

YEAR FIVE

Parent Information

Term 2 Overview 2020

CONTACT DETAILS

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WELCOME TO TERM TWO

Welcome to Year Five Term Two. We're really excited to be sharing your child's learning journey with you, especially in this unique online learning environment. This term will be an extraordinary collaboration between students, teachers and parents.

Throughout the course of the school day/week, the students will still participate in lessons in English, Mathematics, STEM, Religious Education, Digital Technology and Personal/Social/Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts. We will aim to teach as close to how we would in a classroom as possible, covering as much of the Victorian Curriculum within the given constraints.

If you have any queries throughout the term, please send a message on Dojo or email us. We look forward to a successful term!

Dorothy Hall (5H) and Helen Rochecouste (5R)

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

**In Term Two, we will link with our STEM focus of:
CONNECTIONS - The World Around Us.**

The students will be learning about the significance of belonging to church and communities.

They will:

- explain the need to belong and connect with God/others/ to a faith tradition
- explain how 3 faith traditions gather to celebrate, such as how Catholics and other Christians celebrate Easter
- determine relevant questions about the need for people to connect to a faith tradition
- make connections between their lives and the meaning behind the Easter celebrations
- articulate how their thinking on connectedness has been challenged or changed
- demonstrate an understanding and awareness of others' perspectives.

S.T.E.M (Science, Technology, Engineering, Mathematics)

**In Term 2, we will link with our RE focus of:
CONNECTIONS linking to The World Around Us.**

The students will be learning how Earth is a part of a system of planets orbiting around the sun.

They will:

- explain how the earth orbits the sun
- construct a glossary of scientific terms related to space
- identify the different planets in the solar system and compare how long they take to orbit the sun
- explore how the moon orbits the earth
- label and annotate their viewings of the moon at the same time over many days
- construct a flow chart of the movement of the sun during the day

ENGLISH

As part of Home Learning in Term Two it is essential that each student reads daily for at least 30 minutes. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have read.

Reading and Viewing

The students will:

- continue with The Daily Five reading approaches mainly: Read to Self, Work on Words and Listen to Reading
- build up their reading stamina and learn how to select 'Good Fit' Books online using Epic and Scholastic learning Zone
- be explicitly taught and then explore strategies from the CAFE Reading Model

The comprehension strategies will include:

- Using the main idea and supporting details to determine importance
- Making a picture or mental image where the students draw the elements of what is read
- Inferring with evidence
- Comparing and Contrasting within and between the text (time allowing)

Writing

The students will:

- further study the structure and features of Narrative texts
- further study the structure and features of Procedural texts
- further study the structure and features of Information Report texts
- be exposed as much as possible to various learning experiences that will have an emphasis on punctuation, vocabulary and grammar
- be using the SMART spelling approach to explore: 'ea' as in beach, 'u' as in young, 'cc' as in soccer, 'ph' as in 'dolphin,' 'ti' as in station, 'ch' as in school 'pp' as in puppy, 's' as in dress, 'or' as on fork and 'a-e' as in tape.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning online
- reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics.
- have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

In Term Two, we will mainly be using Essential assessment lessons to further develop mathematical skills and understanding.

Our units will include:

Number & Algebra

Addition/Subtraction:

- build on mental and computational skills looking at the connection between addition and subtraction.

Multiplication/Division

- build on mental and computational skills looking at the connection between addition and subtraction.

Money and Financial Maths

- Investigate and calculate percentage discounts of 10%, 25% and 50%
- Create simple financial plans

Measurement & Geometry

Time:

- Compare 12- and 24-hour time systems and convert between them.

Shape - 2D/3D:

- Identifies three-dimensional shapes and their nets.

Volume and capacity

- Estimates and measures the volume and capacity of rectangular prisms and cubes.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring at the following:

- Personal Strengths - identifying character strengths, recognising strengths they admire, using strengths in everyday life and celebrating these strengths.
- Positive Coping - investigating positive self-talk and exploring positive coping styles and strategies.

Things to remember...

- Students become familiar with the expectations for the day which will be posted by 9:00am
- Recording what they have read each day in their School Diaries/Home Learning Journal
- Students will upload their schoolwork to Google Classroom by 6:00pm daily
- Complete weekly Smart Spelling words and daily activities. The students will select 10 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 4 spelling activities each week with a spelling test on Friday. *For extension, the students will be encouraged to study the Etymology (origin) of the words. This is to develop a deeper knowledge of the words they are learning.*
- STEM/R.E. project work as required throughout the term.
- Provide a note explaining any absences to his/her teacher
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

SPECIALIST TIMETABLE

Years 5H and 5R

All Specialist instructions will be given on Class Dojo in the morning of the lesson.

Wednesday PE and ART

Thursday LOTE and P/A