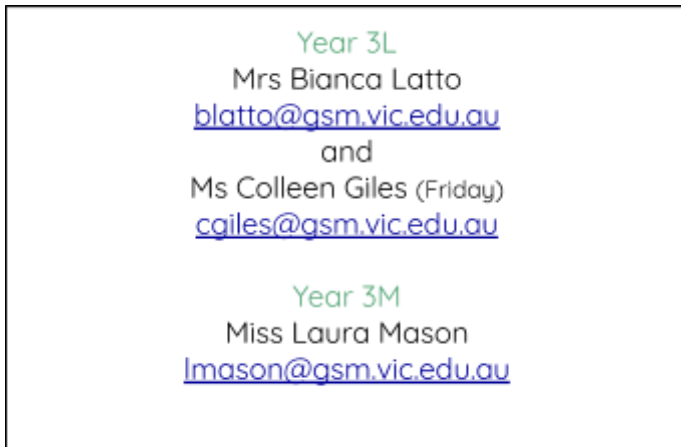


# YEAR THREE

## Parent Information

### Term One Overview 2020

#### CONTACT DETAILS



#### Welcome

Welcome to Year 3. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the foundation skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

Throughout the course of the school day/week, students will participate in English, Mathematics, STEM (Science Technology, Engineering and Mathematics), Religious Education and PSEL (Personal, Social, Emotional Learning). The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is a busy term for Year 3's as they prepare for the Sacrament of Reconciliation and NAPLAN. If you have any queries throughout the term, please email or see us before or after school to arrange a time to meet.

*Mrs Bianca Latto (3L) and Miss Laura Mason (3M)*

## RELIGIOUS EDUCATION

Year 3 is a Sacramental year and students receive the Sacrament of Reconciliation. In Term 1, we will focus on forgiveness and healing as Jesus calls us to Love One Another. The students will learn that as we develop and forgive we grow in right relationships with God, people and all creation. Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

## ENGLISH

During literacy we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar. In Term 1

Reading and Viewing- We will be establishing the routines of The Daily Five reading approach such as, 'Read-to-Self', 'Read to Someone' and 'Reading Conferences'. The students will build their reading stamina and learn how to select 'Good Fit Books'. Additionally, we will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

Writing- We will be writing recounts, narratives and persuasive texts. As well as constructing these texts, students will be exploring 'writing for a reader' and the purpose of various texts. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

Speaking and Listening- We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class throughout the day about their learning. Students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics.

# MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability. In Term One we will focus on:

## **Statistics & Probability**

Data Representation & Interpretation: Students collect and represent data in various forms as well as interpret and compare various data displays

## **Algebra & Number**

Place Value: Student recognise, model, represent and order numbers to at least 10 000. They apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

Addition: Students recall addition facts for single-digit numbers to develop efficient mental strategies

## **Measurement & Geometry**

Transformation: Students identify and describe slides and turns in natural and built environment

Symmetry: Students identify symmetry in the environment

## **S.T.E.M: Identity** **(Science, Technology, Engineering, Mathematics)**

In this unit students will explore their identity and the various roles they have (child, sibling, student, peer, team mate, community member). They will explore how their responsibilities may change in particular roles and identify how and why people make rules and how rules and laws help people work together. Alongside this, students will develop their understanding of scientific rules and laws. Students will learn how heat can move from one object to another. They will describe the most common states of matter and explore how a change of state between solid and liquid can be caused by adding or removing heat. Throughout the unit, students will use their understanding of the states of matter to work through the Design Process to create their own "Science Show " in which they will be required to plan and film themselves as science reporter showing a substance changing states. Students will generate, develop and communicate their Science Show ideas.

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term the students will be looking at the following concepts:

### **Gender and Identity and Personal Strengths**

- examine similarities and differences between themselves and their peers
- identify their personal strengths
- identify personal strengths they wish to develop

## HOME LEARNING

Homework will be given out each week on a Monday and is due the following Monday. Spelling tests will happen on a Friday.

In Term One, the structure of homework is:

### **English**

It is important that all children read each night and, when possible, you listen to your child read. After sharing a story with your child it is beneficial to ask them questions about the text such as;

- Who was in that part?
- What just happened?
- What do you think will happen next?
- Why do you think that?
- Why do you think a character said/did that?
- What kind of person do you think this character is?
- What words could you use to describe that character?

Students are encouraged to record their reading in a processed table in their Homework Files.

**Spelling** The students shall have weekly spelling words that will go home on MONDAY. A spelling test will take place each Friday. Their spelling words will be consolidated in the classroom.

### **Mathematics**

Students will further develop the mathematical skills and understandings explored in the classroom through a mix of math activity sheets and Essential Assessment activities. These will reinforce their learning on maths topics to be taught this year.

### **Other**

Occasionally we may assign tasks related to other leaving areas as opportunity arises.

## Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Mondays and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
- **Each child is asked to please bring a box of tissues for the classroom.**

## Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

## SPECIALIST TIMETABLE

### Year 3L

<b>Monday</b>	Library – 9:30am - 10:00am
<b>Tuesday</b>	PE - 9:00-10:00 am
<b>Wednesday</b>	Performing Arts - 9:40-10:20 am L.O.T.E 10:20-11:00pm
<b>Thursday</b>	Art: 9:00-10:00 am

### Year 3M

<b>Monday</b>	Library – 9:30am - 10:00am
<b>Tuesday</b>	Art: 9:00-10:00 am
<b>Wednesday</b>	Performing Arts - 9:40-10:20 am LOTE - 10:20 - 11:00 am
<b>Thursday</b>	PE - 9:00-10:00 am

***\*\*\*On Wednesdays we encourage the students to bring in a small fruit snack to eat at 9:30 am \*\*\****

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

### **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm