflect back by summarising both their worry and the emotion, eg. "You had a bad day and you are feeling upset with your friends"
- Once you reflect back to your child they are likely to share more
- When all feelings are expressed it is then time to help your child to problem solve.

**Encourage your child to share feelings and worries:**

- Chat regularly one on one with your child
- Assist children to open up if they appear worried, you can say "I noticed you seem worried" this may help to get a conversation started.
- If they have many worries, you can ask "What is worrying you the most"
- When your child talks about how they are feeling, use the reflective listening technique as described last week. This includes not jumping in trying to problem solve

before listening to the worry.

### **Helping your child to problem solve:**

- Problem solving comes after reflective listening, helping your child to problem solve gives them a lifelong skill
- Ask them questions like “What could you do?”, “What would happen if you...?”
- If there is not a specific problem, your child has general worries, assist them to identify a coping strategy
- Give lots of positive praise when your child tries to solve a problem
- If we jump in and solve a problem for our child, we are taking away an opportunity for our child to build resilience
- Every time your child solves a problem (with your assistance if needed) their confidence builds and they form a belief that they can handle problems by the self

### **Help your child recognise anxious thoughts:**

- Teach your child that we have thoughts all the time, some are helpful and some are not helpful
- Thoughts don't always come true
- Help your child challenge anxious thoughts with facts and evidence eg. We know that monsters are not real
- Remind your child of when they have had that anxious thought before and how things worked out

### **Nourish Yourself:**

- I know a lot of us are really time poor; however, it is really important to take time out to allow us to be able to manage the job of parenting in a calmer and happier way. Take five minutes to sit down and have a cup of tea, read for ten minutes, listen to a podcast while taking a short break. Find whatever works for you to replenish yourself. Short breaks throughout the day can have a huge

impact on your day and your children's day.

- Try to keep your anxiety in check around your children. I know this is not always possible; however, anxiety is very catchy: anxious parents can create anxious kids.

## **Keep Camera On**

In a virtual classroom, some students may prefer not to be seen (maybe they're still in pyjamas or sitting in bed), so they turn off their webcams. But there are several reasons why leaving webcams on is beneficial.

For starters, in a virtual classroom, students may feel a sense of disconnectedness that they don't feel in a physical classroom. When all students allow themselves to be seen and heard, however, using their webcams and microphones, they help simulate a physical classroom environment. This minimizes the feeling of disconnectedness.

In the physical classroom, teachers can read students' body language and observe their behaviours, so they get a

sense of who's paying attention, or who's struggling. This body language also gives teachers feedback on their lessons. Is it interesting and engaging? Is it at the appropriate skill level? These observations are more difficult to make online, and nearly impossible when students' cameras are off. In fact, without seeing their faces in real-time, teachers don't even know if students are really there.

Teachers, therefore, will request all students to keep their webcams on, as everyone in the virtual classroom will benefit.



## Wellbeing Day

Next Wednesday, the 8th of September will be a special Wellbeing Day. Students will check in with their classroom teacher in the morning, then they will have access to many different activities ranging from

meditations, sporting activities and yoga. Many of the sections have been made by students, we even have a little step back in time that we are sure the students will love. The activities will be optional so you can do as much as you wish. Thank you to the students who have already sent in videos.

## Book Week Incursion Reports

### Cardytoons Report by Eliza

Last week on the 26th of August, students had the opportunity to attend an incursion with **Cardytoons** on how to draw cartoon characters. The incursion was fantastic and we were able to learn how to draw cartoon characters and our favourite book or movie characters. We also learnt little drawing tricks that can help you learn to draw something. This incursion was a fantastic opportunity to learn to draw something new!

My favourite part of Book Week was certainly this incursion and being able to still dress up even though we were online. Overall, book week was awesome and a big thank you to Miss Cox for organizing it all!

Here's some illustrations from the incursion that you might like to draw at home.



### Bigger Better Brighter by Isaac

On Tuesday, there was a livestream performance for Book Week. The theme was Old Worlds, New Worlds, Other Worlds. It was about a girl named Marley who one day felt like she had lost something. Over the course of the performance she found her interest, creativity and hope through the help of characters from Australian books such as 'How to make a bird and Ellies Dragon'. She looked in yesterday, today and tomorrow. She originally didn't want to go tomorrow and when she did it was filled with holes. She learnt not to worry about tomorrow but to instead look forward to it and she found what she was looking for. It was a great performance and thank you to Miss Cox for organising this for us.



# Premiers' Reading Challenge

72 students are taking part in the Premiers' Reading Challenge this year.

Congratulations to the 28 students who have completed the challenge.

The challenge will end on the 17th September 2021, so remember to get reading, log your books and finish the challenge on time.

With two weeks left to go we have collectively read 1,409 books!

Here are some book reviews from our students below:



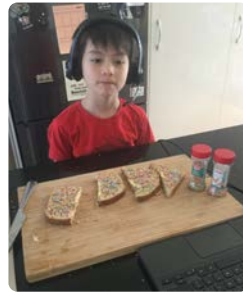
**Graham, Bob.**  
Ellie's dragon

★★★★★

Ellie found Scratch when Scratch flew away to som Ellie did not notice becau

## Remote Learning Work

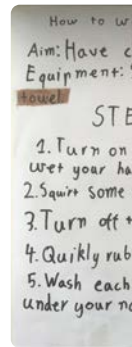
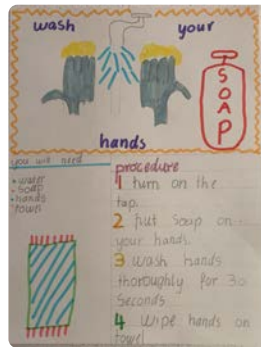
2E are learning to write procedures. On Tuesday we made fairy bread and then wrote a procedure about it. It was great fun!



Dear God,  
Thank you for my grandfather, Gampa. I love him so much. He is such a wonderful and caring Person. He looks after his family and he buys me the best birthday presents and he calls just to talk to me and find out how my life is. He always makes me feel like I can achieve anything and encourages me with my drawings and loves the animations I make. He says everything is possible "For nothing will be impossible with God" Luke 1:37  
Bless my Gampa with all the joy, abundance and love in the world because he is truly the best grandfather ever!  
Amen.



We also designed and wrote procedure posters about washing your hands.



### Year 4

In Reading, we've been learning to identify causes and effects within texts.

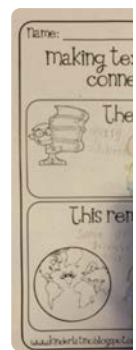
Cause	Effect
Johnny's sister used to drink milk for her breakfast.	Johnny's sister used to drink milk for her breakfast.
He was excited to go to the carnival to make...	He was excited to go to the carnival to make...
Mum got milk as well...	Mum got milk as well...
He was going to eat...	He was going to eat...

Cause
Johnny's sister used to drink milk for her breakfast
He was excited to go to the carnival to make
Mum got milk as well
He was going to eat and milk and choco

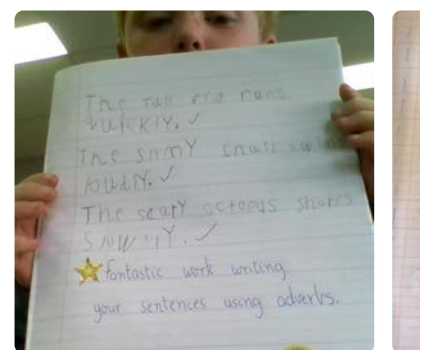
In Religion / PSEL, students have written a prayer of Gratitude for a special person in their life.

In Year 1 we have been learning to:

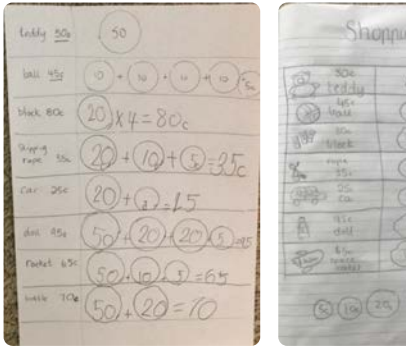
Make text to world connections when reading.



Make our sentences more interesting by using adverbs in our writing.



Recognise, describe and order Australian coins according to their value.



## Footy Colours Day



Today we celebrated Footy Colours virtually with students wearing their favourite footy colours or guernsey.

On Footy Colours Day we would normally ask for a gold coin donation for charity. As we are not together onsite this year, we are asking if you are in a position to, please make a donation of any amount through our fundraising page <https://curecancer.grassrootz.com/the-buddy-box/galilee-primary-school>

We are trying to fundraise money to help Cure Cancer to provide some special Buddy

Boxes to support children undergoing cancer treatment. It only takes a minute and any money you can give (no matter how large or small) will go a long way to helping us reach our target. This page will be active for the rest of the term so feel free to pass on the link to interested family and friends. Thank you so much for the donations so far, you've been very generous.



## NAPLAN

Last Tuesday we were given access to the 2021 NAPLAN results represented in the table below. It was recently communicated that Victorian year 3 & 5 students achieved higher NAPLAN results than all other Australian states and territories. Below our results are compared to other Victorian schools. We are above the state mean in all areas except Spelling (Year 3).

It is rewarding to see such outstanding results in Writing, following the introduction (although interrupted) of Big Write and VCOP.

	Reading	Writing	Spelling
Year 3 Galilee Mean	462	459	433
Year 3 Victorian Mean	452	433	433
Year 5 Galilee Mean	553	516	523
Year 5 Victorian Mean	523	489	500

We are currently scanning individual student results and preparing to email them home to families of Year 3 & 5 students, by Tuesday September 7. Please be careful when reading your child's results as they may not be the most accurate measure of progress as stated by ACARA: "While NAPLAN results can be compared nationally between all students and over time, a student's experience on the day of the

test may affect their

performance."

Victoria has spent significantly more time in remote learning than other students across Australia which may impact upon individual results.

NAPLAN can present data on individual students that does not accurately reflect progress.

If you have any concerns, please consult your child's teacher to see if the results are verified with other more relevant assessments and testing.

Please see the attachment below from ACARA, that explains NAPLAN testing.



2021FAQIndividualStud...

## PSW Uniforms



A reminder to check the Parent Calendar

(<http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar>) often for important dates.

*Best wishes,*

*Simon Millar (Principal)*



# Community Links

## Their Care

Good afternoon, dear families! Firstly, a message to please re-book your children for next week.

Last week was a "Read a Book about..." week in GOSH.

On Monday guys were making notebooks first, then they were role- playing "Among us" with

plenty of tasks, codes, and clues. Jacob with Lehara is the best to organise this game! All the kids gave a butterfly activity a shot on Tuesday, which they loved and enjoyed. Lara chose to make a moth, and Josh decided to do a butterfly-spider hybrid. The

kids enjoyed playing UNO and free play activities.

Lara and Michelle made amazing spider webs on Wednesday, while Jai, Anthony, Roger, Lehara, Jacob and Deio were cheering girls on to finish faster so we could go outside. Outdoors we had a great time: Roger, Deio and Jacob were






playing soccer. Others were practicing acrobatic skills on different sport's equipment. Thursday morning started with gorgeous creations made by Lara and Josh: they decorated porcelain leaves. In the afternoon we played all together Poison ball as usual, it's very hard to tag Roger and Jacob. Guys showed outstanding ability to play as a team, despite being in a different age group. The last day of the week Ryger with Anthony made ladybugs. Anthony enjoyed solving mazes and to make word searches.



Don't forget to book your children at

[www.theircare.com.au](http://www.theircare.com.au)

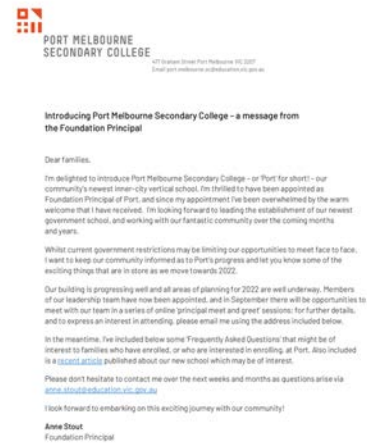
We have given you some fun things that you can do at home for the upcoming Father's Day below and other activities.

-  [Fathers Day flyer.pdf](#)
-  [ACTIVITYBOOK-PRIMARY - VIC POLICE.pdf](#)
-  [VIC POLICE ACTIVITYBOOK-](#)

Stay healthy, safe, and optimistic!

We can't wait to see you back, Kateryna & Ryger

## Port Melbourne Secondary College Letter and Frequently Asked Questions



## Coding and Tech Camps





# Drop Off & Dismissal Process and Protocols

## Drop Off/Dismissal

### Drop off and Pick -Ups Times

#### **Mornings:**

The Bank Street Gate (Park Street will not be available) will open at 8.35am and all students will go directly to their classrooms.

*We respectfully request that parents remain outside the school grounds in the mornings.*

*This is due to current COVID -19 protocols, where any adult onsite for more than 15 mins must sign in for contact tracing purposes.*

If you need to speak to someone, we encourage you to call the office so we can arrange an appointment time or email/Dojo you child's teacher.

#### **Afternoons:**

Please be reminded of our current times that students are to be **picked up at the end of the school day.**

- **All students 3.15pm - 3.20pm**
- **All other students riding or walking independently - 3.25pm**

It is impossible for school staff to monitor this, so we are totally reliant on our parent's cooperation.

Our reasons for the staggered times are

- to assist with parking turnover
- to be compliant with COVID-19 restrictions that aim to reduce the congregation of adults around the school and reduce congestion
- to ensure all our parents and students can leave the school safely

# Galilee Wet Weather Student Collection

In the event of wet weather at the end of a school day, the following procedures will be used to ensure a safe collection of students:

- Parents/Carers to collect students from their classrooms from 3:15-3:25pm
- All Parents/Carers to enter via the school office door
- All Parents/Carers to exit via the nearest side/external stairwell after collecting child/ren
- Parents/Carers with prams or limited mobility can request the office to ring for their child/ren
- Children attending GOSH, walking or riding home by themselves will be dismissed from their classroom at 3:25pm

Year Two information:

- Parents/Carers from 2R to exit via classroom external door
- Parents/Carers from 2E to enter and exit via the same door to the Library
- Parents/Carers from 2J to exit via the new external door

Additional information:

- Staff members will be supervising those entering the building and exiting via the front gate and in the corridors
- Parents/Carers are expected to move safely and efficiently, walking throughout the school
- Parents/Carers are only allowed on site for up to 15 minutes (COVID-19 restrictions) so collection is not an opportunity to converse with teachers, staff or other parents
- In the event of a wet weather collection, parents/carers will be notified when possible via DOJO by 3pm (unless it rains after 3pm)
- Specialist teachers will return children to their classrooms at 3:10pm prior to collection
- Please see below a map of the school for collection of children

We thank everyone for their flexibility and cooperation in ensuring that pick-up is safe and efficient for all in dealing with COVID-19 restrictions.

# Student On-Site Protocols

- **COVID-19 symptoms upon arrival:** Students presenting any COVID-19 symptoms including fever, cough, sneezing, temperature, runny nose will not be cleared for entry
- **Masks:** As per CEM directives, students will not be required to wear a mask, however, families may choose for their child to wear one.
- **Social distancing:** Parents, students and families must not congregate at the school gate before or after school. They must maintain 1.5 metres distance from other people when waiting for the school to open or close.
- **COVID-19 symptoms throughout the day:** Students who develop any COVID-19 symptoms including fever, cough, sneezing, temperature, runny nose throughout the day will be immediately isolated with visual supervision. Parents will be contacted to collect their child immediately.
- **Playground/shared equipment:** As per CEM directives, students may use the playground and shared classroom equipment.
- **Washing hands:** Students are to wash hands thoroughly with soap, for 20 seconds, after sneezing, coughing, going to the bathroom and before and after eating.