

GALILEE NEWSLETTER



Galilee Regional Catholic Primary School
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SEPTEMBER HIGHLIGHTS

2	Father's Day Mass 9.30am
4	Father's Day
5	Yr. 5 Excursion
6	SEB Meeting
7	Yr. 6 Leaders Forum
15	Hot Dog Day Lunch
16	End of Term 1.30pm
4	Oct 4—1st day Term 4

Thursday 1st September, 2016

PRINCIPAL'S LETTER TO FAMILIES

Dear Families,

It has been a busy time at Galilee with many wonderful events including the Trivia Night, **Beachside Athletics, Musical and Father's Day Twilight BBQ**. These events have highlighted the outstanding sense of community-spirit that exists at Galilee with a cross-section of students, teachers and parents working together.

Musical

On Tuesday, the students performed *Under the Big Top* with support from *Musical in a Month*. All students had the opportunity to participate, with some leading the singing or fulfilling acting roles. The confidence and enthusiasm displayed **by the students was exciting to watch. The event wouldn't**

have happened without the contribution of many and I particularly thank the following staff who coordinated our performance: Miss Hart, Mrs Reid, Miss Casey and Mr Coaley; they were generous with their time and expertise. Thankyou to the parents for their attendance and assistance when required. We also thank PCW (Presentation College Windsor) for allowing us to use their venue for the rehearsal and performance. The staff that assisted us were at all times courteous, friendly and generous with their time. We were impressed by the facilities and people we encountered at PCW. Our musical is scheduled to be a bi-annual event, so we look forward to it again in 2018!



Father's Day BBQ

Our annual Father's (significant male) Day Twilight BBQ will be held this afternoon from 5pm-7:30pm. It is a wonderful opportunity for dads to spend with their children. There will be a range of activities played, including: cricket, basketball, soccer, golf and footy handball. Tasty food will also be served such as: quiche, hot dogs and sausages. If possible, it is really worthwhile attending as it is an experience that your children will treasure and remember for many years. Thankyou to Galilee Events Committee and other helpers for again organising this event.

It is a time to reflect upon the relationship that fathers/significant males have upon their children. **Being involved in your child's life on a regular basis is important in the development of** their sense of security. Time spent with your children while they are young, will assist in maintaining a good relationship through the adolescent years. I encourage you to take advantage of the opportunities to spend with your children while they are young. Michael Grose (author of Parenting Ideas) states the importance of how fathers/significant males

Live calendar:

www.gsmelbournesth.catholic.edu.au/page/179/Calendar

ASSEMBLY

Next Thursday at
2.45pm
Prep F Presenting

TERM 3 DATES

July 12- Fri Sept
16, 1.30PM

TERM 4 DATES

Tuesday Oct 4 – Fri
day Dec 16, 1.30pm

2016 SCHOOL CLOSURE DATES

Mon 3 Oct, Mon 31
Oct.

LAST SCHOOL DAY 2016

Fri 16 Dec, 1.30pm

CONFIRMATION

5 Nov. OLMC 6pm
18 Nov. Ss. Peter &
Paul 7pm

GRADUATION MASS

Monday 12 Dec.

GRADUATION DINNER

December 15

*** FATHER'S DAY MASS TOMORROW 9.30am**

*** RETURN HOT DOG LUNCH ENVELOPE**



teach their daughters how they should expect to be treated when they are older. The way you interact with your daughter will very much influence how they expect to be treated by adult males later in life. Children learn many of their life skills from the role modelling of their parents. This can be challenging but also exciting as we have the opportunity to positively influence the values and attitudes of our children.

I hope you have an enjoyable Father's Day on Sunday.

Trivia Night

Congratulations to the team of parents who organised and ran another exciting and successful Galilee Trivia Night: Michelle Sandwith, Sally Callan, Bernie Mandile, Trish Mulhall, Chelsea Carswell, Brendan Coburn and all others who contributed their time. I am sure there were many parents taking the time to rest up on Sunday after a night of dancing, socialising and spending money! Thank you to every family/business who donated items for the auctions, food and drink on the night and anyone who gave a cash donation. Many staff members attended the **night but unfortunately couldn't beat the winning team, 'Buddies'**. We look forward to hearing how much the Events Committee raised in the next newsletter.

Thankyou to Paul and the Dads of Galilee (D.O.G.s) for contributing \$1869 from the Bunnings BBQ to pay for a iPad/Chromebook trolley used in the library by all students.

Term Four Events

Oct 12 - Year 3/4 Human Sexuality Information Night

Oct 19 - Year 5/6 Human Sexuality Information Night

Oct 24-Nov 4th - Prep-2 Swimming Lessons

Oct 31 - School Closure Day

Nov 1 - Melbourne Cup Public Holiday

Nov 5 - Sacrament of Confirmation at OLMC

Nov 10 - Galilee Art Show

Nov 18 - **Swimming Carnival & Sacrament of Confirmation at Ss. Peter and Paul's**

Nov 19-20 - Father/Child Camp

Nov 22-24 - Year 3 Zoo Snooze

Nov 25 - Galilee Foundation Day

Nov 30-Dec 2 - Year 4 Camp

Dec 12 - Year 6 Graduation Mass at OLMC

Dec 15 - Year 6 Graduation Dinner

Dec 16 - End of year Mass at Ss. Peter and Paul

Term 4 ends 1.30pm

ICT

Currently the ICT team is researching our future direction with regards to portable devices. They are completing a comparison between iPads and Chromebooks. At present we have a set of twenty-six Chromebooks in the Library to be utilised by all classes. Chromebooks are currently out-selling Apple Mac computers in the U.S.A. with many Australian primary schools introducing them. We are also looking at expanding access to these devices to younger levels (currently Years 5/6). A full report will be presented to the community in upcoming newsletters.

Building Program

Since joining the school earlier this year, I have been acutely aware of the need to find more play space for our





students. I have consulted with the School Education Board who support this view and a Subcommittee of the Board was recently established to explore the development of a Master Plan for our school. It was also agreed that we would have additional members of the Subcommittee who bring a level of expertise to a project such as this. The Subcommittee comprised the following members; Donna McMaster, Peter Doyle, Pauline Semmens, Ben Hutton (CEO) and myself.

Whilst the classroom accommodations adequately meet the current Student & Staff numbers, we do expect that the demand for places will grow.



We also acknowledge that the proposed construction of additional schools in the area will become another good option for families residing in the area and want to ensure that our facilities are contemporary and of a high standard.

As an inner city school, we exist on a tight campus and certainly don't have the luxury of space that Schools in the middle or outer suburbs of Melbourne enjoy.

Therefore, in order to extract the greatest efficiency of space, we expect that any additional accommodations would likely need to consider the vertical space available to us.

We need more active and passive play spaces for children and would particularly like to create such spaces with shelter or that are enclosed. Perhaps a multi-purpose space that could be an indoor basketball stadium, an assembly venue, a wet weather recess retreat etc.

We need the school facilities to keep pace with modern educational standards and parent/student expectations with flexible spaces and facilities that can be easily adapted over time.

The Subcommittee agreed on a shortlist of Architects to seek proposals from and interview.

I am now delighted to announce that we have appointed Clarke Hopkins Clarke to prepare our Master Plan in consultation with the Subcommittee and broader school community.

Clarke Hopkins Clarke are considered education specialists in their field and come highly recommended by those schools who are currently undergoing projects with them.

I will provide more details and a further update as we progress this work but suffice to say, this will be a very exciting development for the school and trust that you will join me in thanking the Subcommittee Members for their contribution to date.

Simon Millar – Principal of Galilee Regional Catholic P.S.





Events Committee News

Please see the following list of event dates for the remainder of the year.

Term 4

- 10th November - Galilee Art Show
- 25th November - Galilee Foundation Day and Lunch provided for all children
- 12th December - Grade 6 Graduation Mass
- 14th December - Galilee Christmas Picnic and Carols
- 15th December - Grade 6 Graduation Dinner

DOGS REPORT

It was a great response from the Galilee community, as 30 DOGS, SO'S and their children congregated in hope of an epic battle between the Saints and Tigers.

The sun began to shine in anticipation of another Tiger win on what was a typical Melbourne spring day (sun, showers, biting cold!).

Arriving early many of the children gained a high 5 and a photo with Tiggy the Tiger, and his feline mate! The children were in full flight with Brian Morris the 1st dog to wilt, ordering chips and jam donuts for the kids. After that there was a level of excitement amongst the kids as many of them were having their first experience at the MCG.

As usual the Saints played the flooding tactics, which left no players in the back 50, a tactic Ross Lyon adopted, but he left years ago.

Richmond on the other hand, having beaten the Saints in past 7 occasions were tipped to go down by 12 points. It was a dogged battle, and as Nick Riewoldt steered the ship with a captain's goal early in the last quarter, it looked like the saints would hang on.

In true Tiger fashion we didn't disappoint, going down by 8 points, with only 9 goals scored in the 3/4, A titanic and scrappy battle. The tigers banged on three goals in the last 1/4, but it was all a little too late. As both teams prepare for 2017, it was very comforting for Saints supporters who have seen a year of 10 wins, just missing out and grabbing illustrious right of 9th spot on the ladder.

It was a great day and one that saw many grades represented by our Dads and students from Prep to Grade 6. See you next year.

Thank your mother for the Rabbits! By **Paul Mapley**





EDUCATION IN FAITH Week 8, Term 3



Father's Day Mass - Thank-you

Thank-you to all the Prep students and teachers for preparing such a great Mass. A special thank you to all the parents and family members who were able to attend this special Mass.

GALILEE HOT DOG DAY - Thursday 15th September

On Thursday 15th September, thanks to some kind parents at Galilee, we are able to offer the students an end of term Hot Dog Day Lunch for a small cost of \$4.00! If you would like to order your child a lunch, please ensure you have returned the envelope (with the correct money), that was given out last week, indicating which drink they would like. These orders need to be completed and paid in full by **Thursday 8th September 2016.**



Next Whole School Mass: Beginning of Term 4 Mass: Friday 7th October

Our next whole school mass will be at Ss. Peter and Paul's Church on Friday 7th October at 9:30am to celebrate the Beginning of Term 4. The school mass will be prepared by the Year Four students and teachers.

WHOLE SCHOOL MEDITATION - Every Friday Morning

At Galilee, we incorporate Prayerful Meditation as a regular practice at our school. The whole school participates in prayerful meditation every Friday morning between 8:55a.m. – 9:10a.m. *We extend this opportunity to our whole school community. The hall will be set up for parents and those who drop off the students at school, to take a moment from their busy lives to stop and reflect.*



Sexuality Education: Family Life Victoria

Session 1: Where Did I Come From? Year 3-4

Wednesday 12th Oct. 6pm – 7:15pm (Galilee Hall)

Year 3 & Year 4 Families

Admission Fee \$20 per family (+30c booking fee)

Click on the link to register and pay: www.trybooking.com/LZBW

Session 2 – Preparing for Puberty Year 5-6

Wednesday 19th Oct. 6pm – 7:15pm (Galilee Hall)

Year 5 & Year 6 Families

Admission Fee \$20 per family (+30c booking fee)

Sacrament of Confirmation

Sacrament of Confirmation – St Joseph's Port Melbourne & Our Lady of Mt. Carmel, Middle Park		
4.45pm Preparation Session in O'Connor/Pilkington Rooms followed by 6.00pm Mass Ritual in Our Lady of Mt Carmel Church		Saturday 3 September followed by Mass
		Saturday 10 September followed by Mass
		School Holidays: 16 September – 3 October 2016
		Saturday 15 October followed by Mass
		Saturday 22 October followed by Mass
Rehearsal & meeting with Bishop Elliott		4.30pm Wednesday 2 November, O'Connor/Pilkington Rooms, Middle Park
Sacrament of Confirmation	Saturday 5th Nov.	6.00pm Our Lady of Mount Carmel, Middle Park
Sacrament of Confirmation Ss Peter and Paul's Church, South Melbourne		
Parent Information Session		7.30pm Wednesday 12 th October 2016, in Parish Hall / Upper Classroom
4.45pm Preparation Session in Parish Hall / Upper Classroom followed by 6.00pm Mass Ritual in Our Lady of Mt Carmel Church		Saturday 15 th October, followed by Mass
		Saturday 22 nd October, followed by Mass
		No classes – Melbourne Cup Long Weekend
		Saturday 5 th November, followed by Mass
		Saturday 12 th November, followed by Mass
Rehearsal & meeting with Bishop Elliott		TBC
Sacrament of Confirmation	Friday 18th November	7.00pm Saints Peter and Paul's Church, Sth Melb.



Family Life Victoria

<http://www.familylifevictoria.org.au/>

FAMILY PROGRAM

Family Life Victoria (FLV) believe parents and carers are and always will be the primary sexuality educators of their children. The Family Programs emphasise this and assist families to be part of a positive experience of talking about reproduction, pregnancy and birth, including the physical, social and emotional aspects of puberty.

The program is attended by parents/carers and their children and is conducted by trained, experienced educators. It provides a platform to start the conversation in a safe, supportive and non-threatening setting. 40,000 young people and their families participate in Family Life Victoria sexuality education programs every year.

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. Concert News .

Our school musical was a huge success with the students' talents shining through!! In my opinion, a circus has never looked so good!! The cast, made up of Year 5 and 6 students, were sensational and I am so very thankful that I was fortunate enough to get the opportunity to work with them all. They stole the show and I have never been prouder.

I wanted to take this opportunity to thank a group of people who, without them, the show would not have been possible. To Helen DiNatale and Jackie Scott, thank-you, thank-you, thank-you!! Your assistance is greatly appreciated and we could not have done it without the both of you. Thank-you for being patient and for your constant communication.



To Maureen O'Reilly and Stephen Brooks, thank-you for setting up the chairs at PCW on Monday morning.

To our Parent Reps and parents of the Galilee community who assisted with costumes and last minute items, thank-you! I know that all the classroom teachers are very grateful for the assistance and thankful that they had you by their sides.

To RockEd and Danni and Jess from Danceworld, thank-you for making our musical possible!!

To some of our past students, Tarryn McInerney, Emily Razlog, Chloe Lochhead and Maxine Howe, thank-you for assisting with drawing our backdrops, painting our Audience Prompt signs and doing last minute jobs on our whole school rehearsal day. Thank-you to all of you!!

To our fabulous Year 6 students – wow!! You were amazing! Giving up your lunchtimes to paint the sets, cut out props and try on costumes – thank-you!! Galilee are lucky to have you!

To Miss Casey and Mrs. Reid, thank-you for all your hard work and assistance with our musical. I am lucky that I was fortunate enough to work with such talented staff. Thank-you for your patience, your commitment and for giving up your valuable free time.

To our beautiful staff of Galilee, thank-you for rehearsing your song and dance with your class, for being so flexible with timetable clashes and changes and for getting your class looking as amazing as they did. THANK-YOU!!

Last of all, to the students of Galilee, WOW! What a show!! You were all amazing and are very talented. Well done on doing such a fabulous job and bringing the 'Big Top' to life!!

Thank-you all once again and I look forward to working with you all soon!!





Walk in Their Shoes – Yr 6 Project

A friendly reminder that the payments for our Walk in Their Shoes Shoe Auction are due now. Please complete your form and return them to the school office. Thank-you to the families who have already completed theirs. All proceeds made were donated to the Alannah and Madeline Foundation.

A big thank-you to the mums who helped out on the day. Without you, the lunch would not have been served. We really do appreciate all your hard work and dedication, so THANK-YOU!!!

The Year 6 students did an amazing job and Mr. Coaley, Miss Romios and I have never been prouder. We hope you all had a wonderful day.





The staff at Galilee would like to thank you for supporting Saturday night's Trivia Night.

It was truly a wonderful event & those on the night, could not have been prouder of our school community. It was amazing the number of families represented and the fun & interaction you were having with each other. It was fantastic to see!

The night consisted of great questions, jokes, dancing & auction bidding. I am not sure how much the event raised, but I am sure it will be an amazing result!

The organisers from the Galilee Events Committee - Michelle Sandwith (Yr. 2), Sally Callan (Yrs. 2 & 4), Bernie Mandile (Yr. 1), Trish Mulhall (Yr. 3) & Chelsea Carswell (Yr. 3), together with their band of many helpers all rallied to help. Brendan Coburn (Yrs. 3 & 4) was Quiz Master extraordinaire, who helped engage everyone on the night & encouraged anyone who moved, to bid on the auction prizes.

It was a wonderful, positive community event & a 'big' thank you goes to the organisers for their hard work and dedication over the past weeks. It was certainly a huge success!

Congratulations to all involved!



As a school community, we have been asked to help out at the Sacred Heart Mission Dining Hall on the four Sundays listed below.

16th October - 3 volunteers required

30th October - 2 volunteers required

13th November - 2 volunteers required

27th November - 4 volunteers required

No experience is required and the details are:

TIME: 9.00am – 2.00pm

ADDRESS: Dining Hall, 87 Grey Street, St Kilda (rear entrance)

IF YOU ARE SICK ON THE DAY – PLEASE CALL [9536 8495](tel:95368495)

Please note: it is important that you arrive at 9am sharp, as the induction and OH&S briefing commences promptly at 9.10am.

Follow the 'Volunteers' signs directing you to the Dining Hall.

There is a new electronic 'sign in' system now in use, which the staff will assist you with.

WHAT TO WEAR:

The ideal outfit - runners, jeans, a T-shirt, baseball cap and an apron.

Please click on this link to start the online food safety course: <http://dofoodsafely.health.vic.gov.au>

If you get the opportunity to complete this, please email a signed copy to Fkaan@sacredheartmission.org.au

It is not compulsory, but will assist your understanding of food hygiene.

Anne A (Yr. 3F parent) has agreed to co-ordinate the volunteers.

Please call her – Mobile no: 0402462460 or contact me with any queries.

Thank you in anticipation of your support,
Julianne Price





Pastoral care is helping students succeed at school

MELISSA HEAGNEY

It's no surprise that there's quite a bit of research, including some done in Melbourne, into how students succeed in their final years of school.

It has shown that students' study habits and the type and calibre of those who teach them certainly help them to excel.

But research in the past two decades has also revealed that students' social and emotional Wellbeing is closely linked to them excelling at school.

It has been found that students who feel safe, connected and have good social and emotional skills and resilience are more likely to do well.

Student Wellbeing is not a new idea – especially in Catholic schools, where pastoral care has been part of the school practice curriculum since the schools were established in Melbourne. Pastoral care is part of a Catholic school's curriculum that supports students and helps them build skills to deal with the pressures of school and life outside it, and to flourish.

Elizabeth Freeman is a senior lecturer and researcher of Student Wellbeing at the University of Melbourne.

She says Melbourne's Catholic schools have a strong commitment to students' pastoral care.

Catholic schools' pastoral care is governed by a policy that guides how they care for the "whole" student – their academic and their social and emotional well-being – as well as their safety at school, she says.

"Each school designs its own approach and builds the structures that works for them in their school community," Elizabeth says.

Structures can include home or tutor groups led by teachers, allowing a stronger connection to be built between the teacher and students – and between students.

It also includes students taking part in extracurricular activities and monitoring their academic progress and wellbeing. These approaches can help students overcome a reluctance to talk, and encourage them to seek help from teachers if they need extra support or guidance.

"One of the things kids can find hard to do is help-seeking," Elizabeth says.

"It's much easier when the teachers have that connection to them."

Students can also be taught social and emotional life skills within the curriculum – skills such as building and maintaining friendships, resolving conflict, managing stress, behaving ethically and helping others.

Elizabeth says pastoral care in Catholic schools approaches student well-being from several angles in developmental, preventative and supportive education. Students are taught to develop these life skills, to manage issues where possible and to seek support when it's needed.

"Ultimately it's about making sure there is a safe, secure environment for all kids and that they are connected and comfortable at school," she says.

Elizabeth says while schools play an important role in creating a positive environment for student wellbeing, it's teachers who have a major role.

"I think in a school that does it well, every teacher understands they have a role in student well-being," she says.

"Every teacher can help with kids' social and emotional well-being."

Catholic schools have invested in their teachers being knowledgeable about wellbeing.

Primary and secondary teachers are sponsored to do further study.

"The Catholic system in the past 15 years has sponsored about 1200 teachers to do their master's of education (student wellbeing) at the University of Melbourne," Elizabeth says.

"They've put a large investment into it, supporting this professional learning for teachers."

While the relationship inside schools between students and teachers is paramount to student wellbeing, it's also about the partnerships outside schools, with members of the community, including parents and support agencies.

"Catholic schools call it outward facing – to involve people outside the school in what they are trying to achieve for their students," Elizabeth says.

Catholic Education Melbourne has a well-being and community engagement unit that supports schools, promotes well-being and builds partnerships with families and communities to promote learning.

A statement on the CEM website's well-being page states: "At the heart of all our endeavours is the student.

"We remain committed to building communities of learning that provide a safe, nurturing and academically stimulating environment for all children.

"Our challenge for the future is to ensure that all students in Catholic schools become successful learners who are able to embrace opportunities that are emerging in the local, national and global communities.

"As partners in Catholic education we must ensure that our students are well prepared to manage their future well-being and contribute to that of others, that their lives remain faith-filled and guided by purpose."



Published in the Northern Star Weekly, August 10th 2016



ENGLISH NEWS

Recently I attended a Student Services Professional Development Day, along with Mrs Julianne Price and Miss Anastasia Romios. Part of the day focussed on Literacy and in particular, Phonological Awareness. *Phonological awareness is the ability to consciously reflect on or 'tune into' the sound system of our language. It consists of many skills that are related to early reading development; it enables children to more readily develop an understanding of the alphabetic nature of English. That is, that there is a direct relationship between the sound of the spoken words and the letters that represent them in written language.*

(from Newsletter No.21 www.loveandreilly.com.au)

In general, Phonological Awareness involves an awareness that words can: be broken up into **beats** or **syllables** (**hos-pit-al**); **rhyme** (**can, fan, man**); be segmented into the first sound or sounds (**onsets**) and the **rime** pattern (**sand & stand** can be segmented into **s-and, st-and**); be formed by **blending** separate sounds together (**f-i-sh** makes **fish**); be **segmented** into separate sounds (**s-l-i-p**) and can be changed or **manipulated** by removing, adding or reordering sounds within the word to make a different word (**trip** without the **r** says **tip**).

As educators there are many things we can use or do to assist our students/children in developing their Phonological Awareness. One such tool, extensively used in my role as Reading Recovery Teacher, is Magnetic Letters. There are many Magnetic Letter activities that children can engage in, which will not only provide them with much enjoyment but will assist them in their learning. The following are just a few activities that can be implemented at home:

SYLLABLE GAME Say a word and then make it with magnetic letters. Have the child say another word with the same number of syllables and make it with magnetic letters (dog, play; cabin, rocket).

RHYMING PAIRS Use a magnetic biscuit baking tray. With magnetic letters, make a word such as cut. Say the word and have the child say a rhyming word and make it with magnetic letters below it. Sometimes rhyming words will be spelt differently, so you may need to show the child the new spellings (new, blue; hope, soap)

CONSONANT CLUSTER COUPLETS Make a simple word that begins with two consonants together. Have the child make a word that starts with the same cluster (crab, cry; stop, store; chair, cheese).

CHANGING VOWELS Make a simple three-letter word. Ask the child to change the vowel to make a new word (cat, cut, cot; hop, hip; hat, hit, hot, hut).

Magnetic letters, both upper case and lower case can be readily purchased from many stores such as, Officeworks, Big W and News Agencies, etc.

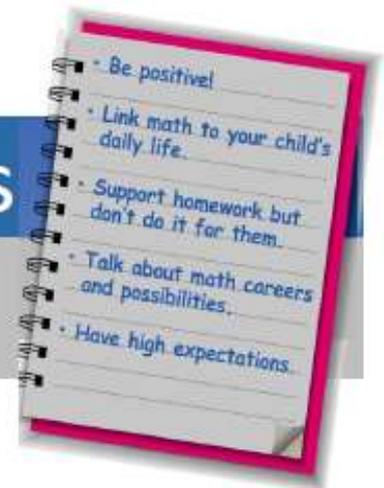
Regards,
Linda Florenca-Grillo
Reading Recovery Teacher/Literacy Leader
lflorenca-grillo@gsmelbournesth.catholic.edu.au





Maths Tips for Parents

Supporting maths learning and encouraging your child to love maths



You are a maths teacher!

We all know that reading with a child helps literacy skills, and that playing sports in the backyard teaches the value of teamwork and being physically active. But where are the life lessons for mathematics?

The truth is that we all use mathematics many times each day, but often don't realise it. From trips to the supermarket to shooting hoops, maths is part of our daily lives.

Don't underestimate your own math skills. You can help your child learn maths!

Your children look up to you. They may not do a good job listening to you, but they do a fantastic job imitating you.

Maths in everyday life

It is important to help children recognise that everyone uses maths all the time. Here are tips to help your child have a positive attitude about mathematics.

- Make learning maths a positive experience. Don't talk negatively about maths to your child—it can lead to "maths anxiety" (a proven cause of low achievement).
- Schedule maths homework at the same time in a quiet location every day. Be available during this period to talk with your child. Create a maths homework toolkit with pencils, erasers, ruler, counters (beads or beans) and a calculator.
- When helping with homework, follow the method being taught. Don't teach short cuts that could confuse your child. Do not say, "Let me show you my way – it's simpler and faster."
- Be relaxed and positive. You are not expected to be an expert. You are there to encourage learning.
- If your child becomes frustrated, stop! Remind your child of the things they have already learned how to do successfully, such as riding a bicycle, writing a paragraph or speaking a second language.
- If your child asks for help and you do not know the answer, be honest and say, "I don't know, but let's figure it out together." If you continue to be unsuccessful, you can also ask your child's teacher for help. This gives your child permission to ask for help as well.



Be a math role model

Children learn by imitating the people around them. Imitating a parent's positive attitude about education helps children develop healthy academic skills.

- Talk out loud as you do everyday tasks. Talking out loud allows children to hear how you think and helps them develop important skills for "thinking things out" and solving problems.
- Do informal maths together. On rainy days, family evenings and during holidays, play maths games such as *Snakes & Ladders*, *Dominoes* or *Connect Four*. Show your child that maths is fun!
- Parents worry about the amount of time that children spend on the computer/ipads and the quality of online content, but many educational web-based games, such as *Mathletics* and *Maths Apps (Top 10 Maths Apps-refer to School Newsletter 16th July)*, encourage mathematical skills.
- Grocery stores are a great source of maths lessons. For example, you can talk aloud about how to weigh fruit on a scale or how to estimate the total cost of groceries as you fill your trolley.

Here's a fact worth recalling ... Wrong Answers = Great Learning

Thomas Edison said that he did not fail at making the light bulb one thousand times, but rather that "the light bulb was an invention with 1,000 steps."

"I've missed more than 9,000 shots in my career. I've lost almost 300 games. 26 times I've been trusted to take the game winning shot... and missed. I've failed over and over and over again in my life. That is why I succeed." (Michael Jordan)

Making mistakes is a natural part of all learning. Those who we consider to be "great" are clear that mistakes lead to learning.

Research on mathematics shows that mistakes are a very important part of learning maths! When a person makes an error in maths and they have the opportunity to learn from it, they actually develop a much stronger understanding. In fact, the research states that students learn more from making mistakes than from getting all the right answers. When your child makes an error, it offers insight into what understanding your child has about a mathematical idea. It allows parents and teachers to talk to the child about what they know, and ask questions to stretch their thinking around where they are currently developing their understanding.

Parents can ask "How do you know that? What was your thinking here? Is there another way you could solve that? How did you think about X (an element they may be missing or have misunderstood)?" This conversation helps to develop the crucial skills of reasoning and communication and is therefore more helpful than simply showing a child how the maths is done. **When you support an attitude that values learning from mistakes, you are telling your child that mistakes are a valuable and natural ingredient in learning and lead to deeper understanding.** Research shows that this attitude supports stronger achievement! (www.edugains.ca)

Anastasia Romios
Mathematics Leader & Year 6HR Teacher
aromios@gsmelbournesth.catholic.edu.au



The School Education Board is very pleased that the recent Parents/Visitors and Volunteers Policy has been read and endorsed by most families. In fact, over 270 families agree and support it and we strongly encourage all remaining families to align around this Policy and the procedures outlined in the document.

It has been designed to ensure the maximum safety and welfare of our students and staff which can never be compromised.

Further to this Policy, we are working with Simon to update the Galilee Parent Handbook and hope to have this finalised through Term 4.

We equally hope to share some updates to our School Uniform shortly. Some students have been testing samples of new products and designs. Our outcome is to improve the quality and fit of the current uniform components and we hope to communicate this by the end of the year and importantly, before the Prep commencement in 2017.

And as already foreshadowed by Simon in this newsletter, we have commenced work with him on the development of a Master Plan.

A Subcommittee of the Board was formed to assist and in addition, we also drew on the expertise of some other members of the School community.

Specifically, I would like to thank Peter Doyle, Pauline Semmens and Ben Hutton who were very generous with their time to review a short list of architects, tour schools and attend interviews.

I was also like to thank Brendan Coburn with his initial assistance and recognise the vision of our Principal for embarking on this project within his first year.

As you would know, large building projects spend a significant amount of time in the planning phase but I would hope that we might all see the outcome of this important piece of work in the near future.

Our selected architects, Clarke Hopkins Clarke, will work in consultation with the Subcommittee and broader School Community to deliver a Master Plan that I am sure will be very exciting.

On behalf of the School Education Board, I would like to congratulate the students on their magnificent performances at our Concert on Tuesday evening. And in doing so, also sincerely thank the dedicated staff who supported them in their efforts. And finally, I would also like to extend our gratitude to the School Events Team who delivered another wonderful Trivia Night at the St Kilda Town Hall. This has now become a signature event for us and I would like to encourage all parents/carers to join in the fun next year. **And for that Team, there is simply 'no rest for the wicked'....it's the Father's Day BBQ tonight and another fabulous occasion to recognise the wonderful Dad's and other important male role models in all of our lives. To all of them, the School Education Board wishes you a lovely Father's Day this weekend.**

Warm regards,

Donna McMaster

Chair/ Galilee School Education Board

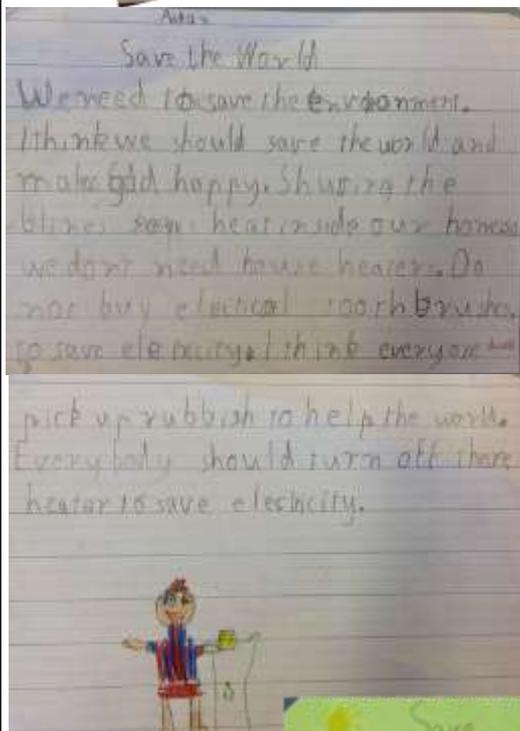
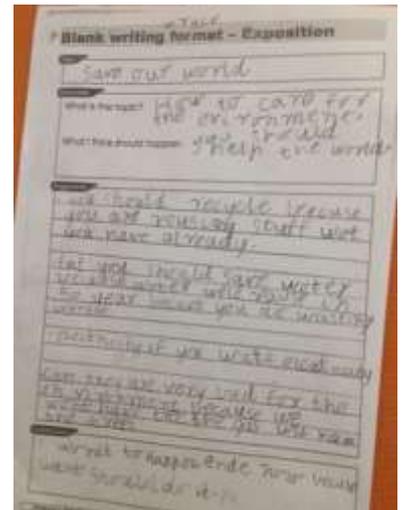
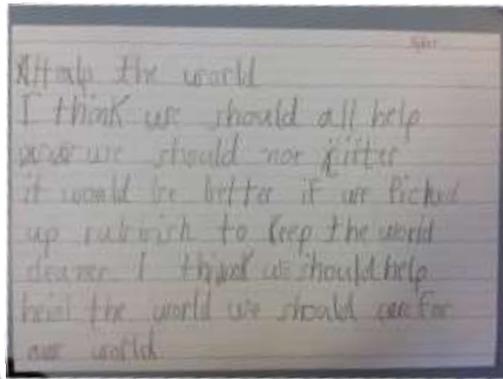
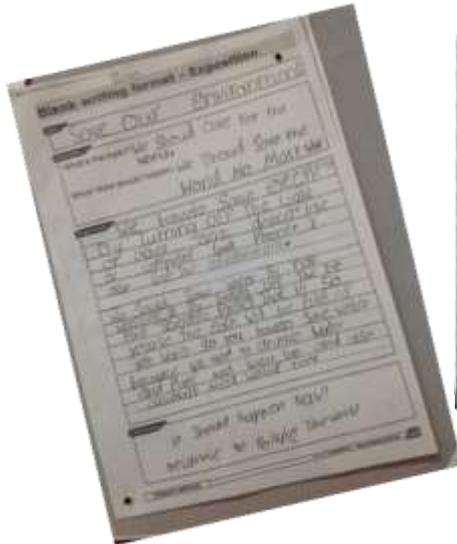




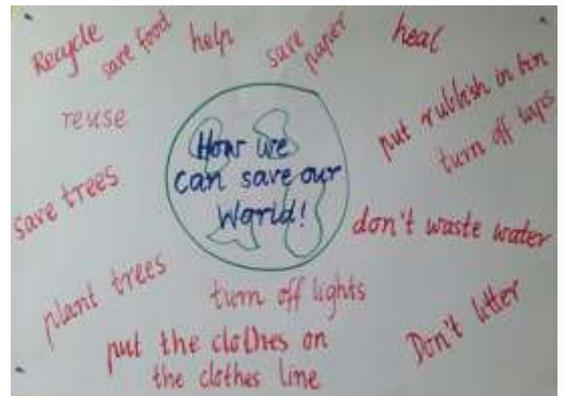
Year 1 News

Saving the World!

The children having been writing expositions this week to persuade the other children in the class to help look after our environment. They used lots of bossy words to convince their friends to look after the world. Well done Year Ones!



The Year One children are currently designing posters that will be displayed throughout the school to persuade other members of the Galilee community to look after and protect our environment. Here are just a couple of ones that are ready to be displayed – They look great!! We hope that their posters are persuasive enough to pass on the strong message of saving our world.





YEAR 5F NARRATIVES

THE MAGIC CARPET

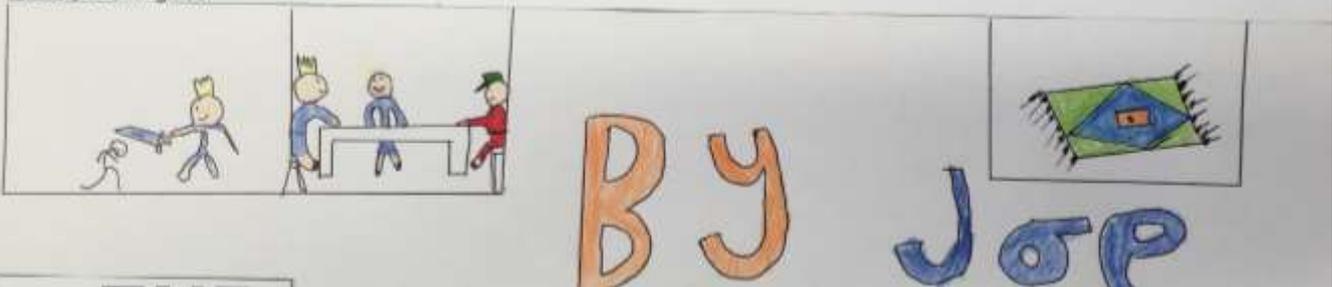
In 1914 there was a boy named Joe who, one day, went to a water park. The park was near where he was living in Washington DC. He had taken refuge at the park because he was living in America which was not involved in the war and was a safe place to be away from the enemy.

He loved the park especially the longest slide in the world that was in the park. When he was sliding down the slide, suddenly it broke and he plummeted into an old spa tub. The tub was on top of an abandoned mine shaft. When he stood up he fell further, into the shaft along with the spa. When he looked around, to his surprise, he found a dusty old carpet. He examined the carpet cautiously not knowing how safe it was, and if it was a trap. The carpet was in bright colours and looked like it was made in Scandinavia.

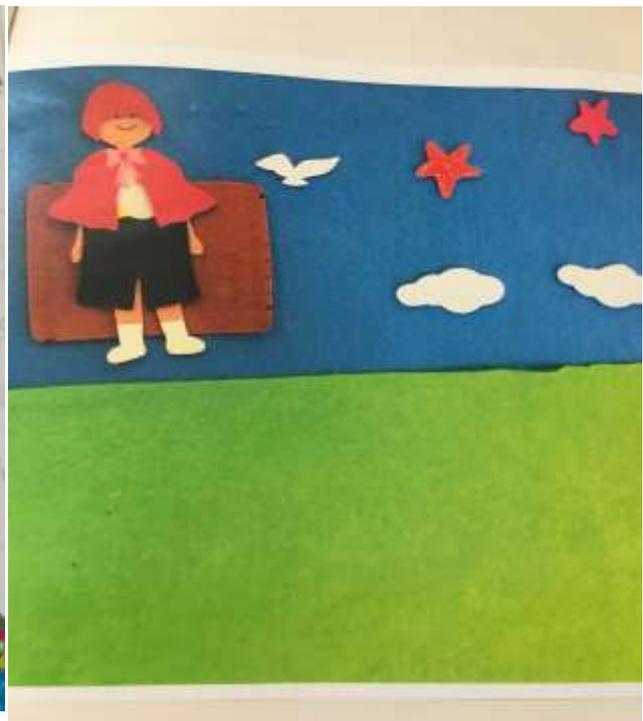
Joe decided to step on the carpet but he had no idea (which was possibly the worst idea ever) what was about to happen! Suddenly, the carpet lifted up with Joe sitting on top. He screamed and held on tightly. Where was he off to? The carpet flew over the broken spa and went out of the hole made by the spa.

He wondered how magical the carpet really was and thought how his home country of Britain could use the carpet to stop the war. Could the carpet get him to the enemy leader and take him to England and meet the queen to work out a peace treaty. This could stop the war and people being killed and injured. Joe would be a war hero and hopefully receive a medal of bravery for his actions.

He arrived safely in Germany and found the leader and brought him back to Britain. The leader met the queen and discussed the war. Finally, after five hours of talk, they made a peace agreement and declared the war finished. After that he was awarded a medal of bravery and knighted.



I am stepping on
a magic carpet. I am
going to fly high
up in the sky. I am
going to reach a star.
There are clouds
and birds in the sky.
I see grass when
I look down.



CLASS AWARD WINNERS

1B- Charlie S

3F- Anabella

5F- Lila

August 25 Award Winners

1S - Chloe

3R -

5G - Patrick

Prep E - Liam

2C- Lara

4C-

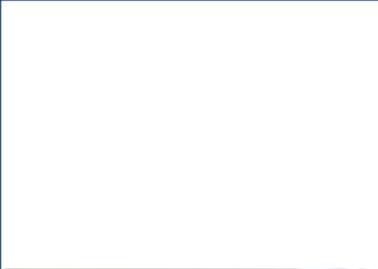
6HR- Amelia

Prep F - Laura

2G- Keira

4 O-

6C - Maria Francesca



BEACHSIDE ATHLETICS

Congratulations to Hugh and Mark!

Hugh came 1st in triple jump (9.55m) and 2nd in long jump (4.22m) and Mark came 2nd in 60m hurdles.

They are off to Regionals for these events!

We are also extremely proud of the following children for their efforts at the athletics:

Sabina, Mark & Joel– all came 5th in 800m running events

Raymond– 5th in 100m sprint & 8th in triple jump

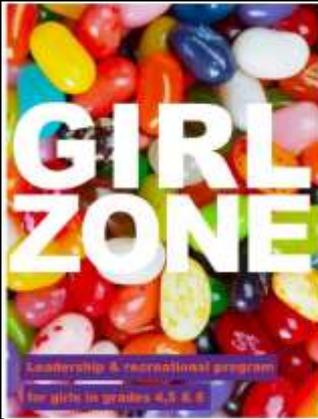
Ethan– 5th in shotput, throwing 8.42m

Great job everyone!



Some Year Three and Four students participated in a very successful Hoop Time Program at MSAC last week. Thank you to all parent volunteers!





GirlZone is taking enrolments for term 4! GirlZone is a fun and exciting local program designed for girls in grades 4, 5 and 6.

The program activities are specifically developed to build confidence, positive self-esteem, social connections, leadership skills, and greater connection to community. The program activities vary week to week from sports to cooking, to dance, and creativity.

The program runs every Tuesday during school term from 4:00-5:30pm in South Melbourne, costing \$25 per term.

Contact Ruby for more details on 9690 1188.

THE SALVATION ARMY
crisis services

Family Violence Services

SUPERKIDS

You are invited to be part of a special group of kids aged 5-8 to come together to play, create, have fun, talk about feelings and learn about being safe.

When: Term 4 (Oct 3 – Nov 21)
Mondays from 4pm-5:30pm

Where: St Kilda Park Primary School

We can't wait to meet you!

For referral phone: 95367745 (Laura)



20 minute city, 24/7: then and now

a multimedia exhibition
stories of Fishermens Bend and Port Melbourne

We are holding two exhibitions
Please join us at our openings

Wednesday 7 September
6.00pm - 7.30pm
Emerald Hill Heritage & Library Centre
135 Bank St South Melbourne

Tuesday 4 October
2.30pm - 4.00pm
Port Melbourne Library
333 Bay Street Port Melbourne

29 August - 18 September
Mon & Fri 10-6; Tues-Thurs 12-6
Closed weekend

3 October - 22 October 2016
Mon-Sat hours vary
Closed Sunday

A group of local residents have joined together to capture moments in time through memories, experience and imagination. The stories told through digital storytelling or photography and text, celebrate what is unique to us in the Fishermens Bend and Port Melbourne communities: people, places and industries. Collectively the stories create a vision of a life where work, recreation and social lives are played out only 20 minutes from home.

Image: Claire Henley 'Trains Under the Widgee'

This project is funded by three South Community Health and Port Phillip Community Groups and supported by Port Phillip Arts & Heritage Program, the Port Melbourne Historical & Preservation Society and The Peninsula Port Melbourne.



Contact us
e: ship@fcsos.org.au
t: www.porttogether.weebly.com
f: www.facebook.com/SHIPortMelb
t: 8644 3346

CAMPBLUE *free 12.10*

School Holiday Day Camp

Activities include:
AFL, Soccer, Drama, Cooking, Art, Dance, Tennis, Chess, Creative Writing, Skipping, Basketball, Zumba, Glee and much more!

Programs
Prep - Year 6
at **PCW Melbourne**
187 Condamine Rd, Windsor

melbourne@campblue.com.au
WWW.CAMPBLUE.COM.AU

WESTGATE BASKETBALL

SCHOOL HOLIDAY BASKETBALL CAMP

SEPTEMBER 2016

Presented by:

Join **Brett Rainbow**
Melbourne's most specialised basketball trainer at this premier basketball camp

TSB HAS DEVELOPED A UNIQUE APPROACH TO TEACHING ALL SKILLS OF THE GAME OVER A SENSATIONAL FEW DAYS...
IMPROVE YOUR: ★ SHOOTING ★ TEAMWORK ★ REBOUNDING ★ DEFENCE ★ DRIBBLING ★ PASSING

Westgate Basketball Association is excitedly excited to announce we will be offering for the first time our own in-house school holiday basketball camp from our premier school holiday camps to all our wonderful players and friends. We strive to provide excellent, personal and respectful to use players and that's why we're partnering with the best in the business, **Torrens State Basketball**, that will deliver this size of a first experience.

For 18 years, Torrens State Basketball has enabled students to take advantage of their school holiday time and use it to improve their basketball skills.

Their basketball camps have helped more than 25,000 players improve their game and has taught useful lessons that many of these players will carry with them throughout their basketball careers and even well as other players. Head Coach, former Melbourne Tigers Championship Player and 3 Time NBA All Star **Shane Dunk**, Champion Brent Robinson, has over 25 years of playing and coaching experience and relies on his broad knowledge of the game to help today's good players, become tomorrow's great players.

Torrens State Basketball feel that their techniques, combined with an incredibly talented coaching staff is what makes them the number one choice in Melbourne for effective basketball training and coaching. When players put in the effort, the results are extraordinary.

FREE
NBA Style camp t-shirt & camp backpack for every camp participant.

Westgate Basketball Camp

When: Wednesday 28th & Thursday 29th September 2016

Where: We Use Community Sports Stadium (184th West, Barkly St, Portcullary)

Age: 8yrs - 14yrs

Time: 9am - 3pm daily

Cost: \$165 Full cost
\$155 Early bird special
\$155 5th/6th discount

Capacity: Maximum 150 players

FREE:
1x NBA style camp t-shirt
1x Basketball camp backpack

EARLY BIRD SPECIALS AVAILABLE
Closing of early bird on 24th August

BOOKINGS: WWW.TSBASKETBALL.COM

Bookings close midnight on 18th September.