

YEAR THREE

Parent Information

Term Four Overview 2020

Welcome

Welcome to Term 4 of Year 3. It is so nice to be back onsite and working with the students face to face in our classrooms. As we have had such an interesting year so far, we will be spending this time reconnecting as a class, working with the students to assess where they are at and preparing the students for Year 4.

Unfortunately our Term 4 Camp to Melbourne Zoo has been cancelled. We are in the process of planning a fun alternative. Please keep your eye out for communication about this event.

Thank you for all the amazing support this year. Everyone has been so flexible and accommodating, and the children have worked very hard. We feel confident that we will complete the year in a positive manner and have the students ready for Year 4.

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Miss Laura Mason (3M)

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Religious Education

Knowledge and Understanding

- Explain the role of Mary and discipleship in the early Church

Reasoning and Responding

● interpret the meaning and importance of Mary and discipleship for the Church today
Make connections between their own lives and the qualities of discipleship demonstrated in Mary's life.

Personal and Community Engagement

- reflect on the present parish community and ways it enables disciple

ENGLISH

Reading and Viewing

- Identify the point of view in a text and suggest alternative points of view
- Understand how different types of texts vary in use of language choices, depending on their purpose, audience and context.
- Read an increasing range of imaginative, informative and persuasive texts by combining phonic, semantic, contextual and grammatical knowledge, using a range of text comprehension strategies.

Writing

- Create imaginative texts based on characters, settings and events from students' own and other cultures including through the use of visual features
- Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation
- Use software programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio element
- Understand that verbs represent different processes (doing, thinking, saying, and relating).

Speaking and Listening

- Listen to and contribute to conversations and discussions to share information and ideas and use interaction skills, including active listening and clear, coherent communications

Maths

Number and Algebra

- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole
- Recall multiplication facts of two, three, five and ten and related division facts
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies

Measurement and Geometry

- Identify angles as measures of turn and compare angle sizes in everyday situations

Chance and Data

- Conduct chance experiments, identify and describe possible outcomes and recognise variation in results

Personal Social and Emotional Learning: Respectful Relationships

- Identify the importance of including others in activities, groups and games

- Identify and explore the expression of emotions in social situations and the impact on self and others
- Identify conflicts that may occur in peer groups and suggest possible causes and resolutions
- Describe factors that can positively influence relationships and personal wellbeing
- Investigate how emotional responses vary in family situations and in friendship groups

STEM (Science, Technology, Engineering, Mathematics): SYSTEMS

Science

Heat can be produced in many ways and can move from one object to another; a change in the temperature of an object is related to the gain or loss of heat by the object

- describing how heat can be produced, for example, through friction or by burning
- exploring how heat can be transferred through conduction
- recognising that we can feel heat and measure its effects using a thermometer

Design and Technologies

Food and fibre production

Investigate food and fibre production used in modern or traditional societies

Food specialisations

Investigate food preparation techniques used in modern or traditional societies

Things to remember...

- **We ask all children bring their own headphones to class**
- Know the staggered drop of and pick up times and follow the routines
- Provide a note explaining your child’s absences to the teacher upon return
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Please keep students at home if they are coughing, sneezing, experiencing a stomach ache, temperature or are generally feeling unwell
- Provide a healthy morning tea and lunch for your child

Uniforms

All students should be in the school summer uniform in Term Four and must wear a hat when outside. Runners and sports uniforms are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child’s clothes.

SPECIALIST TIMETABLE

Year 3L

Monday Library – 9:30am - 10:00am

Tuesday PE - 9:00-10:00 am

Wednesday Performing Arts - 9:40-10:20
L.O.T.E 10:20-11:00pm

Thursday Art: 9:00-10:00 am

Year 3M

Monday Library – 9:30am - 10:00am

Tuesday Art: 9:00-10:00 am

Wednesday Performing Arts - 9:40-10:20 am
LOTE - 10:20 - 11:00 am

Thursday PE - 9:00-10:00 am