

Teaching and Learning



A Journey of Learning

At Galilee Primary School we will be continuing the Learning Journey that your child started at home.

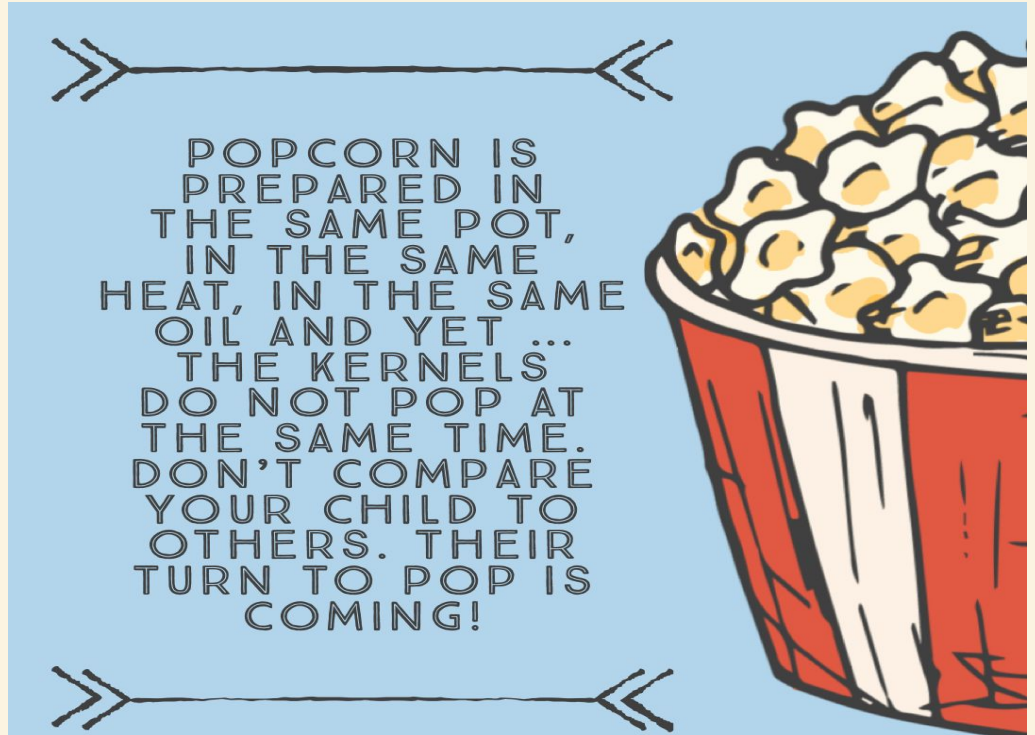
We will focus on ensuring your child develops the skills, curiosity, knowledge and resilience to face the challenges of the 21st century.

On this journey we will encourage your child to:

- be motivated and have a positive attitude to learning
- be curious about their learning
- ask questions
- stay focussed on learning goals
- be able to articulate their learning
- use knowledge to solve problems and develop further learning
- set goals with their teacher and help monitor their progress
- be challenged and take risks
- be confident and resilient.

Popcorn

All children learn at different rates and there will be periods of high growth, plateaus, dips and rises. We monitor, adapt, then teach at point of need - whole class, small groups, individuals.



Religious Education

We teach Religious Education using an integrated inquiry approach.

Students respond to Religious Education topics such as: Exploring God's family, prayer, understanding the Easter story and the resurrection of Jesus, protecting the world that God created and the story of Christmas.

This is taught through: scripture, questioning, sharing thoughts and feelings, hands on experiences, art and craft and role play.

Religious Education at Galilee aims to help students grow in relationship with God. We aim to build on the experiences of each student and allow them to form their own understandings and make deep connections with their faith.

We participate in and prepare school masses and liturgies.



English

In English curriculum consists of three key areas: Speaking and listening, Reading and Viewing, Writing.

In their first year of school students will have opportunities to:

- communicate with others in familiar situations
- develop listening skills
- explore many different text types through listening, such as books, magazines, poems, images, news, video clips
- recognise letters and the most common sounds the letters make
- recognise some words and develop skills in 'sounding out' words
- read stories with one or more sentences, pictures and familiar vocabulary
- recognise rhyming words, syllables and sounds
- draw pictures and write words, sentences and short texts
- create their own texts such as giving information orally or in writing; presenting a narrative, which may include pictures.

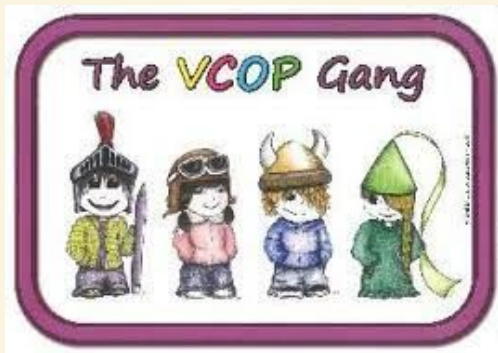


English

Programs we use to support to our students in developing their Literacy skills.

SMART Spelling is explicit phonics teaching in Prep. It is a structured and systematic approach to the teaching of spelling. SMART spelling focuses on teaching how to break words into syllables, sounds and letter patterns (graphs, digraphs and trigraphs). In Prep students learn spelling patterns and sight words through a Word and Sentence of the Week.

VCOP and Big Talk/Write is a part of our Writing workshop. We use Big Write and VCOP program to bring the fun back into writing and focus on using oral language as a gateway to writing.



Maths

The Mathematics curriculum consists of three key areas: Number and Algebra, Measurement and Geometry and Data and Statistics.

In their first year of school students will have opportunities to:

- explore maths learning through open ended questions and stories
- subitising small collections
- connect numbers, their names and quantities up to 20
- count numbers in sequences up to 20
- create and continue patterns
- explore and compare lengths of objects
- use materials to model problems
- sort objects and discuss answers
- group and describe shapes and objects
- connect events with days of the week
- develop an understanding of location words, such as *above*, *outside*, *left*.

STEM

STEM is an educational, inquiry based approach that uses **Science, Technology, Engineering** and **Mathematics** as access points for student learning.

What does STEM look like in the classroom?

- Students working together to solve a problem.
- Inquiry-driven lessons that spark student curiosity.
- Less direct instruction and more inquiry-based learning.
- Engaged students who are buzzing with excitement.
- There are multiple solutions to a problem and students are encouraged to understand that failure is a part of learning.



Personal, Social and Emotional Learning

During their first year at school the children will be learning and developing skills to help them on their journey through schooling and life.

Skills such as:

- Perseverance
- identifying our own emotions and the emotions of others
- resilience
- confidence
- help-seeking
- organisation
- getting along
- collaboration
- understanding and following directions
- sitting still
- active listening
- seeking help when needed
- trying your hardest
- having a go and finishing tasks.

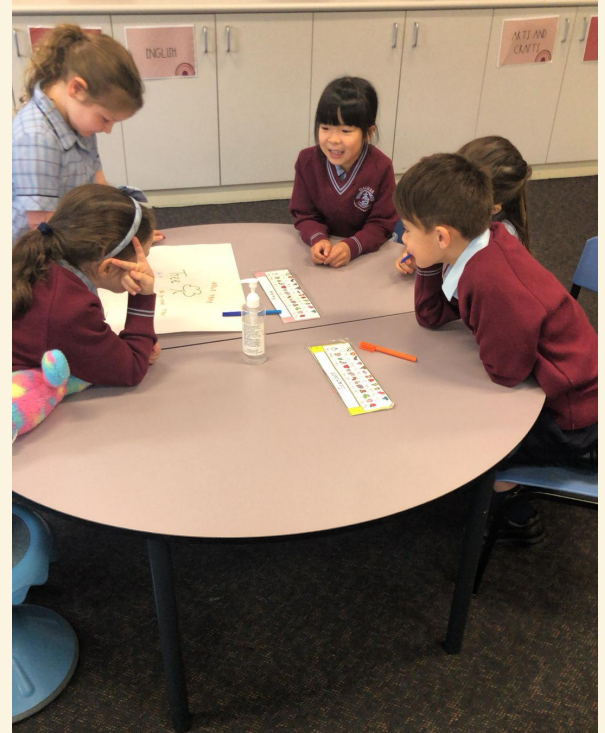
We use books, songs, images, video clips, activities, role play, Circle Time and oral language to discover more about ourselves and our peers.

Respectful Relationships

The Respectful Relationships program promotes and models respect, positive attitudes and positive behaviours.

Through games, role play and activities it supports students to build healthy relationships, resilience and confidence, and to develop social, emotional and positive relationship skills.

It covers eight topics: • Emotional Literacy • Personal Strengths • Positive Coping • Problem Solving • Stress Management • Help Seeking • Gender and Identity • Positive Gender Relationships



Specialist Classes

Italian

Visual Arts

Performing Arts

Physical Education

Other Learning Opportunities and Experiences

Library lessons

Buddy program

Incursions and Excursions

Athletics, the Swimming Program and the Swimming Carnival

Book Week

Footy Colours Day

Grandparents and Special Friend's Day

A variety of Social Justice and fundraising activities