

YEAR TWO

Parent Information

Term Two Overview 2020



CONTACT DETAILS

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WELCOME TO TERM TWO

We would like to welcome back our Year Two families to Term Two. This term brings a new challenge to our community at Galilee with the beginning of our Remote Learning, and whilst it might not have been the way you envisaged your child learning for the term, we hope that you feel secure in the knowledge that we have planned our learning with their best interests at heart. We will make sure that we are still covering the curriculum and presenting, monitoring and assessing learning experiences in an accessible way for families. The children will still be learning and progressing but in a different environment, and this will present a range of opportunities for not only academic growth but social, emotional, creative and personal growth too.

Miss Holly Evans (2E) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

In Term Two, we will be learning about the stories of God's people and the different ways they are portrayed in the Old and New Testament. We will explore the scripture stories of Jesus and interpret how these stories impact us and our community.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing: Students will be given opportunities to develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text genres including fiction, non fiction, newspaper articles and online texts.

Writing: Students will continue to build on their knowledge of the different text types and their features. We will continue to focus on structuring descriptions and narratives and begin to learn about the features of poetry. Children will be encouraged to uplevel their sentences, adding punctuation, interesting vocabulary and meaningful detail. We will be continuing to follow our SMART Spelling program.

Speaking & Listening: Students will be asked to make videos and participate in video conferencing. They will develop confidence to use suitable voice volume and tone, body language, gestures and eye contact.

MATHEMATICS

In Term Two, our units will include:

Number & Algebra

We will be beginning the term by revising Place Value. We will then start a new topic of Addition, rehearsing mental strategies and beginning learning a variety of written strategies including the jump strategy. We will then transfer the strategies we have learned to Subtraction. We will also be covering Money and will apply some of our Addition learning to this topic. As well as this, we will be looking at Fractions of amounts and will use every day collections of objects to work this out.

Measurement & Geometry

This term we will learn about 2D shapes in the world around us. We will build on learning completed in this area by looking at more complex geometry, identifying features such as corners and sides, exploring symmetry, and practising drawing different 2D shapes. Towards the end of the term we will learn about location and maps, including reading coordinates and plotting items on a map.

S.T.E.M. - *The World Around Us: Stories, Toys, Homes and People from around the World*

In Term Two, students will investigate stories, toys, homes and people from around the world. They will explore:

- Stories from around the world: fables, folktales, fairy tales and Dreamtime stories.
- Homes around the world, how they are the same and different
- Toys and games, students will explore how toys work and will be designing and making their own toy using materials and objects from around the home.

Linking to our STEM topic, our science unit will be **Push and Pull** (Physical Science) and it will explore forces and how they are at work in everything we do. Students will have the opportunity to explore pushes and pulls through investigations, and they will gather evidence about how these forces act in air and water, and on the ground.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

Emotions

- Students will learn to explain how being prepared to try new things can help identify strategies when faced with unfamiliar or challenging situations.
- They will recognise that conflict occurs and learn to distinguish between appropriate and inappropriate ways to deal with this.

Personal Strength

- Students will identify personal strengths.
- They will describe how these strengths are useful in school or family life.