

YEAR FOUR

Parent Information

Term 2 Overview 2020



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Welcome to Term 2

Despite different circumstances, we are aiming to follow our curriculum as best as possible. We have had a great start to the term and we hope this continues. Thank you for your patience, support and positive feedback. Unfortunately at this stage, the sacrament of Eucharist has been postponed/cancelled. More details will follow from our Parishes.

Our 'big idea' for Term Two is ***The World Around Us***. Students will explore earth and space sciences and geography as well as thinking about the Catholic Social Teaching around the world.

Religious Education

In Term Two, we will focus on Morality and Justice:

Students will be able to explain Jesus' commandment to love one another and reflect on their own choice making in reference to that. Students will look at their personal relationships and their responsibility of maintaining the right relationships. Students will also reflect on the consequences of decisions and actions. We will also look at how both locally and globally Catholic Social Teaching may inform our decision making

Students will explain, interpret and reflect in a variety of ways such as through discussion, written explanations as well as art and craft.

English

During English, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term Two:

Reading & Viewing - During our Remote Learning stages, we will focus on CAFE reading strategies, with a particular focus on comprehension, building reading stamina, accuracy and fluency as well as building vocabulary. We will continue to expose the students to a range of texts at their reading level using a variety of online sources where possible.

Writing - Students will plan, draft and publish recounts and narrative writing. They will understand how to enhance sentences through the practise of upscaling a sentence. They will re-read and edit their work and publish their work using a range of software. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting. Students will also learn writing through a new program at Galilee called VCOP and Big Write. (VCOP: Vocabulary, Connectives, Openers & Punctuation).

Speaking & Listening - Speaking and listening will continue through the use of Google Meets. Students will have the opportunity to question and present during this time.

Mathematics

In Term Two, our units will include:

Number & Algebra

Students will learn:

- place value to at least tens of thousands
- to explore number patterns that result in using multiplication or division
- to solve word problems by using number sentences involving multiplication or division where there is no remainder
- financial maths.

Measurement & Geometry

Students will learn:

- to convert units of time
- the use of AM and PM
- to use simple scales, lengths and directions to interpret information contained in basic maps
- to create symmetrical patterns, pictures and shapes with and without digital technologies.

Statistics and Probability

Students will learn:

- to select and trial methods for data collection, including survey questions and recording sheets
- to construct suitable data displays, with and without the use of digital technologies, from given or collected data
- to include tables, column graphs and picture graphs where one picture can represent many data values
- to evaluate the effectiveness of different displays in illustrating data features including variability.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, we will investigate **The World Around Us**.

Students will investigate

- geographical locations of countries in relation to Australia
- the main climates of the world
- natural vegetation in countries and the importance this has on people and animals.

In science, students will investigate **Earth and Space Sciences**.

Students will learn:

- that science knowledge helps people to understand the effects of their actions
- that the earth's surface changes over time as a result of natural processes and human activity.

Resilience, Rights and Respectful Relationships

In Term Two, the students will be exploring at the following:

Positive Coping Strategies

Students will investigate how emotional responses vary in depth and strength, identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations, identify a range of productive coping strategies for use in different situations and learn and practise self-calming techniques.

Personal Strengths

Students will describe their personal strengths and challenges, identify skills and strengths they wish to develop and describe factors that contribute to positive relationships with people at school, home and in the community. Students will also identify communication skills that enhance relationships, describe characteristics of cooperative behaviour and identify evidence of these in group activities.