

YEAR SIX

Parent Information

Term One Overview 2020

CONTACT DETAILS

Year 6B

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WELCOME TO TERM TWO

Welcome back Everyone, to what has been, certainly, an unusual start to Term Two. Nonetheless, this current unsettling climate has proven to bring our community closer together; even though we are physically further apart. This term, we are focusing on fortifying the relationships we have with our students, building new and improved digital competency and of course, continuing to encourage a love of learning.

As we move through this term online, we hope that our Year Six students will develop a belief in their capacity to achieve and learn, while also learning how to sustain the motivation needed each day to tackle their online learning.

We look forward to continuing to work together this term and wish your families a safe, healthy and happy Term Two.

Miss Biggs and Mrs Ferguson

RELIGIOUS EDUCATION

This Term in Religion, we are examining the Holy Spirit's role in the Catholic Church and in our lives. Although we will not be receiving our Confirmation this term, we will continue to explore the guiding light of the Holy Spirit in our lives. We will be examining how we can use the gifts and fruits we receive at Confirmation to make a positive and meaningful impact on the world around us.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

This Term, we will be exploring new strategies that will help us to find evidence in texts to support our opinions and reasoning, make inferences and implement regular comprehension checks to ensure we are reading for meaning.

We will be using short fiction and non-fiction texts to practice our comprehension skills explicitly as well as, examining how the use of analytical images like figures, tables, diagrams, maps and graphs contribute to our overall understanding of texts.

Writing

This Term, students will explore informational texts. They will examine both the text structure and language features, as well as discussing the purpose and value of analytical images. Students will experiment with creating short informational texts, allowing them to choose between a variety of aesthetically pleasing visuals; from infographics to simple tables and maps. Students will explore the use of cohesive links and how they can be developed through repeating key words or by using synonyms or antonyms. Students will also investigate how the use of carefully selected verbs and the creation of complex sentences can elaborate, extend and explain ideas in their writing.

Speaking & Listening

This Term, we will be focusing on clearly articulating what we think and how we feel, as well as, the language needed to ask for help and the language needed to support those who are in need of help. We will be exercising these skills during our daily Hangout sessions, Capabilities sessions and our small group check-in sessions.

MATHEMATICS

This Term, we will be reviewing, exploring and consolidating simple and effective mental strategies we can use to solve algorithms, particularly in Multiplication and Division.

We will also be exploring the Cartesian Coordinates System alongside our STEM Unit. This will help us to understand how this system is used to show location and help us when we look at where we are in relation to other countries.

Additionally, we will begin to pose and refine questions to help us collect categorical or numerical data that relates to us and others. We will then construct and analyse a range of different data displays and begin to develop strategies to help us analyse data displays from secondary data sources, such as the media.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, we will be exploring the concept of 'The World Around Us'. We will be examining a number of different countries and asking ourselves "What makes a country, a country?" We will analyse a number of countries in great detail, looking at government structure, economy, population, landscape, imports and exports. The students will then, using their findings and research, create their own country and explain the 'why' behind each element chosen.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term, we will be exploring how we respond to new or challenging situations and how these situations can impact us, our friendships and our families. We think that with all that is going on it is a great time to begin to recognise the signs of stress and anxiety for ourselves and those around us. We will be developing strategies that will equip us with the ability to cope with stressful situations and overcome challenges now and in the future. We analyse the long term effects that stress and anxiety have on our minds and bodies, and work to develop positive habits to help us reduce the effects of stress and anxiety.

DIGITAL TECHNOLOGIES

This Term, as we find ourselves online, our Digital Technology skills are more important than ever. We will be using the platform Google Classroom to access and complete all classwork. Students will be learning how to send emails, share documents, comment on live streams, respond to and resolve feedback, all while managing a multitude of communication channels to ensure they are keeping up to date with all interaction between their Year Six Community.

ONGOING ASSIGNMENTS

Over the course of Term Two we have a number of ongoing tasks which will be due in the final week of school. These include;

- Reading and documenting in their Book Logs (30 minutes daily)
- Journaling (90 minutes per week)
- Passion Project (90 minutes per week)

SPECIALIST TIMETABLE

Year 6

Tuesday LOTE, Performing Arts and Sport
Thursday Visual Art