


Galilee Regional Catholic Primary School	System Update: 06. 06. 2022	
Version 0.1	Date of Next Review: 06.06.2025	

# GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL

## EDUCATION IN FAITH POLICY

### **Rationale:**

At Galilee Regional Catholic Primary School our Catholic Christian beliefs and faith are at the centre of everything that we do. Our faith calls us to embrace the contemporary world through a Catholic lens, with a particular hope-filled view of the human person and of all creation. At Galilee, learners are invited to make sense of their world and their lives within a faith community that is faithful to the mission of Jesus. Through the integration of faith, life and culture, learners are animated and supported to live as faith-filled global citizens who purposefully and actively contribute to the world.


### **Aims:**

Religious Education at Galilee supports learners to open a space of encounter; animating them to transform, search for truth, and build genuine relationships with God and others.

### **Implementation:**

#### **Organisation**

- The revised Religious Education Curriculum Framework developed by the Archdiocese of Melbourne is used to plan and assess the learning and teaching of Religious Education at Galilee.
- The Religious Education programme is assessed, planned for and implemented by the classroom teachers.
- Religious Education Teaching and Learning is recorded and documented in planners (integrated with STEM or in a stand alone Religious Education planner) and incorporates faith, life and STEM Inquiry units to ensure authentic links are being made with other learning areas, with daily living in our contemporary world.
- Sacramental Programmes are developed collaboratively by teachers, Religious Education and Faith Leader, Faith Team members, Parish Priests and Parish Faith Educators.
- All members of the school community are provided with opportunities to engage in Faith Development through liturgies, masses and celebrations of learning throughout the year.
- The sacramental programme includes parent/child faith evenings where families in the parish are invited to attend. Added to this, the students in the parish are invited to attend a Sacrament Reflection Day.
- The Catholic Identity of our school is nurtured, supported and encouraged by all staff members at Galilee.
- One Religious Education and Faith Leader has been appointed to lead our community in Catholic Identity, Religious Education and Faith Development, along with the Principal and Deputy Principals. Leaders provide mentoring, coaching and professional development opportunities to support the Education In Faith programme at our school across all levels. Leaders work with staff, parents, students and members of the parish to collaboratively establish a consistent approach to Religious Education teaching and learning and offer a range of faith opportunities such a liturgies, masses and prayer services.
- A school based Faith Team has been formed. This is one of many curriculum teams at the school. The Faith Team meets regularly (minimum of twice a term) to collaborate in discussion and implementation of Religious Education Teaching and Learning.

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## Assessment and Reporting

- At Galilee the assessment of Religious Education is ongoing and based on the outcomes as detailed in the Religious Education Framework. Each classroom teacher articulates the Religious Education learning intentions and success criteria and assesses student learning in relation to the outcomes in the Religious Education Framework.
- A variety of strategies are used to collect and record evidence of students' development in explaining, interpreting and reflecting the students' knowledge and understanding. Strategies used to assess students may include:
  - Observation of students
  - Samples of students' work and the related analysis of achievement
  - Discussion with the student
  - Formal pre and post testing to measure growth
  - Student self assessment
  - Written report to parents at mid year and end of year
  - Student led conferences

## Professional Learning

- Professional Learning and or Personal Faith Education will be offered to staff in the form of Professional Learning Team Meetings, Staff Meetings, Facilitated Planning sessions (also with CEM Southern Region Learning Consultant, Religious Education) and School Closure Days.
- Religious Education and Faith Leader will attend relevant Professional Development and Religious Education Network Days.
- Staff will be invited to attend external Professional Development in relation to Religious Education.
- Teachers are encouraged to enrich their own personal faith development through prayer and liturgy.
- Parents will be engaged in the way that Religious Education is taught by attending Faith Nights at school.

## Sacramental Programme

- Students will be invited to participate in the Parish Sacramental Programme.
- Students participating in the Sacramental Programme at the Parish will be supported at school through Religious Education lessons, Faith Nights and Sacramental Reflection Days.
- Sacramental Programmes are developed collaboratively by teachers, Religious Education and Faith Leader as well as the Parish Priests and Parish Faith Educators.

## Parish School Communication

- Strong parish community connections are promoted and maintained through the celebration of Sacraments, Liturgies and Masses. The Parish Priests are an integral part of the development of the Religious Education programme.

## Resources

- The core resource used to plan and assess the learning and teaching of Religious Education at Galilee is The Revised Religious Education Curriculum Framework developed by the Archdiocese of Melbourne. REsource provides a variety of resources to supplement this resource.
- An annual budget for Religious Education is determined in consultation between the Religious Education Leader and the Principal.

## Liturgies and Masses

- A liturgical calendar will be collaboratively prepared by the Religious Education and Faith Leader with the Parish Priests and the Principal. There will be a range of opportunities for the school community, classes and year levels to participate in liturgies and masses throughout the year.