

JUNE HIGHLIGHTS

17	Movie/Disco Night 5:30pm-8pm
21	Parent Teacher Interviews 1:30pm-7:30pm STUDENTS FINISH SCHOOL 1PM
23	Parent Teacher Interviews 2pm-4pm (Normal 3:25pm finish)
24	-End Term Mass 9.30 -1.30pm Finish

JULY HIGHLIGHTS

12	CHILDREN BEGIN TERM 3
13	OLMC Feast Day Mass 10am
19 & 21	PSG Meetings

NO ASSEMBLY Next Thursday.
Term 3 assemblies will begin at 2.45pm

TERM 2 DATES

12th April- 24th June at 1.30pm

2016 SCHOOL CLOSURE DATES

Mon 11 July, Mon 3 October, Mon 31 October

LAST SCHOOL DAY 2016 Fri 16 December at 1.30pm

Graduation Mass

Monday 12 December Confirmation

5 November OLMC 6pm

18 November Ss. Peter & Paul 7pm

GALILEE NEWSLETTER

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Thursday 16th June, 2016

PRINCIPAL'S LETTER TO FAMILIES

Dear Families,

It is appropriate to reflect upon the tragedy that has occurred recently in Orlando and the many people impacted. For many, they have lost family members or friends but each of us may feel a sadness for the lack of respect for life. It will be in the news for a short time but for many, they will feel the impact for the rest of their lives. Our Catholic faith calls us to pray for the victims and to treat everyone with the respect, modelled to us by Jesus.

Student-Led Conferences

Student-Led Conferences will commence next week and families have had the opportunity to make bookings on PTO. Students have been practising and preparing at school to outline their achievements and goals to their parents/guardians. Reports are being sent home electronically over the next two days and you will also have the opportunity to list questions you might have about the report on Caremonkey. Please be mindful of listing a reasonable amount of questions to be addressed in the five minutes allotted (10 minutes for conference and 5 minutes for report discussion). It is highly recommended that every family make an appointment and it is compulsory that students attend. If your child is unable to attend, please make another time when everyone is available. Teachers will be unable to meet with parents/guardians without their child. Please refer to the last newsletter for more detailed information on the Student-Led Conferences.

Events Committee

Congratulations to the Events Committee for successfully coordinating the parent function last Thursday at the Emerald Hotel. It was a great opportunity for me to meet a number of parents. These functions are a wonderful way to develop the community-spirit of our school.

Thankyou to Russell Robertson, who performed live music, to the organisers and the many who attended.

I look forward to seeing over 60% of the students who have booked in to attend this Friday's Disco/Movie. While attendance at these events is important for everyone, it is particularly so for those with younger students as they are responsible for establishing the future (parental) culture of



*** STUDENTS FINISH SCHOOL AT 1PM ON TUESDAY 21ST JUNE & 1.30PM ON FRIDAY 24TH JUNE**

*** TERM 3 BEGINS TUESDAY 12TH JULY**

In Christ We Live, Love & Learn



Galilee. Every successful school has a connected parent community so I strongly encourage families from all levels to support our upcoming events.

School Concert

We held our first viewing of the upcoming school concert last week and it was watched with great excitement by students, staff and parents. On Wednesday of next week, auditions will be held for main roles with students in Years 5/6. Further workshops will be held in the first week of Term Three and the performance will be on Tuesday August 30. More details can be seen later in the newsletter.



School Education Board (SEB)

This week the SEB met to discuss several school achievements and future goals. Parent members have assisted with: the compilation of a Parents, Visitors & Volunteers Policy; the updating of a Parent Handbook; auditing the quality of the school uniform; investigations on how to improve our site and increase playground space for the students. I thank the parents for their hard work and assistance with future planning.

Term Two Highlights

It has been an exciting Term Two and **some** of the new initiatives have been:

- Alteration of student-led conference format and reporting
- 2016 Prep enrolments completed with a large waiting list
- Establishment of parental fundraising and social events for 2016
- Reporting of student achievements through a detailed newsletter
- Establishment of a number of staff working groups
- Student academic growth evidenced by Semester One Reports
- Greater involvement of students at assemblies
- Organisation of School Musical
- Engagement of students in their learning, particularly with Inquiry Unit (Technology)
- Mother's Day activities and efforts of the Events Committee
- Dads of Galilee formation
- New crossing supervisor organised for next term (Montague St)
- Begun process of how to better increase yard space for the students
- Purchase of new cameras and refining of policies to increase safety of the students
- Purchase of new LED sign to be installed next term at the front of the school
- New PA system to allow for clearer communication
- Development of a Parents, Visitors & Volunteers with SEB, to be released
- Friendship Groups and the new, Peaceful Kids Program



Staff Away

Miss Evans will be away from Friday for the remainder of term due to dental surgery and we wish her a speedy recovery. She will be replaced in Prep E by Mrs Reilly and we will welcome back Holly for Term Three. The following staff have approved Leave from 2015 for Term Three: Mr Maltese for weeks 1-6



and Mr Martello for weeks 6-10. Mrs Anna Patrarca will take Italian for weeks 1-6 and Mr Maltese will teach Italian to Prep-Year 6 from weeks 7-10. We will inform the school community once all staffing replacements are concluded. We wish Mr Maltese and Mr Martello enjoyable Long Service Leave.

School Uniform

This week Donna McMaster (Chair of School Education Board) and myself met with staff from the uniform supplier to discuss issues pertaining to the quality of the school uniform. We discussed issues around: the quality of the hats, pants and track top. We will be trialling a sample of different hats next term to see if there is an improvement in quality.

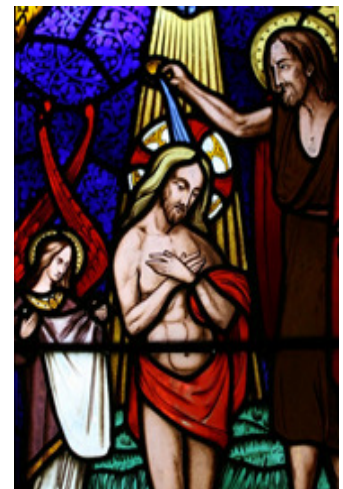
Upcoming Events for Term Three

As mentioned previously, it is expected that a crossing supervisor will be in place on the corner of Montague & Bank Sts from the commencement of Term Three. I particularly thank Terry from Port Phillip Council for supporting this initiative and the safety of our students.

Over the holidays, new cameras will be installed on Park & Bank St entrances to improve security, in and out of Galilee. It will also allow for more portability of gate opening from the school office and GO.

There are a number of events to take note of (remember to utilise the Parent Calendar on your smartphone for updates):

- Monday July 11—**SCHOOL CLOSURE DAY**
- Tuesday July 12—School starts
- Wednesday July 13—OLMC Feast Day Mass
- July 13-15—School Concert Rehearsals
- July 26/27—Voice, Violin, Drums, Piano & Guitar performances
- July 29—Galilee School Athletics
- August 5—Mini-Olympics
- August 8—Book Week
- August 9—Grandparents Day
- August 12—Dendy Athletics
- August 13—Bunnings BBQ Fundraiser
- August 27—Trivia Night
- September 1—Father's Day BBQ



Lightning Premiership Netball

Our Lightning Premiership Netball Teams had a wonderful day despite the cold weather. Our C Grade Team led by Miss Smith & Maria Freeman, did extremely well finishing third. The Mixed 2 Team led by Olivia Webb, had some exciting games and worked well as a team. Our A Grade Girls Team led by Shaun Murray, was very competitive and had some wins for the day finishing Fifth. Our Mixed One Team was led admirably by Miss Hart finishing undefeated and Premiers...our first netball win in many years and onto the Beachside Zone. Well done to everyone who participated.

Simon Millar (Principal of Galilee)



PARENTS AND FRIENDS NEWS

Please see the following list of event dates for the remainder of the year.

Term 2

17th June - Grade Prep - 2 Movie night School Hall

17th June - Grade 3 - Grade 6 Disco Church Hall

Term 3

13th August - Galilee Bunnings BBQ

27th August - Trivia Night St Kilda Town Hall

30th August - School Concert PCW Hall

1st September - Father's Day Celebration School Yard

Term 4

10th November - Galilee Art Show

25th November - Galilee Foundation Day and Lunch provided for all children

12th December - Grade 6 Graduation Mass

14th December - Galilee Christmas Picnic and Carols



Galilee Trivia Night and Donations

We are really excited to hold the 2nd Galilee Trivia Night at St Kilda Town Hall on August 27.

Bookings are now open for tickets - simply use this link tinyurl.com/GalileeTrivia2016 to secure your seat or get a table together with friends.

This is the major fundraiser for 2016 and the funds raised will go towards a new sand pit cover and sand, 14 new chrome books to be used in specialist ICT classes, equipment/toys for Learning Street and funds for other school resources/events.

Families are invited to support this event by contributing to a Year Level Hamper.

PREP - ARTS & CRAFT

GRADE 1 - HOMESWARES, CNADLE, PICTURES FRAMES ETC

GRADE 2 - OUTDOORS & GARDENING, POTS, SECATEURS, GARDENING GLOVES

GRADE 3 - HOMEWARES - VASES, FRUIT BOWLS, CANDLES ETC

GRADE 4 - SPORTS ITEMS - FITNESS TRACKERS, TENNIS BALLS, SPORTSWEAR ETC

GRADE 5 - PAMPERING, PERFUME, SKINCARE, MASSAGES, FACIAL ETC

GRADE 6 - GOURMET FOOD & WINE

We would also encourage families to donate a good or service based on any or all of the above categories or from your business. Babysitting, Tax returns and Holiday homes gladly accepted!

Thank you to Russell Robertson, Sally Callan & Emerald Hotel for a great Social Evening last Thursday night. Thank you to all the Parents that turned out for our first Social Event this year.

Michelle – michelle@westgateplumbing.com.au

Sally – sally.callan@gmail.com





Trivia Night

AUCTIONS ★ CATERING BY STORE 6 ★ FULLY LICENCED EVENT

7:00–12:00 PM 
27 AUGUST 2016
St Kilda Town Hall

TICKETS \$45

Book online: tinyurl.com/GalileeTrivia2016

Hi Dads of Galilee and Significant others!

It has been said in the past that I couldn't organise a "Pizza in a Brewery!!"
 So to dispel all rumours and innuendo, I am happy to announce the location of our next evening for a Dads Night Out.

In order to mix it up a bit and spread the love in the community, the next DOGS night will be at the **Colonial Brewery in Port Melbourne**.

Our last night attracted 30 dads and we look forward to a bigger showing this time.

There is plenty of space there to move around, but bring a warm jacket just in case it's a bit chilly inside.

After receiving such great feedback since our last night, I would hope to see many of you seasoned campaigners as well as faces of those we haven't met or seen for a while.

We look forward to hearing from you!

If you know of someone in our school community who is not aware of the DADS group, please get them to contact me, paul@beachtennis.com.au, and I will include them on all correspondence relating to the FUN things we have coming up.

DOGS Night

At a Dads of Galilee School

"PIZZA in A Brewery"

Almost every Dads dream, a night in a Brewery. It's time to cross the border.

Yes. It's official our next DOGS Night Out will be at The Colonial Brewery, in PORT, and for many its on the way home! Come and join our great bunch of DADS within the Galilee School community. These are exciting times ahead at our school, so join the DADS movement & make amazing things happen. Enjoy a beer & just catch up. Plus a bonus (Brewery Tour 6:30pm)
 POSITIVE, ENERGISING, MOTIVATING!

THURSDAY July 21st, 2016 @ 6:30pm

89 Bertie Street, Port Melbourne

RSVP by Sunday July 17th we need to know if you wish to eat so as we can finalise catering and stuff!

e: paul@beachtennis.com.au

This is an all inclusive night, Bearded, and Clean Shaven folk most WELCOME



A Musical In A Month

Under The Big Top

Performed by Galilee PS



<u>Workshop Days</u>	Wednesday July 13, 2016 Thursday July 14, 2016 Friday July 15, 2016
<u>Interim Rehearsal</u>	Friday August 12, 2016
<u>Dress Rehearsal</u>	Monday August 29, 2016
<u>Evening Show</u>	Tuesday August 30, 2016

This year our school is delighted to announce that the whole school will be participating in an exciting musical production involving professional composer, musician and entertainer – John Duff and dancer/choreographer, Alison Dodds.

John Duff is a leading children's songwriter, performer and composer of many school musicals, produced and enjoyed by students and teachers around the world. Alison Dodds and John Duff are the creators of the popular **RockED Music** program – a contemporary music education course used in Primary and Secondary schools and studied by Music teachers at Tertiary Institutions since 1989. Alison Dodds is an education consultant, author and music and movement specialist. Both presenters conduct Professional Development seminars on the Performing Arts for Teachers across Australia. However, most importantly, Alison Dodds and John Duff are also experienced teachers, with a special desire to introduce the joy of the Performing Arts to all children. Their expertise has seen the inclusion of the **RockED Music** program as a headline act in the Victorian Arts Council's "Arts2Go" Schools' program and over last eight years, A Musical In A Day and A Musical In A Month have been booked by over 790 schools across Victoria.

Under The Big Top is an entertaining, contemporary musical for schools which has been written by John Duff and purposefully adapted by him for our school. The musical will be performed by our students at an evening performance with John Duff playing all musical items live and providing a unique live music soundtrack to the show.

John Duff and Alison Dodds will work with students and staff through the pre-production process – Involving an introductory concert, song and dance sessions, acting masterclass sessions and rehearsals. Students' involvement in these sessions will assist the development of fine and gross motor skills, rhythmic sense and pitch awareness, while encouraging a greater appreciation of the Performing Arts, within a supportive, fun environment. Students' participation in the final show will result in a great sense of achievement through co-operation and will markedly enhance their self esteem and self confidence.

This year's production will be a unique and extremely positive experience for students and the final show will be great fun for audience and performers alike

We look forward to seeing everyone at our 2016 performance of ...

Under The Big Top

by John Duff

www.rockedmusic.com



EDUCATION IN FAITH



Whole School Mass

End of Term Two – Feast of St. John the Baptist:

Our next whole school mass will be at Ss. Peter and Paul's Church on Friday 24th June, 9:30am, to celebrate End of Term 2 – Feast of St. John the Baptist. The school mass will be prepared by the Year 3 students and teachers. *We do ask that NO HOT DRINKS be taken into the church.*

John the Baptist was a prophet who helped teach and prepare many people for the coming of Jesus Christ. John agreed to baptise Jesus in the Jordan River to display the importance of turning towards God and away from sin.

WHOLE SCHOOL MEDITATION – Every Friday Morning

At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. ***We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.***



Whole School Mass - WEDNESDAY 13TH JULY at 10AM BEGINNING OF TERM 3:

On Wednesday 13th July, the students will be bused to Our Lady of Mount Carmel Church, Middle Park to celebrate Mass. Buses will be leaving school between 9.10 and 9.30am, so that we can get to church for the commencement of the Mass at 10am. The students will return to school by bus after the mass. Please ensure that permission slips have been completed on CareMonkey, prior to the end of the term.

I would also like to extend an invitation to the families and friends of Galilee to join us at the Mass, celebrating this special feast day at one of our school's parishes. If you are able to attend it would be great to have your support.

Sacrament of Confirmation

Parent only information session for the Sacrament of Confirmation will be held at:

Our Lady of Mt. Carmel, Middle Park – Thursday 1st September, 7:30pm

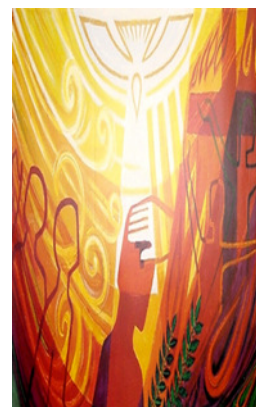
Please note enrolment forms for the OLMC Confirmation are now available in the school office foyer.

St Peter and Paul's, South Melbourne – Wednesday 12th October, 7pm

The Sacrament of Confirmation will be held at:

Our Lady of Mt. Carmel, Middle Park – Saturday 5th November, 6.00pm

St Peter and Paul's, South Melbourne – Friday 18th November, 7.00pm





Teaching and Learning News

Year 3F News

Last week I was fortunate enough to visit Year 3F and see them in action building their chairs. WOW!! The passion and enthusiasm in the classroom was so high and I enjoyed every second of my visit.

The class informed me that they were making chairs because of their novel they were reading, *The BFG*. Students were given a goal that they had to consider when designing and making: To build a chair that holds a person. Students were busy measuring, gluing, cutting, taping and testing their chairs, to ensure they had a successful design.

I loved working with the students and seeing all the incidental Maths in action, even though they were completing an Inquiry task. Great job Mrs Ford, I can't wait to test all the chairs.



Prep News

Last week the Prep students were lucky enough to be visited by *Craft Power*, where they built their own houses. Each student was so engaged throughout this learning experience and enjoyed the challenge of hammering, sawing and building their design. Well done to Miss Evans and Miss Fahy for organising a wonderful experience for their classes. I cannot wait to see the finished products!

Miss Kayla Hart
Teaching & Learning Leader
(Thursday, Friday)
khart@gsmelbournesth.catholic.edu.au





"The Helpful Patrol"

In Personal, Social and Emotional Learning recently, the Yr. 1 students have been discussing:

- What is bullying?
- How does it feel to be bullied?
- What are putdowns?

Some of the boys have decided that they wish to help those students in the playground who may need some help playing or joining in games. They call themselves "The Helpful Patrol" and they have spoken to all the Year 1 students about how to play with each other, how to be good friends and how to include each other in games.

The Helpful Patrol is also going to share their wisdom with the Prep students.



Here are some of their comments:

"We walk around the playground, basketball court and Learning Street looking for children who need our help."

"We play with the kids who need a friend."

"We help students to join in games."

"We cheer up kids who are sad."

Julianne Price

Deputy Principal

Student Wellbeing / Student Services

'Bright Sparks'

On Thursday, 2nd June and Tuesday, 7th June, PCW (Presentation Convent Windsor) ran their 'Bright Sparks' program and six of our Year 5 students were invited to participate – Sienna, Callum, Amelia, Phoebe, Tadhg and Luke.

The foundation for this program was a cross-curricular perspective addressing the areas of Literacy, Critical & Creative Thinking, ICT & Intercultural Understanding. Our Students worked with Year 8 students and Amelia was particularly excited because our ex-student Bridget mentored her.

We thank PCW for including our students in this exciting program and look forward to forging a continued partnership with them.

Julianne Price

Bright Sparks

The final day of the Bright Sparks Program at PCW was Tuesday the 7th of June, this was the day of finishing off, our dreamtime stories and presenting them to our parents, teachers and anyone else who wanted to come. Amelia, Callum, Phoebe, Tadhg and Luke were on a roll with smiles on their faces and their dreamtime stories almost finished, however Sienna was falling behind losing valuable minutes trying to find a ruler. By the time Sienna's page was finished Amelia, Phoebe, Tadhg, Callum and Luke's pages were well and truly done, being dried with a hairdryer, yes a hairdryer. We got a yummy chocolate muesli bar and a spam sandwich which a couple of people regretted eating after a while, we also got a muffin with a choice of triple chocolate, apple and cinnamon or raspberry and white chocolate. Once everyone was done with their wonderful pages they brought them upstairs into the library where they would later be presenting them to all the people who came and watched the presentation.

An Hour later... The library was filling up with parents guardians and teachers from all different schools. The kids were getting nervous for they would have to present what they had done in the last two days in about five minutes. The cameras were rolling and it felt like communion all over again, it was Group One's turn. They did a fantastic presentation and the student from Galilee that group was, Luke. All of a sudden it was Group Six's turn and they were spectacular. After that we got certificates and badges of participation. We had a great day and our artwork will be displayed at the PCW Art Show in September.

By: Amelia, Sienna and Phoebe.

The Bright Sparks Program

On Thursday, 2nd June, Luke, Tadhg, Callum, Amelia, Phoebe and Sienna went to the Bright Sparks program at PCW. We started off doing some icebreakers with a teacher called Mr Godbold. First we played a game called evolution where you start as an egg, then a chicken, after that a dinosaur and finally superman, to get bigger you have to do paper scissors rocks and if you win, you go on the next stage. When you become superman you can't get higher and you win!

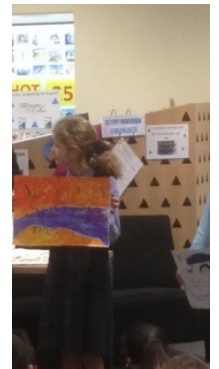
Then we read a story called the seven sisters which is a dreamtime story with Miss Brinkley. We read the school's history which is very similar to the Aboriginal story. Which we were going to base on our story.

Then we made a list about words that we were going to use in our story or base our story around. Then we finally started our story! We spent the rest of the day working then we went on home.

The next day we went straight on with our story and when we finished writing, we started to paint about the story because everyone knows that a picture is worth 1000 words.

Next we went to present our work to our parents and our teachers and we got a badge and a certificate.

By Callum, Luke and Tadhg





English News

Once again, terrific learning in English continues to take place here at Galilee. This is evident when speaking to the students and teachers, and when visiting classrooms/hallways and viewing the extensive range of completed work on display.

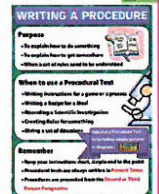
Just like in Week Eight's newsletter (of Years Prep to Two), here is an insight into some of the areas being covered in English in Years Three to Six. Accompanying this, are some ideas for starting conversations with your children regarding their LEARNING.



In Year Three, the students have not only been reading biographies, but have been writing some interesting ones of their own. Some adventurous students have even had a dabble at writing autobiographies. You could ask your child: "What is a biography? Tell me the information you would include in a biography".



In Year Four, the students have been looking closely at 'Procedures'. Using their knowledge of this genre, they have organised deconstructed procedures, reviewed its features and engaged in cooking activities so as to then create their own procedural text. You could ask your child: "How does a procedural text begin/end? Tell me about the features of a procedural text".



In Year Five, the students have used their research skills to locate information about the inventor, Leonardo da Vinci. They have read and then summarised the information, creating informative posters as a result. You could ask your child: "What are some tips for summarising? Tell me something you've learnt about Leonardo da Vinci".

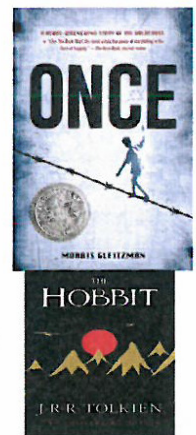
SUMmarise It
Shorter than the text
Use your own words
Main ideas only



In Year Six, the students have engaged in a variety of English activities. Reading 'The Hobbit' in 6C and 'Once' in 6HR, writing book reports, creating their own narratives, and compiling open-minded portraits of characters in picture-story books, are just a few of the many tasks

undertaken during English lessons. You could ask your child: 'Tell me about an open-minded portrait', 'What is the structure of a narrative?' 'Describe the themes in 'The Hobbit'/'Once'.

Hopefully, you too will be able to view some of this fantastic work when visiting your child's class, at next week's Student-Led Conferences!



Linda Florenca-Grillo
Literacy Leader/ Reading Recovery Teacher



Term Break Fun with Mathematics

'PRACTICE MAKES PERFECT' so why not practise maths skills during these holidays?!!

Sure term breaks are all about enjoying a well-earned break, relaxing, spending quality time with family and friends, and more importantly, sleeping-in... **but**, don't let a great opportunity to practise maths skills with your child pass you by. Now I'm not talking about boring drill and practice maths exercises, which may simply get your child **and** yourself frustrated! I'm talking about making maths enjoyable!!

The M.A.C (Melbourne Child Psychology) Staff recommend the following practical and fun ideas from a school teacher who is also a mathematician.

Board Games

Playing games with the family is a great opportunity to practise math skills! There are so many different board games that involve math skills, such as:

- **Bingo, Snakes and Ladders, Uno, Monopoly, Battleship, Yahtzee, Risk.**

At the end of the day, no matter what board game you play, if you make your child keep track of the score, they will be doing maths.

License Plate Games

This is an all-time favourite – there are so many variants to play it and you can adapt the game to your child's math level.

- While driving, your child/children have to spot on license plates each number from 0 to any pre-determined number in order (e.g. 0-10 for younger children, 0-999 for older children).
- Children can also find which numbers are odd and which ones are even. As an extension, they can point out which ones are prime.
- Another way to play is for children to try to make up the largest number from a license plate by rearranging the numbers.
- According to math level, children can add, subtract, multiply, or divide all numbers in a license plate. If you have more than one child, see who can do it faster.
- For an extra challenge, ask them to use the numbers in a license plate to make the number 24 by using any combination of the orders of operation.

Making Sense of Time

Make up a schedule for the day which includes the start and end time for each activity. Ask your child to predict how long routine activities will take, such as a walk to the park, a drive to the local shops, etc.

For Older Children

- Encourage your children to buy wisely. For example, if you are planning on buying them a phone, ask them to explore different phone plans and show you which plan is the most economical and why.
- When purchasing discounted clothing, ask them to tell you an estimated price before you buy it.
- When at the grocery store, ask them to analyse different product costs and select the best options (e.g. look at the price of toilet paper per sheet rather than the price of the whole package). Ask them to predict the total to be paid while waiting at the register.

OKAY, OKAY! Understandably, not everyone is on holidays and the 'busy-ness' of life may not allow for these types of opportunities or activities to take place. But don't despair, because I'm sure your children will be more than happy to engage in Multimodal Learning.

Multimodal Learning

There are lots of **Apps** available to teach math skills to children in a fun way. According to a report from 7News Sydney on February 3, 2015, **"Experts are convinced the answer to Australia's declining Maths abilities lies in mobile applications that link Maths to real-life experiences."** Only one in ten of our students study advanced maths, because we're among the few countries where compulsory maths isn't needed to graduate from high school. It has resulted in employers struggling to fill jobs in science, technology and engineering.

A leading education expert says we need a radically different approach - and it starts early, in the home.



"We want parents to be able to talk to their children about mathematics and display positive attitudes," says Maths Education Lecturer at the University of Western Sydney Dr Catherine Attard. She says good Apps are ideal for drilling, problem solving and teaching concepts - and so are games.

With more children using ipads, the Maths education expert has named her

Top 10 Maths Apps for Children

Amazing Time - helps children learn to read the time as well as understand the language of time. Age group: 5-12.



Bee-Bot - helps children practise the language of position. Age group: 5-7.



Concentration - covers a range of mathematical concepts beginning at number recognition, all the way through to equivalent fractions. A very useful App for building fluency and improving concentration. Age group: 5-12.

Coop Fractions - a fraction App that provides practice at placing proper and improper fractions on a number line. Players choose a level of difficulty. Age group: 10-12.



Friends of Ten - uses 'ten frames', a resource used in most classrooms in Australia and allows children to practise their number skills using the familiar structure of the ten frame. Age group: 5-7.



Math Quiz - for older children, the game can be played individually or in multi-player mode, and covers a wide range of mathematical concepts. Great to help children revising for maths tests. Age group: 11+.



Mathsterious Mansion - based on whole number understandings, addition, subtraction and the 100s chart, it supports the development of mental computation. Age group: 7-10.

Ninja Factor Free - builds fluency around multiplication facts. Age group: 8-12.



Number Lines - helps children with basic addition, sequencing and skip counting. Great for practising the number skills learnt at school. Age group: 5-6.

Threes - teaches children to double numbers and to use strategy. Age group: 10+.



Research shows the sooner children incorporate Maths into everyday home-life, the better their chances of being great mathematicians and enjoying it.

So on that note, just remember...if you can't '**COUNT ON**' yourselves to engage in board games and the likes, start by installing these Apps and enjoy your '**TIME**' with your children these holidays. It will only be a '**NUMBER**' of sleeps before it's back to school...

Have a fun-tastic break!

Anastasia Romios
Mathematics Leader & Yr 6HR Teacher
aromios@gsmelbournesth.catholic.edu.au



As we approach the end of Term 2, the School Education Board continues to welcome the many positive changes that have been introduced this year.

Many initiatives, particularly in areas of communication, directly address the valuable feedback that we have received from the School Community.

These include;

- Revised format of Parent/Teacher Interviews & more detailed School Reports,
- Enhanced newsletters, bulletins and direct email communications with the teaching staff
- Consistent & informative School Assemblies (every Thursday from 2.45pm next Term)
- Regular updates on the School Website & Google Calendar

In addition, we have been supporting the School in the development of some new Policies and an updated Parent Handbook.

We are also tackling some quality concerns with our School Uniform and look forward to providing you with details of some improvements shortly.

In response to concerns regarding adequate Secondary School pathways for our students, we have worked with Simon to progress discussions with the Catholic Education Office in order to put Galilee into a position of priority for some Secondary Schools.

And finally, we are very pleased to report that the Montague St Crossing will soon be a safer route to the Bank St school entrance with the introduction of a Crossing Supervisor and improved visibility of that crossing for vehicular traffic. The safety of our students & their families in and around our School is paramount and to that end, we need to caution parents that speed and double parking is not acceptable and puts our student's safety at risk. As we work to improve & ensure the safety & wellbeing of our school community, we ask that parents/carers work with us to achieve this aim.

Regards,

Donna McMaster
Chair/ Galilee School Education Board

CLASS AWARD WINNERS

June 9th Award Winners

Prep E - Isla	1B– Paloma	3F– Ayrton	5F– Claudia
Prep F - Ben	1S - Christopher D	3R - Chase	5G - No award
	2C– Isabela M	4C– Alexander C	6HR– Felicity
	2G– Matthew	4 O– Lucy	6C - Erin

June 16th Award Winners

Prep E - Wendy	1S - Anna	3R - Angus	5G - Ethan W
Prep F - Amalie	2C– Callum S	4C– Hayden	6HR– No award
1B– Isaac	2G– Tina	4 O– Vinnie	6C - Cate
	3F– Cody	5F– Saskia	





Mathematics Term 2 Report

In Maths 5G have been working on nets and transformations of 3D objects. We have also been working on twenty-four hour time.

In our class time we have made nets of 3D objects. We have assembled cubes, rectangular prisms, triangular prisms and triangular based pyramids. We had to draw out our object then cut it out. We used glue to connect the flaps. Our class has also learned about the nets of many other 3D objects.

Our teacher has introduced us to a maths game. The game contains seven objects and a pack of cards. You have to pick a card with an object on it, then try and make it with the seven objects the game has. You have to connect the seven objects together to make one large object the card shows.

We have been taught how to turn, flip and slide shapes and letters.

Our class has really enjoyed this term of mathematics.

By Sam F

Religion Report

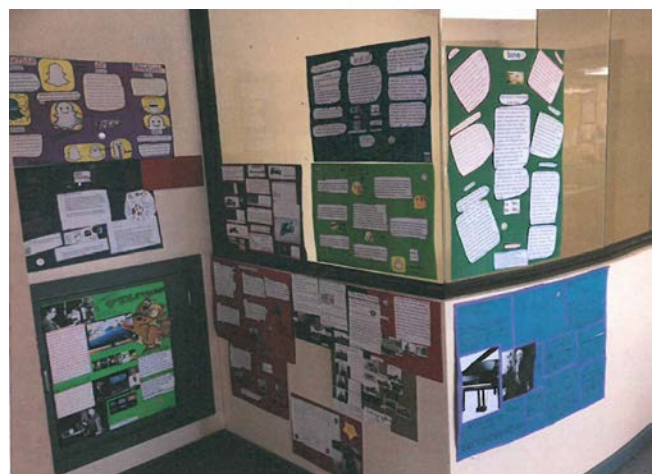
In Religion we have been drawing what we thought of heaven. They were very creative and colourful with most of them being in the clouds.

Jake S



Classroom report

In the 5F classroom we have been working very hard on all the subjects. In Maths, we have been working on decimals and 3D objects; also, we have been making robots out of paper 3D shapes. In Inquiry, we have been working on information reports about inventions. In Religion, we have been working on the Seven Sacraments, Baptism, Marriage, the Holy Orders, Anointing of the Sick, Reconciliation, Eucharist and Confirmation. We have made a poster on our inquiry information reports and a slide show of our sacrament (we each researched a different sacrament). The posters are displayed outside our classroom. In Spelling, we have worked on affixes plus Greek and Latin roots. In Reading, we have been working on syllabication and answering inferential questions. For Home Learning, we have been concentrating on Handwriting, Times Tables, Spelling and Reading. This week, we are preparing for our Student-Led Conferences. We look forward to showing our parents what we have done in term 2.





In Inquiry 5G have been learning about Leonardo Da Vinci. These are some of the facts we found about him.

Leonardo lived from 1452 to 1519 (he died at the age of 67).

When Leonardo wrote one of his ideas down, he did it in mirror writing so no one could steal his ideas and take all the credit.

Most of his inventions were not put to the test because he did not have the materials like the engine and the propeller and many other modern things we have now.

Five Fun facts about Leonardo da Vinci.

1:Leonardo was one of the first Italians to use oil paint .

2:Leonardo da Vinci left many paintings unfinished and destroyed most of his work.

3:He invented the bicycle 300 years before it appeared on the road.

4:It took da Vinci about ten years to paint Mona Lisa's lips.

5:Leonardo drew the plans for the first armoured car in 1485!

By Thierry

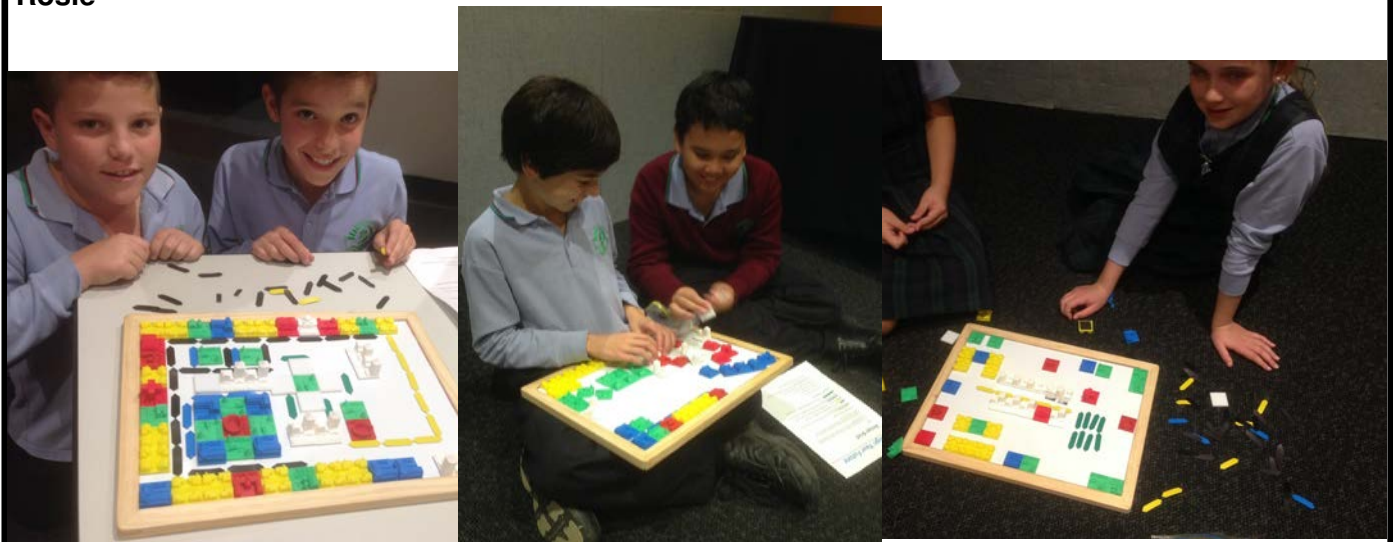


On Monday, 23rd May, 2016, both year five classes went to Scienceworks. We were all super excited. When we arrived, our mentors told us what we were doing. Our plans for the day, all sounded terrific and we went to have snack with smiles on our faces.

First up, we went to a place where we designed our future. Everything there was very modern. It had so many cool things there, like designing futuristic cars, playing video games without any controls, making your own alien and space postcards and way more fun things. We then exited through a door that lead into the Alice and Wonderland room. The door lead us into a room that had doors like Alice in Wonderland....they got smaller and smaller and you went down the room. Although these doors did not open, you could see things through the keyholes. Once we found our way out of the room, we found lots of other fun activities with the theme of Alice in Wonderland.

After that we departed to lunch. Not long after lunch we went to a place called Sportsworks. It was a cool place with lots of tests to record in books, there was also stations that gave you some time to feel what sports are like and there were also some interesting facts about our bodies. After that, we went into a small exhibition called 'Think Ahead.' We talked about ideas people had for the future and made a model of our own customised city. We all had a great time and can't wait for our next adventure!

Rosie





Scienceworks

On Monday the 23rd of May 2016, the Year 5 students went to Scienceworks to do the Design Your Future workshop, view the Think Ahead exhibition, go to Alice in Wonderland and also go to the Sports exhibition.

At the Design Your Future workshop we built our own twenty-minute city where you can get to all the places you need the most in twenty-minutes. Lots people found it really exciting, fun and interesting. There were many different coloured roads, they were all different types of transport.



To make it a twenty minute city you had to look at how fast each type of transport moved. We designed a city with: Museum, Parks, Shops, Zoo, Hospitals, Stadiums, Library's, Offices, Car Parks, Houses, Schools, Roads, Roads for Cars and Bicycles, Pedestrian Walking Roads and Railways.

At the Think Ahead exhibition we saw what many people think the future will be like. It also had what the past was like so you can see how things changed over time. It was very interesting to see how much things have changed over time and what it would be like in the future. We saw an amazing robotic car with two wheels and could balance and move carefully around. We got to design our own future car, badge and alien. It was very creative and got our minds moving.

At the Alice in Wonderland display, we smelt various teas and we even broke dishes (don't worry, it was just an illusion!), we pretended to be Alice in the small house.

At the Sport exhibition we weighed ourselves, we balanced, we rode on a bike which made the skeleton on a bike do exactly what we did, we all had a lot of fun, we raced each other and also rock climbed.



By Arnika

bridget

Who am I?

I have ^{four} legs and I have a mane.

I live in africa and in the zoo.

I eat meat and I eat grass.

I like Bones and I like my family.

Who am I?

I am a Lion.



Bridget from Prep E worked hard to sound out and find words for her 'Who Am I?'



Interschool Football

Interschool footy was a fun and exciting experience that all participants enjoyed. Throughout Term 2, 24 Year 5 and 6 students put their skills to the line in Interschool football.

We all improved our skills, enjoyed working in a team and had a ball. We met loads of new people from different schools and made new friends. We played great quality games of football. Everyone played to the best of their ability and we are all looking forward to the Football Lightning Premiership.

We would like to give a huge thanks to Mr Tobin for umpiring and Mr Coaley for coming along. We also thank all the parents that came along to cheer us on and supervise.

Overall we loved playing footy, working as a team and improving our skills. Good luck to all Interschool footballers and netballers in the Lightning Premierships.

By Robert.L and Alisdair.N Maroon and White House Captains

Interschool Netball

It's over! It's all done! Netball is finally over! All the stress.... Nah just kidding. The past 6 weeks the Year 5's and 6's in the Galilee Netball Team played against some tough opponents from different schools around Melbourne.

Each week on Friday, we either went to a school to play a team or played them at home. We had great matches and gained so much knowledge about working as a team and playing the sport. The children who supported us during our games at lunch time, were a great help for getting us to play harder. We really loved the chanting after we scored a goal.

Overall it was so much fun to work as a team with the Year 5's because we don't usually get to do that. As a House Captain (Felicity's opinion) it was great to see everyone cheering and supporting the team.

I think all the netballers are looking forward to the Lighting Premiership on Thursday. GO GALILEE!!

By Felicity M & Amelia C Maroon Captain & Art leader



SPORT REPORTS

Netball



For the past eight weeks, Years 5 and 6 have travelled by bus to different schools to play netball, our favourite game.

We have enjoyed playing every moment! We have encouraged everybody in supporting ways. We have always used teamwork, and won many games. So far, we have learned to cooperate with each other, be fair and have fun. We have been very privileged that Miss Romios and Miss Hart have been taking us to our netball games every Friday.

By Lila and Claudia

Football Report

We have been participating in the Inter-School Football contest against other schools. So far, we have played four games against St Patrick's, two against St Joan of Ark, and we have played De La Salle. We have been keeping a secret amongst ourselves that we are undefeated, even though we're not really keeping score...shhh! We have played at Murphy Reserve, which is our home ground, and we have also played at De La Salle on a small oval near their school. We have been taking the bus to and from the game. We have made lots of new friends thanks to football. We look forward to competing in the Lightning Premiership.

We thank Mr Tobin and Mr Coaley and all the other parents that have come to support us. We also thank all the other teachers and parents from all the other schools who have helped us have a good and fair game.

By Jack C



Golf

For the past eight weeks Mrs Price has been taking us to golf lessons at Albert Park's golf course. So far, we have learnt how to hold the club properly, how to stand correctly, how to hit the ball better and how to get out of bunkers. Golf has been so much fun, especially with Kate, our golf coach. We are also very privileged that Mrs Price has taken the afternoon off to take our group to golf lessons.

By Joe & Christian

This term some of the year 5&6 students have chosen golf as their community sport. Every week on Friday, Mrs Price and all the students that play golf, walk down to the Albert park driving range near MSAC. We have learnt how to hold a golf club, what position we need to be in when we hit, how to hit, how to hit with an iron, how to use a putter, how to putt, how to use and hit with a driver, how to chip, how to hit with a sand wedge and how to hit out of a bunker. We all enjoy learning how to play golf from Kate, our golf teacher, and we can all see that our golf abilities are improving step by step. Golf has been a lot more fun than what most people think it would be and we really enjoy it. We would recommend playing golf to anyone.

By Michael M Isabella T



The Year Fives and Sixes at Tennis

For the past couple of weeks, we have been doing tennis lessons at Albert Park's tennis court with our experienced coach, Nicole.

It has been very fun learning new tennis skills and moves. So far we have learnt how to hit forehand and backhand, volleying, lobs, smashes and how to hold a racket properly.

We have also learnt fun games to help with tennis skills and we also use them to decide the 'Player of the Day'.

We have been playing games and learning shots and we have been having fun doing this.

We have been very privileged that Mrs Ferris has been taking us to tennis at Albert Park every Friday.

By Ella, Roxy and Ben

Our tennis lessons have been fun and exciting with our friends and our coach, Nicole.

We have been learning forehand, backhand, serve, lob and smash.

Today we are revising all of our skills. Nicole has been a very helpful person for us. Every lesson there

was a shot of the day and player of the day. We have learnt a lot of things about tennis and how to play it. We have hit a few balls over the fence! Nicole is a great and experienced coach and teacher. We have been training at the St Vincent's Gardens and have also been playing some tournaments.



By Johanne, Patrick and Ethan 5G

DANCE



From the start of Term 2, every Friday Year Fives and Sixes do Community Sports.

The sports are: Dance, Tennis, Golf, Football, and Netball. Out of these activities, we will be reporting on Dance.

Every Friday at lunch, Ms Giles walks the dance students to Dance World. At Dance World we've been learning Hip Hop and Jazz routines from our teacher, Jess. Jess is the instructor who teaches us these awesome and amazing routines.

In Jazz we were dancing to the song Dance Off written by Macklemore and Ryan Lewis.

After we had finished learning our awesome hip hop routine our teacher Jess, told us we would be doing a new dance, the hand jive from the popular 70's movie Grease, but the routine we would be doing is the one from Glee.

By Chrisoula, Saskia and Jeslyn.



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Term 2

The Dance Show & Annual Music Concert

The Dance Show is a full-length dance work choreographed by APC Dance students in response to a stimulus. Successful applicants participate in a choreographic intensive to create the material for the show, then undertake rigorous training and rehearsals to refine the show. This year's theme is 'Dreaming'.

The Annual Music Concert is a celebration of the instrumental music program at Albert Park College and the hard work of its dedicated students.

This evening comprises performances from each music ensemble and a wide array of solos, duets and small ensembles.

Directors: Ms Jenna Carracher, Ms Arlene Fletcher & Mr Dean Gourley

Tuesday 21st of June
7-9.15pm
APC
Free Event



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ENROLMENTS FOR 2018

Date change

The Academy would like to inform families considering enrolling their daughters for Year 7 in 2018 of a change in closing date.

Please contact our Registrar Ms Kerri Ruff for further details Tel: 03 9412 7100



ACADEMY
OF MARY IMMACULATE

Enrolments for Year 7 2018

Applications close
16 September 2016

Letters of Offer:
14 October 2016

Acceptance of Offer:
28 October 2016

