

GALILEE NEWSLETTER

Galilee Regional Catholic Primary School
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Thursday 8th December, 2016

END OF YEAR HIGHLIGHTS

Dec 9	-Classroom Helpers Lunch -P-5 Transition Day
Dec 12	6pm Graduation Mass Yr. 5 & 6 to attend
Dec 13	-Year 6 Amazing Adventure -Carols Picnic 5pm (Nut Free)
Dec 14	-Staff v Yr. 6 Netball -Yr. 6 Taco Bill Lunch
Dec 15	-Yr. 6 Fun Day -Yr. 6 Graduation Dinner
Dec 16	- Coffee Van Morning 8am -End of Year Nativity & Mass 9.30am -END OF TERM 1.30PM

NO ASSEMBLY NEXT THURSDAY

**TERM 4 DATES
LAST SCHOOL DAY 2016**

Fri 16 Dec, 1.30pm
GRADUATION MASS
Monday 12 Dec.
GRADUATION DINNER
December 15

2017 STARTS

January 31 (Yr. 1-6)
Preps Start Feb 2

PRINCIPAL'S LETTER TO FAMILIES

Dear Families,

What a year 2016 has been! The students have been lucky enough to succeed in: many sporting events and competitions, attend camps, excursions and incursions, take part in our outstanding school concert 'Under the Big Top', fundraisers run by students and companies, Book Week performance/ parade/ fair, wonderful Masses and school fun days. There has been a fabulous engagement with the parents at Galilee in 2016 and I encourage everyone to build upon our successes in 2017.

Listed below is the **Staffing** for 2017 including the positions of **leadership**. Tomorrow the students will meet their teacher/s and class for 2017. Please note that all year levels will be placed next to one another increasing the connections both in and out of the classrooms.

Prep- Brigid Fahy & Holly Evans
Year 1- Cassandra Smith & Laura Cox
Year 2- Jessica Casey & Kristina Reid
Year 3- Carmen Carnavale & Helen Rochecouste
Year 4- Colleen Giles & Anastasia Romios
Year 5- Brittany Ford & Tarren Otte
Year 6- Kayla Hart & Joss Coaley

Sport- Shaun Tobin
Art- Mal Orr
Senior Performing Arts- Carmen Carnavale
Junior Performing Arts- Kristina Reid
Italian & ICT- Carlo Martello
Library- Tegan Stuart
Integration- Pauline Semmens, Rosa Serratore,
Tegan Stuart & Sophia Alex
Administration- Wendy Dalton & Tegan Stuart
Library Technician- Tegan Stuart

Reading Recovery & Levelled Literacy Intervention- Linda Florenca-Grillo
Number Intervention- Jane Ferris

Leadership Roles

Principal- Simon Millar
Deputy Principals- Danielle Gerecke & Amy Burns
English, Student Wellbeing, Learning and Teaching - Danielle Gerecke
Maths, Religion & Learning and Teaching - Amy Burns
English Leader (shared)- Laura Cox
Community Partnerships- Holly Evans & Brigid Fahy
Religious Education Faith- Brittany Ford
Student Wellbeing (shared) & Student Services- Julianne Price
STEAM Leader- Kayla Hart
IT Infrastructure- Carlo Martello
eLearning- Joss Coaley
Tarren Otte- Outdoor Environment
Sport- Shaun Tobin
Specialists- Mal Orr

2017 Staffing

We have employed **Mrs Helen Rochecouste** from St Simon's in Rowville, who is an experienced teacher across all year levels. Helen impressed us with her knowledge of teaching and passion for student learning. She is looking forward to meeting the students tomorrow. **Miss Carnavale** is travelling overseas and will not be present for the orientation session tomorrow but is looking forward to returning to Galilee.

Classroom placements and reason for groupings

For most of the term, teachers have been brainstorming and planning class groups for 2017. It is a long thought out process involving consultation with the students (about their friends), evening out genders and needs. Any further requesting for change of class is now not possible with one potential change impacting upon the suitability of many others. Any class grouping requests should have been made by November 11 as stated in previous newsletter and bulletins.

End of year events

Tomorrow will be a busy day with singing and a Christmas movie in the hall for students. This will allow staff with new positions of leadership to plan together for 2017. From 11.30am till 1.30pm, students will meet their 2017 class teacher and peers and participate in activities. Prep 2017 children will begin their Orientation Day at 2pm and will conclude with a

Live Calendar:

www.gsmelbournesth.catholic.edu.au/page/179/Calendar



barbeque in Learning Street.

At 1.30pm we invite parent helpers to the hall for a lunch to thank you for your help during the year.

Next week is all about Year 6! Here are some activities to note:

Monday 12 will be the children's last Friendship Group activity for 2016. Graduation Mass for Year 6 will be held on Monday evening at 6pm. Year 5 students are also expected to attend. The Mass will be taking place at Our Lady of Mount Carmel.

Tuesday 13th, Year 6 will have what I'm sure will be a great day out at their Amazing Adventure where the children will race each other in groups to different landmarks, collecting points as they go. Years Prep, 1 and 4 will have incursions at school and the Christmas Picnic Carols in the school yard will take place at 5pm. More details on carols can be found on the Galilee Community page in this newsletter.

Wednesday 14th will be another day for Year 6 students who will go for lunch at Taco Bill, South Melbourne and will then verse teachers in a netball game. Hopefully their full bellies will give the teachers an advantage! Parents are welcome to come along at 2.30pm to watch the game.

Thursday 15th is the Year 6 Fun Day Out and their Graduation Dinner at 6.30pm

Friday 16th is our final Mass of the year with a Nativity play by the Prep children beginning at 9.30am. It's predicted to be quite a long Mass so make sure you come along to the coffee van morning in the school yard from 8am to get your morning hot drink. The school year will conclude at 1.30pm. Ensure you let GOSH know if your child needs to be booked in for the afternoon.

School Reports

School Reports will be emailed home to families next Tuesday and Wednesday. Please ensure the office have the correct email address for you. If there is a problem with your child's report, please see the classroom teacher first.

Thankyous

I would like to thank the staff for their hard work and dedication in providing a positive and challenging learning environment for our students.

Thankyou for **Fr Hugh, Fr Julian** and **Fr Dean** for their support of our families. We are lucky to have such wonderful priests involved with our parishes and school.

Thankyou to **Donna McMaster** for her expert Chairing of the School Education Board. Donna has provided excellent support and leadership initiatives such as: the building masterplan, quality improvement of uniforms and secondary school options for our students. Thankyou to **Paul Mapley** for his outstanding initiatives to involve the Dads in the life of our school. Paul has managed to involve many other parents and facilitated activities such as: the Father/Child Camp, Kitchen Garden, Tennis Lessons and regular meetings of the D.O.G.S. Thankyou to **Sally Callan** (Chairperson) and the remaining members of Parents Social and Fundraising Group for their outstanding coordination of a range of successful events throughout 2017.

Curriculum—Intervention

This year we successfully introduced **Levelled Literacy Intervention** to assist students with their reading from Years 1-4. The program has been facilitated by **Mrs Grillo** and seen excellent progress made by these students in reading.

In 2017, we have been successful in gaining funding to be involved in **Number Intervention** to be taught by **Mrs Ferris**. Number Intervention F-4 is a research-based intervention with the prime goals of accelerating number and arithmetical learning in the first five years of school by targeting those students performing in the lowest achievement bands.

Developed in partnership with Professor Bob Wright, Number Intervention F-4 has been successfully implemented in more than 40 Catholic primary schools in the Archdiocese of Melbourne since 2009.

Successful implementation of Number Intervention F-4 requires a systematic and comprehensive approach within the school. To enable this, Catholic Education Melbourne provides extensive support structures including professional development for Number Intervention Teachers, a network of professional support for teachers and school leaders and an ongoing evaluation component to monitor program effectiveness and ensure accountability.

Fees—letter sent for 2017

By the end of this week your child should have brought home a letter regarding school fees for 2017. In most year levels, there has been a slight increase of about 2% overall. This letter was also emailed to parents from Wendy's email on Wednesday December 7. Catholic schools receive less funding than Government schools and we rely upon the payment of school fees which allow us to spend money on resources for the students. The early payment of school fees by the end of Term One will allow for a rebate of \$200 per family.

Farewell to Miss Boyle and Mr Maltese

Staff, students and parents are sad to be saying goodbye to **Simon Maltese** and **Zara Boyle**. Mr Maltese will be changing schools to work in an Education in Faith Leadership Role. I would like to thank him for his efficiently organised Masses, professionalism and hard work across the school. We all wish him all the best in his role at his new school.

Miss Boyle is heading back home to Ireland to continue teaching and plan for her upcoming wedding. I thank Zara for her dedication to the students, her positivity and excellent rapport with staff, students and families.



I have enjoyed many things about my first year at Galilee but I was definitely impressed by the students and their learning.

Thank you to all parents and students I have worked with over the year, especially **Sarah** and **Adam** our School Captains, the DOGs, the Fundraising & Events Committee members and the School Education Board for their work and commitment to making Galilee as great as it can be.

Congratulations to those in our Running Club who today received certificates and medals from Australian Olympian, Morgan Mitchell, a former student of Galilee.



Graduation 2016:

OH, THE PLACES YOU'LL GO!

You have brains in your head.
You have feet in your shoes.
You can steer yourself
Any direction you choose.
You're on your own. And
you know what you know.
And **YOU** are the guy who'll
decide where to go.

You'll get mixed up,
of course, as you already
know.
You'll get mixed up with
many strange birds as you
go.
So be sure when you step.
Step with care and great
tact and remember that
Life's A Great Balancing Act.

And will you succeed?
Yes! You will, indeed!
(98 and $\frac{3}{4}$ percent guaranteed.)
**KID, YOU'LL MOVE
MOUNTAINS!**

I wish all Year 6 Graduates a prosperous future and know that Galilee is now a better place for you having been here.

Simon Millar - Principal of Galilee Catholic Primary School

Term One 2017 dates:

January 31- Years 1-6 Begin Term 1

February 2- Prep Begin Term 1

February 3- Whole School Mass

February 10- Welcome BBQ 5pm

February 13 to 17- Swimming Program Yr. 3-6

March 3 & 10- Parent Helper Course

March 7 to 10- Yr. 5/6 Camp

March 13- Labour day Holiday

March 22 to 24- Year 4 Camp

March 28- School Photos

March 31- Easter Raffle & End of Term One



Events Committee News

Please see the following list of event dates for the remainder of the year.

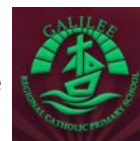
Term 4

12th December - Grade 6 Graduation Mass Yr. 5 & 6

13th December - Galilee Christmas Picnic and Car-

Second Hand Uniform

If you need second hand uniform next week, please sms Carla on 0425 749 223.



CALENDAR ORDERS

Calendar and cards can be collected from the office. You can pay cash or add your credit card details to the order form on collection.



CAROLS

The whole school community is invited to our Christmas Carols on Tuesday December 13th from 5pm till approximately 7:30pm. Students from the Galilee Voice Music Program will be presenting carols and festive music for all to join in. **Bring a nut free picnic and a rug/ fold out chairs.** Beer, wine and soft drink sales available on the night, sorry **no BYO**. A program will be available on the evening. Hope to see you there.



FAMILY LIAISON ROLE

My name is Jess Conway. I have two students at Galilee, John in 2G and Eva in PE. I also have George who is 3.

In 2017 there is a new volunteer parent role - Family Liaison Volunteer. This is a new role that Simon Millar and I have spent time discussing and I am delighted to be taking on this role next year. The purpose is to support families within our Galilee School Community:

- in times of need (illness, death, injury, family breakdowns, financial hardship)
- in times of joy (new baby, exceptional achievement)
- to support our immediate families ~ children, parents/guardians
- to welcome new families to our school community

My role is to facilitate support for families and direct help offered where it is needed most. Your role as part of our school community is to let myself, our Well-Being staff member or our Community Partnership Staff know if there is a family needing some extra support. Permission will always be obtained before information is shared with others and support offered.

A full role description will be available on the Galilee website.

If you have further questions or are aware of families in need please contact me on email jess_evalind@yahoo.com.au or mobile 0404531629.



With 2017 being the first year of the Dads of Galilee, aka DOGS,

We have definitely seen a very proactive year amongst the dads, and one that has bought many fun activities and initiatives to the school.

It has been a galvanising experience and one that is set to make great contributions to the school in the future.

It started with a get together in the depths of winter, which saw the DOGS huddle around a small fireplace at the Montague Hotel in South Melbourne.

With full bellies, the ideas began to flow and there was much banter around how to make Galilee greater.

Once the dads provided their emails and contact details to us, we gained some traction and the fun began.

Firstly, it was the Bunnings Barbecue which raised valuable funds to provide the school with a Chromebook trolley, valued at over \$2000.

Next it was off to the unofficial "DOG House" the Colonial Brewery for our much awaited pizza in the brewery night, which was well attended by over 45 dads and the pizza was not bad either!

Our next event brought the focus back to our kids where 30 of the dads and kids attended the St Kilda v Richmond blockbuster, battle for 10th spot. Sadly the tigers clutched another loss from the jaws of victory.

This was an amazing experience as some of the kids had never been to MCG before. The copious amounts of donuts, pies and chips consumed was a testament of the dads to really make it a very special time. DADS Rock!

With momentum growing, the energy was shifted towards health and wellbeing within the school grounds, with the development of a Community Kitchen Garden. Bunnings provided the school with over \$1000 of planting and in addition Sally the Projects Co-ordination officer. Sally provided valuable horticultural experience and planning of our garden to best suit the needs of our compact, but dynamic spaces. The DADS held a "Digging Day" where around 13 dads and 10 kids came along just prior to Term 3 finishing, in an effort to get the plants thriving in Spring. The Children were very involved in the planting phase, with all the school groups coming out of class in year levels to plant their vegetables, herbs and ferns of choice. The Preppies were first cab off the rank and planted the fernery situated near the McGuire Hall, in a space that was shady and cool.

The remainder of school embraced their patch on what was a wintery day but the passion and belief their plants would be the best, did not waiver.

As the DOGS train rolled on, we got to enjoy a catch-up, with our Galilee Community at the Dads Day Barbie, A huge success and one that demonstrated the great galvanisation amongst the dads, since the start of Term 1. With the much anticipated release of the dates for DADS and KIDS Camp, the first one ever!! We saw over 65 places sell out in 4 days. The camp took place just after Melbourne Cup, and saw the group travel to Queenscliff for what was an amazing time. The good Lord provided us with an extraordinary experience, amazing weather and most enjoyable and memorable moments.

As we continue to tick the box of engaging our Dads more and getting them involved in the day to day going ons of our school, it is definitely clear to say, the school is richer for this journey.

The final hurrah will take place tonight, as the DOGS congregate at the "Meatworks" in South Melbourne at 7pm for a "meat-lovers feast". Food is provided, drinks at bar prices.

I would like to thank all those who have been involved in our tribe, this year and we look forward to growing the group further as there are many great ideas for the DOGS, to come to fruition.

What a difference a year can make and thanks to Mr Millar for his energy to support and energise this aspect within the School community.

Who let the DOGS OUT?

Merry Christmas to you and all your families.

Over and OUT

Top DOG





6 DECEMBER 2016

School Captain Report

By Sarah and Adam

GOODBYES
ARE NOT FOREVER.
GOODBYES
ARE NOT THE END.
THEY SIMPLY MEAN
I'LL MISS YOU,
UNTIL WE
MEET AGAIN!

livequotes.tumblr.com

Goodbye Galilee!

This is our last newsletter ever and we would like to dedicate it to looking back on all the awesome things that have happened over our 7 Years here!

1

ASSEMBLY'S

We had a lot of fun doing, and watching the assembly's each week!

2

FRIENDS

Galilee has given us so many unforgettable friendships!

3

TEACHERS

We would not be who we are today without the fantastic teachers!



Sport

We have an amazing time at all our amazing sport days!



Concert

We have both participated in 4 concerts, all of which rocked!

Fundraisers



Galilee has raised such an incredible amount of money this Year!



EDUCATION IN FAITH Week 10, Term 4

Mr Maltese says

"GOODBYE AND THANK-YOU BEAUTIFUL PEOPLE!"

I would like to take this opportunity to say a HUGE THANK-YOU to all the staff, students and families at Galilee. As you are aware I will not be returning next year to Galilee. I am making the leap to a new school and am looking forward to some new experiences and challenges.

My time here at Galilee over the last 7 years has been wonderful. I have taught wonderful children, worked with amazing staff and been supported by incredible families. It will be very difficult for me to say goodbye and I will miss you all. If my new school is half as great as what Galilee has been for me, then I should be quite lucky!

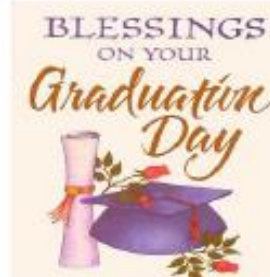
All that is left to say is...

**"Merry Christmas, Happy New Year, Thank-you, Goodbye and Take Care
BEAUTIFUL PEOPLE!"**

YEAR 6 GRADUATION MASS: Monday 12th December 6pm at OLMC

The Year 6 Graduation Mass will be on Monday 12th December at 6pm at Our Lady of Mount Carmel.

Traditionally, the Graduation Mass includes a Candle Ceremony, in which the Year 6 students pass a candle onto the current Year 5 students. This is an extremely important part of the Mass, as it symbolises that the Year 5 students will take on the responsibility of being leaders in our school next year. It is expected that all Year 6 and 5 students will attend the Graduation Mass and are required to wear their school uniform. Galilee would like to extend an invitation to the Graduation to all the families and students at Galilee. All are welcome!



Sacrament of Confirmation at Ss. Peter and Paul's Church



END OF YEAR MASS AND NATIVITY

On Friday 16th December, 9:30am at Ss. Peter and Pauls' Galilee will celebrate the end of school year with a Nativity play performed by the prep students with the songs sung by the Year 1-6



students. After the Nativity, we will have our End of Year Mass, followed by Presentations and Awards. We welcome all to this very special event to help in hope to see you.

Unfortunately I am able to give exact times, however as a rough guide

9:30-10:10am - Nativity Play

10:10 11:15 - End of Year Mass

11:15-11:45 - Presentations and Awards.



Family Mass on Christmas Eve at Our Lady of Mt Carmel, Middle Park.

Primary school age children are invited to participate in the re-telling of the Gospel during the Family Mass at 5.45pm on Christmas Eve.

We would love any interested children to join us as Angels, Shepherds, Mary and Joseph! We also need older children (Years 5-6) to read the Gospel and prayers.

We will be rehearsing in the church on Friday 23rd of December at 2pm, so come along and join us.

Please email the Parish office with the names and ages of the children on parish@si-mc.org.au

Christmas Carols and Twilight Market at Ss. Peter and Paul's South Melbourne.





Teaching and Learning News

It's time for last newsletter of the year and finally you can stop reading all my amazing articles and classroom news that I have provided you this year! Unfortunately for you, you will still hear from me in 2017 as the STEAM leader at Galilee. I am privileged to continue to work with the amazing cohort of students we have at Galilee and watch them grow and shine through our Inquiry units.

In 2017 there will be a few adjustments to the Inquiry model, with STEAM rolling in and having a higher focus on Science, Technology, Engineering, The Arts and Maths throughout our inquiry units of learning.

Why STEAM?

"A RENEWED NATIONAL FOCUS ON STEM IN SCHOOL EDUCATION IS CRITICAL TO ENSURING THAT ALL YOUNG AUSTRALIANS ARE EQUIPPED WITH THE NECESSARY STEM SKILLS AND KNOWLEDGE THAT THEY WILL NEED TO SUCCEED."

Over the next five years, employment is predicted to increase in professional, scientific and technical services by 14 per cent and in health care by almost 20 per cent. The Australian Bureau of Statistics has estimated that some STEAM-related jobs, such as ICT professionals and engineers, have grown at about 1.5 times the rate of other jobs in recent years.

International research shows that building STEM capacity across the population is critical in helping to support innovation and productivity regardless of occupation or industry.

Australian Schools show a decline in the rates of participation in 'science' subjects to the lowest level in 20 years.

The national strategy is focused on action that lifts skills in STEAM learning areas, develops mathematical, scientific and technological literacy, and promotes the development of the 21st century skills of problem solving, critical analysis and creative thinking. It recognises the importance of a focus on STEAM in the early years and maintaining this focus throughout schooling.



What is STEAM Education?

STEAM education refers to the teaching of the disciplines within its umbrella and also to a multi-disciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

Why STEAM teaching at Galilee?

We are aiming to build our students' connections across various subject areas to assist in dealing with 'real-life' issues, while ensuring their learning becomes purposeful and connected to the world outside the classroom.

So, with all that knowledge in mind, I say ... Full STEAM Ahead to 2017!! I look forward to working with both you and your children again next year and watching them grow as learners. Thank-you for your ongoing support in 2016.

Wishing you and your family a very happy and safe Christmas.

Miss Kayla Hart

2017 STEAM Leader





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Dear parents/carers,

Cabrini Malvern's emergency department is providing any student from various Catholic Schools including Galilee Regional Catholic Primary School a discounted rate of \$210 (8 am-8 pm weekdays) and \$280 (8 pm-8 am weekdays and weekends).



The discount of 50% applies to the attendance fee only and would not include any further out of pocket expenses such as X-rays and blood tests.

If the student needs to be admitted, however, they will require private health cover. The student or their carers can simply mention that they are from Galilee to be eligible for this discount. All participating schools will be listed at reception. This agreement is in place until 31 December 2017.

If you require any further information please don't hesitate to contact me.

Dear parents/carers,

My best wishes for a Merry Christmas and a safe and relaxing holiday break. Thank you all for your support this year and I look forward to working with you all again in 2017.

Enjoy and take care!

Julianne Price
Deputy Principal
Student Wellbeing / Student Services Leader

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Congratulations to Gwyn (YR.5) for such a splendid effort in raising \$1000.00 for Galilee by organising Lemonade Stalls on a regular basis in Bay Street Port Melbourne.

Gwen came to me in December 2015 and asked if she could raise some money for Galilee and she then signed a contract that she had written up, to do so. She has now completed her contract and we thank her sincerely.

We will discuss and include Gwyn in how we will spend the money. Well done Gwyn.



Learning to Spell



What we need to know

Spelling is a tool for writing. Reading, writing and spelling are interconnected. Readers and writers are constantly building up images of how words look. Writers become conscious users and consumers of words. They take notice of words in the books they read and the words they see in their environment.

Good spellers are resourceful. When they notice that a word does not look right, they experiment and substitute other letters, find the word in a book, a magazine, the environment, the dictionary, use the spell checker, or ask someone.

Every writing time is a spelling time. Writers compose for meaning first and foremost. They proofread to ensure the intended message is conveyed accurately and appropriately for their intended reader.

Teachers vary the way they teach spelling. Most spelling words relate to the work the children are studying or are selected because children use them in their writing. In order for children to retain correct spellings, they need to use the words in their writing. Most of us have difficulty spelling words that we rarely (if ever) use or seldom see in our reading.

Children need encouragement to use words that they cannot necessarily spell. Spelling should not be a deterrent for writing or effective expression of meaning. It is preferable for a child to use the word 'serendipity' because it is the word of choice even though he may not be able to spell it yet, rather than not use it at all or be forced to substitute a less significant and less interesting word. Using words is how new words are learned.

Children who lack confidence with spelling or are fearful of getting a word wrong, often restrict their expression to words they know and can as a consequence, become reluctant writers. It is desirable that children become independent spellers rather than rely on you to spell words they don't know. The first step is to encourage them to identify words they think they have spelled incorrectly. When children want to write a word, encourage them to 'have a go' at spelling it and then look again to see if they think it is spelled correctly. Initially, focus on what they have right rather than what is wrong. Show them where they have made an error and see if they can correct the word by trying other letters; draw the shape of the word; ask where they saw the word last; or suggest they find the book where the word appears.

What parents can do

- Draw attention to words in the environment and in the books, you read together, e.g.: 'Look at those two words...they almost are identical except for the last letter'; 'That word is really long'; 'That word is French'; 'That word has three syllables in it'; 'Those two words rhyme'.
- Play games with spelling. Play games like Scrabble, crosswords and make words from number plates, letters in your names, words that can be spelled the same forward and backwards. Look for spelling apps that you can play together, e.g. Boggle.
- Play word games like thinking of rhyming words, opposites, or words that sound like their meanings. The Internet has many fun and free spelling activities.





Romios

- Point out unusual words in the books you read together.
- Look for words in the environment.
- Show that you care about spelling. Ask: 'Who knows how to spell...' Say that you will write it down and take a look at it to see if it looks right.
- Children learn to spell by writing and noticing words when they read. Make reading and writing an integral part of your child's day.

Literate children of the future

It will take a network of parents, carers and teachers working together to ensure that our children of the future have the literate success they deserve.

Happy, caring, creative students of the future will:

- communicate effectively in speech and writing
- identify, investigate and solve a wide range of problems by seeking appropriate solutions
- rapidly and clearly communicate solutions to others
- reason logically, analyse and synthesise information from many sources
- think critically about what they read, see and hear
- understand their own and others' cultures
- co-operate and negotiate with others in work and social life
- create and express through the arts, crafts and sports
- view learning as a lifelong process and adapt to continual change.



The learning potential of all students to cope and thrive in a new world is dependent upon the co-operative effort and effective communication of all stakeholders. However, at the core must remain, our combined endeavour and unwavering commitment to ensure that all students succeed and discover the joy and love of reading and writing. Their future depends on it.

Article from

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Linda Florenca-Grillo

Reading Recovery/Literacy Leader (2013-2016)

Classroom Helpers

I would like to thank all Classroom Helpers over the past four years (2013-2016), who Miss Romios and I enjoyed training and introducing to helping in the classrooms. Your work is much appreciated and we value all the time and effort you have invested in assisting the students at our school.

One of the changes at Galilee for 2017 is that Miss Romios and I will no longer be overseeing this program. However, we hope the program retains as much success under our replacements as we have experienced (i.e. from approx. 6 to 8 helpers in a class to an overwhelming 18 in one class, by 2016).

Our sincere wishes are that the students will continue to benefit and progress with their learning and that you will be able to continue to assist them in their educational journey.

We wish you and your loved ones the very best for the festive season and hope that 2017 brings you much joy, peace and good health!

Many Blessings,
And Thank You once again!

Linda Florenca-Grillo and Anastasia Romios.





2016 SHARED STORIES ANTHOLOGY LAUNCH

On Friday 27th November, the Shared Stories Anthology launch was held at Star of the Sea College, Brighton. As this date coincided with Galilee Day, our students whose stories/poems were published were invited to attend the launch with two family members.

What a celebration it was of our amazingly talented young people. Since 2006, the anthology has grown from a humble 72 pages to a 572-page volume across 22 Catholic schools in Victoria. We are privileged to be part of this wonderful community which Mr. Peter Farrar (*editor/curator of Shared Stories Anthology and Legal Studies / Global Politics / Literature and Homeroom Teacher at Star of the Sea College*) has created, whereby students are given the opportunity to publish and showcase their artistic talent and written flair.

As stipulated in previous newsletters, **two themes** had been chosen for 2016:

CONNECTION

&

RENEWAL



Front cover



Back cover

This year, *Shared Stories* was launched by Dr Matthew Ryan, Deputy Head of the Victorian School of Arts at the Australian Catholic University, and Ms Francesca Ohlert, who was a contributor to the 2010 anthology.

The following short extracts from Dr Ryan's speech and Ms Ohlert's speech both resonated with me:

'There is a much-quoted speech by Robert Kennedy, delivered during his 1968 Presidential Campaign. He talked about the obsession with measuring profit and the limitations of what is counted in the economic measure of the Gross National Product. "The gross national product" he says, "does not include the beauty of our poetry or the strength of our marriages, the intelligence of our public debate or the integrity of our public officials. It measures neither our wit nor our courage, neither our wisdom nor our learning, neither our compassion nor our devotion to our country, it measures everything in short, except that which makes life worthwhile."'

(Dr Matthew Ryan)

'Ultimately ... being a writer, or an artist or a storyteller doesn't necessarily mean publishing anything at all. It means sharing your stories and listening to other people's stories. Writing a story or reading or listening to a story takes time, and it requires undivided attention. Two things we tend to be poor in these days. But stories lend richness to our lives. Yes, some stories might get you commission or publication, but storytelling will create incredible connections, incredible self-understanding, great friendships and opportunities ...'

(Ms Francesca Ohlert)



Mr Stephen Kernahan from Mercedes Waratah printing (formerly a Carlton football player and President of the Carlton Football Club) presented the **Mercedes Waratah Award** for fine writing and artwork, to one student from each school.

Congratulations to Sarah K (Yr 6HR) who was both honoured and excited to receive the Mercedes Waratah Award from a former AFL player Mr Stephen Kernahan. Sarah and her family are Carlton supporters, so this moment was rather special.



Congratulations also to **30** of our students whose artwork and written pieces were published in this year's anthology. Each student received a hard copy of the book and for the first time, you can download a digital version of the current book. This will be fantastic for interstate and overseas relatives and friends of our students and their families.

Please visit the website - sharedstoriesanthology.org - which has new information for 2017 and materials from the 2016 edition.

The following are **poems** I recommend you read from this year's anthology:

- Saffron Cookesley, *Lost in the Autumn Glade*.
- Coco Dwyer, *Growing into the Ground*.
- Stephanie Wynd, *Seeing Explorers*.
- Tom Harkin, *We must all be blind*.
- Ash Bell, *Body Image*.



I look forward to Galilee's contribution to the *Shared Stories Anthology*, in 2017.

The theme next year will be **JOURNEY**, with a range of related sub-themes. Students are able to write in any form on this theme. There will be so much scope here for writing and artwork. They may choose to use personal experience, to write creatively or in any other form and style they wish, including poetry. Something to think about and commence over the summer holidays!

On that note, I wish you all a very Merry Christmas
&
A safe, healthy, happy and prosperous New Year!!

Lastly, it has been a pleasure working with the Yrs 3-6 Maths Extension Groups. The students' enthusiasm and effort made the program worthwhile! Keep on "challenging yourselves...if you dare!"

Food for thought:

"Concepts need to be experienced
Strategies need to be scaffolded and
EVERYTHING needs to be discussed."

Professor Dianne Siemon

Anastasia Romios
Mathematics Leader & Year 6HR Teacher
aromios@gsmelbournesth.catholic.edu.au



As we approach the festive season and end of school year, I would like to extend my sincere thanks to the Galilee School Education Board for their advice and contributions throughout 2016. We have worked closely with Simon and the School Leadership Team on numerous initiatives and have delivered on many of the objectives that we set for ourselves at the start of the year. These include but are not limited to;

- Master Plan development,
- Secondary School pathways,
- Deputy Principal selection,
- Parent Handbook amendments,
- Policy development and amendments,
- Montague St Crossing improvements &
- 2017 ICT & Specialist Programme planning

We have also been working with our uniform supplier to improve the quality and features of some items in response to parent/student concerns.

In 2017, the following changes will be transitioned into our uniform

- Updated Sports Jacket to improve shape and correct arm length (all year)
- Updated Long Pants with improved, slimmer fit styling (winter)
- New Sports Pants with zippered ankle cuff (winter)
- New Sports Rugby Top as additional option (winter)
- Our current Boys Shorts will be added as a winter uniform item however, must be worn with longer socks (winter)
- New Microfibre Hat with soft brim, no loose ties and importantly, will not fade or discolour (summer)

This is by no means an exhaustive list of changes but goes some way to responding to the common concerns. All changes have been road tested with the students.

We will provide further information in the New Year and PSW will also communicate the changes.

In ending, and on behalf of the School Education Board, I would like to extend all students and their families our very best wishes for a blessed Christmas.

In particular, we bid farewell to those students leaving Galilee at the end of this year and wish them all well as they embark on this next chapter of their life in education.

We look forward to working with you all again in 2017 and thank you for your support.

Warm Regards,

Donna McMaster

Chair/Galilee School Education Board

Merry
Christmas

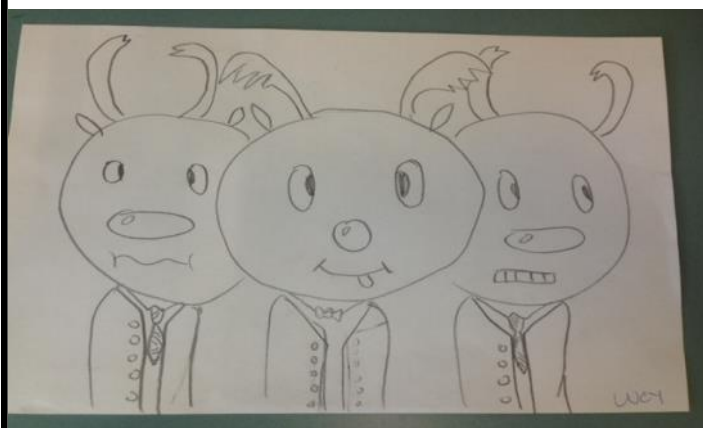




A reminder to book in if you plan to use the service on Friday 16th December. GOSH will start from 1.30pm on this day as school finishes at this time. Please call or text the service phone 0402274921 when you need to book your child/children in.

Have a happy Christmas everyone!

Here are some activities we've been doing at GOSH...





Student Leadership Team 2017



School Captains

Ethan W

Charlotte B

House Captains

Navy Blue

Claudia M

Michael M

Galilee Green

Jack C

Phoebe H

Majestic Maroon

Thierry P

Lila M

Ice White

Samuel F

Lily J

Remaining Leadership Roles

Social Justice

Madison H

Saskia T

Visual Arts

Rosie F

Roxy D

STEAM

Isabella T

Amelia C

Wellbeing

Gwyneth Y

Tadhg S

Digital Technologies

Luc B

Luke K

Library

Rachel C

Vincent M



GALILEE
REGIONAL CATHOLIC
PRIMARY SCHOOL

December 8 Award Winners	1S - Charlie D & Oliver	3R - Will	
Prep E - Whole Class	2C-	4C-	5G -
Prep F - Whole Class	2G-	4 0-	6HR- Robert & Elena
1B- Paloma & Luca B	3F- Dylan	5F- John	6C -

Gorilla and Meerkat Adoption

Last term in 4C we learnt about creation and sustainability. We took a trip to the Melbourne zoo to see the different types of animals that we care for in our world. After our visit we decided to adopt an animal. We did this because we are part of God's creation and we wanted to help the community. We adopted a Gorilla and Meerkat to help the Zoo and those particular animals.

When we say adopting this animal we don't mean getting a real Gorilla and Meerkat in our classroom. We mean donating money to the zoo and we get a toy and information about the animal in return. To decide which animal to adopt we had to write down five reasons why we wanted to adopt that animal. As a class we couldn't decide which animal we were going to adopt so we had a debate. The Gorilla team won the debate, however we thought it wouldn't be too much more to adopt the Meerkat too. To adopt the animals we needed to pay \$3.55 each or a total of \$7.10. We are now proud carers of a Gorilla and Meerkat!



Merricks Lodge Camp



On the 30th of November the Year 4's went on an amazing camp to Merricks. We did lots of different fun activities. Two of the activities were surfing and raft building. Surfing was a new experience for lots of us but we all seemed to be good at it. It was amazing the amount of people that stood up on a wave! We were taught by Salty

Surf School. The instructors were really nice, they were Fraser, Daisy and Harley. Mr Millar and Miss Otte also helped, but sadly they didn't go surfing themselves (well not that I'm aware of). Luckily the surf boards were soft because if they weren't I think there would be a lot of hurt people.

Raft building was a lot of fun even if not all of them worked-floated! Thankfully we were allowed to wear our bathers whilst we were testing our rafts as most of them sunk. We used materials like pipes, wooden planks and noodles. Raft building also involved working as a team. We could either make one raft together or have two teams trying to make a better raft than the other. My group had boys v's girls, it was a draw.

Overall, I think the camp was a great experience because it gave us some responsibility and it was loads of FUN!

By Lucy D

Merricks Lodge camp

On the 30th of November the year four class' 4O and 4C went to Merricks Lodge Camp. After settling in we went straight to the beach. We played some games at the beach including a flags game ,sand art ,wheelie wet game and we had a little swim.

The next day was a full day of activities. My favourite activity was surfing . This was my first time surfing but i managed to stay on the board. The waves were reasonably big and



good for surfing. Some of my classmates got stoked [stoked means thrashed by the waves].

The camp over all was 3 stars.



Merricks Lodge Camp Review

By Agnes 40



VROOM, VROOM!!! Off the bus went with its precious cargo, the Year 4's! Since bus trips are so long and boring as you all know, I'm going to skip to the next part arriving at Merricks Lodge Camp on the Mornington Peninsula.

First we met the camp staff and listened to the emergency fire plan and camp rules, bla, bla, bla. Then we headed out to play some games, some at the camp and some at the beach. We did flag races, relay races, sand art, a game where we filled up a bin with water that had holes in it, boogie boarding, surfing and swimming.

"Thunk!" the sound of jumping was the first sound I woke up to on Thursday morning. I pulled some clothes on and we headed to breakfast. After breakfast, all the groups headed to their activities. There were 4 activities surfing, line orienteering, snorkelling and raft building. They were all awesome!

On our last day, we made kites and did eco games. The mentor who showed us how to make kites was a world champion! My favourite activity was surfing because our teachers were very helpful and I learnt how to stand up. I LOVED MERRICKS CAMP!



Acrostic Poem

Camp was fun
Awesome is the word to describe camp
Merricks was the name of the camp
Playful was the feeling of the camp

CAMP

C is for Crazy people at camp
A is for Amazing food
M is for Marshmallows that are amazingly awesome
P is for Perfect waves
C is for Cabins where we stayed
A is for Amazing marshmallows
M is for Movies that we watched at night
P is for Point Leo where we surfed

By Alice 40

Merricks Acrostic Poem

Movies by the double
Eco games like hug a tree
Roasted marshmallows are delumptious
Running to roast the first marshmallow
Imagining a less full stomach
Cabin floor a big big mess
Kids running wild
Surfing with a volleyball
By Oscar



Banksy

On Monday the 28th of November the Year 6's went to a Banksy exhibition at Federation Square with Mrs Orr, Miss Hart and Mr. Coaley.

Banksy is an England based graffiti artist and political activist with an unknown identity. His unique street art combines dark humour with graffiti executed in a stencilling technique. The Banksy exhibition was a spectacular event where the Year 6's were able to see the strange and unique graffiti art made by Banksy, while thinking about the true meaning of each piece.



To start the day we all huddled up on a tiny tram to get to Federation Square, after a few stops we arrived at Flinder's Street Station and made our way to the Banksy exhibition. We then split up into four groups and went our different ways through the exhibition.

After we explored the exhibition we sat down for lunch, followed by a play in the nearby park.

The exhibition was a different experience for all of us and some lucky people were able to purchase something from the store!

It was a perfect day and everything went as planned, it was great to go on an Art Excursion. Thank-you to Mrs Orr for providing us with this experience!

Amelia and Zatyne/ Art Leaders 2016



Wow!!! What a busy year it's been! From rugby to football to swimming, netball, basketball athletics, cricket and many more exciting sports! As house captains we've enjoyed every minute of it!!

Throughout the year we've been faced with challenges, and very exciting opportunities. We came 2nd in Swimming (1st time ever!!!!), made it to state competition in basketball and rugby! In netball, they made it through to regionals!

It was hard work being a house captain, we helped out with prep sport, sorted out as many jumpers as you could imagine, announced your favourite part of assembly - house points! Also cheered our hearts out at sport days, which were VERY fun!!

The sport days were loads of fun, with the winners getting shared out between houses:

Cross Country - Galilee Green

Athletics - Navy Blue

Swimming - Majestic Maroon

Thank you to Mr Tobin, for making this year as fun as it has been. Without Mr Tobin none of the sport days would have been possible!

It has been a privilege to be your house captains this year, and we all know that next year the house captains will be just as good! Good luck next year.

Yr. 6 House Captains OUT!!!

Robert L & Felicity M (Majestic Maroon House Captains)

Imogen E & Alex P (Galilee Green House Captains)

Alisdair N & Tilly A (Ice White House Captain)

Laila S & Raymond P (Navy Blue House Captain)

~ SCHOOL SPORT VICTORIA 2017 ~

School Sport Victoria (SSV) actively promotes school sport for all Victorian school students, years 4 to 12, as a means of supporting schools in developing their students' health and well being.

SSV operates under the auspices of the Department of Education and Training. Membership of School Sport Victoria is open to all Victorian schools, providing the opportunities to participate in programs that extends from grassroots intra and inter school sport, to district, division, region, conference, state and national levels. Students attending schools affiliated with SSV are eligible for selection in Victorian Teams to compete in School Sport Australia National Championships.

Parents considering nominating a child for a state team **must firstly consult with their school-based Sport Coordinator** & regularly check the SchoolSport Victoria

website: www.ssv.vic.edu.au

Nominations (girls & boys) for 2017 Netball, Basketball, AFL & Football (Soccer) teams open 1/12/16 & close 10/3/17

If you have any questions, please don't hesitate to contact Mr Tobin via email.



Goldilocks and the Three Bears

By Roxy 5F

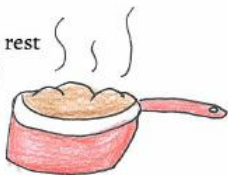
Once upon a time there lived three bears
Who lived in the woods and sat on quilted chairs
They made some porridge
And went out for a forage
They left their door unlocked!



Young Goldilocks walked through the woods
Her blonde curls hidden by her hood
She stuck her nose in the air
And smelt the porridge cooked by bears
Through the open window.



In the house she crept
And picked a spoon out from the rest
She stuck it in the first bowl
And, behold!
It was too hot to eat.



So she tried the second bowl
That was very, very, very cold
Her lips started to pout
So she spat it right out
And prayed the third was better.



She dug the spoon into the third porridge
Oh my! Even though she was discouraged
The third was so good
It most certainly could



Earn a Michelin star!

Suddenly there was a boom
And the door flew across the room
"She must die!"
"She'll make a nice pie..."
The bears had returned!



They all licked their lips
Goldilocks felt as small as a pip
They ripped off her head
And she was so dead
They couldn't make a pie after all.

So that is the story of the bears
Who made spaghetti out of her hairs
They were so happy
They threw a large party
And that is the end.



Jack and the Beanstalk

Once upon a time was a boy named Jack
Jack who traded a cow for three beans that were black.
His mum got mad for trading the cow;
she threw them out, lifting a brow.

The beans lay on all the dirt that night.
They grew a beanstalk tall and tight.
Jack climbed it up to a cloud and
saw a castle that made him proud.

He went inside and he saw
a giant with gold and a really big claw.

The giant had a chicken who lays lots of gold.
Jack stole it, being really bold.

The giant went after him being real fast,
Jack was climbing down going past.
The giant climbed down being quiet and slow.
Jack chopped it down - it was quite a show.

By Christian

The Ugly Duckling

A Ballad

By Phoebe 5F

Once upon a time,
Not very long ago,
A swan laid some eggs -
They were beautiful, you know.

Then came the day
When the eggs were to hatch
Under the bright moonlight -
Such a cute batch.

As the mother swan watched,
She saw something askew:
One duckling had brown feathers
And eyes that were blue.

"Oh no!" she cried.
"We can't have this!" she declared.
The father swan gasped!
Surely the baby could be spared...

As the sun peeped through the horizon,
The parents made a decision.
"He can stay with us," they said.
"But on one condition..."

"He must never be seen or heard of,"
The father swan said.
"Otherwise the consequences
could have him dead."

As they grew older,
Everything changed.
The once ugly duckling
Did not look the same.

His bright green-blue eyes
Complemented his light brown feathers,
No more a disappointment
And could now go with the others.

Then everyone was happy,
Eating some leftover pasta,
That the restaurant had given them,
and lived

Happily
ever
after!





January School Holidays Create Your Own Game!

Choose a 1 Day Intro or 3 Day Game Creator Workshop



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Planning for the long
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holidays?

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Code-IT! provides a fun and
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can CREATE their OWN
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Courses also run every week
through the school term at Port
Melbourne, Brighton and
Hampton venues.



January 2017 Workshop Dates

Venues:

- Hampton Community Centre
17, 18, 19 Jan. & 23, 24, 25 Jan.
- Port Melb. Neighborhood Centre
23, 24, 25 Jan.

9am-3:00pm daily
(Aftercare until 6pm available)

Cost: \$110 (1 Day Intro Course)
\$330 (3 Day Game Creator)

Ignite their creativity... Make screen time productive.... Get them coding!

BABYSITTING

Pauline Semmens 0425854691 and May Randle
0408312737 are both experienced babysitters
with Working with Children Checks who are
available over Christmas/New Year period.

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TREE STAND	\$55 FOR A 8FT TREE
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TREE SET-UP	\$15 INC. GST
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