

YEAR 2

Parent Information

Term 2 Overview 2021

CONTACT DETAILS

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RELIGIOUS EDUCATION

In Term Two, we will focus on:

Reflecting on the world as a gift of God's creation. Students will explore the ways that images of God can be lived out in the community, by reflecting on their responsibility for taking care of the world and for sharing all the wonders and resources the earth gives us.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary.

This term, we will focus on:

- **Comprehension-** we will be learning to ask specific questions about a non-fiction text to locate information
- **Accuracy-** we will be learning to read on and back to locate answers to questions
- **Fluency-** we will practise using exclamation and question marks to reflect meaning into text
- **Expanding Vocabulary-** we will tune into new and interesting words that we discover when reading non-fiction texts.

Writing

This term we are exploring the genre of Non-Fiction Texts. Students will explore a range of different informational texts to identify their features and to discover the purpose of these texts. Children will then learn to use these features to construct their own information texts linking to our Unit of Inquiry.

Speaking & Listening

This term, students will be participating in small group and whole class discussions. They will be focusing on asking appropriate questions and responding to and answering questions.

MATHEMATICS

In Term Two, our units will include:

Number & Algebra

This term we will explore Addition and Subtraction.

Children will:

- Build their automaticity for basic number facts- *Facts to ten, doubles, near doubles*
- Explore and develop strategies to solve addition & subtraction word problems and equations- *counting on and back, using number lines, bridging to 10, taking away, finding the difference, jump strategy.*
- Unpack important Maths language to help us understand and solve word problems- *more, less, altogether, lost, some.*

Measurement & Geometry

This term we will learn about 2D shapes in the world around us. We will build on learning completed in this area by looking at more complex geometry, identifying features such as corners and sides, exploring symmetry, and practising drawing different 2D shapes.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, students will investigate their connection and responsibility to the earth. We will also focus on Biological Science and explore how living things grow and change.

In Term Two we will explore the questions:

- What makes up our place?
- Who do we share it with?
- How can we care for our place?
- What are our responsibilities?
- What is a living thing?
- How do they grow and change?
- How do Aboriginal and Torres Strait Islander people use their knowledge of life cycles to sustainably manage their environment?
- What factors are important for the survival of plants and animals?

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

Positive Coping

- Identifying and describing negative emotions students may feel when they lose a game and the strengths they need to cope with these.
- Exploring strategies to help the students deal with their fears.
- Identifying things that make the students feel angry and develop strategies to help them control the way they express anger.

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework book, this is for them to fill out and track their own reading. We may ask to see this a few times a term. We have provided a 'Questions for Reading' sheet to support comprehension. Students will have a variety of texts that they can

read at home, these include take home readers, library books, online texts and books from their home collection.

Spelling: Students will have six spelling words to practise. These will consist of words related to our sound of the week. We have provided children with a 'Spelling Help Sheet' in the front of their Homework Book. This gives a choice of different ways to practise their spelling words. Feel free to mix it up each week! Spelling words for the week will be uploaded to Dojo on a Monday.

Homework Tasks: Homework instructions will be uploaded to Dojo on a Monday. The students will need to complete their homework over the week and upload their learning to Dojo by the following Monday. We will not be bringing homework books into school. Homework will commence this term in week 2. Homework will be a variety of tasks connected to in class learning.

SPECIALIST TIMETABLE

2E

Monday	
Tuesday	Italian & Visual Art
Wednesday	Performing Arts & Physical Education (sport uniform)
Thursday	Library (library bag)
Friday	Class sport (sport uniform)

2J

Monday	
Tuesday	Visual Art, Performing Arts & Italian
Wednesday	Physical Education (sport uniform)
Thursday	Library (library bag)
Friday	Class sport (sport uniform)

2R

Monday	Performing Arts
Tuesday	Italian, Visual Art and Physical Education (sport uniform)
Wednesday	
Thursday	Library (library bag) and class sport (sport uniform)
Friday	

Please note:

- Specialist Timetable may be subject to change due to upcoming school events. This will be communicated to you in the school bulletin or on Dojo.
- Sports uniform is to be worn on allocated P.E. days and on class sport days.
- Library bag required in order to borrow books.
- Please make sure children are in the correct school uniform.
- We would appreciate it if you could please bring in a box of tissues to share with the class.