



## YEAR THREE Parent Information Term Two Overview 2020

### Welcome

Welcome to Term 2 of Year 3. Although it is a different term to what we are used to, we are really excited to be sharing your child's learning journey with you. We are all learning as we go and we will probably make some mistakes but we are striving to make this as seamless a term as possible. Thank you for all of the support and flexibility you have already shown us.

While learning at home, students will continue to be provided with activities that will enable them to engage with the English, Mathematics, STEM (Science, Technology, Engineering and Mathematics) and Religious Education curriculum. Additionally, students will be provided with activities from our specialist teachers that will cover the Art, Physical Education, Italian (LOTE) and Performing Arts Year 3 curriculum. All activities will be addressed to the students and we will endeavour to make them as student directed as possible, however, at this age, most children will require some assistance and 'check ins' from their parents.

We are understanding of different circumstances and we are flexible. Please contact us when you need support, clarification or any other assistance. We are available from 9am - 3:30pm each day. We know this is going to be a term full of new experiences but we encourage all students to try their best and continue working with smiles on their faces!

*Mrs Bianca Latto (3L)*

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*Miss Laura Mason (3M)*


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### Things to remember...

- Daily activity schedules will be sent to parents the night before via dojo and the students on the day via email.
- Students are to complete no more than **3 hours** of work each day.
- Only the 'priority task' (the one highlighted) needs to be sent to the classroom teacher each day. Teachers will provide feedback on the task within 24 hours.
- Our Class "Google Hangouts" session will occur daily at 10:30am - 11:15am
- If your child can not attend the hangout or submit the daily priority task please contact their classroom teacher via Dojo or email.
- Specialist work will be sent via dojo for students.

## TIMETABLE

Tuesday: **PE** - 30 mins **Mr Kingsley Hill** [khill@gsm.vic.edu.au](mailto:khill@gsm.vic.edu.au)  
**Art** - 30 mins **Mrs Marlyn (Mal) Orr** [morr@gsm.vic.edu.au](mailto:morr@gsm.vic.edu.au)  
 Wednesday: **Italian** - 15 mins **Mrs Anna Petrarca** [apetrarca@gsm.vic.edu.au](mailto:apetrarca@gsm.vic.edu.au)  
**Performing Arts** - 15 mins **Miss Carmen Caronvale** [ccarnovale@gsm.vic.edu.au](mailto:ccarnovale@gsm.vic.edu.au)

 <b>AT HOME LEARNING</b> 3 <b>DATES:</b> Week <u>    </u>					
9:30 am - 12:15am Teachers available via email and dojo	Monday	Tuesday	Wednesday	Thursday	Friday
15 min	Spelling	Spelling	Spelling	Spelling	Spelling
30 min	Reading	Reading	Reading	Reading	Reading
10:30 - 11:15	Check In using Google Hangout	Check In using Google Hangout	Check In using Google Hangout	Check In using Google Hangout	Check In using Google Hangout
30 min	Writing	Maths	Writing	Writing	Writing
30 min	Maths	Art See Dojo for lesson	Maths	Maths	Maths
30 min	STEM	Physical Education See Dojo for lesson	15 min Performing Arts 15 min Performing Arts See Dojo for lesson	PSEL	Religion
All work for the day to be uploaded to your file on Google Drive before 6pm (If you do not submit any work by this time you will be marked as absent for the day)					

## Curriculum Aims

(Please note these are subject to change)

### Religious Education

#### Knowledge and Understanding

- Explain Jesus' commandment to love one another

#### Reasoning and Responding

- Interpret the significance of personal responsibility in maintaining right relationships

#### Personal and Community Engagement

- Reflect on choices in light of Jesus' commandment to love one another

### ENGLISH

#### Reading and Viewing

- Identify the features of online texts that enhance navigation
- Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts

#### Writing

- Plan, draft and publish informative texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose
- Use software programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio element

#### Speaking and Listening

- Listen to and contribute to conversations and discussions to share information and

ideas and use interaction skills, including active listening and clear, coherent communications

## Maths

### Addition and Subtraction:

- Recall addition and subtraction facts for single-digit numbers to develop efficient mental strategies.
- Recognise and explain the connection between addition and subtraction.

### Multiplication:

- recall multiplication facts of two, three, five and ten related division facts.

### Location and Transformation:

- Create and interpret simple grid maps to show pathways.
- Identify symmetry in the environment.
- Identify and describe slides and turns found in their environments.

## STEM (Science, Technology, Engineering, Mathematics)

### Science

- Earth's rotation on its axis causes regular changes, including night and day

### Geography

- Location of Australia's neighbouring countries and the diverse characteristics of their places
- Representation of Australia as states and territories, and Australia's major natural and human characteristics

## Respectful Relationships

- Identify their personal strengths
- Identify personal strengths they wish to develop
- Understand and develop strategies to help with coping emotions in various situations