



## NOVEMBER HIGHLIGHTS

Nov 11	-Yr. 5/6 Dendy T20 Cricket -Grade 2 Excursion
Nov 14	Prep 2017 Info Night 7pm
Nov 16	Confirmation Meeting Ss. Peter & Paul's 4pm
Nov 17	Yr. 5/6 State Rugby Finals
Nov 18	-Whole School Swimming Carnival at MSAC -Sacrament of Confirmation at Ss. Peter and Paul's 7pm
Nov 19	Father/Child Camp
Nov 22	Yr. 3R Zoo Snooze
Nov 23	Yr. 3F Zoo Snooze
Nov 24	Yr. 3/4 Hoop Time State Finals
Nov 25	Galilee Foundation Day

## PRINCIPAL'S LETTER TO FAMILIES

Dear Families,

This week the Building Committee had the pleasure of considering an initial Draft Master Plan to guide Galilee in the future years. Clarke Hopkins Clarke has previously collated the views of parents and staff to produce an exciting vision for the school's future learning and play areas. We are seeking further input from the school community to ensure the Master Plan reflects the collective thoughts of our students, staff and parents. We are thrilled with what has been produced so far and welcome further input.

### SCHOOL MASTER PLAN - What's this all about?

A School Master Plan is currently being developed that will provide a vision and plan for the school and its facilities over the next 10 years. Any potential building works will be implemented in stages.

### What is a School Master Plan?

A School Master Plan is a document and plan that:

- Describes the educational context of the school;
- Provides a vision;
- Outlines the existing conditions of the school;
- Explains the opportunities and constraints of the school;
- Defines the needs of the school into the future;
- Proposes staging for short, medium and long term priorities for building and outdoor spaces;
- Might provide an indicative costing of short term priorities; and
- Includes a graphical Master Plan

### Why are we doing this?

The principal reasons are to deal with the issue of limited play space for our students and to ensure our learning spaces adapt to changing curriculum and students' needs over time.

The School Board and Building Committee have been investigating ways to improve the availability of play and learning spaces for the children and funding options available.

But to find or create opportunities for new play and learning spaces (and to make applications for funding to deliver them), the Catholic Education Office requires the school to consider this issue in a holistic, 'whole-of-school' way to avoid ill-conceived decisions that could:

- compromise the educational environment for our students;
- compromise future operations of the school;
- compromise future development options for the school;

### TERM 4 DATES

Tues Oct 4 – Fri Dec 16, 1.30pm

### LAST SCHOOL DAY 2016

Fri 16 Dec, 1.30pm

### CONFIRMATION

18 Nov. Ss. Peter & Paul 7pm

### GRADUATION MASS

Monday 12 Dec.

### GRADUATION DINNER

December 15

### ASSEMBLY

Next Thursday at 2.45pm 4C Presenting

### Live Calendar:

[www.gsmelbournesth.catholic.edu.au/page/179/Calendar](http://www.gsmelbournesth.catholic.edu.au/page/179/Calendar)



- waste money and resources.

An associated benefit of the process is that it gives the school an opportunity to:

- review the overall standard of the existing school facilities;
- compare them to current Catholic Education Office standards;
- plan for future improvements to redress any deficiencies;
- plan for future improvements to ensure that our school not only meets the standards but provides a high standard of facilities and learning environment for our students;
- provide an attractive choice and offering in the local area (compared to other schools);
- prioritise improvements to assist with funding and budgeting in the future.

The Catholic Education Office has been very supportive of this approach and has encouraged the school to 'think big' in terms of what might be possible.

### **So what has happened so far?**

The School Board and Building Committee (comprising staff, parents and Board representatives in addition to Mr Millar) has:

- researched and advised on possible master plan providers (with assistance from the Catholic Education Office);
- distributed a Brief and received proposals from possible candidates;
- inspected schools where candidates have completed master plans and/or delivered improvements;
- short-listed, interviewed and made a recommendation on a preferred candidate (Clarke Hopkins Clarke <http://www.chc.com.au/projects/education/>);
- undertaken initial consultation with staff (via a questionnaire) about the school's educational approach and needs;
- undertaken initial consultation with the school community (via an information session led by Clarke Hopkins Clarke on 18 October 2016 and a Caremonkey notification) to get some ideas about what the needs and issues are.

Clarke Hopkins Clarke is a specialist in the field of Education Master Plans and Education Architecture and has recently received architectural awards for the upgrade of two Melbourne schools.

It formally commenced its work at the start of this term and has until the end of this term to deliver the School Master Plan.

### **What happens next?**

In addition to the initial consultation with staff and the school community, Clarke Hopkins Clarke has inspected the school facilities and is in the process of bench-marking them against Catholic Education Office standards. The inadequacy of the play space is central to its investigations as this is a priority issue for the school, as well as upgrading learning spaces.

Clarke Hopkins Clarke has prepared a Draft Master Plan that was presented to the school's Building Committee earlier this week.

### **How do I get involved?**

An 'Ideas and Comments Wall' will be set-up on the pin board in the School Office, opposite Wendy and Tegan's desk on November 23<sup>rd</sup> to display the Draft Master Plan.

Grab a 'Post It Note', write on it your ideas about the proposed improvements to the school facilities and play areas. Stick your 'Post It Note' on the "Ideas Wall" and they will be collected daily.



A presentation of the Draft Master Plan will be given to staff on November 22<sup>nd</sup>.

An architect from Clarke Hopkins Clarke will also provide a parent information session at school on Thursday November 24 from 3:30 till approximately 4:00pm (following the school assembly) to discuss the Draft Master Plan.

Over the following weeks the architects will also visit various classrooms to seek student input into the Draft Master Plan.

With all this feedback received, Clarke Hopkins Clarke will then produce a final Master Plan for presentation to the Building Committee and School Board.

**What happens when the Master Plan is completed?**

The Master Plan will form the basis to a funding application for a 'priority project' that must be lodged with the Catholic Education Office by the end of the year.

If successful, the funding made available would go towards the priority project that would likely commence in **2018**.

**Any further queries?**

If you have any further queries, please contact Pauline Semmens at psemmens@gsmelbournesth.catholic.edu.au

**Confirmation**

Last Saturday it was a privilege to be present during the Confirmation of our students at Our Lady of Mount Carmel. The students were confirmed by Bishop Elliott with Fr Hugh and Fr Kevin present. A great number of staff were there supporting the students and I thank Mr Maltese for working between the parishes and Galilee. Confirmation will also be at Ss. Peter and Paul on Friday November 18 from 7pm.

**The Art Show**

All families are encouraged to visit our Art Show this Thursday and view the outstanding quality of work from our students. We thank Mrs Orr for her dedication and professionalism in the way she facilitates the Visual Art program at Galilee. Thankyou to the Events Committee who will be providing refreshments.



**Sport**

Last Monday we had two Year 3/4 basketball teams competing in Hoop Time against a number of other schools. Incredibly, both of our teams finished on top and played against one another in the Grand Final with one making it through to the State Championships. Congratulations to the students, parent helpers and Mr Tobin on this achievement. We look forward to our swimming carnival being held on Friday November 18 for all students from Prep – Year Six at MSAC.



Thankyou to Paul Mapley who has been teaching tennis during our Physical Education lessons this term. The students have benefitted greatly from his expertise and time. With the many nets and rackets acquired through funding from Tennis Australia, it has allowed all students to fully participate and enjoy the experience.

**YMCA Camp Wyuna**

The Father/Child Camp will be held shortly on November 19 and an information session was held last Thursday. Paul Mapley has been very generous with his time in organising this inaugural event. Below is some information that Paul has published for three of the events. I wish all of the participants a wonderful time together.

I. Boogie Boarding - 1 1/2 hrs activity, All Boogie Boards and Wetsuits are provided. If you wish to bring your



own, please feel free. If your child is not a strong swimmer or just wishes to dabble a bit, we will also have a sandcastle building competition, to keep them happy and engaged.

2. Bike Ride – 1 1/2 hrs activity. The Bike ride is roughly 7-8km down to the lighthouse and along Swan Bay. If there are any children this may challenge, some dads are adding them to their bike or there may be a possibility to get a trailer so as they can pedal as well. There will be a support vehicle with the bike and this will allow you to jump on board or in the case of an injury. If there is an injury and you are a multi child family, it will be a situation of accompanying the injured and encourage the other child/ren to carry on (if you choose).

3. Campsite Activities- 1 1/2 hrs activity There are many things to do around the site and whether its your first or last activity you'll find plenty to do. For example there are basketball hoops, dodgeball, Oversize Checkers, Table Tennis, Beach Volleyball, and much more. I am also recommending the Dads take their children on a photograph walk, and perhaps get a glimpse of what the kids see through their own eyes.

### Camps

Last Monday we held a camp information meeting for Year Four, which was participated by a large number of parents. They will be attending the Merricks Lodge UC Camp from November 30 – December 2. More information will be sent home to parents shortly. This will follow the Year Three camps to the Zoo Snooze (3R on November 22 and 3F November 23).

My apologies if you have emailed me recently and are yet to receive a reply but it is a busy time at the moment: finalising 2017 staffing, Semester Two Reports, working with students and preparing for the remainder of this year and 2017.

Simon Millar - Principal of Galilee Catholic Primary School





### Events Committee News

Please see the following list of event dates for the remainder of the year.

#### Term 4

**TONIGHT** - Galilee Art Show

**25th November** - Galilee Foundation Day and Lunch provided for all children

**12th December** - Grade 6 Graduation Mass

**13th December** - Galilee Christmas Picnic and Carols

**15th December** - Grade 6 Graduation Dinner

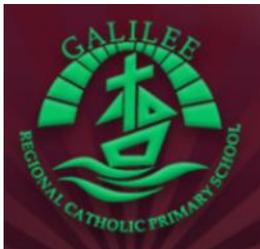


### **Second Hand Uniform**

**If you need second hand uniform next week, please sms Carla on the number below.**

#### **Help Needed**

Next week, new Prep families will attend an orientation day at Galilee. I will have some second hand uniform set up in the hall to sell but will need some help.



#### **When:**

Tuesday 15th November 9.00am - 9.30am

Wednesday 16th November 9.00am - 9.30am

If you can help on Wednesday morning, please contact **Carla** 0425 749 223  
(Liam 4C, Alex 3R & Rory 2G)

### **CALENDAR ORDERS**

Order forms for your child's Galilee Calendar/Cards have been sent home. You can view your child's art work that will be used for the calendar at the school office or at the Art Show.

The piece of art work to be used for the calendar/cards has been chosen by Mrs Orr.

If you have more than one child, their work can be on one calendar or can be made as separate calendars.

**ALL ORDERS MUST BE SUBMITTED TO THE OFFICE BY FRIDAY 18TH NOVEMBER**



7 NOVEMBER 2016

# School Captain Report

By Sarah & Adam

You have **BRAINS** in your **HEAD**.  
 You have **FEET** in your **SHOES**.  
 You can **STEER** yourself in any  
**DIRECTION** you **CHOOSE**.  
 - Dr. Seuss

## Term 4 Continues!

This Year has been amazing and everyone can't wait for more fun learning & events to continue! Remember to enjoy the rest of the Year, because we don't have much further to go!

1

### HOOP TIME

We are extremely proud of how amazing the 3/4 students did on Monday. It was exciting to see them face off in the Grand Final!

2

### WORLD TEACHERS DAY

We enjoyed celebrating World Teachers Day on Friday 28th October!

3

### FUNDRAISERS

We have had many Amazing fundraisers this Year, and it is great to see the Year 1s & 3s getting involved - make sure to donate!



### Confirmation

We congratulate those who got Confirmed at OLMC on Saturday Night!



### Art show

We can't wait to see everyone's amazing artwork at the Art Show on Thursday!



### Cricket

The Year 3/4s had a fabulous time last Friday, and the Year 5/6s can't wait for their turn this Friday!



# EDUCATION IN FAITH Week 6, Term 4

## Next Whole School Mass: GALILEE DAY MASS: Friday 25<sup>th</sup> November

Our next whole school mass will be in the school yard on Friday 25<sup>th</sup> November 9:30am to celebrate GALILEE DAY! The school mass will centre around the theme of PEACE. The students will be participating in activities in class centred around peace and lunch will be provided for the children free of charge. Please ensure that you have returned the lunch order form so that your child will get their lunch. **All forms need to be back by Tuesday 15<sup>th</sup> November**



## WHOLE SCHOOL MEDITATION - Every Friday Morning



At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. **We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.**

## PARISH MASSES TERM 4:

Special thanks to all the junior teachers and students who attended the parish masses at Ss. Peter and Pauls. Thanks also to the parents and families that were able to attend the masses. The Year 2 classes had to postpone their Parish Mass and will be attending a parish Mass next week.



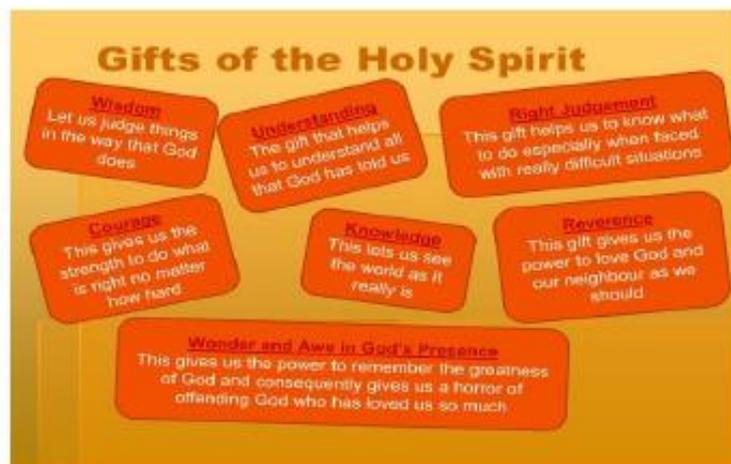
## Sacrament of Confirmation

Congratulations to those students at Galilee (Luca C, Benjamin H, Issac D, Ella D, Mathew N., Alisdair N, Adam G, Charlie M, Felicity M, Olivia K, and Sarah K.), who celebrated their Confirmation at Our Lady of Mount Carmel over the weekend. Liz, who runs the preparation classes at OLMC, was quite impressed with the knowledge and participation of the students from Galilee, and expressed that Bishop Elliot was also very impressed with the knowledge of the students.

Overall It was a very special evening and a beautiful celebration. I would like to extend a thank you also to all the families of Galilee who came to support those students who celebrated their Confirmation.

The next Sacrament of Confirmation will be:

Sacrament of Confirmation Ss Peter and Paul's Church, South Melbourne		
Sacrament of Confirmation	Friday 18 <sup>th</sup> November	7.00pm Saints Peter and Paul's Church, Sth Melb.





# Teaching and Learning News

## What is STEAM Education?

**Did you know ... 44% (or 5.1m) jobs are at risk from digital disruption in the next decade? They will no longer be in existence!! WOW! Our technological advances over the years have created a field of jobs that we have never heard of and that our students will be part of in their future years.**

**STEAM EDUCATION** is a new movement in Education to help teachers and their students understand how the academic disciplines of Science, Technology, Engineering, the Arts and Mathematics impact their world and prepare them for the workforce of tomorrow. STEM is multidiscipline based, incorporating the integration of other disciplinary knowledge into a new whole. Technology helps us communicate; Math is the language; Science and Engineering are the processes for thinking; all this leads to Innovation.

STEM Education is more than just presentation and dissemination of information and cultivation of techniques. It is a process for teaching and learning that offers students opportunities to make sense of the world and take charge of their learning, rather than learning isolated bits and pieces of content. In the STEAM environment, there is less emphasis on activities that demonstrate science content and a greater focus on those activities that allow students to engage in real world problems and experiences through project-based, experiential learning activities that lead to higher level thinking. Learning in a STEAM environment compels students to understand issues, refine problems, and comprehend processes that lead to innovative solutions.

Students learn through experience where they talk and engage in discourse. They learn by shaping arguments and solving problems in the course of a continuous process of asking questions, experimenting, designing, creating, and gathering compelling supporting evidence. Through the implementation of STEAM education and the best practices and strategies it promotes, teachers can construct a learning environment where students are given the opportunity to experience, talk, debate, discover, design, create, and build. They can learn to lead the way to innovation... learning today... making a better tomorrow.

(Adapted from source: <http://www.education.com/reference/article/what-stem-education-science-technology/>)



SCIENCE TECHNOLOGY ENGINEERING ART MATHEMATICS



Dear parents/carers,

I recently read this article and as it captures all we are endeavouring to do here with our students at Galilee, thought it would offer valuable information for you too!

Please do not hesitate to call me if you would like further information.



# 5 Keys That Unlock Children's Potential

A "snapshot" of the social and emotional learning skills that enable young people to manage their emotions and behaviours especially when faced with challenging tasks and difficult people.

In You Can Do It! Education, parents are encouraged to help develop the five essential social and emotional foundations ('keys') all young people need to be successful and happy. By helping your children become more aware of and use these keys at home and in school, you are helping develop their social, emotional and learning intelligence. Make sure that you take the time to explain what these five keys are and how they can be used.

In the following article, each of the five keys is briefly described including some ideas about what you can do at home to support their development.

### 1. Confidence

Confidence requires that young people not be overly concerned with what others think if they make a mistake. Confidence is revealed when young people are not afraid to fail and are happy to meet someone new.

Confidence involves young people having trust in themselves and believing that they will probably be successful in the end. Confident young people stand up straight, look people in the eye, and speak clearly and with a firm tone of voice.

#### Practical Things You Can Do to Develop Confidence in Your Child

- Give your child a special responsibility (e.g., special role or job).
- Ask your child questions you know he/she can answer. Prompt him/her before asking question so he/she is prepared and experiences success.
- Set aside time each day for your child to demonstrate what he/she has learned at school.
- Help your child to identify and develop individual interests and talents by showing interest in and excitement about areas of your young child's skills and talents.
- Do not give your child too much attention when he/she expresses negative feelings about school work.
- Encourage your child to speak up when asked a question.
- Encourage your child to have eye contact with adults (if appropriate to your culture) or others, when being spoken to.
- Practise asking your child his/her name and age so that he/she can respond with a confident, clear voice.
- Provide your child with many opportunities to do things where

- he/she can be successful. Provide praise at these times.
- Praise your child for trying something new.

### 2. Persistence

Persistence is revealed when young people try hard when doing schoolwork they find frustrating and do not feel like doing, and finish their work on time.

Young people who keep trying to complete an assignment rather than becoming distracted, and those who elect to play after they've done their work, demonstrate motivation and can be described as being persistent.

#### Practical Things You Can Do to Develop Persistence in Your Child

- Provide your child with accurate feedback concerning the amount of effort he/she is expending and how much effort and time is really needed to complete a task such as a puzzle or a drawing.
- Discuss with your child repeatedly how his/her big effort results in learning or success.



5 Keys That Unlock Children's Potential

Parent Insight Articles



- Provide strong, immediate reinforcement (i.e., verbal and non-verbal) for effort your child puts toward work that he/she finds hard or boring (little jobs, puzzle, colouring).
- Praise your child when he/she willingly does tasks (chores) that are not fun without complaining.
- Catch your child doing something that requires effort, and praise him/her for trying hard.
- Praise your child for returning to a task (chore) that requires effort to complete.

### 3. Organisation

Organisation is revealed when young people keep track of their assignments, schedule their time effectively, break down long-term assignments into small steps and set goals for how well they want to do in specific areas of their school work and in other endeavours.

Organisation also means having all supplies ready to do school work and a good system for storing previously learned material.

#### Practical Things You Can Do to Develop Organisation in Your Child

- Provide your child with simple instructions regarding how to organise his/her toys, play area, and the bag s/he takes to school.
- Establish a routine and schedule for your young child to perform the necessary, daily needs, e.g., teeth brushing before bedtime reading, eating breakfast before playing or watching TV, putting things away when finished using them.
- Establish a set routine at home for wake-up time, being dressed and ready to leave, dinner time, ready for bedtime, and sleep.
- Only provide materials your child needs for current work/play.
- Allow time before leaving home, the park, to collect his/her things or help put things away.
- Ensure that your child is ready for instructions (e.g., eye contact, sitting still) when explaining a task to him/her.

- Teach your child ways to remember directions and instructions (e.g., red canister holds the biscuits).

### 4. Resilience

Resilience is shown when young people are able to stop themselves from getting extremely angry, down, or worried when faced with challenging events and difficult situations and people. Resilience means being able to control your behaviour when very upset without fighting or withdrawing for too long.

It also means being able to calm down after having been upset and bouncing back to work and being with other people.

#### Practical Things You Can Do to Help Your Child Become Resilient (calm down when extremely upset)

- Accept that it is normal and healthy for your child to experience negative emotions. (It is good to show and talk about different negative feelings you have, as long as they are not too extreme.)
- Provide your child with words to describe his/her own feelings (e.g., "You are feeling angry." ["You are feeling worried." or "You are feeling sad."] as well as your own feelings (e.g., "I am angry you broke that ....").
- Teach your child to say to themselves "calm down" and to take three big breaths before doing something he/she finds frightening or when he/she is very angry or sad.
- Model for your child the kinds of positive self-talk he/she can use when he/she is experiencing a bad situation to help brighten his/her mood (e.g., "This isn't so bad, it won't last forever.").
- Discuss with your child the importance of finding a grown up to talk to when he/she has very bad feelings. This could be a parent, a teacher, or a family member.
- Explain to your child that when he/she gets very upset, he/she should find something fun to do to help him/her calm down.

### 5. Getting Along

Getting Along is revealed when young people work cooperatively with each other, resolve conflicts by discussion rather than fights, manage their anger, show tolerance, and follow school and home rules and expectations, including making responsible choices so that everyone's rights are protected.

Getting Along also involves young people making positive contributions to helping others and to making the school, home, and community safer, healthier, and good places to live and learn.

#### Practical Things You Can Do to Help Your Child Get Along

- Acknowledge and praise your young child when he/she is demonstrating good getting along skills.
- Do not use sarcasm, put your child down, communicate with a negative tone of voice, or become furious when your child misbehaves.
- Teach your child what to say when he/she meets someone new (introduce himself/herself by name, say "hello", smile).
- Teach your child to take turns when playing.
- Teach your child the importance of telling the truth, not saying mean things to someone else, and doing something nice for someone who has hurt feelings or is sad.
- Avoid placing your child together with a child who does not get along well with others.
- Provide opportunities for your child to share his/her toys with another child. Then praise your child for doing so.
- Provide opportunities for your child to experience taking turns with someone when doing something he/she likes to do. Acknowledge his/her patience in waiting his/her turn.
- Always communicate in a friendly, kind manner with your child.



EVENING COMMUNITY FORUM



Alfred Child and Youth Mental Health Service together with Eating Disorder Victoria are inviting parents, carers, young people and service providers to a community education evening which is focussing on the importance of early recognition of warning signs of an emerging eating disorder.

**Early intervention is the best way to assist with successful recovery.**

The forum will include identifying treatment options and referral pathways as well as providing an opportunity for participants to listen to a parent with a lived experience of caring for a child with an eating disorder.

Details:

DATE: Thursday 24<sup>th</sup> November 2016

TIME: 7 – 9pm

VENUE: Alfred Child and Youth Mental Health Service, 2<sup>nd</sup> floor; 999 Nepean Highway Moorabbin

COST: Free

CONTACT FOR ENQUIRIES AND CONFIRMATION OF ATTENDANCE:

Georgia Landy

Email: [glandy@students.latrobe.edu.au](mailto:glandy@students.latrobe.edu.au)

Tel: 8552 0555

Megan Ryder

Email: [18083437@students.latrobe.edu.au](mailto:18083437@students.latrobe.edu.au)

Tel: 85520555

**AlfredHealth**

VICTORIAN PUBLIC HEALTHCARE AWARDS  
2013  
Premier's Health Service of the Year



Julianne Price  
Deputy Principal/ Wellbeing Leader  
[jprice@gsmelbournesth.catholic.edu.au](mailto:jprice@gsmelbournesth.catholic.edu.au)



# 'REALITY MATHS'

Recently, I have had the pleasure of working with a selected group of Yr. 3 to 6 students who have been engaged in solving word problems which include fun, topical, news, sport and T.V based material.

Here are some you can try at home with the family.



1. Arnott's is bringing back the old flavour of pizza "Shapes". Supermarkets are trying to sell off boxes of the new flavour cheaply. If boxes of "Shapes" are 2 for \$4 how many boxes could you buy for \$20?
2. The world's largest meteorite crater is in central Australia. It is split into two parts. Each part is  $9\frac{1}{2}$  km wide. What is the total width of the crater?
3. Open-ended Question: In Meg's garden there are red and yellow roses. There are twice as many red as there are yellow. How many of each coloured rose could there be? (Give 3 answers)



4. Most popular computer games voted recently were: Minecraft (38%), Firewatch (16%) and Pokemon Go (46%). Out of 1,000 people playing these games, how many would, according to these figures, be playing either Minecraft or Firewatch?
5. Kylie Minogue has now been performing for 37 years on T.V. She was born on May 28<sup>th</sup>, 1968. How old was she when she began performing?
6. Open-ended Question: A recent study of 1,032 parents showed that, when reading bedtime stories, a third of parents skip a page or two to get the story finished earlier. If that statistic is true, about how many of a group of 5,000 parents would read an entire story, without skipping any of it?
7. For the Christmas holidays, you'll need to have your dog looked after by a dog kennel. The kennel charges \$25 **per day** and you need a 10% deposit up front. If you're going away for 12 days, how much do you need to pay up front?
8. A huge Coca Cola sign was auctioned this week, with each letter being sold individually. The funds went to charity. The most expensive letter was the lower-case 'c' that sold for \$18,700, while the two capital 'C' letters sold for \$10,300 each. If the total raised for charity was \$100,700 what was the average price of the other letters?



*(EdShop Weekly Maths Worksheets. All rights reserved. Permission to copy.)*

Anastasia Romios  
Mathematics Leader & Year 6HR Teacher  
aromios@gsmelbournesth.catholic.edu.au





# ART REPORT

It is the 10th of November and we all know what that means, Art Show Time!

On Thursday the 10th of November the Art Show will be held in the school hall from 5pm to 7pm. All parents and student are welcomed to come to the school hall to have a look at their children's beautiful art pieces that they have created over the past year. All students will have at least 2 art pieces of their choice, as well as a clay model. The Preps to Year 4 students will have a painted portrait of their teacher. The Year 5 and 6 students will have their painted Orrchibald, a painting of someone who inspires them, it could be anyone like a sport person, or a celebrity. Everyone has the chance to vote on the year 5s and 6s Orrchibald, the winner and runners up will receive prizes for the best painting. Don't forget to order the cards and calendars. There is also a free raffle being held, so not everyone will go home empty handed. The entry fee is just a gold coin donation, I hope everyone will be able to turn up even just for a short amount of time, every person counts. We can't wait to see you there!



Your Sincerely,

Amelia and Zatyne  
Art Captains of 2016

## LIBRARY STOCK TAKE

All library books must be returned to school by the end of week 9. We will be having a stock take of all the books that are in the library. Overdue notices will be sent out in Week 10. Each notice does include a price that must be paid if the book is not returned. Please be aware that this price is not just to replace the book, it takes into account the time to source another copy, cover, barcode and catalogue.

## Book Club



Issue 8 is out now. Orders due by the 21<sup>st</sup> November. Download the Scholastic Loop App to make your order.



Carlo Martello



<b><u>CLASS AWARD WINNERS</u></b>	1B- Isabella	3F- Patrick	5F- Gwyn, Arnika, Ollie
<b>November 30 Award Winners</b>	1S - Giulia	3R - Jordan Z, Angus, Levi	5G - Michael
Prep E - Eva, Bridget, Pablo, Liam	2C-	4C- Liam	6HR- Isaac, Amelia
Prep F - Martina	2G- Jack	4 0-	6C - Maria Francesca



## ICT Direction for Galilee in 2017

With all of the information and research provided leading towards Chromebooks, the IT Team of Galilee, consisting of Carlo Martello, Joss Coaley and Jessica Casey, made the following recommendations to the School Board, the staff and the families of Galilee. It was agreed that these recommendations would be undertaken in 2017.

### **Library Set of iPads and Chromebooks**

The Library currently has a class set of both iPads and Chromebooks, that are used during IT lessons, taught by Carlo Martello. These class sets will remain as such in 2017, and teachers will still be able to book out the class sets for their own use when not being used by the ICT Teacher in 2017.

### **Year Five 2016 iPads**

With the iPads currently used by the Year Five students being less than one year old, they should continue to be used on a daily basis while they are still in the best possible condition. The proposal is that these iPads will be used in 2017 for Year Six students, as two class sets. These iPads will be kept at school, and will be used on a daily basis for educational apps including Stile, Google Classroom, Google Docs and more.

### **Year Six 2016 iPads**

Since the iPads will not be purchased by the 2016 Year Six students, and all iPads are still in a reasonable condition, these iPads will be split between Grades Prep, 1, 2 and 3. If all iPads are working at the end of the year, each class will be able to have 5 iPads each. Students can use these, as well as the desktop computers, for focus groups, Literacy and Maths rotations.

### **1 to 1 Chromebook Program - Years 4 and 5**

Because of the large difference in price between a Chromebook and an iPad, Galilee will provide each student in Years 4 and 5 with a Chromebook in a 1- to - 1 program, similar to the iPad program currently running at Galilee. These Chromebooks would be the property of the school, and therefore would not be able to leave school grounds without special permission. These Chromebooks will allow the students to learn using digital technologies, and become accustomed to a physical laptop, which most Secondary Schools are now using.

### **Proposed Direction for Galilee in 2018**

In 2018, the current proposal is that the iPads used by the 2017 Year Six students will again be distributed to Grades Prep to Year 3, allowing all classes to have close to 12 iPads. This may require some iPads to be moved around to allow each class to have an equal set. Years 4 and 5 (2017) classes would continue to use their Chromebooks in 2018 as Year 5 and 6 sets, and more Chromebooks would be purchased for the Year 4 classes. This means that each class, from Prep to Year Six, would have a class set of digital technologies that would enhance their learning.

We are at an exciting crossroads with technology, with fantastic choices relating to the technology that Galilee propose to use in future years. Teachers have provided exciting learning opportunities for their students, with the addition of the iPads to classrooms. Now, we look forward to the future and the use of Chromebooks in the classrooms to provide our students the best possible learning opportunities.



# Prep Maths Problems

Try and work out the maths problems that the Preps have written for you. Try and write a matching number sentence. Good luck!



The Prep F children had 10 apples. Someone ate 9. How many apples were left?

Bob had 50 lollipops. He wanted to share them equally with his 10 friends. How many lollipops did they get each?

Fred got a \$100 Rebel Sport voucher for his birthday from Joyce. Then he got a \$70 Rebel Sport voucher from Johnny. How much will Fred have to spend at Rebel Sport?

It was the school pet show and 8 people brought in 3 rabbits each. How many rabbits were at the school pet show?

There were 4 tables in the classroom. There were 5 children at each table. How many children were there?

Bridget had 10 pizzas. Pablo gave her 4 more. How many pizzas did Bridget have?

Isla had 12 apples. Maddie ate 3. How many apples did Isla have left?

Mila had 16 cookies to share with Liam. How many cookies did they each get?

## Year One News



The Year One children have been learning all about the brain. They have been putting their art skills to the test and have made their own brain to help them remember the right side is our creative side and the left side is our logic side.

The children have been using their imagination and have made some things using the right side of their brain. Have a look!



Dear Parents,

We are fundraising money for Movember to help men who have health problems.

We will be doing a raffle, guess the amount of jelly beans in the jar and will have moustaches to buy outside the hall at lunch times until the end of November. So if you can, please bring along some spare change to help us raise lots of money.

Bonnie, Silvana and Lola IS



## HOOP TIME FINALS

On Monday, the Galilee South Giants represented Galilee in the Regional Hoop Time Finals. We played four games against St. Joseph’s Hawthorn, two St. Kilda Primary teams and Sacred heart Kew. We won all our games and made it to the final.

Unfortunately, we had to play our friends from the other Galilee team. We were lucky enough to win which means we are now in the Hoop Time State Finals. The State Finals will be played at Dandenong on Thursday 24th November.

I would like to congratulate both Galilee teams and thank the parents who helped and Mr. Tobin.

Thank you!

Mitchell 4C

### Hoop Time

On November 7, the two teams that won the previous Hoop Time and their reserves headed off to MSAC at around 8:50am.

We all arrived at MSAC and got ready for our 5 games! We were all feeling quite nervous but ready to face the challenges that we would come up against.



Our coach: Kevin, told us who would be starting the game and all the tactics he had thought up a few days ago. We were all ready to go and... BAM! Off we went! We scored the first points and we loved it! Oscar, Lola and Alice all had a great first game but unfortunately, we lost by a point, yes, a point!

Our next game was a real thriller, with the other team getting off to a good start but we kept on fighting. We came back but didn’t reach success. We lost by 4 points, even though Noah, Tiffany and Lyshana all tried their hardest.

We all knew that if we lost 1 more game, we would not make it to the finals. For our third game, we were feeling great and it lasted the whole game! We won by 17 points with Alexander and Jacque playing the best game of their lives.

We had a lot of confidence to win our next game and we sure did, winning by 7 points. Tom and Lewis both used every team member and tried to bring others into the game.

Later, we were ready to play in our final when we found out that we would be playing the other Galilee team, The Giants! We were all kind of nervous because we were playing our friends but the game got started and the Giants got off to a fast start and never looked back! We ended up catching up but we still lost by 7 points.

I just want to say “thank you” to all the parents who coached, scored or helped yesterday, could we give them a clap please! They really helped and took time away from work or their own time. Lastly, could we give one big clap to Mr Tobin! He organised everything and supported us for all of our games.

By Archie



**Holiday Soccer Clinic**

Our camps provides the chance to make friends while having fun playing Soccer. An innovative program covers all facets of soccer, and is designed to improve your skills and maximise enjoyment Specialist sessions in all the skills of field soccer, as well as devoted sessions for goalies Structured and enjoyable program for each age level. 5-16 years  
Join an experienced coaching panel from France, Romania, Canada, England and Australia.

Dates: Clinic 1 Mon 5<sup>th</sup>-Thurs 8<sup>th</sup> Dec 2016  
Clinic 2 Mon 12<sup>th</sup>-Thurs 15<sup>th</sup> Dec 2016  
Clinic 3 Mon 19<sup>th</sup>-Thurs 22<sup>nd</sup> Dec 2016

Times: Half day morning 9.00am – 12.00pm  
Full day 9.00am – 3.00pm

Prices: Half Day \$59 Full Day \$99

Half four days \$250 Full four days \$350 Thurs finish 1pm

Location: Corner Williams and Alexandra Avenue, South Yarra

Varied games & activities

A clinic soccer championship will be held on the last day with a trophy presentation to follow, with a raffle and other prizes awarded.

Tactical and technical improvement sessions.

Variety of soccer events, prizes ie. Soccer balls and soccer equipment.

Morning Tea provided each day (Full Day participants to bring packed lunch each day, except Thursday when lunch will be provided).

For Bookings: [www.allstarsocceracademy.com.au](http://www.allstarsocceracademy.com.au)

Please call Deb 0433820088 or email [allstarsocceracademy@hotmail.com](mailto:allstarsocceracademy@hotmail.com) for more information

Sibling discount. 2nd child discount 10% off, 3rd child 20% off.

Paying by direct debit Please contact Deb for details and booking confirmation



**U12 GIRLS FOOTY LAUNCHES 2017**

**Come on Girls - it's Your Time to Shine!**

Play AFL like your hero in Season 2017!

Join the U12 South Melbourne Districts Junior Football Club Girls Junior Football Team!

We are pleased to announce the appointment of our Coach Dave Cafferkey and Team Managers - Deb Cafferkey & Sally Callan who will be hosting an information night for all interested players and parents.



**INFORMATION NIGHT U12 GIRLS**

Our U12 team welcome girls from Grades 4, 5 & 6 (9 - 12yo) No experience necessary, just a desire to have a load of fun!

Meet the coach, team managers, club officials and special guests at our local community club. All family members welcome including siblings to enjoy pizza and beverages.

**DATE**  
Wednesday 16th November

**TIME**  
6pm - 7pm

**VENUE**  
Clarke Shields Pavilion, Oval No. 11, Aughtie Drive (opposite Fraser St Light Rail stop) in Albert Park Reserve

For further information, contact:

Adam Williams  
Girls Football Operations  
[juniorfootyopsU8-10@smdsc.com.au](mailto:juniorfootyopsU8-10@smdsc.com.au)

Deb Cafferkey  
0408 166 991  
or  
Sally Callan  
0419 361 369

**CAMPBLUE** *Free 2016*  
**School Holiday Day Camp**

Activities include:  
AFL, Soccer, Drama, Cooking, Art, Dance, Tennis, Chess, Creative Writing, Skipping, Basketball, Zumba, Glee and much more!

Programs  
Prep - Year 8  
at P.C.W Melbourns  
187 Dandenong Rd  
Windsor

[melbourne@campblue.com.au](mailto:melbourne@campblue.com.au)  
[WWW.CAMPBLUE.COM.AU](http://WWW.CAMPBLUE.COM.AU)

**PLAYBALL BASKETBALL TRAINING @ MSAC TERM 1 2107 FRIDAY YEARS 1-4**

**BASKETBALL TRAINING** Playball is now taking registrations from current PREP to Year 3 Boys & Girls to commence training in Term 1 at MSAC, Albert Park. 40 minute weekly Training by Playball Coaches prepares children for Friday competition from Term 2.

**REGISTER FOR TERM 1 2017** Register a training team at [www.playballbasketball.com](http://www.playballbasketball.com) under 'Registration' Tab. Teams guaranteed commencement. Individual children can register online.

**TERM 1 TIMES & DATES** YEARS 1-4 FRIDAY 4:00-7:00PM  
3 Feb - 31 March (8 weeks) Year 5&6 Teams compete Tuesdays @ MSAC

**TERM COST** Approx \$88 per child Based on team of 8. (Team Invoice \$700)

**COACHES WORKSHOP** By Melbourne Junior Tigers Sunday in Term 2.

**CONTACT** PH: 9585 6123 [info@playballbasketball.com](mailto:info@playballbasketball.com)

Playball: An affiliated association of Basketball Victoria



**PLAYBALL BASKETBALL 9585-6123**