



Melbourne Archdiocese
Catholic Schools

2023

Annual Report to the School Community



Galilee Regional Catholic Primary School

301-319 Bank Street, SOUTH MELBOURNE 3205

Principal: Amy Burns

Web: www.gsmelbournesth.catholic.edu.au

Registration: 1941, E Number: E1362

Principal's Attestation

I, Amy Burns, attest that Galilee Regional Catholic Primary School is compliant with:

- The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic).
- Australian Government accountability requirements related to the 2023 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2023 (Cth).
- The Child Safe Standards as prescribed in Ministerial Order 1359 – Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises.

Attested on 18 Jun 2024

About this report

Galilee Regional Catholic Primary School is registered by the Victorian Registration and Qualifications Authority (VRQA). The Annual Report to the School Community (ARSC), provides parents and the wider community with information about the school's activities and achievements throughout the year including information about various aspects of school performance. The Report is supplementary to other forms of regular communication to the school community regarding initiatives, activities and programs which support the learning and wellbeing of its students. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

Governing Authority Report

When Melbourne Archdiocese Catholic Schools (MACS) launched our inaugural strategic plan MACS 2030: Forming Lives to Enrich the World just over a year ago, I spoke about the need for our whole organisation to reflect on the biggest challenges that confront us, and to work at speed to find practical, ambitious, student-centred solutions.

As a relatively new governing authority, 2023 set us on the path to achieving our first goals, as we focussed our efforts on building strong foundations for success. The four pillars of MACS2030 – Inspired by Faith; Flourishing Learners; Enabled Leaders; and Enriched Communities - serve to guide our work on how we achieve our strategic intent.

When we surveyed our teachers in late 2022, over 80 per cent told us that they want access to quality teaching and assessment resources. So in January 2023, we secured a system-wide licence for MACS primary and secondary schools to access the Progressive Achievement Test (PAT) assessment suite. The inclusion of the Social and Emotional Wellbeing Survey allows schools to monitor the wellbeing of their students and target resourcing to specific areas of need. Together, these tools provide a coherent and systematic approach to student assessment.

In partnership with Ochre Education, we began work on F-6 Mathematics curriculum resources, being developed in a phased approach over three years, and delivered the first tranche for F-2. A key consideration in developing the materials is ensuring teachers retain autonomy to tailor curriculum implementation to meet the individual and local needs of students.

This is an exciting development for our MACS community, clearly demonstrating the commitment we all share to delivering the best possible education opportunities for our 120,000 students and supporting our 10,000 classroom teachers to be the very best that they can be.

Archbishop Peter commissioned a comprehensive review of Religious Education curriculum, the first in over a decade. It offers us some challenges, but fundamentally is a hope-filled report that invites a path of ongoing work to develop a new RE curriculum for all Catholic schools. We continued Working Together in Mission with Parish Priests throughout the Archdiocese, including through regular roundtable discussions.

Across greater Melbourne, one in five students attend a Catholic school and 2023 saw steady growth in enrolments across our system, demonstrating the value families place on a Catholic education and the high quality, holistic education MACS schools provide.

As a system of schools, we can be better together, reducing the administrative load on our schools and freeing our teachers and principals to focus on what they do best.

I would like to pay tribute to our MACS school and office colleagues who have worked so hard to achieve our goals. We look forward to further strengthening those partnerships as we work together to deliver an education that inspires young people to enrich the world.

Yours sincerely

Dr Edward Simons

Executive Director

Melbourne Archdiocese Catholic Schools Ltd

Vision and Mission

Galilee's Vision

At Galilee students, staff and parents:

- LIVE as faith-filled global citizens who purposefully contribute to the world,
- LOVE by fostering a safe, inclusive, active and positive community,
- LEARN and teach collaboratively, using evidence to empower inquiring minds.

Galilee's Strategic Intent

At Galilee, we continuously strive to be an active Catholic faith community. We intend to improve the learning and wellbeing outcomes of our students by building teachers' capacity to be reflective of their practice, analyse data and design curriculum in a contemporary Catholic context. We intend to achieve this by challenging every student to achieve expected growth which is driven by evidence-based teaching practices.

School Overview

Galilee Regional Catholic Primary School opened its doors in Bank Street, South Melbourne in 1994, as the first Regional Catholic Primary School in Victoria, bringing together four local Catholic primary schools to create one blended school community. The four schools were: Our Lady of Mount Carmel, Middle Park; St Joseph's, Port Melbourne; Ss. Peter and Paul, South Melbourne; and Sacred Heart, St Kilda West. Galilee is a place where students, families, teachers and parishes come together to educate the whole student in life skills, academic skills and Gospel values.

We are blessed to have three communities who make up the combined parishes of Galilee Regional Catholic Primary School – St Joseph's in Port Melbourne, Our Lady of Mount Carmel in Middle Park and Ss. Peter and Paul in South Melbourne. Fr. Paul and Fr. Gary are integral members of our school community providing a very real link to our parish communities. Within these three parish communities, our enrolments encompass the areas of South Melbourne, Middle Park, Albert Park, St. Kilda, Port Melbourne, part of the CBD, Docklands and Southbank.

In 2023, we continued to have two streams of each year level from Year 1 to Year 6, and enrolled three classes of Preps, with approximately 350 students. The teaching and learning program at Galilee caters for each student through generous teacher/student ratios and Learning Support Officers employed to work in many classrooms, allowing teachers to differentiate the curriculum to cater for the individual learning needs of each student, while challenging and supporting each learner to reach their full potential. In 2023, we employed a school counselor.

With the official opening of our new building, Galilee has access to state-of-the art facilities to learn and play in. The new building has a large stadium for sport, Performing Arts room, STEM room, Maker Space, four new classrooms and a rooftop playground.

All students participate in weekly Specialist classes in the following subjects:

- LOTE (Italian)
- Art
- Physical Education
- Performing Arts.

Learning opportunities provided by classroom teachers and specialist teachers are enhanced by the use of, and greater access to, new and emerging digital technologies. These include laptops, interactive whiteboards and digital devices, including iPads, Chromebooks and Virtual Reality Goggles.

In 2023, staff engaged in professional learning opportunities that focused on Mathematics, STEM, Consistent Approaches and Respectful Relationships. Our Year 6 students continued to be involved in a range of leadership opportunities, as did representative leaders from Year 1-6 who sat in the Student Representative Council and the Social Justice Team. Parents were encouraged to join teams and committees with a view to improving and enhancing our home-school connections and building our school community.

At Galilee, we promote the building of strong community partnerships by welcoming and encouraging a wide variety of participation in the life of the school. We recognise that the family is the most significant influence on our students, and learning is seen as an ongoing partnership between home and school. There is a high participation rate by families in our community, in the many sporting clubs they represent. Galilee students participate in many after school and weekend sports.

Throughout 2023, Galilee continued to be a warm and welcoming environment, where all stakeholders worked together to ensure that our students received the best education possible.

Principal's Report

Galilee Regional Catholic Primary School is a warm, welcoming and engaging place for students, families and staff. We are lucky to have a wonderful community of families who we work with closely to support their children's growth and development.

2023 was an extremely successful year at Galilee. In 2023, we saw outstanding student learning outcomes in Mathematics and English. We saw an enhanced STEM Program with students showcasing their designs at a competitive regional and national level. We witnessed students perform live on stage at our school concert, present their artwork at the Art Show and display excellent sportsmanship when competing in sporting events. We are immensely proud of our students and their achievements.

We are also proud of our teaching staff. We had a number of new staff join our teaching team in 2023. Each new staff member came to Galilee with extensive experience that has enhanced the quality of the teaching and learning program at Galilee. We also welcomed a new leadership team. The leadership team was made up of experts in their field who all enhanced our school culture and worked towards enhancing our continual school improvement.

2023 was very successful but it was also a very challenging year at Galilee.

In April, we mourned the loss of Fr. Bob Maguire. Fr. Bob was the founding Parish Priest at Galilee. He was a member of the team who established the school prior to its opening in 1994. Fr. Bob named the school Galilee. He showed great interest in the school, its students and staff by regularly attending school based events. The last school event Fr. Bob attended was in 2022 at our School Concert in December. We thank Fr. Bob for everything that he has done for us at Galilee, his contribution to Galilee was enormous and for that we will be forever grateful.

In July we mourned the loss of a past student Aiden Leonard. Aiden graduated from Galilee in 2021. He was known for being a wonderful friend and for his exceptional sporting abilities. One of his brothers is still at Galilee and his family have been a part of the fabric of Galilee for some time. We gathered as a community to remember Aiden at a special Assembly and celebrated his short but incredible life.

In November, we gathered to mourn the loss of a Year 5 student, Tae Yoon Jin. Tae Yoon was an extraordinary student who positively impacted everyone within our community. His outgoing bubbly personality left a lasting impression on us all. He always wore a smile on his face and greeted each person with an exuberance that was infectious. His determination, persistence and courage were inspirational, especially when he was confronted with health challenges. We gathered as a school community upon hearing the news of his passing. We

opened prayer spaces, offered counseling and closed the school so that we could come together to celebrate the very short but extraordinary life of Tea Yoon Jin.

In May our community was rocked by the news that our Principal, Simon Millar, was involved in a serious cycling accident. Following the accident, Simon underwent emergency back surgery and then started the long road to recovery. Throughout his recovery period he has kept in close contact with the school and the school's leadership team. He returned to work part time for the second half of 2023 before taking further leave under the advice of his medical team to ensure he gave himself the best chance for a full recovery. We would like to thank Simon Millar for his continued leadership even when recovering from this serious accident.

New Building Opening

In 2023, we officially opened our new building. The building project was completed at the end of 2022. It was a \$9 million building project that was supported by the local government and Melbourne Archdiocese of Catholic Schools (MACS). The new building boasts state of the art facilities, which gives our community, through school wide events and out of school hours basketball training, access to an indoor sports centre with a competition sized basketball court, a Performing Arts room and stage, and a STEM centre with two spaces dedicated to discovering, creating and making. The new facility also has four new classrooms, a rooftop playspace, several meeting rooms and planning spaces, pull out rooms, spaces for instrumental lessons, two lifts and internal access to our two existing buildings that links all three buildings together. The facility enhances the opportunities our students have and gives them greater access to resources that support their learning.

The building was officially opened with a formal ceremony that involved members of the original building committee as well as those involved in designing, building, working on different aspects of the building as well as MACS staff and government officials. I would like to acknowledge Simon Millar and Paul Mapley for their continued work throughout the building project. They managed the project at a school level from prior to the commencement of works to the completion. Their diligence in leaving no stone unturned ensured that we now have access to an incredible and outstanding facility that delivered on all original intended outcomes.

I would like to thank the entire building committee: Simon Millar, Donna McMaster, David Gloag, Debra Butcher, Peter Doyle, Chris Goss, Cameron Sinclair, Pauline Semmens, Carmen Carnovale, Paul Maple, Wendy Dalton, Carlo Martello and Amy Burns. Their persistence, dedication and drive ensured an outstanding facility for Galilee now and one that equips the community for their future. We will forever be indebted to them for what they have done for our community.

Faith - Love

We continue to connect faith and life in all we do with our students, their families, staff and our wider community. We continue to foster strong relationships between our parishes and the school community. We feel fortunate to have two exceptional Parish Priests; Father Paul Cahill and Father Gary Devery who offer our communities so much.

In 2023, we welcomed Fr Paul Cahill to the Parish of Our Lady of Mount Carmel Middle Park and St. Joseph's Port Melbourne. Fr. Paul quickly became an integral part of our community, attending school events and joining in on community activities.

Our Sacramental Program has continued to evolve and we now offer our students a Sacramental Program that links their parish, home and school life. Families are engaged in the Sacramental Program through a Family Faith Night and through a Sacramental Home Booklet that helps to enhance the learning that is happening at school. We feel fortunate that our Parish Priests work together with us in our Sacramental Program, offering one celebration to all of our students.

Staff faith formation continued to flourish in 2023, through professional development opportunities in prayer, Sacraments, Advent and Catholic Identity. Staff collaboratively worked to apply their learnings to enhance students' learning in the classroom. Staff engaged in rich professional development with Amerall Bloom from Melbourne Archdiocese of Catholic Schools on Galilee's Catholic Identity. Staff learned of the history of our school and the history of our namesake Galilee. Staff engaged in learning about Fr. Bob Maguire who named the school and was the founding Parish Priest.

In November, we opened a Prayer Room for students. This was in response to the passing of a Year 5 student, Tae Yoon Jin. Students used the prayer space to grieve, take a break, write messages of hope and record and process their feelings. I am forever grateful that we could collectively draw on our Catholic faith as we grieved together, during this very difficult time for our community.

Academic Excellence - Learn

In 2023 we were very pleased to extend our Mathematics grant with MACS. Mark Mudge and Joanna Pringle from MACS worked closely with our classroom teachers exploring curriculum documents and key ideas in mathematics. They worked in facilitated planning sessions to develop sequences of mathematics learning that addressed needs identified in students data and engaged students in rich learning opportunities that enhanced their mathematical understanding. In 2023 our mathematics teachers became experts in planning and delivering cognitively demanding tasks for all students.

Our Mathematics results indicate that the work we are doing with teachers is positively impacting student results. Every year level performed higher than the national average in the October/November PAT tests. This is no mean feat, and something we are extremely proud of. Our students and teachers have worked so hard to get us here.

In Literacy our Prep teachers attended MACS professional development and delivered a project at a literacy symposium. Our staff were also supported by our literacy leader with facilitated planning and writing moderation to align student writing with curriculum standards.

Our Literacy results, similar to our Mathematics results, show excellent trends. In November's PAT Reading, all year levels from 2-6 were above the national average. Our writing results in NAPLAN were also shown to be above national, as well as state, averages, as in fact they were for all NAPLAN areas.

We have also worked hard to improve STEM education at Galilee. Following our hugely successful STEM expo at the end of term two, we sent two groups to STEM MAD - the 'Make A Difference' national finals. Students from Year 2 and Year 6 took their projects to Catholic Leadership Centre in East Melbourne and presented them to a large audience of students and adults from STEM industries. The Year 2 team presented their 'Weather App for Kids', and the Year 6 team presented their 'Underwater Robot that plants food for endangered Dugongs'. The Year 2 students returned with a commendation.

Performing Arts continues to play a pivotal role in our program at Galilee. In 2023, students not only attended a weekly Performing Arts Lesson, but they also participated in a School Concert: Galilee at the Movies. Galilee partnered with Danceworld to put on an outstanding performance involving all students. Students attended numerous rehearsals, learned lines and routines and learned about the art of performing on a stage to a large audience. We were blown away by students' enthusiasm, confidence and courage as they took to the stage and performed in what can only be described as a five star show.

Community - Live

Galilee is known for its vibrant school community. Our parents are very involved in school life, with a healthy Parent Helper program operating in all classrooms. At Galilee, we are fortunate to never have a shortage of parent volunteers who help us run a range of extracurricular events at school.

In 2023 we started a Running Club at Galilee that operates on a Monday and Friday morning. It is run by parents with support from our Physical Education Teacher; Seb Greene. There are over 30 students who attend Running Club each morning and participate in strength and conditioning sessions as well as running laps of the playground that are counted.

In 2023, we continued to offer our Year 5 and Year 6 students the opportunity to attend Community and Interschool Sports on Friday in Term 2. Students signed up to participate in either Netball or ALF interschool sports, competing against other schools, or attend Tennis, Golf and Dance lessons with experts from our community.

We reinstated a connection with a local Nursing home in 2023 where students were able to visit the residences and perform a special Christmas Song at the end of the year.

Our new building facilities at Galilee have allowed us to offer community basketball training onsite. It has given our community access to outstanding facilities outside of school hours and fostered a greater sense of community with families meeting at school to catch-up with each other while their children train for basketball.

We are thankful for the many members of the Galilee community who volunteer their time throughout the year, notably our School Advisory Committee (SAC) members and our Galilee Parents Association (GPA) members.

In 2023, our SAC met with members of school leadership on a more than monthly basis. In 2023, the SAC helped us develop a homework policy and guidelines, conduct a review of camps, complete a SWOT analysis across all parts of our organisation to help set future goals and projects. Thank you to SAC for their tremendous support, led by Carlo Pizzini in his role as Chairperson.

Our GPA works tirelessly to plan, resource and carry out a wide range of activities and events that help to show what it means to be in the Galilee community. The Colour Run, Mothers, Fathers and Grandparents Days, the Soiree, the Gala and carols to name just a few. So much hard work goes on behind the scenes to make these events happen. We are so eternally grateful for the time and effort that goes into them. Through GPA run fundraising events, the school received funds that enhanced the schools budget to improve the Library and purchase Chromebooks so that each student from Year 2-6 had access to their own device while at school.

At Galilee, we are proud of our Student Leadership group with every grade represented on the Student Representative Council (SRC) and Social Justice Leaders team. Student leaders worked on developing playground expectations, running social justice initiatives that connected us with our Parish Community and St. Kilda Mums. All of our student leaders did an exceptional job in 2023. I would like to congratulate and recognise our 2023 School Captains, Chloe and Ben who were outstanding leaders throughout the year. They commanded assemblies with a gentle authority, led guests around our school with ease and proudly represented the school on numerous occasions. They had a big impact on our community. We wish them every success in their Secondary education.

Leadership Team

A new Leadership Team was formed with Positions of Leadership having been finalised early in 2023. The team brought with them a wealth of experience. All leaders brought a strong passion for school and personal growth. Professional learning in leadership development was facilitated by Simon Fitzpatrick (Regional Leadership Consultant) from MACS. We also had five new leaders attend an Igniting Leadership Course through MACS and two attend a Pathways to Principalship Course through MACS. Two staff members also attended a Crucial Conversations professional learning course through MACS. Investing in leadership continued to be a priority at Galilee.

I would like to thank the Leadership Team for their expertise, drive to improve Galilee, advice and suggestions and ability to take on their roles with professionalism and enthusiasm. The work they engaged in was always centred around what was best for the students and the school community. I would like to thank Carlo Martello, Carmen Carnovale, Holly Evans, Richard Harding, Brighid Deamer, Adrian Webster, Dan Booth, Helen Rochecouste, Seb Greene and Paul Mapley for their contribution to continuous school improvement.

Staffing

At Galilee, we have a thorough and collaborative process for employment. As a result, we employed a number of staff in 2023 that have made significant contributions to our school. We were fortunate to employ a number of high quality teachers, many from interstate and overseas. We are thrilled with how our staff have worked together for the benefit of the students.

I would like to acknowledge and thank our Parish Priest's Father Paul Cahill and Father Gary Devery for their ongoing support throughout the 2023 school year.

I would also like to acknowledge and thank the Deputy Principal, Carlo Martello and Acting Deputy Principal, Richard Harding for their contributions to a range of activities, events and initiatives that made 2023 successful. Carmen Carnovale, Holly Evans and Brighid Deamer were also instrumental in making sure 2023 was a success. I would like to thank Carlo, Richard, Carmen, Holly and Brighid for taking on extra duties and roles in Simon's absence. I would also like to thank Wendy Dalton, our office manager, for her outstanding care of the students and expert management of school policies and finance.

Finally, I would like to thank our extraordinary students, families and staff who have all poured their heart and soul into everything that they have done at Galilee in the 2023 school year. I believe we have a very special community at Galilee that is powered by the people within.

Yours Sincerely,

Amy Burns

Acting Principal

Galilee Regional Catholic Primary School, South Melbourne

Catholic Identity and Mission

Goals & Intended Outcomes

- Strengthen the school's Catholic Identity across the whole school
- Further developing the capacity of all staff to implement the Pedagogy of Encounter, the RE curriculum and to assess all students against the RE standards.

Achievements

Sacramental

- Continued Faith Nights for Sacramental Years in partnership with the Parishes of Our Lady of Mount Carmel Middle Park, St Joseph's Port Melbourne and Ss. Peter and Paul South Mebourne.
- Continued Reflection Days for the Sacramental Years at Galilee in partnership with the Parish Priests.
- Priest, Parish Catechist and parent involvement through classroom visits, Sacramental planning, Reflection days, Faith Nights.
- Sue Kidd, the Parish Catechist, assisted the Year 3, 4 and 6 teachers to teach and prepare the students to receive the Sacraments.
- Home Sacramental booklets (hard copy and online) developed for the families of all Sacramental Candidates to support the links between the parish, school and home.

Curriculum

- Professional development on planned Religious Education with links to STEM using the Religious Education Framework and Pedagogy of Encounter through facilitated planning and Professional Learning Team meetings.
- All classroom teachers facilitated a series of mini lessons with their class regarding Reconciliation, Eucharist and Confirmation, assisting with a whole school approach to teaching the Sacraments.
- All staff participated in professional development that focused on Scripture, how to implement it into the classroom and whole staff prayer.
- All classroom teachers completed professional development on assessment and moderation in Religious Education
- Professional Development with teaching staff, enhancing their faith development on Advent.

Social Justice

- Social Justice Leaders continued working with Sts Peter and Paul's food donation in Lent to support the Friar's Kitchen.
- Social Justice Leaders continued our Caritas donation program that runs in Lent.
- Social Justice Leaders with the SRC leaders raised awareness for, advertised and set up donations for Advent with toys and books for the local community members.

Faith Formation

- All staff attended and participated in a school closure day with Amerall Blom (Southern Region Religious Education Consultant from MACS (Melbourne Archdiocese of Melbourne) who facilitated professional development on Galilee's Catholic Identity.
- Visio Divina was introduced to staff recontextualising scripture and religious images to be used in the classrooms with the students.
- Whole school masses/liturgies with Fr. Gary Devery (StsPP) as well as the new Parish Priest Fr. Paul Cahill (OLMC).
- Andrew Chinn (Catholic singer/songwriter) worked with students through whole school workshops and concerts with a focus on ministry through music.
- Whole school Stations of the Cross liturgy allowed students to interact with the Stations of the Cross in the lead up to Easter.
- Maranatha meditation introduced to the staff for their own faith development and class use.

Faith Leadership

- Faith Leader and Learning and Teaching Leader attended Network Days to work with other RE Leaders from the Southern Region.
- Faith Leaders and Learning and Teaching Leader attended coaching sessions with Amerall Blom (Southern Region Religious Education Consultant from MACS (Melbourne Archdiocese of Melbourne) who coached and assisted with facilitated planning in Religious Education.

Value Added

Our success in 2023 can be attributed to our continued connection to Parish with our strong Sacramental Program and our continued commitment to professional development for staff.

In 2023, we have continued to offer Faith Nights, Reflection Days and Sacramental Home Booklets for Sacramental Years in partnership with the Parishes of Our Lady of Mount Carmel Middle Park, St Joseph's Port Melbourne and Ss. Peter and Paul South Melbourne.

We have also seen an increase in professional development for staff in the area of teaching Religious Education. We have been supported by Amerall Blom who has facilitated planning with teachers and guided teachers through Catholic Identity and Catholic Social Teaching through professional development.

The school's MACSSIS Student data indicates a dip in results from 2022 to 2023. We see this data in line with our other MACSSIS data that dipped in themes of identity. A large turn over of staff and returning from COVID-19 may be attributed to this. In 2023 we had many events at school that aligned with our Faith commitment. However, these events did not have a central theme or schematic that would demonstrate what our collective Catholic Identity was and is. This is something we have worked on by developing a whole school plan for the calendar year so that events and faith opportunities are mapped out and specific to our beliefs about how we can serve our communities as faith filled people.

Learning and Teaching

Goals & Intended Outcomes

- Renew and refresh professional practice with the intention of improving student learning outcomes.
- Improve teachers Mathematics content knowledge and pedagogical knowledge through facilitated planning, focusing on cognitively demanding tasks.

Achievements

Mathematics

- The Mathematics Leader facilitated a \$20,000 grant to improve student mathematics outcomes with a focus on improving teacher practice.
- Continued working with Mark Mudge and Joanna Pringle, Mathematics consultants from MACS Southern Region, who facilitated eight planning days with our year levels, focusing on curriculum content, specialised content knowledge and approaches to gather data on students and use it to improve teaching sequences in mathematics.
- Professional Development facilitated by Mark Mudge and Joanna Pringle for all staff in Mental Strategies for Addition and Subtraction with a focus on the scope and sequence for teaching mental strategies across all year levels.
- Professional Development for all classroom teachers in cognitively demanding tasks in Mathematics.
- Additional extending assessment through PAT Global Academic Challenge undertaken for students in Year 3-6 to identify where they are operating in Mathematics and set goals for them in the classroom.
- Classroom teachers participated in individual coaching and goal setting sessions in regard to their teaching of Mathematics. Teachers also participated in peer observations with a focus on improving teaching practice.
- Established Mathematics Team to help drive the Mathematics priorities in the school. Mathematics Data Plan established, recording all assessments in Mathematics that are used, when and where data is used as well as data analysis procedures and protocols.
- School wide assessments and data meetings based upon Pre and Post unit assessments, NAPLAN and PAT-M assessments. Implemented the MOI (Maths Online Interview) for all Prep - 1 students to ensure consistent testing and an updated tool for measuring student growth.
- Maths leader engaged in Professional Development with Mark Mudge and Jo Pringle, Mathematics Learning Consultants from Melbourne Archdiocese Catholic Schools (MACS) to refine 2023 Mathematics Overviews and create curriculum maps for 2024.

- Mathematics Intervention established at Galilee. We trained a staff member in the EMU (Enhancing Mathematical Understanding) Program. Junior students who need intervention in mathematics are seen on the EMU program in small group intervention sessions.
- Elastik introduced as a means to analyse student data to inform teaching and learning.
- Mathematics Leader attended Mathematics Leadership Community of Practice (MACS Southern Region) Professional Development Days consistently throughout the year. Mathematics Leader took part in the School Wide Improvement Focus Network Days with other schools from the Southern Region.

English

- Continued to implement consistent whole school pedagogical approaches in Literacy, including SMART Spelling, Big Talk, Big Write and VCOP.
- Prep Teaching Team attended professional development run by MACS and Melbourne University on the balanced literacy approach.
- All staff attended VCOP professional development, focusing on analysing writing samples with a consistent approach. Professional development enhanced teacher capacity to analyse and moderate writing data, using a rubric and teacher moderation sessions to ensure consistent marking.
- Literacy Leader released four days per week to focus on Literacy Intervention in the junior and middle year levels and Literacy Leadership across the school.
- Continued to offer literacy Intervention to junior students using the Little Learners Love Literacy Intervention Program.
- English Data Plan established, recording all assessments in English that are used, when and where data is used as well as data analysis procedures and protocols. School wide assessments and data meetings based upon Cold Writes, Running Records, NAPLAN and PAT-R assessments. Elastik was introduced as a means to analyse student data to inform teaching and learning.
- Teachers engaged in English moderation sessions, using VCOP data to make learning targeted and specific to the learning needs of each student.

Religious Education

- All staff participated in one facilitated planning session per term with Religious Education Leader.
- Catholic Social Teachings have been added to enhance the Learning and Teaching plan in a whole school closure PD session with Amerall Blom and Madeleine Kelly from MACS Southern Region.
- Whole school closure day professional development focused on the Catholic Identity of Galilee, exploring the history and traditions of the school and how this can be taught to students.
- Religious Education Leaders attended Network days termly.

STEM

- Increase in STEM Leadership appointments with two new STEM leaders appointed for one day per week each.
- Implemented the two year Learning and Teaching Plan for the STEM based inquiry. Refined the Stanford Design Process to guide the STEM based inquiry. Galilee STEM Expo showcasing students STEM designs with special guest Patrick Watt from MACS.
- Galilee students from Year 2 and year 6 showcased their STEM work at the STEM MAD showcase at Catholic Leadership Centre in Melbourne. The Year 2 students won a Communicators award.
- Galilee students from Year 2 showcased their STEM work at the STEM MAD National showcase at Melbourne Exhibition Centre.
- Year 3 and 4 teachers attended professional development at Melbourne Zoo called “STEM for Humanity” focusing on the STEM based Inquiry approach.
- Year 5 teachers attended progressional development at Catholic Leadership Centre called “STEM based design” that focused on the Stanford Design Process.
- We were successful in receiving a \$6000 grant for STEM Education (2022) that was used to employ Akorn Education to work with staff and students in STEM Education in 2023.
Select students from 3-6 were invited to participate in a STEM based Design Sprint at Scienceworks.

Digital Technology

- Students participated in Inform and Empower sessions that were run in all classrooms P-2 using a consistent and sequenced approach to the teaching and learning of cyber safety.

Performing Arts

- The Performing Arts Program was enhanced by partnering with Danceworld to showcase student skills and talents in performing arts at our School Concert “Galilee at the Movies” that allowed every student to perform at the four concert shows. Students performed to large audiences with over 250 tickets sold for each performance.

Home/School Links

- Staff used Dojo and Google Classroom to communicate with Parents student learning in the classroom, advising parents of the learning that has been occurring.
- Developed a Home Learning Policy and implemented a consistent approach to Home Learning across the school.
- Parent Teacher Interviews were restructured to provide parents with termly feedback and information regarding their child’s learning.

Student Learning Outcomes

Student Learning Outcomes in NAPLAN

In Year 3,

- Students were above National and State means in all domains
- Students were significantly above National and State means in Writing, Reading and Grammar & Punctuation
- Over 90% of students were at standard or above in Numeracy and Grammar & Punctuation
- Over 95% of students were at standard or above in Reading or Writing
- Over 80% of students were at standard or above in Spelling
- Over 40% of students were at one year ahead or more in Writing
- Over 27% of students were one year ahead or more ahead in all other domains.

Student Learning Outcomes in NAPLAN

In Year 5,

- Students were above National and State means in all domains except the State mean for spelling
- Students were significantly above National and State means in Numeracy
- 85% of students were at standard or above in Numeracy
- 75% of students were at standard or above in Reading
- Over 70% of students were at standard or above in Writing
- Between 30 and 50% of students were one year or more above standard across all domains.

Student Learning Outcomes in PAT Reading

All students from Year 1 - 6 sat the PAT Reading Assessment in Term 4, 2023 and results indicate:

- Students are at or above National norms in years 2-6
- 85% of all students are at or above standard
- Students in Year 4 are significantly above National norms

Student Learning Outcomes in PAT Mathematics

All students from Year 1 - 6 sat the PAT Mathematics Assessment in Term 4, 2023 and results indicate:

- Students are at or above national norms in almost all year levels
- 89% of all students are at or above standard
- Between 94% and 100% of students in Years 1, 2 and 4 are at or above standard

- Between 20% and 45% of students are working one year or more above standard in Mathematics

NAPLAN - Proportion of students meeting the proficient standards			
Domain	Year level	Mean Scale score	Proficient
Grammar & Punctuation	Year 3	444	77%
	Year 5	504	68%
Numeracy	Year 3	427	87%
	Year 5	521	91%
Reading	Year 3	439	86%
	Year 5	512	88%
Spelling	Year 3	415	70%
	Year 5	491	61%
Writing	Year 3	456	96%
	Year 5	502	82%

*A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2023 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

Student Wellbeing

Goals & Intended Outcomes

- Enhance student engagement in their learning through the development of student voice and agency
- Embed opportunities for student decision making in the life of the school

Achievements

- PSEL (Personal, Social and Emotional Learning) lessons occurred regularly in classrooms.
- Continued with Buddy System and program throughout the school. Buddy classes participated in various activities such as eating lunch together, reading books together, completing curriculum based activities, going to Mass together and playing sport/outdoor games together.
- Used wellbeing practices in every classroom and specialist areas, using whole school expectations and consequences driven by Restorative Practices.
- Continued to implement Resilience, Rights and Respectful Relationships (RRRR) curriculum.
- Some staff continued regular Circle Time sessions in their classrooms.
- Teachers used RRRR to assess and report on the Personal and Social Capability at the end of semesters.
- Leader regularly attended network meetings.
- Provision of equipment catering for students who have various needs e.g hug chairs, bloom stools, weighted animals and blankets, stress balls, bubble cushions.
- Updated PLP and PSG documentation to support greater consistency across the school.
- Social Skills program to be supplemented by Peaceful Kids programme.
- Interventions continued for children who require adjustments.
- Interviewed and appointed a school counsellor to work 1-1 with students.
- Students in Year 4 and 6 completed their Digital Licence with the Alannah and Madeline Foundation.
- Received grant from City of Port Phillip to help families in need to pay for uniforms, Psych sessions, camps, etc.
- Participated in NAIDOC week activities.
- Introduced LEGO Therapy program to support social skills development in our students.
- Learning Diversity Leaders met with Kinder staff from local kinders to discuss strategies to support our Prep students with their transition to Primary School.

- Selected staff attended a Professional Learning seminar on students with Dyslexia to support students in our school.
- Prep Teachers attended a Professional Development course on supporting students with Autism in the classroom.
- Held a PLT to address the needs of the funded students we have at Galilee to ensure their wellbeing and safety at school.
- PLT to upskill staff in identifying diverse student needs and appropriate levels of adjustments with a focus on moderating levels of support required for the NCCD.

Value Added

Students Prep - Grade 6 participated in a number of activities:

- Councillor employed through OnPsych to support students
- Wellbeing Resources in the classroom have been shared amongst staff during staff meetings enabling others to see what resources and ideas classroom teachers are using to focus on wellbeing in their classroom. The variety of resources being used across P-6 classrooms are: Circle Time, Social Stories, Kelso Wheels, Meditation, Peaceful Kids and Peaceful Classrooms.
- The Buddies Program continued with each year level partnering up with a buddy classroom so that each student has a buddy in the school.
- The program provided opportunities for the Prep students to work and play with their Grade 6 buddies.
- Ride to School Day
- Harmony Day
- Prayer Space opened for students to attend following the death of a student
- Lunch Clubs offered: Drawing, Craft, Library, Dance
- Lego therapy offered to students in small groups, target teaching social skills
- Three staff trained as Peaceful Kids facilitators

Student Satisfaction

Student Wellbeing within our MACSSIS Data

Our MACSSIS results show that overall our students felt they had a voice, felt safe at school and felt staff had high levels of expectations from them, when compared to MACS averages. Our students were also reporting lower levels of positive teacher student relationships, school belonging and positive school climate, as well as low Catholic Identity and student engagement.

On reviewing this data in term 3 of 2023, it was felt some of this aligned with our large teacher turnover, a stuttering return to school post-COVID, with the challenges of being back on-site full time, and changes in practices. In the latter part of 2023, greater emphasis was

placed on supporting student connectedness with school and our Annual Action Plan for 2024 was drafted to help drive consistent approaches to learning and teaching practises across the school, to focus on student wellbeing with an increase of leadership time allocation and staffing, and to create a shared understanding of our Catholic Identity.

Student Attendance

In accordance with the Education and Training Reform Act 2006, schooling is compulsory for children and young people aged from 6- 17 years unless an exemption has been granted.

Parents/guardians must enrol a child of compulsory school age at a registered school and ensure the child attends school at all times when the school is open for instruction. Students are expected to attend school during normal school hours every day of each term, unless: there is an approved exemption from school attendance or attendance and enrolment for the student or the student is registered for home schooling and has only a partial enrolment in a school for particular activities.

At Galilee, our aim is to maximise student learning opportunities and performance by ensuring that children required to attend school do so regularly, and without unnecessary or frivolous absences. All teachers mark attendance online twice daily. Attendance slips are sent to the office at 9:15am. In the event a child is marked as absent with no explanation a call is promptly made to the parent or emergency contact to confirm the child's absence by 9.30am. If a student is ever absent for a prolonged period of time (3 days) or with regular frequency, the Classroom Teacher will make direct contact with the parents/carers to check in.

Records are to be maintained of such contact in the Parent Communication section of the student tracker document and the teachers then share these notes with all members of the Leadership Team and Wellbeing Team. In certain instances, this communication will be in writing. Families are regularly reminded of their obligation to send their children to school on a consistent basis, and that reasons for absenteeism are to be legitimate and in writing.

Average Student Attendance Rate by Year Level	
Y01	93.1%
Y02	93.9%
Y03	94.0%
Y04	93.3%
Y05	93.8%
Y06	92.4%
Overall average attendance	93.4%

Leadership

Goals & Intended Outcomes

- To develop a strong professional learning culture with shared, transparent and collaborative leadership that empowers the creation of an expert and coherent teaching team.
- That all teachers are engaged in consistent professional development that improves practice and maximises student's growth.

Achievements

Role Clarity and Teamwork

- The Leadership Team attended 6 professional development sessions with Principal Consultant Simon Fitzpatrick to work on leadership formation based on Tracy Ezzard's 'Furious Warmth' and develop a clear leadership plan and expectations on leaders at Galilee.
- Developed a Leadership Framework document with Simon Fitzpatrick to clarify the vision of leaders at Galilee.
- New staff completed a staff induction program using a new Staff Induction Portal.
- Revised staff 'ways of working' in relation expectations and responsibilities to do with collaborative planning, assessment, reporting, documentation practices and consistent pedagogical approaches in English and Mathematics.

School Improvement Plan (SIP) and Annual Action Plan (AAP)

- Ongoing commitment to the four year School Improvement Plan and the development of the Annual Action Plan to drive continuous school improvement.
- Professional Development for all staff on the Galilee's School Improvement Plan and Melbourne Archdiocese of Catholic School's vision, facilitated by Madeleine Kelly from MACS.
- SWOT (Strengths, Weaknesses, Opportunities and Throughlines) completed by School Advisory Council, Leadership Team, Staff and Year 5 students to assist in planning for the continuous school improvement.
- Ongoing commitment to aligning our strategic plan with MACS School Improvement Framework.

Resourcing

- Purchased \$120,000 worth of IT equipment so that each student from Year 2-6 now has access to their own device. This purchase was made possible with supplementary funding raised by the Galilee Parent's Association
- Refurbished the Library with supplementary fundraising for the Galilee Parents Association.
- Continued to fund the Seeds and Sprouts Transition and School Readiness Program for 3 year olds and 4 year olds.
- Received a \$6000 grant in STEM education. Galilee partnered with AKORN Education to enhance our STEM program for Year 5 students.
- Received a \$20,000 grant to enhance Mathematics education at Galilee. Galilee partnered with Melbourne Archdiocese of Catholic Schools staff from the Southern Region to enhance teacher content knowledge and pedagogical approach.
- Employed a new School Councillor to work with students who need extra social and emotional support.

Expenditure And Teacher Participation in Professional Learning	
List Professional Learning undertaken in 2023	
<p>Professional Engagement</p> <ul style="list-style-type: none"> • The Leadership Team attended eight professional development sessions with Simon Fitzpartick from Melbourne Archdiocese of Catholic Schools based on the work of Tracy Ezzard in her book 'Ferocious Warmth'. • Six staff members pursued further study in completing a Masters level tertiary course. Two staff members are being sponsored to complete their Masters of Educational Leadership at Australian Catholic University, two staff members are being sponsored to complete their Masters of Education Leadership in Mathematics at Monash University, one staff is completing a masters level coaching course and one staff member is completing a Masters focusing on adolescent mental health. • One staff member successfully graduated as a Master of Educational Leadership from Australian Catholic University. • One staff member is completing a counselling diploma. • Five members of staff were supported to attend an Igniting Leadership course across the year, led by MACS. • Two members of staff participated in the Pathways to Principalship course led by MACS • The Prep Teaching Team completed a series of Professional Development in Balanced Literacy Approach with Melbourne University Staff through MACS • Year 5 Teachers completed STEM Design Process Professional Development through MACS • Year 4 and 5 teachers completed STEM for Humanity Professional Development through MACS • Year 3 and 5 teachers completed STEM - Aviation Program through MACS • All staff met with leadership to receive coaching in relation to their professional goal. • Peer Observation in relation to goal setting and coaching occurred throughout the school, where teachers sorted and received feedback on their teaching practices in order to improve. • All classroom teachers received approximately 22 hours of focused professional development in the area of Mathematics. 	
Number of teachers who participated in PL in 2023	32
Average expenditure per teacher for PL	\$3127.00

Teacher Satisfaction

MACSSIS Staff Survey Results 2023

We are thrilled with these results that indicate that a majority of staff see Galilee as a positive place to work. We noted that all staff were above MACS averages in their rating of our performance in Instructional Leadership, School Leadership, Staff Safety, Collaboration, Support for teams, Psychological Safety, Professional Learning, Collaboration around an improvement strategy, Student Safety, School climate and Staff-leadership relationships.

The areas that we need to work on improving results are: Catholic Identity, Collaboration in teams and Collective efficacy and Feedback. These areas have all been incorporated into our 2024 Annual Action Plan.

Teacher Qualifications	
Doctorate	0.0%
Masters	11.8%
Graduate	5.9%
Graduate Certificate	0.0%
Bachelor Degree	35.3%
Advanced Diploma	14.7%
No Qualifications Listed	32.4%

Staff Composition	
Principal Class (Headcount)	3
Teaching Staff (Headcount)	41
Teaching Staff (FTE)	37.6
Non-Teaching Staff (Headcount)	12
Non-Teaching Staff (FTE)	12.5
Indigenous Teaching Staff (Headcount)	0

Community Engagement

Goals & Intended Outcomes

- Actively build parent and community partnerships, local and global, to improve opportunities and outcomes for students.
- Create an environment where parent and community partnerships support student learning and improve students' confidence in their ability as learners.
- Develop a strong social conscience and a sense of connectedness to the wider community.

Achievements

Family Welcome, Support and Events

- Continued to offer Seeds and Sprouts Transition and School Readiness Program for 4 year old and 3 year old students.
- Formal opening of the new school facilities including past parents, past teachers and students, members of the local council and local members for parliament, and many more invited guests.
- School Tours continued to run by Year 5 and 6 students for new and prospective families.
In-person tours were offered and ran to the school community when the new building was completed.
- Continued family events such as Welcome evening, Prep Information Night and Galilee Parent Event - The Soiree, Mother's Day Celebrations, Father's Day Celebrations, Disco, Movie Nights, Footy Clours Day etc.
- DOGs (Dad's of Galilee) continued to run Golf Days, Battle of the Bands, Dinners, BBQs and Kids & Dads Camp
- GPA continued rto run events, many fundraising events, such as Opening School BBQ, Mother's Day, The Soiree, Colour Run and Christmas Carols
- Grandparents Day Mass, morning tea and open classrooms.
- Harmony Day to promote the diverse cultures of students and families at Galilee.

School Operation Support

- Facilitated classroom helper courses for parents/guardians.
- Continued to update the school website to include updated policies, explanation of pedagogical approaches, and school events etc.
- Early Learning Leader completed Kindergarten handovers to discuss and observe future Prep students.

- Prep teachers completed Kindergarten visits to discuss and observe future Prep students.
- Early Learning Leader, Community Partnerships Leader, Learning Diversity Leader and Prep Teachers ran and facilitated Transitions Sessions starting Term 2 for students to commence 2024.

Community Connections

- Continued relationship with the local leisure centre (MSAC) for sporting events.
- Continued relationships with Albert Park Golf Club, City of Port Phillip, and Albert Park Bowls Club for community sports.
- The Whole School Musical 'Galilee at the Movies' was organised and ran in Terms 2 and 3 in association with Dance World.
- Continued relationships with Dance World through our involvement with weekly dance and voice lessons.
- Donated food to the Fryer's Kitchen at St. Peter and Paul's Church.
- Offered online, informative seminars for families of students transitioning into Prep.
- Each class was allocated a Parent Helper to build and support classroom teacher relationships with parents/guardians.

Parent Satisfaction

Parent Satisfaction Data in MACSSIS

There are a number of areas where data have significantly improved between 2022 and 2023. These include:

- Family Engagement Domain with a 10-20% increase in results between 2022-2023 in most areas, indicating families felt there had been an improvement in communication between parents and teachers and family engagement at the school.
- School Climate Domain with a 10% increase in results between 2022-2023 in most areas, indicating families felt that there was positive climate and culture within the school.
- Communication Domain with a 10% increase in results between 2022-2023 in most areas, indicating families felt they understand the schools goals and are satisfied with communication between the school and families and that they have opportunities to communicate with the school, when required.

Our goals for 2024 will incorporate data within MACSIS where families have indicated we could improve by enhancing Catholic identity within the school.

Financial Performance

The school's financial performance information and a report of the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au.

For more detailed information regarding our school please visit our website at www.gsmelbournesth.catholic.edu.au