



SPECIALIST CLASSES

Parent Information

Term 2

Overview 2020

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

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Physical Education

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Performing Arts

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Physical Education

This term will see a focus on the fundamental motor skills in the junior levels and game sense skills in the senior levels. Students in the junior levels will learn a range of movements in the areas of catching, throwing and kicking. Senior students will develop their game sense understandings and skills that can be applied in these.

In **Prep**, students will learn the basic techniques for catching, throwing and kicking and rehearse these through a variety of activities. They will create easier or harder situations which match their abilities to ensure they continue to develop their skills.

In **Year One and Two**, students will continue to develop their skills for catching, throwing and kicking and rehearse them through a variety of activities. They will create easier or harder situations which match their abilities to ensure they continue to develop their skills.

In **Year Three and Four**, students will learn and modify a range of games in order to develop their understanding of components such as rules, tactics and objectives around games and sports. They will continue to develop skills that can be applied in these different game situations.

In **Year Five and Six**, students will continue to develop their understanding of components such as rules, tactical awareness, decision making and objectives by modifying different games and sports. They will continue to develop skills that can be applied in these different game situations and how to apply these effectively.

Performing Arts

During home learning in Term 2, students will take a break from learning their item for the school musical, Mary Poppins Jr.

In **Prep**, students will use their voices to develop aural skills by exploring pitch, rhythmic patterns and singing songs. They will then delve into the world of classical music and respond to what they watch and listen to, by expressing what they enjoy and why.

In **Year One and Year Two**, students will use their voices to develop aural skills by exploring pitch, rhythmic patterns and singing songs. They will then delve into the world of classical music and respond to what they watch and listen to, communicating their preferences and expressing where and why people perform certain songs.

In **Year Three and Year Four**, students will concentrate on music and developing aural skills by exploring pitch, rhythm, dynamics and tempo. They will then delve into the world of classical music whilst learning about the orchestra. They will respond to what they watch and listen to.

In **Year Five and Year Six**, students will concentrate on responding to and interpreting music. They will develop aural skills; creating an understanding of the elements of music and explaining how aspects of the elements of music are combined to communicate ideas and feelings. The students will then delve into the world of classical music, which will give them an opportunity to compare music from different cultures, times and locations.

Visual Arts

In Term 2 all students will continue working on 'drawing', 'collage and construction' and some 'painting' activities.

Due to the situation we find ourselves in, it has been difficult to stay on track with the Yearly Overview in the Visual Arts and as a result we will be concentrating on 'collage and construction' tasks as well as 'drawing' and 'painting' activities.

At the end of Term 1, I posted a challenge sheet for each level. These challenges can be used if set art tasks are completed or simply as a starting point for working on in spare time.

Lessons set may take only one week or may require two weeks. Please do not panic if it takes longer, simply do the best you can.

In the Class Dojo I posted before Easter, I asked everyone to make a collection of:

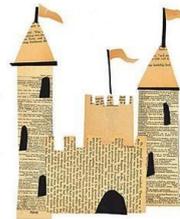
- Papers and other odds and ends for collage work
- Pencils, crayons and other mediums for drawing tasks

I hope you have been able to gather a little supply in readiness for our art sessions.

Could I please add another request? It would be wonderful if you could purchase some paint to work with later in Term 2. Watercolour paints are really easy and fun and can be bought at any \$2 shop, newsagents or online from Riot or Zart Art. Please don't feel pressured to do this – if it is too hard we can work with whatever you have.

Our first weeks will see the Preps creating a 'Street of Houses'; Years 1 & 2 will be working with geometric shapes to build 'Robots'; Years 3 & 4 will work on 'Paper Castles' and Years 5 & 6 will complete a 'Newspaper and Coloured Paper Collage'.

Let's enjoy this time ahead and step up to the challenges that face us.



L.O.T.E. (Italian)



Preps will continue to communicate simple Italian language. They will build on and review previous learnings for e.g. I Saluti, (Greetings), by listening, through repetition and song. Some topics they will participate in include: I Colori, (The Colours), I Giorni della Settimana, (The Days of the week) and I Numeri, (The Numbers to 10). They will participate in activities where they can listen, respond and reflect on their learnings.

Year 1 & 2 will continue to build on review previous learnings such as, I Saluti, through repetition and recycling. Some topics they will participate in include: I Numeri, (The Numbers 1 to 30,) I Colori, (The Colours), I Giorni della Settimana, (The Days of the Week) and La Festa della Mamma, (Mother's Day). They will participate in activities where they can listen, respond and reflect on their learnings.

Year 3 & 4 will continue to review previous learnings, for e.g. I Saluti. Some topics they will participate in include: I Numeri, (the numbers 1-50), Carnevale, I Giorni della Settimana, (The Days of the Week), I Mesi del Anno, (The Months of the Year), as well as learning and reviewing the Ave Maria, (The Hail Mary) as part of their reading. They will work on experimenting with pronunciation and building their understandings of the Italian language by participating in activities that require them to listen, respond and reflect on their learnings.

Year 5 & 6 students will continue to communicate and develop their understanding and pronunciation of the Italian language , reviewing previous learnings, for e.g. I Saluti, and The Ave Maria, (The Hail Mary). As well as listen to and land participate in reading and learning IL Padre Nostro, (The Our Father). Some topics they will participate in include: I Numeri, (The numbers) 1-100, Carnevale, (La Pasqua) and La Festa Della Mamma.(Mother's Day). They will work on experimenting with pronunciation and building their understandings of the Italian language by participating in activities that require them to listen, respond and reflect on their learnings.