

## APRIL/MAY HIGHLIGHTS

22	-Dendy Netball & Community Sports -Yr 6 Leaders Forum
25	ANZAC Day Public Holiday
26 & 27	Sibling Prep Interviews
28	-P.S.G Meetings -Parent Info Night First Eucharist OLMC Hall 7.30pm
29	Dendy Football/ Netball & Community Sports
30	First Eucharist Preparation Classes OLMC 4.45pm
May 3	SEB Meeting
5	-Cross Country Years 3-6 -Dad's Gathering 7pm
6	-Mother's Day Mass 9.30am -Mother's Day Morning Tea
10, 11 & 12	NAPLAN

Assembly next Thursday 2.50pm in the school hall.  
Presentation by 5F

## TERM 2 DATES

12th April– 24th June at 1.30pm

## 2016 SCHOOL CLOSURE DATES

Mon 11 July, Mon 3 October, Mon 31 October

LAST SCHOOL DAY OF 2016– Fri 16 December at 1.30pm

Graduation Mass

Monday 12 December

Eucharist

28 May OLMC 6pm

29 May Ss. Peter and Paul 10am

Confirmation

5 November OLMC 6pm

18 November Ss. Peter & Paul 7pm

# GALILEE NEWSLETTER

Galilee Regional Catholic Primary School  
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WEB <http://www.gsmelbournesth.catholic.edu.au> EMAIL [wdalton@gsmelbournesth.catholic.edu.au](mailto:wdalton@gsmelbournesth.catholic.edu.au)



Thursday 21st April, 2016

## PRINCIPAL'S LETTER TO FAMILIES

Dear Families,

It has been an eventful beginning to Term Two with many exciting learning experiences. Due to the short Term One, we will be at school for 11 weeks. This term began in early April with warm spring weather and concludes on Friday June 24th with two public holidays: ANZAC Day (Monday April 25) and Queen's Birthday (Monday June 13).

### Winter Uniform

With more warm weather scheduled for next week we will be extending the date for a transition from summer to winter uniforms until **Monday May 2nd**. Please note that the uniform listed below is expected to be worn correctly at all times. Sport uniform is to be worn only on the day of Physical Education classes OR when directed through notes for events such as Inter-School Sport. While students are free to wear either shorts/netball skirt/tracksuit pants (sport uniform), please ensure that your child/ren are warm during the winter months (tracksuit pants should be sent to school if unsure). For the Winter/Summer uniforms, black shoes (not runners) are to be worn. If there is a valid reason for a student wearing the incorrect uniform (i.e. no school shoes), a note must be addressed to your child's teacher and resolved as soon as possible. Taking pride in the appearance of our students is important, so please assist your students to wear the correct uniform at all times.

Girls Winter Uniform	Boys Winter Uniform	Boys Sport Uniform
Winter Tunic	Navy blue trousers	Short-sleeved polo top
Navy blue socks or tights	Navy blue socks	Maroon shorts/Netball skirt
Black school shoes	Black school shoes	School Tracksuit
Long-sleeved polo top	Long-sleeved polo top	Runners
Woollen jumper	Woollen jumper	
Micro-fibre tracksuit top	Micro-fibre tracksuit top	

### Student Leadership

On Wednesday the Year 6 Leaders (House, School, Learning Resource, Environment, Student Well-being & Visual Art Captains) attended a leadership conference at the St Kilda Town Hall. There was a workshop with 'Pocket Rocket' focussing on confidence and self-esteem. After morning tea the students worked with a YMCA group to develop their skills in teamwork. Afterwards, they met together to discuss a school-based social justice project. The leaders will return in September to report upon the outcomes of the project. The students will also attend more leadership training this Friday.

### Incursions

So far this term, Year 3 have looked at shape, forces and purpose of objects (i.e. putting weights on eggs) by 'Hands on Science' studying Building and Construction.

On Friday 'Aircraft Power' will be working with Year 2 making solar boats as part of the inquiry focus on Materials for Term 2. Year 4 will be working with 'Hands on Science' looking at building

**-ANZAC DAY PUBLIC HOLIDAY MONDAY 25 APRIL**

**-PREP SIBLING INTERVIEWS 26 & 27 APRIL**



and construction as part of inventions and how things are made (Science).

### **ESCI surveys**

Catholic Education Melbourne have requested our participation in the Enhancing Schools Catholic Identity (ESCI) survey. It occurs every four years, the year prior to an external review. Our Year 5/6 students will participate in the surveys as well as all staff and parents. Parents with students in Years 5/6 have been emailed the information today. All parents have also received an invitation today via email to participate in the survey. It is not attached to this email as it includes log-in details, specific to Galilee. We would appreciate your completion of the survey but it does take 40-60 minutes.

### **Curriculum & Overviews**

This term in Inquiry-Based Learning, Galilee will be investigating the 'Big Picture' topic of Technology.

Our **Prep** students will be exploring how materials look, feel and how they work. They will also investigate materials through Fairy Tales and toys, and will be given the opportunity to look at designs and play with various materials.

Our **Year 1** students will be exploring materials and how they are used to create buildings within the community. They will develop an understanding of the purpose of buildings and the materials that are used to construct them. Students will also look at how product packaging is used and made, and how these products meet the needs of consumers.

Our **Year 2** students will be exploring "Transport Over Time" through learning about materials that can be natural or man made. They will identify that materials are used to make items around us, and will investigate materials used to make transport. Students will be using materials, components, tools, equipment and techniques to safely make different design solutions.

Our **Year 3** the students will be exploring "How have things have changed". Through this unit, students will be given the opportunity to investigate the properties of materials including shape, forces and their purposes. They will also focus on sustainability and develop a deeper understanding of how inventions have affected our environment.

In **Year 4**, students will be exploring "How can I make things better?" with a focus on the role of people in design and technologies occupations, and the factors which may impact the design of various products. They will also investigate how forces and the properties of materials affect the behaviour of a product, while finding out how to plan a sequence of production steps.

In **Year 5**, students will investigate how technology has changed over time. They will also explore how technology applies science, to solve problems and to help us create something that makes life easier.

In **Year 6**, students will discover and explore famous inventions and inventors, as well as, looking at the design process for creating and/or improving, a product.

If you are able to assist in any way during the unit, please do not hesitate to contact your child's classroom teacher. We look forward to seeing all the great learning that will be taking place through the school this term.

Also, term overviews from specialist teachers (except PE as Mr Tobin is away) are included in this newsletter and overviews from class teachers have been emailed home, so please take the time to read them.

### **Parents-Visitors-Volunteers Policy**

On Tuesday an email was sent home regarding the illegal entry of a person onto the Galilee premises. Over the next few weeks a policy will be sent to all parents on Caremonkey. We are currently reviewing and looking at upgrading our camera security system. The back entrance from Park Street will only be used before 8:50am and after 3:25pm so please do not use this entrance during school hours. If you are not recognised by staff at the Bank Street entrance, she will ask for your identity and purpose of visit, prior to entry. Please remember that all visitors to the school must always report to the school office (except during drop-off & pick-up) and report out when leaving. Please ensure that your child/ren is on time for school and ready to line-up at 8:50am. Thankyou for respecting the protocols for the safety of the students and everyone at Galilee.



### Computer Infra-structure

Over the school holidays fibre-cabling was installed to all of the buildings rectifying the connection issues we had with desktops/iPads not opening in the Library. The previous system was unable to cope with the expansion of computer devices at Galilee. More infrastructure work is required with an upgrade to the wireless. A new PA system was installed over the holidays providing greater volume and clarity. There are still three more speakers to be installed to the new system. It helps to make the morning gatherings more purposeful with everyone being able to hear and understand the message.

### Conferences

Last term we introduced Parent-Teacher interviews with the purpose of parents providing important information about their child/ren on a range of topics to the teachers. Their teachers found the exercise extremely worthwhile and helped accelerate the relationship-building with their students. We have listened to feedback from both the teachers, parents and students to move forward with a model suited to the completion of Semester One. Student-led conferences are an initiative encouraged by Catholic Education and commonly held in most primary schools across Melbourne. They are designed to empower the students to reflect upon their own learning, to set goals and share this information with both their teacher and parents. Education today is much more **child-centred** with students having more control over their own learning and student-led conferences support this process. Some parents have also requested an opportunity to ask questions about school reports. The reports take the staff many hours to complete, based upon multiple assessments and observations. To make the experience fulfilling for everyone, we will be extending the interviews to **15 minutes** which will be separated into: student-led conferences (5-10 minutes) and discussion/questions on the Semester One Reports (5-10 minutes). This will require extra time and the dates and they will be on **Tuesday June 21st** from 1:30-7:30pm (school to finish at 1pm) and **Thursday June 23rd** from 1:30-4:00pm (school will finish at 3:25pm with an assembly after lunch)...with reports going home (electronically) the week before. It is compulsory for parents and students to attend and more booking information will be sent home by the middle of Term Two.

### Safe Driving

Please be sure to obey the 40km/h speed limits in the streets surrounding Galilee. Many have now changed to 40km/h including Nelson Road. Nelson Road is very wide and a lot of students cross it to get to and from school.

### Playground

Before school we have a very full school yard, so to avoid injuries, please keep all children off the playground equipment and be aware they have been informed not to play running games.

### ANZAC Day

This Monday April 25th is a public holiday and today we held our own ANZAC ceremony. Below is a copy of the Ode of Remembrance was recited during our ceremony. Thankyou to Michelle McCormack for her involvement and organisation.

The Ode for commemorative ceremonies is the famous fourth stanza from *For the Fallen*, a poem by the English poet and writer Laurence Binyon, which was first published in London's *The Times* newspaper on 21 September 1914.

This compelling verse, which became the Ode of Remembrance in common usage across the Commonwealth, has been used in association with commemoration services since 1921:

They shall grow not old, as we that are left grow old;  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them.

(Audience responds) We will remember them.

Kind Regards,

**Simon Millar**

**Principal of Galilee Regional Catholic Primary School**





Below are Sarah and Adam's introductory speeches made to families on the morning of our Open Day last month.

We received incredible feedback from families about the wonderful tours Sarah, Adam and all other Year 6 students conducted on the day!

Good morning everybody,

My name is Sarah and today I'd like to especially welcome all our visitors to Galilee.

I think I'm speaking for everyone here when I say it's a great school and I hope your tour today lead by our year 6's is memorable.

Your tour today may consist of seeing the students here learning, which is obviously a main part of Galilee. But apart from our great facilities we have here, we also offer a lot of different activities for your children to enjoy, ranging from sports to art to school camps - the list is basically endless.

One of the most important things that I will look back on when I leave here is our friendships – not only between the students from every age group but the whole school community, including staff and parents.

I hope you enjoy your day, and I'd now like to welcome you to my co- school captain, Adam.

Thank you Sarah,

Good morning, my name is Adam and I am one of the elected School Captains for Galilee 2016.

Our school has so many things your child can look forward to, that I enjoyed the most whilst at Galilee, but there will obviously be a lot more...

Firstly, our Buddy Program guarantees your child will have a Year 6 buddy to look out for them and we also combine this with our Friendship Groups, which are approximately 15-20 students throughout the year levels and including their buddy.

Secondly, our sports days, these include Community Sport, swimming sports, softball/t-ball, cricket, fun sports days and Ride2School. All of these bring our school community closer together, encourage students to keep fit, active and show there are talents outside of the classroom.

Thirdly, we look at ways throughout the year to give back to others, such as our food drive for the parish, gold coin donations for Crazy Hair Day which went to the Leukaemia Foundation and Jeans for Genes Day, where we get to wear denim to school while contributing towards awareness of childhood disease.

Finally, my favourite time of the year– Parent Teacher Interviews and report presentation days. Lets face it, we're all here to be educated, grow and improve!!





**HAPPY  
MOTHER'S  
DAY**

## Celebrating Mother's Day at Galilee

We invite all Mums and Carers to Galilee for a morning or afternoon tea.

Join us for a cup of tea and a scone.

Morning Tea: 8.15 - 9am (Prep children will perform their traditional Mother's Day song at 9am)

Afternoon Tea: 3.15 - 3.45 (Prep children will perform their traditional Mother's Day song at 3.15pm)

### Mother's Day Lunch (optional)

Gio Mia on Montague Street (next to St Peter and Paul's church) 12.30 - 2pm

\$45 includes a glass of sparkling/wine on arrival

RSVP and pre-payment will be required via Caremonkey in the coming weeks

*\*There will be no Mother's Day Gift Stall. This year, the children will prepare a hand made gift.*

## DADs of Galilee



**7pm Thursday May 5<sup>th</sup>, 2016** (rsvp May 3)

In an effort to further strengthen and galvanize our great school community, we wish to invite you to our 2016 Dads of Galilee Night.

So as we can keep you in the loop, we do need your email addresses otherwise we can't be held responsible for you missing out on the FUN. A pretty Casual and Cool night out, hope to see you there.

## At The Montague Hotel

Cnr Park and Montague St, South Melbourne

E: Paul- [paul@beachtennis.com.au](mailto:paul@beachtennis.com.au) or Stephen.brooks55@gmail.com

### St Kilda Mums Mother's Day

Thank you to everyone who has contributed to the gorgeous gifts and thoughtful messages for the mums in need. It is so encouraging to see the generosity of our school community. If you have been considering putting a gift and card together, we would love to include it in the delivery to St Kilda Mums next week.

It couldn't be easier to give another mother a gift this Mother's Day.

It's super easy.

**Step 1.** Make up a gift bag of women's toiletries. Choose a nice toiletry bag and fill it with everything you would need if you had nothing.

**Step 2.** Include a note for another mother to let her know that you care.

**Step 3.** Drop your gift to the school office

Any questions please contact Trish Mulhall on 0414 885 444 or [trish.mulhall@bigpond.com](mailto:trish.mulhall@bigpond.com)



#onemothertoanother

Thank you for your donations so far!

Your contributions have been beautifully packaged and very generous.

Some ideas you might like to include in your gift:

Toothbrush  
Hairbrush  
Hair ties  
Comb  
Shampoo  
Conditioner  
Soap  
Tampons/pads  
Sunscreen  
Body/face moisturiser  
Cleanser  
Eye make-up remover  
Nail clippers  
Nail file

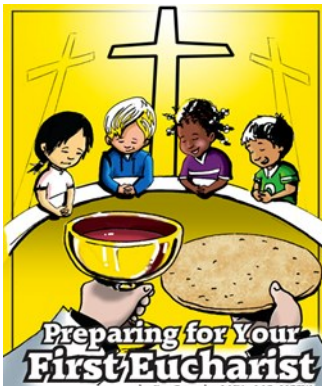
Tweezers  
Body wash  
Tissues  
Cleanser  
Razor & shaving cream  
Hand cream Lip balm  
Deodorant  
Face wipes  
Body wash  
Paw paw cream  
Band aids  
Cotton buds  
Samples from cosmetic companies, hotels and airlines

Please deliver your gift to the office no later than **Thursday 28<sup>th</sup> April**

All gifts will be delivered to St Kilda Mums on behalf of the Galilee school community. St Kilda Mums will distribute the gifts to mums in need.



# EDUCATION IN FAITH



## Sacrament of First Eucharist

Parent Only Information Sessions for First Eucharist will be held at:  
**St Peter and Paul's, South Melbourne – Tuesday 26<sup>th</sup> April, 7:00pm**  
**Our Lady of Mt. Carmel, Middle Park – Thursday 28<sup>th</sup> May, 7:30pm**

The Sacrament of First Eucharist will be held at:

**St Peter and Paul's, South Melbourne – Sunday 29<sup>th</sup> May, 10:00am**  
**Our Lady of Mt. Carmel, Middle Park – Saturday 28<sup>th</sup> May, 6:00pm**

*All are welcome to come and support the children and their families who will be celebrating their First Eucharist.*



## Mother's Day Whole School Mass

Our next whole school mass will be at Ss. Peter and Paul's Church on Friday 6<sup>th</sup> May, 9:30am, to celebrate Mother's Day. The school mass will be prepared by the Year 6 students and teachers. *We do ask that NO HOT DRINKS be taken into the church.*



## WHOLE SCHOOL MEDITATION – Every Friday Morning

At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. ***We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.***

### IT IS IMPORTANT TO NOTE

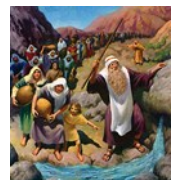
- Please make an extra effort to ensure your children arrive at school on time. If for some reason your child is late they may be asked to wait at the front gate with a teacher or they will need to come directly to the office and wait in the foyer silently till the end of meditation.
- Parents who are not staying for meditation, we ask that after our brief morning assembly you leave the school grounds, so that the school is clear of noise and distractions in order to meditate.
- The office staff will be stopping during this time of meditation. If you need to speak to the office staff on Friday, we ask that you do this prior to the beginning of the school day or return to the office after meditation is completed.

*The Church Lives the Word*



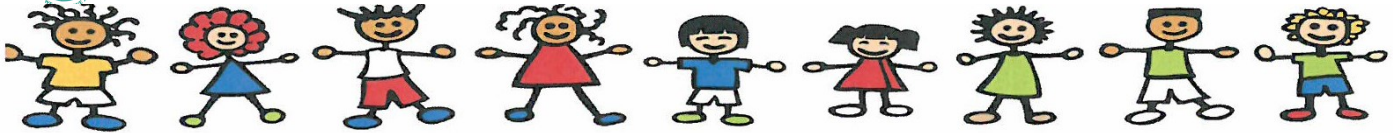
The **Old Testament** is sometimes called the Hebrew Scriptures. All the books of the Old Testament were written in Hebrew *before* the time of Jesus Christ. In these writings we find the revelation of God to the people of Israel.

The **Exodus** story is central to the Old Testament. The word *exodus* means departure or exit. It refers to the escape of the Hebrew people, under the leadership of Moses, from slavery in Egypt. It is a story about God's protection and love. The Exodus story marks the beginning of the people of Israel.



The books and letters of the **New Testament** were written in Greek by the early Christians *after* the time of Jesus Christ. In these writings we find the revelation of God to *all* people, in Jesus Christ.





## TEACHING AND LEARNING NEWS

### WELCOME BACK!!

I hope you all had a restful and enjoyable break.

The students have settled back into school life well and are ready to tackle the new challenges that they will face this term. The learning taking place and the chatter I am hearing is wonderful!!

I cannot wait to share some of these with you throughout the term.



### Year 1

The highlight for me so far this term, was watching the Year 1 students create **bridges** out of 'straw', 'sticks' and 'bricks'. Their questions, problem solving skills and watching them persist at their creations was impressive. They should be proud of their efforts and I cannot wait to see the finished products!!

WELL DONE!!!

### Can you help?

This term, our unit on Technology will see many classes creating, making and designing inventions. The Year 6 classes would love any recycled materials to assist with our unit. This may include and is not limited to: tissue boxes, milk cartons, ice-cream containers, etc. If you can assist, that would be greatly appreciated.

Please ask your child's classroom teacher if they would also like recyclable materials donated to their classrooms.



### Year 6

The Year 6 students are in the process of consolidating their Term 1 learning about Canberra.

As a group, they created a class pledge that they shared with the school at assembly last week, before receiving their Year 6 badges.

The pledge showed the growing maturity of the Year 6 Leaders and how motivated and enthusiastic they are to ensure that Galilee is a great place to be.

The Year 6 students should be proud of all their efforts and I know that the staff are excited to continue to watch them grow.

Below is the pledge that they have made to the Galilee Community:

### YEAR 6 PLEDGE 2016

*"We solemnly swear to be true and mature Year Six students, that are always role models for all of the Galilee Community.*

*We will achieve this by putting in our best effort and being consistent with our learning tasks, both in and outside the classroom.*

*We promise to respect each other and demonstrate outstanding leadership skills throughout the year.*

*We will include everyone, help others in need and treat each other equally.*

*As Year Six students, these promises will help us to have an exciting year together."*

Signed,  
Year 6 Class of 2016



Miss Kayla Hart  
Teaching & Learning Leader  
(Thursday, Friday)  
[khart@gsmelbournesth.catholic.edu.au](mailto:khart@gsmelbournesth.catholic.edu.au)





## Prep F and their Yr. 6C Buddies

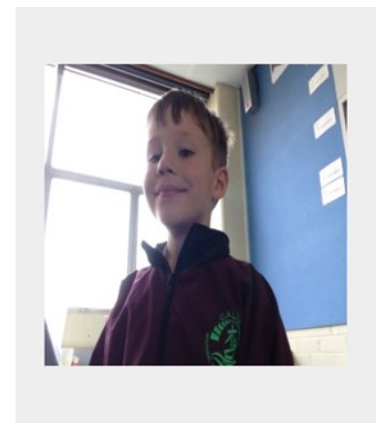
Wellbeing is a big part of our curriculum and the Prep F and 6C Buddies have started a mini project together. The Preps are looking at emotions and feelings and what they look like. The Year 6's used their iPad's to take photos of their buddies showing different emotions such as happy, sad, nervous, embarrassed and excited. Using Slides on Google, the Year 6's and Preps have started to compile the photos and emotions and will continue to describe what those feelings look like. The Preps will be able to use the Slides to have an online story to help problem solve and restore relationships in the future.



Sad, upset, unhappy

## Happy face

You jump up and down.



## Excited



**Please have a look out for a Woolworth's hessian bag containing a Year 3 complete uniform including shoes. It was left at MSAC last Friday. If you find you have accident picked it up, please hand it in at the school office.**

Julianne Price,  
Deputy Principal,  
Student Wellbeing/Student Services Leader  
Ph. 9699 2928  
Email: [jprice@gsmelbournesth.catholic.edu.au](mailto:jprice@gsmelbournesth.catholic.edu.au)







## Staff Professional Development

In response to the *Betrayal of Trust* report, in November 2015 the Victorian government introduced minimum Child Safe Standards (the Standards) into law to ensure organizations providing services for children and young people create child safe environments.

The betrayal of Trust Inquiry into the *Handling of Abuse by religious and other Non-Government Organizations* found that while the majority of children are safe in organisations and in the community, more work could be done to strengthen existing approaches to child safety.

The stands, developed in consultation with key stakeholders, will be phased in over 2016 and 2017. The overarching intent of the Standards is to influence *cultural change across* organisations working with children in Victoria so that the care and protection of children and young people is paramount and *embedded in everyday* thinking and practice.

Last week, the staff at Galilee was introduced to the Child Safe Standards and then completed the mandatory reporting online eLearning modules to ensure they are all aware of their responsibilities in regard to mandatory reporting of child abuse.

If you would like further information, please do not hesitate to contact me.

Julianne Price

Ph. 96992928

### CONGRATULATIONS

to all Galilee Staff for successfully completing the eLearning Modules on mandatory reporting.



*\*Article provided by Linda Florenca-Grillo (Literacy Leader)*

## Helping Your Child with Reading

Be confident that your child will learn to read. Show that you enjoy reading by having lots of different reading material at home and by giving books as special presents.

Children value reading through watching members of their family reading each day. Encourage your child to read anytime, anywhere.

Children often enjoy reading more if it is shared. Make time away from television and interruptions to read aloud with your child.

Read in your home language if your first language is not English.



## HELPING YOUR CHILDREN WITH MATHEMATICS

Welcome back everyone! I can't believe 2 weeks out of an 11 week term are almost over, but who's "counting?" The students sure seem to have settled in well back into their routines, ready to learn. It's been great seeing them engage in maths tasks and games which provide them with opportunities to apply their prior knowledge and continue building and developing their skills and understandings in Maths.



**3F students**

Playing a Maths Board Game and using their knowledge of place value, addition & subtraction to solve each problem that they land on.

As teachers, it is important to be inventive in our approach, in order to get children hooked early so that they want to keep doing more maths when they get home. There are also lots of things you can do with your child/ren at home that can help their understanding of mathematics.

However, it is important to keep several **general principles** in mind when helping your child/ren learn mathematics.

### GENERAL PRINCIPLES



- **Building on success** is important. Create the impression that being successful in Maths is desirable and reward effort. Try not to criticise errors.
- People learn, not so much by being told things, as by **working things out for themselves** and linking new ideas to pre-existing ideas. You can help by asking your child/ren questions, letting them work out answers for themselves, and then discussing their answers with them.
- Children need **time to think** and **time to answer**. When asking your children questions or talking to them about Maths, give them time. *Be patient* and *wait* for them to answer.
- Encourage children to **talk**. Talking about mathematics is an effective way of learning and the family is one of the best places to talk, especially when a mathematical situation arises.
- Use **mathematical words** when describing things. For example, instead of saying, "the big red bucket," you might say, "the 10 Litre bucket". Instead of saying, "the large packet of rice," you might say, "the 2kg packet of rice". In this way, children get to hear quantities being stated as an everyday way of describing things.
- **Buy children's books** with mathematical themes. For example: Mr. Archimedes' Bath by P. Allen; Anno's Mysterious Multiplying Jar by M. Anno; Counting on Frank by R. Clement; The Doorbell Rang by P. Hutchins, etc. Read them with your child/ren and ask them questions about the stories.
- There is **no hurry**. Children develop their mathematical skills gradually and there is no urgency about developing any particular skill. On the other hand, neither can all of the skills wait till the end of their schooling. It is necessary to work progressively on helping them learn Maths. In short, start now, but there is no particular need to accelerate your child/ren's development.
- **Help your child/ren's teacher/s**. Teachers are vitally interested in their students' mathematical development. Talk to the teacher/s about your child/ren's progress in Maths and find out whether there are any ways you can help your child/ren at home. Supporting teachers if they recommend any home-based learning activities is highly desirable.

**Note:** The above suggestions have been prepared as a guide for parents to help their children learn mathematics by staff at the A.C.U.

Hope you find them helpful! And don't forget, **"Be Patient and Wait (i.e. allow Pause Time)!"** ☺

Anastasia Romios  
(Mathematics Leader & Year 6HR Teacher)





## Galilee Regional Catholic Primary School

### Term 2: Overview - Visual Arts

In Term 2 the students will complete their 'construction and collage' work begun in Term 1 and then move on to 'drawing' and 'modelling' activities.

**Years 5 & 6** will continue constructing a cardboard mask that has moveable ears that work by making a lever mechanism. They will then work on a 'still life' piece using charcoal pencils. The task for the 'modelling' component will be to work with coils and pinch pots to create a 'crouching dragon'.



**Years 3 & 4** will be using Mexico's 'Day of the Dead' celebration as inspiration for a



decorated collage skeletal face. Following this they will work watercolour pencils to design and colour a peacock with its magnificent plumage. In their modelling sessions they will concentrate on creating a 'pinch pot monster'.



**Years 1 & 2** will use pop sticks to create lady bugs and dragon flies and coloured paper to create a camouflage background. They will experiment with oil pastels, watercolour pencils, markers and colouring pencils to complete a series of drawing tasks. In our modelling sessions they will be introduced to coil making and correct joining techniques.



**Preps** will work with patty pans and a variety of coloured paper and card to produce a 'rainy day' piece. Our drawing tasks will see the students using a wide variety of mediums to complete tasks



based on the theme of 'Fairy Tales'. The modelling sessions will introduce the students to earthenware clay. They will be taught the importance of safety when using clay and the techniques of rolling a slab and using a variety of tools to decorate clay.

Another exciting and busy time awaits us.

Mal Orr



This term, the students in Years 5 & 6 will be introduced to the Italian Avanti! Program. Here they will meet the characters, Signora Vitale, Angela, Kevin, Laura, Giorgio, Dario and Faye. They will follow these characters at school and at home with comic-book style stories. The aim of this is to have students speaking the language by acting out the comic's scenes. Student's skills in the language will grow as they learn to communicate in similar situations to those in the Avanti program.

Through these stories, students will be reminded of Italian greetings, times of the day (morning, afternoon, night), days of the week, personal descriptions, personal pronouns, masculine and feminine adjectives.

We will also continue to learn The Padre Nostro (Our Father).





## I.C.T.

### Prep – Year 6

This term, the students in Prep will be learning how to log onto the computers using a generic username and password. They will investigate the layout of the QWERTY Keyboard, focusing on the alphabet, Return/Enter key, Caps Lock, Space Bar and how to use the mouse.

QWERTY KEYBOARD

~	1	2	3	4	5	6	7	8	9	0	=	Delete
Tab	Q	W	E	R	T	Y	U	I	O	P	{	}
Caps	A	S	D	F	G	H	J	K	L	:	"	Enter
Shift	Z	X	C	V	B	N	M	<	>	?	/	Shift
Ctrl		Alt									Alt	Ctrl

<http://www.computerhope.com>

The students in Year 1 will be learning how to log onto Google Docs with an independent username and password. They will investigate how to open and close applications, and how to switch computer on/off correctly.

The students in Year 2 will continue working with Google Docs and will be introduced to Google Slides. They will be learning how to share a file and how work as a team on the same document. They will also create a multimedia presentation including text, images and effects.

The students in Year 3 will be learning about how to send and receive simple emails. They will continue to work on their touch-typing, word processing, uploading and downloading skills. They will also investigate search engines and how to locate specific information.



The students in Year 4 will continue to practise their touch-typing skills and will also be working with emails. They will be sending emails with attachments and investigating cc and bcc functions. They will learn how to create and manipulate a table and how to produce a presentation with hyperlinks and embedded videos.

The students in Years 5 & 6 will be learning how to read and create QR Codes. They will also continue working towards receiving their digital licence. We will investigate how to surf the Internet safely and how to monitor digital footprints.



QR Codes



Digital Footprint



## L.O.T.E. ITALIAN

### PREP – YEAR 4



Quanti anni hai?  
Io ho sette anni.

This term, the students in Prep will be introduced further to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning how to count from 0-10, different celebrations e.g. Birthday's and Mother's day and will begin to learn more about sharing information about themselves and ask questions to others e.g. age and name and the colours of the Italian and Australian Flags.



LA CASA

This term, the students in Year One will be exposed further to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be learning to count to 20 and complete basic calculations, the months of the year and will begin to learn about the different parts of a house and some objects in the house.



This term, the students in Year Two will be exposed further to the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be continuing to learn about Italy (L'Italia), Australia (L'Australia) and will be introduced to the Italian names of typical toys and be exposed to the Euro currency and begin to solve simple money problems.



This term, the students in Year Three will explore the Italian Language through a variety of activities including stories, games, songs and conversations. The students will be continuing to learn about Family and Friends (La mia famiglia e I miei amici) and will also be learning about clothes e.g. naming them and describing them and when they are worn.

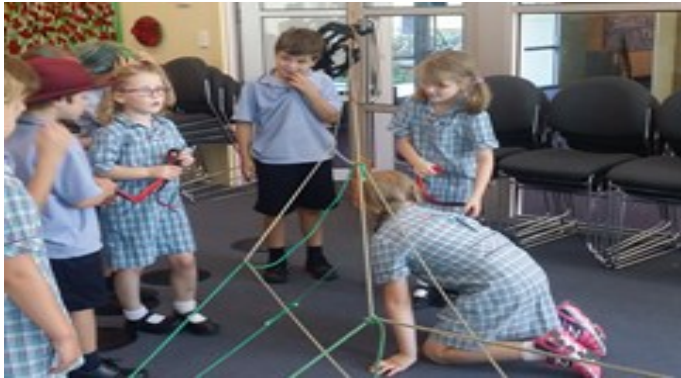


This term, the students in Year Four will be exploring and investigating the Italian Language through a variety of activities, including stories, games, songs and conversations. The students will be learning about the Community, identifying things in our community (Il mio paese) and learning about Pets (Animali domestici)



Monday 18<sup>th</sup> April 2016  
Team Building  
Incursion  
Last term on Funky Hair Day we had an Incursion. Both grade twos did it.

First, I did a spider web game you had to half your group. One group were fly's and the other group were spiders. The aim of the game was to get through the web and you had to hold onto the snake with a partner. holding onto it for the whole time.



Next, I played Blindfold directions you had to direct the person with the blindfold without stepping on the dots. The aim of the game was to get to the other side without stepping on the dots and cross the red cones with your partner. My partner was Lam.

After that, I played Balancing blocks in balancing blocks you had to try to walk along the blocks. In between the blocks there were little gaps excepted the red ones they meant danger which were big gaps. After you had done it forwards you had to go backwards which was even harder! For that my partner was Mietta.

Finally, we did Jenga you got to have two or three friends in your group. The aim of the game was to try to build the tallest tower out of your big group. The last activity was Parashute Ball we had to play it outside. The way we played it was you put a ball on the Parashute and get it off the ground working as a team.

At the end of the day I felt happy and the lesson taught me how to work together.

## Year 2 Fun!





## Sport News

Hugh made it through to the final trials for the SSV UI2 State Hockey team.

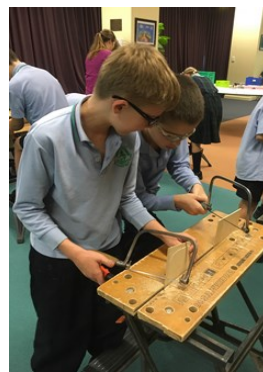
The next trial will be down to 30 kids with 14 places on offer.

He played very well and scored 2 of the 3 cracking goals as centre forward.



Year 5 participated in a hands on incursion making clocks.

It was such great fun!



## CLASS AWARD WINNERS

### April 14th Award Winners

Prep E- Jock

Prep F- Nkem

1B- Arielle

1S- Rosa

2C- Scarlett

2G- William

3F- Ioanna

3R- Ethan S

4C- Tiffany  
Hugh

4 O- Sabina

5F- Stella

6HR-

### April 21st Award Winners

Prep E - Amber

Prep F—Xavier

1B - Jack

1S- Joe

2C- Shubi

2G - Abigail

3F - Patrick G

3R - Deja

4C - Joel B

4O - Raphael

5F - Joseph

5G - Charlotte

6C - Matthew

6HR - Alisdair





## Raising Resilient Children

A 2 session workshop run by our child & family psychologists on emotion coaching

Emotion coaching is an evidence-based approach to helping your child manage their emotions.

Through learning the skills of emotion coaching you can:

- Feel more connected with your child
- Help your child build their resilience and problem solving skills
- Increase their ability to regulate their emotion



### TERM 2 DATES

#### May

Wednesdays - 4th & 11th May

Time: 5:30pm - 7pm

#### June

Fridays - 10th & 17th June

**Location:** 165 Victoria Avenue, Albert Park VIC 3206

**Cost:** \$210 for two sessions

### PRESENTERS

Amelia Murdock is a Clinical Psychologist with extensive experience working with children and families to enhance wellbeing and development.



Dr. Sharae Coughlan is a counselling psychologist who has worked with children, adolescents and families for the Department of Education and Training and in private practice.

If you would like more information or would like to attend, please contact us via phone - **9629 1001** or via email - [clientservices@psychologymelbourne.com.au](mailto:clientservices@psychologymelbourne.com.au)



### ALBERT PARK COLLEGE OPEN DAY

Date: Thursday 28 April 2016  
Time: 2.00pm - 7.00pm

Location: Albert Park College  
83 Danks Street  
Albert Park 3206

Website: [www.albertparkcollege.vic.edu.au](http://www.albertparkcollege.vic.edu.au)

You are most welcome to attend the day, join a guided tour, peruse displays and talk to our staff and students.

Foundation Principal Presentation: 4.00pm and 6.00pm

### SELECT ENTRY ACCELERATED LEARNING PROGRAM

In 2017 Albert Park College will provide a Select Entry Accelerated Learning Program for Year 7 students who have exceptional academic ability. This program offers students the opportunity to undertake challenging learning experiences that are tailored to meet the needs of students of outstanding academic achievement.

Enquiries regarding the program should be directed to the college on 8695 9000.

Registration for the testing program closes Monday 2nd May 2016, and can be found at: [www.albertparkcollege.vic.edu.au](http://www.albertparkcollege.vic.edu.au)  
Simply click the Select Entry Accelerated Learning (SEAL) link at the top right of the screen.



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Would you like to  
reduce the amount of conflicts  
you have with your child?



Are you concerned that  
your child's behaviour is  
getting harder to manage?

## Who's the Boss?

Has your child been  
threatening you, hurting you, or breaking things you value?

### Reclaiming Calm & Respect in Your Family

The group aims to:-

- Provide parents with a supportive environment in which they can share their experiences of parenting.
- Offer parents an opportunity to develop new ideas for managing their child's behaviour

**Starting:** Wednesday, 27<sup>th</sup> April, 2016 from 7-9.30pm

**For:** An 8 week group for parents or carers of young people (10-18 year olds) who are abusive towards them.

**At:** Inner South Community Health Service,  
240 Malvern Rd, Prahran

**Cost:** \$40.00 However exemptions from payment are available. Participants will not be denied a service because of an inability to pay.

Refreshments will be provided

For further information, or if you would like to come to the group, please contact  
Mandy Asseraf or Garry Streker on 9525 1300



A healthy and inclusive community

## ◆ FREE PARENT SEMINAR ◆

**Melissa Anderson**  
presents an essential evening for parents

# BULLYING

Coping skills for children and their parents

- Who are the bullies and why are they targeting your child?
- How to equip your children with the skills to be assertive and flourish in the playground and in life.

Applicable to boys and girls. Adults will also find it relevant.



Melissa Anderson is a counsellor, pharmacist and the Director of SHINE Academy for Girls and LONGFORD & FRASER Leadership Academy for Boys.

BOOK  
NOW

**Wednesday 18 May 2016**

Rosstrevor Hall,

Brighton Grammar School

(Cnr Allee and New Streets, Brighton)

**7.30pm-9.00pm**

Children aged 10 and above are welcome.

This is a FREE event, however a gold coin donation to charity is greatly appreciated.

For bookings phone: 9592 4948 or email: [info@shineacademy.com.au](mailto:info@shineacademy.com.au)

**Sh@re**  
Community Campus

**Holiday and After School Programs**  
**Children and Adults**  
[www.share.vic.edu.au](http://www.share.vic.edu.au)

## CCC COMMUNITY CHILDREN CHOIR AT ST SILAS



**We rehearse every Friday at 4 p.m. to 5 p.m.**

at St Silas Church Albert Park, 99 Bridport Street

Together with Natalya Vagner!

We sing all styles of songs, perform at the Festivals and concerts.

We have tea parties and enjoy a friendly atmosphere.

Please come and join us.

tel.: 04 487 649 73 or Parish office 9696 5116

### Auskick at South Melbourne is back for season 2016 and Girls Footy is the next big thing!

Our Girls Footy program has built year on year and this season is going to be huge as more girls than ever are playing the great game of AFL.

We have a dedicated girls squad and two of the best girls squad coaches in the country which makes our Girls Footy the best program around. Our Auskick program will teach participants the essential football skills over 15 sessions but our main aim is to have lots and lots of fun.

**Where:** Oval 11 Albert Park

**When:** Saturday mornings 9.00 – 10.30 am

**How Much:** \$96.00

**What do I get:** 15 session program and new participants get a great backpack full of goodies. Register and pay before April 20 and you also get 2 x adult and 2 x kids tickets to see your nominated AFL team. You also receive medals or trophies at the end of season presentations.

**How do I sign up:** <http://www.aflauskick.com.au/register/>

**More information:** [www.auskick@smdsc.com.au](mailto:www.auskick@smdsc.com.au)

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*In Christ We Live Love & Learn*