


Galilee Regional Catholic Primary School	System Update: 12.03.2025	
Version 2.1	Date of Next Review: 12.03.2027	


## **GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL ICT User Agreement**

Please read through the policy with your child to be sure that they understand the details and implications. This policy applies to all students attending Galilee Regional Catholic Primary School.

### **Student Expectations:**

As a safe and responsible user of the school's technology I will help keep myself and other people safe by following these rules:

- I will use ICT for learning purposes as directed by my teacher.
- I will respect all school ICT and treat ICT equipment/devices with care. I will report any breakages/damages to a staff member as soon as possible.
- I understand that I can only use the Internet, email or other networked technologies when a teacher gives permission and there is staff supervision at school.
- I will keep my password private and not let anyone else log in with my username. Trusted adults (parents, staff) may however log in on my behalf.
- I will not use any form of ICT to find, create or send material and activities which might upset, offend, harass or humiliate me or anyone else. This includes taking photos of others without permission. (Repeated incidence of such behaviours is considered bullying).
- I will not intentionally click on online advertising.
- I will not use search engines to look for things that are inappropriate. This includes anything that is rude, violent or uses unacceptable language and/or breaks any of our school rules.
- The Galilee school uniform (or mention of Galilee) is not to be posted anywhere on the internet.
- I will not use ICT to share anyone's personal details or images (including my own). This includes addresses, telephone numbers, full names and images.
  - I will seek teacher permission before uploading any content to websites.
- I will not connect any device (such as a USB, camera or phone) to school ICT or download and run any programs or software (this includes games) without the permission of my teacher.

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- I will keep my own device or equipment at home and not bring it to school unless I have been given special permission by my teacher or parents (this includes devices such as iPods, iPads, cameras, portable video game consoles or similar).
- I will keep my mobile phone/smartwatch on silent / turned off and hand it in to my teacher when I am on school grounds, or on an excursion during school hours and acknowledge that bringing such a device is at my own risk.
- I will seek permission from individuals before taking photos, recording sound or videoing them (including teachers).
- I will not try to edit or change any part of my Google Account, this includes adding extension or themes on Google Chrome.

If I find anything that is rude, violent or in some other way inappropriate while using any form of ICT, I will follow class guidelines and:

**STOP ...** what I am doing

**BLOCK ...** it by minimising or closing my screen so that others can not see it

**TELL ...** a teacher or closest adult straight away.


I will also follow the Stop, Block and Tell rules:

- if I accidentally access someone else's private information
- if someone does something using technology that makes me feel upset or uncomfortable
- if I feel that the safety of other students at the school is being threatened

## Behaviour Expectations:

Students will:

- follow teacher directions at all times when using technology
- ensure that they leave any form of technology (iPad, Chromebook, Desktop Computer) in the same way it was found
- only use designated technology, directed by a teacher, unless in a collaborative environment with teacher permission


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- only use their own username and password to login. If they feel their login details have been compromised they must tell a teacher or adult immediately.
- use copyright free material only, or their own original material - images, video, music etc • not use material that is made by somebody else without including a bibliography or citation

## Parent / Guardian Expectations:

- I understand the school will provide adequate supervision and that steps have been taken to minimise risk of exposure to unsuitable material.
- I agree to allow my child to use the internet at school for educational purposes only. I have discussed the scenarios, potential problems and responsible use of the internet with him/her.
- I agree to allow my child to correspond with others using the gmail account provided by the school for grades 3 - 6, for learning purposes only.
- I have also discussed the legalities of social networking sites with my child such as, but not limited to Facebook, Instagram, TikTok, Reddit , Omegle, Discord and X. I understand that social media accounts are not recommended by any staff member from Galilee Regional Catholic Primary School for any current student (**13 years and above is the legal minimum age for these sites, and that is often considered to be too young**).
- Under no circumstances is the school gmail account allowed to be used to register for any social media, website or application at home or school, unless approved by the school.
- I understand that it is my / our responsibility as parent(s) to supervise my child when using technology at home.
- I understand that new applications and/or websites may be installed and used throughout the school year for learning purposes
- I will contact the school if there is anything here that I do not understand. If there is a situation which concerns me, I will contact my child's teacher or the Principal at [principal@gsm.vic.edu.au](mailto:principal@gsm.vic.edu.au).

Please note that breaking any of the above expectations may result in ICT privileges (use of technology, Google Accounts) being revoked.

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## GALILEE REGIONAL CATHOLIC PRIMARY SCHOOL

### Class Dojo Agreement


ClassDojo is a classroom communication app used to share reports between parents and teachers. Teachers track student behaviour and upload photos or videos to allow for real-time feedback to parents about their child's learning.

The Portfolios will vary depending on the Year Level and class that your child is in. For example, in the Junior Year Levels (Years Prep - 3) students will share a class device to update their portfolios, or may be updated by their classroom teacher. In Middle and Senior Levels (Years 4 - 6), students will independently update their portfolio, while being supervised by their classroom teacher. This also includes their Specialist Lessons. All pictures that are uploaded to the ClassDojo are only visible to the Galilee community, as all parents require a unique sign-in code before they can view their child's portfolio. Portfolio posts are only visible to the teacher, student whose account they are posted onto and family members connected to that student's account.

The work that is submitted to a student's portfolio has been checked by the teacher. Although it may contain errors or mistakes made by the student, overly correcting a student's work for grammar and punctuation may detract from the ideas and brilliance exhibited by the student. Over correction can be demoralising for a student.

***The purpose of the portfolio is to demonstrate and share samples of work in order to continue the conversation of learning at home.***

Using Student Portfolios comes with the following expectations:

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<p>As a <b>Student</b>...</p> <ul style="list-style-type: none"> <li>● I will only update my Portfolio with appropriate work samples and comments that are related to my learning.</li> </ul>	<p>As a <b>Teacher</b>...</p> <ul style="list-style-type: none"> <li>● I will only approve appropriate work samples and comments to be shown on a Student's portfolio.</li> <li>● I will attempt to keep my class parents updated with information, with updates to each child's Portfolio each term.</li> <li>● The work that is approved to a student's portfolio might contain comments, feedback and corrections.</li> </ul>	<p>As a <b>Parent</b>...</p> <ul style="list-style-type: none"> <li>● I will provide helpful feedback to any work I see on my child's portfolio.</li> <li>● I recognise that even though I can send a message to my child's teacher at any time, that they may only respond to messages between school hours.</li> <li>● I understand that my child's teacher will respond to my message at their earliest convenience and if it is urgent I will telephone the school.</li> </ul>
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