

YEAR SIX

Parent Information

Term Four Overview 2020

CONTACT DETAILS

Year 6B

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WELCOME TO TERM FOUR

Welcome Back to Term Four!

As we enter the final 10 weeks with your child at Galilee, we aim to make it as enjoyable and memorable as possible. We will be focusing on consolidating key skills in all subject areas to ensure that they feel ready for Secondary School, as well as providing ample opportunities to socialise with their peers, their buddies and other members of the school community.

Unfortunately, due to COVID-19, we cannot confirm any of the traditional Year Six events. However, we will endeavour to find a safe and fun way to celebrate the final chapter of your child's time at Galilee. We will update you once we have a clearer idea of what the coming weeks will look like. Thank you for your continued support during this challenging time, we are so excited to have your children back on-site with us. You all deserve a well earned break!

Charlotte Biggs and Julie Ferguson

RELIGIOUS EDUCATION

For our final term, we will be examining the traditions and practices of the Catholic Church and other major world religions. We will explore our diverse society, gaining an understanding of other religions and differing world views. We will learn about the beliefs and traditions of other people, allowing us to better understand those that are different. By learning about a variety of religions, it will enable us to combat prejudice and promote acceptance and tolerance of all we meet along the way.

ENGLISH

Reading & Viewing

Over the past three terms, students have been involved in analysing, identifying, defining, explaining, evaluating, comparing, contrasting, and citing supportive evidence using a range of texts. In Term Four, we will focus on consolidating these skills through the median of poetry. We will be experimenting with a range of sound devices and figurative language including:

- Metaphors
- Similes
- Onomatopoeia
- Personification
- Hyperboles
- Alliteration

The children will examine rhyme, rhythm and repetition using examples of classic poetry, as well as, looking at modern day songwriters. The children will analyse word meaning and expand their vocabulary through fun and interactive games that encourage them to tune into and explore interesting words.

For the final few weeks of the school year, we will continue reading our Class Novel, Harry Potter and the Chamber of Secrets. We will make use of all the comprehension strategies we explored and experimented with this past year and use them to respond to a variety of multi-step comprehension questions.

Writing

In Writing this term, we will be examining the genres of poetry and narrative writing.

In Poetry, we will learn to manipulate words to create pictures for our audience through the use of metaphors, personification, hyperbole, onomatopoeia, similes and alliteration. Our Writing sessions will link closely with our Reading sessions so that the students are exposed to a number of poets, poems and poetic techniques. The children will have many opportunities to create their own poems using known poetry as inspiration.

In Narratives, we will be learning how to create an engaging plot that grabs the audience and brings them on a journey. We will be learning to use story arcs to plot events in our narrative and use a variety of image-provoking, emotive and sensory language to elevate the effect of our writing.

Speaking & Listening

In Speaking and Listening this term, we will be using our prior experience of accountable talk, as well as, our exploration of human dignity and rights, cause and effect, respect and acceptance to explore real-life scenarios that the children may face in Year Seven.

Children will be presented with scenarios that will require them to think on their feet, problem solve and weigh up possible options, all while expressing their opinion or response in a clear and concise manner. These sessions will allow children to have a 'practice run' on situations they may encounter next year while developing and strengthening their self-belief and confidence.

MATHEMATICS

In Term Four, we will continue to consolidate our knowledge of the four operations - addition, subtraction, multiplication and division - to help us to develop into efficient problem solvers.

We will be exploring Chance and Probability, looking at the 'fairness' of a number of dice and card games. We will also conduct a range of chance experiments to see how variables and the number of trials can impact on theoretical outcomes.

We will be investigating fractions, decimals and percentages, in particular, identifying equivalence and applying efficient methods to convert between the three. We will use our knowledge of number patterns to help us discover effective and systematic ways to find a fraction of a whole number and apply this in a range of relevant contexts, such as money.

While exploring decimal numbers we will particularly focus on multiplying and dividing decimals by powers of ten.

Later in the term, we will explore financial mathematics and focus on creating and managing financial plans that include Goods and Services Tax (GST), gross and net income and income tax. We will look at the concept of 'unit prices' and use this to calculate 'best buys' and calculate the percentage discount on sale items.

STEM (Science, Technology, Engineering, Mathematics)

This term, we are exploring the concept of 'Systems' and their significance in society. We will be investigating a variety of systems that play an important role in our lives, such as different energy sources and community health systems. We will also analyse what our lives would look like if we did not have them.

DIGITAL TECHNOLOGIES

We are linking Digital Technologies and STEM this term, examining different types of digital systems used in society. We will be exploring the main components of digital systems and examining how whole numbers are used as the basis for representing all types of data.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term, we are exploring the relationship between gender and identity. We will be analysing the impact of our actions and the actions of those around us when confronted with contemporary gender norms in our society. We will be aiming to develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence. We will be working hard to identify and uphold the standards and associated actions that underpin respectful and successful gender relations.

HOME LEARNING

Religion:

Children will explore a major world religion of their choice and using the questions below, create a detailed information report. All children will receive project guidelines and instructions, which will be assigned on Google Classroom.

- How did the religion start? Where did it originate from?
- What areas of the world is it practiced? How many people practice it?
- Where/how/who do they worship? Do they worship one God or many?
- Do they have any festivals/holy days/celebrations?
- Choose one other religion of your choice and draw a venn diagram highlighting the differences and similarities
- Do they have any Holy Scriptures? Please include one example.
- What expectations do they have?
- What traditional clothing do they have to wear?
- Has it caused any war/issues between people?
- Parables: What morals do they teach and how?

This project will begin in Week Four and will be completed by the end of Week Eight. We will check in with children regarding their progress during Religion lessons at school, however, we hope that this ongoing project gives our students the opportunity to continue to develop their independence, time management and organisation skills in preparation for Year Seven.

Reading:

We continue to encourage the children to read each night for a minimum of 20 minutes. As we are focusing on poetry this term, we are also happy for the children to spend some time exploring a variety of poets and poetry. They can listen to and read poetry online at <https://childrens.poetryarchive.org/> Happy Reading!

SPECIALIST TIMETABLE

Year 6B

Tuesday PE
Thursday Performing Arts
LOTE
Art

Year 6F

Tuesday Art
Thursday Performing Arts
LOTE
PE