

YEAR ONE

Parent Information

Term 2 Overview 2021

CONTACT DETAILS

Year 1B

Miss Sammy Bamford
sbamford@gsm.vic.edu.au (Monday,
Tuesday, Wednesday, Friday)
and
Ms Carnovale (Thursday)

Year 1J

Miss Sarah Jones
Sjones@gsm.vic.edu.au



WELCOME TO TERM TWO

We would like to welcome our Year 1 families back to Term 2. We hope you have all had a relaxing and enjoyable Easter break. The Year 1's have had a very successful start to the year and it has been such a joy to see all the children engaged and demonstrating a love for learning. They have all shown respect by treating each other kindly and by learning classroom and school expectations.

They have had a wonderful start to the term and we look forward to another productive term together.

Miss Sammy Bamford (1B) and Miss Sarah Jones (1J)

RELIGIOUS EDUCATION

In Term Two, we will focus on:

- Making connections between sacred spaces and their own experiences of special places to them.
- Explaining the key elements and purpose of personal and communal prayer, as well as learning new prayers to say at different times during the year.
- Reflecting on various ways we can have a relationship with God using what we have learnt about prayer and sacred spaces.
- Students will respond through writing, oral language and art.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

Reading and viewing will be taught using the Daily 5 and CAFE program, where students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. Students will continue to work in small groups to expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts, procedures, narratives and expositions. Students will also aim to publish writing. Students will continue to develop their spelling, handwriting and use of simple punctuation in their writing.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing the confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term Two, our units will include:

Number & Algebra

Students will continue to build their understanding and knowledge in counting and place value. They will continue to practise ordering numbers from smallest to largest and deconstructing numbers to better understand their value. The students will also explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including small doubles, friends of ten, number lines and mental strategies. We will also continue early multiplication by continuing to practise skip counting by 2's, 5's and 10's and exploring number patterns to 100. Students will focus on division through the simple sharing of objects such as a packet of sweets, equally between a small group of people and recognising whether there is a remainder or not after sharing.

Measurement & Geometry

Students will be learning about mapping, location and transformation. Students will practice interpreting and following around familiar locations. Students will use the language of distance and direction to move from place to place. Students will work towards understanding the meaning and importance of words such as 'clockwise', 'anticlockwise', 'forward' and 'under' when giving and following direction.

Additionally, students will identify two-dimensional and three-dimensional shapes using obvious features. Students will focus on geometric features and describing shapes and objects using everyday words such as 'corners', 'edges' and 'faces'.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, we will investigate where people and animals belong in our community.

Students will investigate:

- special places within our local community.
- how the environment is sacred and should be cared for.
- how objects are made of materials that have observable properties.
- the importance of the land and creation to First Nations' People and why it is so special.
- look after the special places in Melbourne that animals call their home.

P.S.E.L (personal, social and emotional learning) and RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, students will be exploring the following:

- **Conflict Resolution:** Students will participate in discussions about where and when conflict has occurred and reflect on the cause of the conflict. They will participate in role playing familiar situations of conflict and compare different reactions to the conflict. Students will investigate different scenarios, such as a disagreement over who can play on with equipment, and discuss possible strategies to respond to these conflicts in respectful ways.
- **Group Participation:** Students will participate in activities that will enhance their skills of working collaboratively with their peers. They will also participate in discussions and reflections around what makes a good group member, such as sharing ideas, listening to their peers and contributing to the task.

HOME LEARNING

Reading: Students are asked to read on a daily basis at home for at least 10 -15 minutes. Home Reading will consist of a combination of Take Home Books and Reading A-Z online texts. Hard copy readers will be changed each Wednesday

morning. Each book should be logged and signed off in your child's "Reading Log Book" and brought to school on a Wednesday. We encourage students to read texts more than once to enhance their fluency and comprehension.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show & Share: A list of topics will be sent home and each student will be assigned a day to show and share based on the week's topic. Please help your child prepare for Show and Share - they may like to practise at home before presenting to the class. Show and Share will start in Week 2.

SPECIALIST TIMETABLE

Year 1J

Monday	Art Italian	11:40-12:40pm 12:40-1:40pm
Tuesday	P.E Performing Arts	11:40am - 12:20pm 12:20pm - 1:00pm

Wednesday

Thursday

Friday	Extra Sport Session Library Day
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Year 1B

Monday	Italian Art	11:40am - 12:40pm 12:40pm- 1:40pm
Tuesday	Performing Arts P.E	12:20pm - 1:00pm 12:40pm - 1:40pm

Wednesday

Thursday

Friday	Extra Sport Session Library Day
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Please note:

- Specialist Timetable may be subject to change due to upcoming school events.

- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Navy library bag required in order to borrow books.